

The following proposals, received on DAP between May 1-15, 2013, have been approved.  
For more information on the DAP process, see the Academic Handbook at [www.uwo.ca/univse/handbook](http://www.uwo.ca/univse/handbook).

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## FACULTY OF ARTS AND HUMANITIES

### VISUAL ARTS

Effective **September 1, 2013**, *Visual Arts History 2252F/G: Early Medieval Art*, will be introduced in the Faculty of Arts and Humanities. This new course will be listed as an antirequisite for Visual Arts History 2251E and will be added to list of courses approved for the Minor in Medieval Studies.

#### Visual Arts History 2252F/G – Early Medieval Art

A brief introduction to the art and architecture of Europe and the Mediterranean from late antiquity to the year 1000, with emphasis on cultural interactions.

Antirequisite(s): VAH 2251E

Prerequisite(s): VAH 1040 or Medieval Studies 1020E, or both of Medieval Studies 1025F/G and 1026F/G, or permission of the Department

3 lecture hours, 0.5 course

#### Visual Arts History 2251E -- Early Medieval Art

Art and architecture of Europe and the Mediterranean from late antiquity to the year 1000. Topics include Judeo-Christian, Byzantine, Islamic, Carolingian, and Ottonian art, with emphasis on cultural interactions.

Antirequisite(s): **VAH 2252F/G**

Prerequisite(s): VAH 1040, or Medieval Studies 1020E, or both of Medieval Studies 1025F/G and 1026F/G, or permission of the Department.

3 lecture hours, 1.0 course.

### MINOR IN MEDIEVAL STUDIES

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#### Module

4.0 courses:

**1.0 course** from: History 2405E, 2606E, 2607F/G, 2809E, 2173, 2401E, 3605E; Music 3700A/B; Philosophy 2006, 2201F/G, 2205W/X, 3012F/G, 3014F/G; Religious Studies 2204F/G, Visual Arts History 2251E, **2252F/G**, 2253E, 2254F/G, 2255F/G

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## FACULTY OF ENGINEERING

Effective **September 1, 2013**, the calendar copy for CEE 4476A/B be revised.

#### CEE 4476A/B Environmental Hydraulics Design

The application of hydraulic engineering principles in the analysis of environmental flows. Topics include: ~~Stratified flows, turbulent jets and plumes, wastewater and thermal diffusers, cooling ponds and cooling channels and the control of environmental problems such as zebra mussels and ice~~ **open channel transitions, flow measuring devices, stabilization of a natural river, flood control channels, spillways and stilling basins, culverts, and sediment transport in alluvial channels.**

Prerequisite(s): CEE 2224.

2 lecture hours/week; 1 laboratory hour; 2 tutorial hours; 0.5 course.

Effective **September 1, 2013**, add CBE 3318A/B and CBE 3319A/B to the Chemical and Biochemical Engineering Curriculum.

**A. General Chemical Engineering Option****Third Year Program**

CBE 3310A/B, CBE 3315A/B, ~~CBE 3317Y~~, CBE 3318A/B, CBE 3319A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3325A/B, ECE 2208A/B, two 0.5 technical electives\*\*\*

**B. Biochemical and Environmental Engineering Option****Third Year Program**

CBE 3301A/B, CBE 3310A/B, CBE 3315A/B, ~~CBE 3317Y~~, CBE 3318A/B, CBE 3319A/B, CBE 3320A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3325A/B, ECE 2208A/B.

**C. Chemical Engineering and Business Option****Fourth Year Program**

CBE 3310A/B, CBE 3315A/B, ~~CBE 3317Y~~, CBE 3318A/B, CBE 3319A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3325A/B, ECE 2208A/B, Statistical Sciences 2143A/B, Business Administration 4430.

**D. Chemical Engineering and Law Option****Third Year Program**

CBE 3310A/B, CBE 3315A/B, CBE 3318A/B, CBE 3319A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3325A/B, ECE 2208A/B, two 0.5 technical electives\*\*\*

**E. Biochemical Engineering and Medicine Option****Third Year Program**

CBE 3301A/B, CBE 3310A/B, CBE 3315A/B, CBE 3318A/B, CBE 3319A/B, CBE 3320A/B, CBE 3322A/B, CBE 3323A/B, ~~CBE 3317Y~~, CBE 3324A/B, CBE 3325A/B, ECE 2208A/B, ES 4498F/G.

**CHEMICAL ENGINEERING INTERNATIONAL COLLABORATIVE DEGREE PROGRAM**

**Third Year:** CBE 2224A/B, CBE 3310A/B, CBE 3315A/B, ~~CBE 3317Y~~, CBE 3318A/B, CBE 3319A/B, CBE 3323A/B, CBE 3324A/B, CBE 3325A/B, CBE 3326A/B, two 0.5 technical electives<sup>1</sup>

*Effective September 1, 2013, remove CBE 3317Y and introduce CBE 3318A/B to the Green Process Engineering Curriculum.*

**GREEN PROCESS ENGINEERING****Third-Year Program**

~~CBE 3317Y~~, CBE 3318A/B, CBE 3323A/B, GPE 3310A/B, GPE 3315A/B, GPE 3322A/B, GPE 3324A/B, GPE 3325A/B, GPE 3382A/B, GPE 3383A/B, GPE 3385A/B, GPE 3395Y, Statistical Sciences 2143A/B.

**B. Green Process Engineering and Business Option****Fourth Year Program**

~~CBE 3317Y~~, CBE 3318A/B, CBE 3323A/B, GPE 3310A/B, GPE 3315A/B, GPE 3322A/B, GPE 3325A/B, GPE 3324A/B, GPE 3382A/B, GPE 3395Y, ECE 2238A/B, Statistical Sciences 2143A/B, Business Administration 4430.

**C. Green Process Engineering with Law Option****Third-Year Program**

GPE 3310A/B, GPE 3315A/B, ~~CBE 3317Y~~, CBE 3318A/B, CBE 3323A/B, GPE 3322A/B, GPE 3324A/B, GPE 3325A/B, GPE 3382A/B, GPE 3383A/B, GPE 3385A/B, GPE 3395Y, Statistical Sciences 2143A/B.

*Effective September 1, 2013, GPE 3382A/B be revised.*

**Green Process Engineering 3382A/B – Fundamentals of Green Process Engineering and Safety**

This course reviews the fundamental concepts of Green Process Engineering and Safety. The general objectives are for the student to be aware of the environmental and safety issues associated with industrial processes, environmental laws and regulations and to be able to evaluate and control the global-environmental footprint of an industrial chemical processes with considerations of safety.

Antirequisite(s): the former CBE 4467A/B

Prerequisite(s): CBE 2207A/B or GPE 2214A/B, CBE 2224A/B or GPE 2218A/B, ECE 2208A/B or ECE 2238A/B.

3 lecture hours, 1 tutorial hour, 0.5 course

*Effective **September 1, 2013**, refine the WE GO Global Certificate requirements.*

## WE GO GLOBAL CERTIFICATE

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### Requirements

To complete the WE Go Global Certificate Program successfully, in addition to their BEng degree, students must complete the following:

~~5.0~~ **4.0** courses:

1.0 course: Business Administration 2299E\*.

0.5 course: ES 4498F/G\*.

1.0 course from: CGS 1021F/G, 1022F/G, 1023F/G, Geography 1300A/B, 1400F/G, 1500F/G.

1.5 course from: CGS 2002F/G, 2003F/G, 2004F/G, Geography 2020A/B, 2030A/B, 2040A/B, 2045A/B, 2050A/B, 2060A/B, 2071F/G, 2131A/B, 2142A/B, 2143A/B, 2151A/B, Sociology 2107A/B, CGS 3001F/G, 3002F/G, 3003F/G, 3004A/B, 3005F/G, Geography 3411A/B, CGS 3508F/G, 3509F/G, 3511F/G, 3512F/G, 3513F/G, 3514F/G, 3515F/G, 3523F/G, 3524F/G, 3525F/G.

**1.5 courses: Non-technical electives relating to global issues or have an international theme\*\***

1.0 course: Language course (except English). Must be at university level.

~~\*Part of standard engineering curriculum; up to 1.5 credits of the non-technical elective courses listed above are counted as non-technical electives in the BEng degree.~~

**\*\* Selection of the non-technical electives must be approved by the Associate Dean (Academic) office. An approved list can be found on the Engineering website [www.eng.uwo.ca](http://www.eng.uwo.ca).**

ES 4500 Global Externship for Engineers: A 12-week ~~(minimum)~~ **or longer** international experience in a specific setting: exchange opportunity, volunteer or paid work experience, or experiential learning in an international setting. This course is restricted to students in Year 2 or 3 of their Engineering program who are enrolled in the WE Go Global Certificate Program. (Non-credit course.)

Details concerning application procedures are available at:

<http://www.eng.uwo.ca/undergraduate/certificates/wegoglobal.html>

## FACULTY OF INFORMATION AND MEDIA STUDIES

*Effective **September 1, 2013**, the following courses for the Digital Communication Certificate/Diploma Program be introduced at Main Campus.*

### Digital Communication 2200F/G - Social Networking: Theory and Practice

In today's online environment, social networking sites (SNSs) have altered the social landscape. Students will become fluent in the theoretical and practical aspects of social networking, in addition to understanding its contexts and social issues such as bullying, anonymity, addiction, anxiety, and narcissism. This course will introduce the conceptual tools required to carry out a group work component.

Antirequisite(s): MIT 2374F/G.

3 lecture hours, 0.5 course.

### Digital Communication 2201F/G - The Next Generation Web

This course studies the evolution of the World Wide Web, from a collection of static pages to a source of dynamic and aggregated content: social software, the Web 2.0, multimedia and mashups. It will investigate the theoretical and practical implications of the Web's growing use of sophisticated data mining. Emphasis will be fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 2376F/G.

3 lecture hours, 0.5 course.

**Digital Communication 2203A/B - Introduction to Web Design & Digital Imaging**

This course focuses on the design and production of information for websites. While learning the basics of information architecture and usability, students will also discover how to use XHTML and CSS for the creation of static websites. Key concepts in digital imaging, such as image compression will also be introduced.

Antirequisite(s): MIT 2570A/B, Registration in the MTP Program.

1 lecture hour, 3 laboratory hours, 0.5 course.

**Digital Communication 2204A/B - Introduction to Graphic Design**

This course introduces the student to the concepts of visual literacy. Study concentrates on the elements and principles of basic two dimensional designs, visual communication and its objective theoretical application. Current industry standard vector-based, bitmap-based and presentation software applications are introduced to allow the student to practice and exercise visual literacy. Emphasis will be fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 2600A/B, Registration in the MTP Program.

3 lecture hours, 0.5 course.

**Digital Communication 3203F/G - Search and Discovery**

Information searching and its relationship to the design of search technologies. Theory and practice of retrieval from commercial databases; Web search engine design; the implications of ranking algorithms and recommender systems; open-source and proprietary search technologies. Emerging search functionalities based on multimedia, natural language processing and social software. Emphasis will be fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 3114F/G.

3 lecture hours, 0.5 course.

**Digital Communication 3204F/G - Search Engines and Web Data Mining**

The course will examine how search engines are built, how they work, and how to evaluate them. The course will introduce basic concepts and techniques of Web data mining including Web hyperlink analysis, Web traffic analysis and Web server log analysis. Emphasis will be fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 3115F/G.

2 lecture hours, 1 laboratory hour, 0.5 course.

**Digital Communication 3205F/G - Net-Work: Labour and Profit in Web 2.0**

This course will explore the impact that User-Generated Content, Social Networks have had on contemporary conceptions of labour and work. Through the lens of Autonomist Marxism and related theory, the course will consider the changes taking place in labour processes and the products being produced by this shift to immaterial work. Emphasis will be on the professional and applied applications of this topic, with special attention payed to ethics of and exploitation within knowledge work and digital labour.

Antirequisite(s): MIT 3133F/G.

3 lecture hours, 0.5 course.

**Digital Communication 3206F/G - Game On! Video Game Culture, Technology, and Industry**

Video games have a profound influence on popular culture, digital technology, and the entertainment industry. This course examines the fundamentals of video games, their role in culture and society, how they are used for different ends, and the benefits and concerns associated with their use.

Antirequisite(s): MIT 3371F/G.

Prerequisite(s): Digital Communication 2001A/B and 2002A/B

3 lecture hours, 0.5 course

**Digital Communication 3207A/B - Design of Digital Cognitive Games**

Digital games can have a powerful influence on the human mind. This course deals with the design and analysis of digital games from a cognitive perspective. It examines why design is important—that is, how it can promote shallow thinking, or vice-versa support mindful reasoning and higher-order thinking. Emphasis will be fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 3372A/B.

3 lecture hours, 0.5 course

### **Digital Communication 3208F/G - Social Networking in Everyday Life: Social Relations, Social Movements and Privacy**

This course investigates the term social networking and its related theories. We will examine various platforms and the social consequences these have had for our understanding of friendship, work, and privacy. The focus is on the methodological approaches. Emphasis will fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 3374F/G.

3 lecture hours, 0.5 course

### **Digital Communication 3209F/G - Social Media & Organizations**

This course provides hands-on experience with building, evaluating, and using social media tools such as blogs, wikis, and social networking websites within an organizational context. Relevant issues such as user privacy, social media policies, effective planning and implementation, and organizational impact will be addressed. Emphasis will be fall on the professional and applied applications of this topic.

Antirequisite(s): MIT 3373F/G.

3 lecture hours, 0.5 course

### **Digital Communication 3210F/G- Virtual Worlds: Theory, Practice and Communications**

What does it mean to live and operate within the creativity of your and others' imaginations? This course examines this and other questions within Virtual Worlds, critically and productively, as they pertain to various theoretical and applied professional uses of these worlds. Emphasis is on inworld projects and critiques.

Antirequisite(s): MIT 3653G if taken in 2011-2012, MIT 3720F/G.

3 lecture/lab hours, 0.5 course.

## **FACULTY OF HEALTH SCIENCES**

### **SCHOOL OF KINESIOLOGY**

Effective **September 1, 2013**, *Kinesiology 3325A/B (Integrative Health)* will be introduced in the School of Kinesiology.

#### **Kinesiology 3325A/B - Integrative Health**

This examines a variety of areas and issues concerning the broad field of integrative health. From an evidence-based perspective, the course explores integrative health domains and assesses the quantitative and qualitative evidence about these various form of "alternative" health including, but not limited to Oriental medicine, mind-body interventions, manual therapies, and herbal/pharmacological approaches to integrative health and lifestyle decision-making.

Antirequisite(s): Kinesiology 3372A 002 (if taken in 2011); Health Sciences 3091A 001 (if taken in 2011); the former Health Sciences 4020A/B; Health Sciences 3025A/B.

Prerequisite(s): Completion of second year Kinesiology

3 lecture hours, 0.5 course

## **FACULTY OF SCIENCE AND SCHULICH SCHOOL OF MEDICINE & DENTISTRY**

### **EPIDEMIOLOGY AND BIostatISTICS**

Effective **September 1, 2013**, the following courses in Epidemiology be introduced.

#### **Epidemiology 2200A/B – Introduction to Epidemiology**

The calculation and interpretation of basic epidemiologic measures, the strengths and weaknesses of various study designs, and the critical appraisal of published medical and epidemiologic studies.

Antirequisite(s): the former Epidemiology and Biostatistics 2200A/B, 3330B

Pre-or Corequisite(s): One of the following: Biology 2244A/B, Psychology 2810, Statistical Sciences 2035, 2141A/B, 2143A/B, 2244A/B, 2858A/B; or one of the following former half or full courses: Health Sciences 2800 or 201, Sociology 231, Statistical Sciences 2122A/B.

2 lecture hours, 1 tutorial hour, 0.5 course.

### **Epidemiology 3200A – Epidemiology II**

An examination of the major research issues in epidemiology studies focusing on principal sources of bias (sampling, measurement, and confounding) and other technical issues (e.g. effect-measure modification) in estimates of exposure-outcome associations. Understanding general and design-specific issues is accomplished through critical appraisal of published papers in selected topic areas.

Prerequisite(s): One of Biology 2244A/B or Statistical Sciences 2244A/B with a mark of at least 75%;

Epidemiology 2200A/B, or the former Epidemiology and Biostatistics 2200A/B, with a mark of at least 75%.

Pre-or Corequisite(s): Biostatistics 3100A

2 lecture hours and 1 laboratory hour, 0.5 course.

### **Epidemiology 3210B – Analytic Epidemiology**

This course will teach the fundamentals of observational study designs (case-control and cohort). The course will be problem-based and taught using published studies as examples. Course assignments and projects will include development and critique of protocols.

Prerequisite(s): Biostatistics 3100A and Epidemiology 3200A with marks of at least 70% in each.

3 lecture hours, 0.5 course.

### **Epidemiology 3315B – Epidemiology of Major Diseases**

A survey course covering the descriptive epidemiology (incidence and prevalence) and analytic epidemiology (risk and protective factors) of the infectious and chronic disease that are leading causes of death and disability. Effects of personal characteristics (age, gender), place (developing versus developed countries) and changes in occurrence over time are emphasized.

Prerequisite(s): Biostatistics 3100A and Epidemiology 3200A

3 lecture hours, 0.5 course.

### **Epidemiology 3500A – Health Care Systems and Organizations**

This course will cover the structure of the Canadian health care system, with emphasis on finance and delivery of health care, and international comparisons.

Prerequisite(s): Epidemiology 2200A/B or the former Epidemiology and Biostatistics 2200A/B

3 lecture hours, 0.5 course.

### **Epidemiology 4310A – Public Health**

A course on the fundamental principles and methods of Public Health (e.g. disease surveillance, outbreak investigations) as practiced by agencies such as Public Health Agency of Canada and local Health Units. Assignments will be based on actual public health problems. Both local and international perspectives will be introduced.

Prerequisite(s): Biostatistics 3100A and Epidemiology 3200A

3 lecture hours, 0.5 course.

### **Epidemiology 4320A – Clinical Epidemiology**

An introduction to methods for the design, analysis and interpretation of studies that evaluate the sensitivity and specificity of diagnostic tests and the outcomes of new treatments and health technologies. The course will also explore health policy and will follow examples of translation of knowledge generated by clinical epidemiology studies.

Prerequisite(s): Biostatistics 3100A and Epidemiology 3200A

3 lecture hours, 0.5 course.

### **Epidemiology 4500B – Health Services Research Methods**

This course exposes students to the current research design and analysis methods employed in health services

research, both in Canada and internationally.

Prerequisite(s): Biostatistics 3100A, Epidemiology 3200A and Epidemiology 3500A with marks of at least 70% in each.

3 lecture hours, 0.5 course.

### **Epidemiology 4600A – Introduction to Health Economics**

A course focusing on the economics concepts and methods relevant to understand health policy decisions from an economic perspective. This course will cover following topics: microeconomic tools for health economics, demand for and supply of healthcare, health insurance, market failure in the health sector and methods of economic evaluation.

Prerequisite(s): Biostatistics 3100A and Epidemiology 3200A with marks of at least 70% in each.

3 lecture hours, 0.5 course.

### **Epidemiology 4615B – Health Economics II**

This course will cover topics related to the theoretical economic foundation of cost-utility and cost-benefit analyses, and decision analytic models and statistical methods for the economic evaluation of health interventions. Application of Decision Tree Model, Markov Model and Microsimulation Model and uncertainty in health & medicine will be considered.

Prerequisite(s): One of Epidemiology 4600A or Economics 2261A/B, with a mark of at least 70%.

2 lecture hours and 1 laboratory hour, 0.5 course.

*Effective **September 1, 2013**, Epidemiology and Biostatistics 2200A/B: Introduction to Epidemiology will be withdrawn from the course offerings of the Department of Epidemiology and Biostatistics in the Schulich School of Medicine & Dentistry*

*Effective **September 1, 2013**, the following courses in Biostatistics be introduced.*

### **Biostatistics 3100A – Biostatistical Methods for Epidemiology**

Epidemiologists work with categorical data (e.g. healthy, sick, dead) and with time to event data (e.g. time to death). This course introduces analytic methods of such data, expanding on aspects of study design and analysis introduced in Epidemiology 2200A/B. It requires a prior introduction to analyses of continuous data.

Prerequisite(s): Biology 2244A/B or Statistical Sciences 2244A/B, and Epidemiology 2200A/B, with a minimum mark of 75% in each.

Pre-or Corequisite(s): Epidemiology 3200A

2 lecture hours and 1 laboratory hour, 0.5 course.

### **Biostatistics 3110B – Multivariable Methods**

This course covers frequently used multivariable regression models (linear for continuous outcomes and logistic for binary outcomes) in health research. By the end of the course students will (i) understand and critique applications of regression models appearing in the biomedical literature and (ii) carry out their own analyses.

Prerequisite(s): Biostatistics 3100A and Epidemiology 3200A, with a minimum mark of 70% in each

2 lecture hours and 1 laboratory hour, 0.5 course.

### **Biostatistics 4115B – Survival Analysis and its Applications**

An introduction to survival analysis and its applications in a variety of areas including: 1) genetic epidemiology; 2) clinical trials; and 3) cost-effectiveness analysis. This course will provide students with contemporary analysis skills applicable to jobs in the pharmaceutical industry, in government organizations and in other health technology assessment settings.

Prerequisite(s): Biostatistics 3110B and Epidemiology 3200A, with a minimum mark of 70% in each.

2 lecture hours, 1 laboratory hour, 0.5 course.

*Effective **September 1, 2015**, Epidemiology and Biostatistics 4900E – Research Project and Seminar, will be introduced by the Department of Epidemiology and Biostatistics in the Schulich School of Medicine & Dentistry.*

### **Epidemiology and Biostatistics 4900E – Research Project and Seminar**

An applied research course in which students use skills in identifying and clarifying a research question,

methodologically critical review of literature, identifying data sources, conducting appropriate statistical analyses, interpreting results, and presenting findings orally, in posters, and in written technical reports or journal manuscripts.

Prerequisite(s): Biostatistics 3110B and Epidemiology 3210B, with marks of at least 70% in each; and registration in an Honors Specialization in Epidemiology and Biostatistics.

10 hours per week, 1.5 course.

## FACULTY OF SOCIAL SCIENCE

*Effective **September 1, 2013**, Social Science 3999A/B/Y: Experiential Learning, be introduced for students in the Faculty of Social Science.*

### **Social Science 3999A/B/Y: Experiential Learning**

Experiential--or service--learning (learning through practical experience) opportunities, which result in tangible and quantifiable academic value, may be recognized for course credit. Students must seek conditional approval. Detailed criteria for course credit will be determined by the Dean or designate, in consultation with appropriate department(s).

Antirequisite: Experiential Learning courses offered by any Faculty/School

Prerequisite: Registration in the Faculty of Social Science and permission of the Dean

0.5 course, Pass/Fail

Note: Students must receive approval of the Dean (or designate) and reach mutual agreement on a detailed study/research/work plan, prior to the experiential or service learning opportunity. The Dean, in consultation with appropriate departmental advisors (if necessary) will provide the student with detailed criteria, including a timetable of submission deadlines, which must be fulfilled in order to gain credit for the course. No credit will be given without prior approval of the Dean and a failing grade will be assigned if students do not fulfill the pre-approved reporting arrangement.

## BRESCIA UNIVERSITY COLLEGE, HURON UNIVERSITY COLLEGE, KING'S UNIVERSITY COLLEGE

### **MANAGEMENT AND ORGANIZATIONAL STUDIES**

*Effective **September 1, 2013**, MOS 3372 be withdrawn and MOS 3370A/B and 3371A/B be introduced at all Affiliated University Colleges. This proposal follows the Main Campus changes approved in the last DAP.*

#### **Management and Organizational Studies 3370A/B – Management Accounting: Cost**

What does it cost? This question is asked in every organization. The determination of cost is a key accounting process that supports decision making. This course will cover management accounting techniques related to cost: behaviour, allocation, determination and strategic cost management.

Antirequisite(s): Business Administration 3307K, 4407Q/R/S/T, the former MOS 3372

Prerequisite(s): Business Administration 2257 and enrollment in third or fourth year of BMOS, Honors Specialization in Urban Development or Music Administrative Studies (MAS).

3 lecture hours, 0.5 course.

(Brescia, Huron, King's)

#### **Management and Organizational Studies 3371A/B – Management Accounting for Decision Making**

Effective business managers need to know how to use key financial information for decision-making and evaluation processes. This course aids students in learning to plan and to develop performance measurements, and to provide expertise in management control systems that assist in the formulation and implementation of an organization's strategy.

Antirequisite(s): Business Administration 3307K, 4407Q/R/S/T, the former MOS 3372

Prerequisite(s): MOS 3370A/B and enrollment in third or fourth year of BMOS, Honors Specialization in Urban Development or Music Administrative Studies (MAS).



3 lecture hours, 0.5 course.  
(Brescia, Huron, King's)

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## HURON UNIVERSITY COLLEGE

### RELIGIOUS STUDIES

Effective **September 1, 2013**, the following courses be introduced.

#### **Religious Studies 1010F/G - Religion, Theology and Global Issues**

Introduction of religious studies and theology from a global perspective. Topics include theological and religious perspectives on: culture(s), politics, economics, sexuality, violence, identity and community, and spirituality.

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 2126F/G - The Early Church to the Late Middle Ages**

The history of the Christian Church from its origin to the late Middle Ages

Antirequisites: History 2801E and the former Theological Studies 2201F/G or 2202F/G

3 hours. 0.5 course  
(Huron)

#### **Religious Studies 2127F/G - The Late Middle Ages to the Modern Period and Contemporary World**

The history of the Christian Church from the Late Middle Ages through to the modern period and contemporary world.

Antirequisites: History 2801E and the former Theological Studies 2202F/G or 2203F/G

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 2300A/B - Special Topics**

See Faculty of Theology for current offering.

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 2610F/G - Christian Thought, Culture and Practices**

A survey of Christian thought, culture and practices, including approaches to the Bible, the formation of doctrine, the development of ethics, the use of philosophy, iconographic expression, and the sacraments. Attention will be given to a variety of historical and cultural contexts, as represented both in local and global settings.

Antirequisites: Religious Studies 2137, Religious Studies 2205F/G, Religious Studies 2218F/G, Religious Studies 3249E

3.0 hours, 0.5 course  
(Huron)

#### **Religious Studies 3130F/G - Islam and Politics**

This course examines Islamic political thought and practice from the Medina Charter and the early Caliphate through to contemporary movements and developments. Central topics include: religion and the state, the main branches of Islam, religious tolerance, good governance, human rights, rule of law, and colonialism.

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 3455F/G - Religion, Ethics and the Environment**

What ethical issues pertain to the environment? Are religious perspectives on the environment ethically relevant? Do we "owe" the environment anything individually and collectively? To answer these questions, this course traces historical and contemporary interactions between religious thought and practices and environmental issues in order to better understand current policy and practices.

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 3457F/G - Religion and Biomedical Ethics**

This course explores the religious and theological dimensions of principles and decision-making in biomedical ethics. In addition to reviewing the principles that inform, and issues that arise in, clinical practice and testing, this course considers historical and contemporary ethical perspectives on topics such as triage, consent, bodily integrity, privacy, accessibility, and medicalization.

Antirequisites(s): Religious Studies 2239F/G

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 3460A/B - Religion, Ethics and Economics**

This course explores the interaction between religion, ethics, and economics. In addition to exploring specific issues in business, we will consider the religious and ethical debates in the history of economics as well as the role religious and ethical perspectives play in contemporary economic institutions, practices, and decisions.

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 3463F/G - Religion, Natural Law and Human Rights**

Are there universal beliefs about human nature and dignity? Are there certain actions that we must not do, regardless of the circumstances? Are there values that transcend every culture and context? To answer these questions, this course explores historical and contemporary interactions between Religion, theology, philosophy, natural law and human rights.

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 3465F/G - Apologies, Confessions, and Forgiveness**

In the recent past, numerous corporations, churches and governments have apologized for past injustice.

Tracing the historical development and contemporary deployment of these official apologies, this course asks: What is at stake in apologies? Should perpetrators be punished? What are survivors owed? What role do they play in political life?

3 hours, 0.5 course  
(Huron)

#### **Religious Studies 3500F/G - Religion in Action: Projects in Experiential Learning**

This course provides the opportunity for exceptional students at Huron to complete a guided project in experiential learning. Through seminars and discussions with the instructor, the form of the course may take that of an internship, a service learning opportunity, a research project, field trips and field work in diverse topics connected to the study of religion and theology.

3 hours, 0.5 course  
(Huron)

### **DAP UPDATE: MINOR CHANGES**

#### **FACULTY OF ENGINEERING**

Effective **September 1, 2013**, the Mechanical Engineering and Medicine option Fourth Year program be revised to correct a submission error.

#### **MECHANICAL ENGINEERING AND MEDICINE**

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#### **Fourth Year Program**

Regular Year 1 of the MD program.

~~MME 4499, MME 4425A/B, MME 4450A/B.~~

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## FACULTY OF HEALTH SCIENCES

Effective **September 1, 2013**, the WebCT references be removed from Kinesiology 4489A/B.

### **Kinesiology 4489A/B - International Sport Management**

This online ~~WebCT~~ course provides an international perspective on sport management through detailed case studies delivered by instructors at partner universities. The case studies present topics and issues that have global relevance. This international learning opportunity is provided through collaboration with students in other countries.

Prerequisite(s): 1.0 course from: Kinesiology 2298A/B, 3398F/G, 3399A/B  
0.5 course.

Note: All aspects of the course are administered through WebCT **online**. Therefore, there are no designated lecture, lab or tutorial hours.

## FACULTY OF SCIENCE

Effective **September 1, 2013**, the Distance Studies information be removed from Biology 3224F/G.

### **Biology 3224F/G – Selected Topics**

Selected topics of current interest in Biology. The topics may vary each year. ~~The course is taught on-line and may require on-line attendance in a virtual classroom at set times during the week.~~ Specific topics will be available from the Department prior to registration.

Prerequisite(s): A minimum mark of 60% in Biology 1001A or 1201A and Biology 1002B or 1202B or the former Biology 1222, 1223 and at least one half course in Biology at the 2200 level or above, or permission of the Department.

0.5 course. ~~Distance Studies.~~