The following proposals, received on DAP between October 16-31, 2013, have been approved.
For more information on the DAP process, see the Academic Handbook at www.uwo.ca/univse/handbook.

FACULTY OF EDUCATION

**Effective September 1, 2014, the description for EDUC 5218, Curriculum and Pedagogy in Intermediate/Senior Music (Instrumental), offered in the Faculty of Education, will be modified as follows.**

**Education 5218 – Curriculum and Pedagogy in Intermediate/Senior Music (Instrumental)**
A critical examination of teaching strategies and contemporary instrumental techniques to support curriculum design, development, and assessment. Emphasis on pedagogy with appropriate resources and repertoire to enhance learning in the instrumental music classroom.
Four hours per week, 1 credit

**Effective January 1, 2014, the name and description for EDUC 5423Q/S, offered in the Faculty of Education, will be modified as follows.**

**Education 5423Q/S - Aboriginal Education: Toward a Decolonizing Pedagogy for Teachers**
An exploration of the social, political, and historical contexts in which Aboriginal students receive schooling. Decolonizing pedagogical strategies, transformative learning activities, and learning contexts that provide promise for healing the ruptures in educational opportunities for Aboriginal students in Canada receive critical attention.
Two hours per week, .25 credit

FACULTY OF SOCIAL SCIENCE

**ANTHROPOLOGY**

**Effective September 1, 2014, Anthropology will introduce new numbers for Special Topics courses.**

**Anthropology 2291E - Special Topics in Anthropology**
Prerequisite: Any first year Arts and Humanities or Social Science course.
3 lecture hours, 1.0 course.

**Anthropology 2292 - Special Topics in Anthropology**
Prerequisite: Any first year Arts and Humanities or Social Science course.
3 lecture hours, 1.0 course.

**Anthropology 2293F/G–2295F/G - Special Topics in Anthropology**
Prerequisite: Any first year Arts and Humanities or Social Science course.
3 lecture hours, 0.5 course.

**Anthropology 2296A/B–2298A/B - Special Topics in Anthropology**
Prerequisite: Any first year Arts and Humanities or Social Science course.
3 lecture hours, 0.5 course.

**Anthropology 3391E - Special Topics in Anthropology**
Prerequisite: Registration in third or fourth year in any program.
3 lecture hours, 1.0 course.

**Anthropology 3392 - Special Topics in Anthropology**
Prerequisite: Registration in third or fourth year in any program.
3 lecture hours, 1.0 course.
Anthropology 3393F/G-3395F/G - Special Topics in Anthropology
Prerequisite: Registration in third or fourth year in any program.
3 lecture hours, 0.5 course.

Anthropology 3396A/B-3398A/B - Special Topics in Anthropology
Prerequisite: Registration in third or fourth year in any program.
3 lecture hours, 0.5 course.

Anthropology 4493F/G-4495F/G - Advanced Special Topics in Anthropology
Prerequisite: Registration in fourth year in any program.
3 lecture hours, 0.5 course.

Anthropology 4496A/B-4498A/B - Advanced Special Topics in Anthropology
Prerequisite: Registration in fourth year in any program.
3 lecture hours, 0.5 course.

GEOGRAPHY

Effective September 1, 2014, the prerequisites for Geography 2411F/G and First Nations 2601F/G Indigenous Environments will change.

Geography 2411F/G – Indigenous Environments
The consequences of physical environmental change for Indigenous communities around the globe will be examined in relation to the processes of colonialism and environmental dispossession. Topics include: identity, culture, local economies, social functioning, food security and health.
Antirequisite(s): First Nations Studies 2601F/G.
Prerequisite(s): 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2131A/B, 2153A/B (taken after September 2012), or the former Geography 020E, or First Nations Studies 1020E; Women's Studies 1020E, Health Sciences 1001A/B and Health Sciences 1002A/B or the former Health Sciences 1000; Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B or enrolment in the Major in Ecosystem Health or in any of the Global Culture Studies Globalization Studies modules, or permission from the Instructor.
2 lecture hours, 1 tutorial hours, 0.5 course.

First Nations 2601F/G – Indigenous Environments
The consequences of physical environmental change for Indigenous communities around the globe will be examined in relation to the processes of colonialism and environmental dispossession. Topics include: identity, culture, local economies, social functioning, food security and health.
Antirequisite(s): Geography 2411F/G
Prerequisite(s): 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2131A/B, 2153A/B (taken after September 2012), or the former Geography 020E, or First Nations Studies 1020E; Women's Studies 1020E, Health Sciences 1001A/B and Health Sciences 1002A/B or the former Health Sciences 1000; Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B or enrolment in the Major in Ecosystem Health or in any of the Global Culture Studies Globalization Studies modules, or permission from the Instructor.
2 lecture hours, 1 tutorial hours, 0.5 course.

Effective September 1, 2014, the prerequisites for Geography 3466F/G Transportation and the City will change.

Geography 3466F/G – Transportation and the City
This course introduces students to the geography of urban transportation from a behavioral perspective. The course has three components: developing theories, constructing analytical models, and conducting empirical tests of the concepts and theories. Case studies will cover various modes of transportation: air, railway, bus, ocean freight, and private vehicle.
Prerequisite(s): Economics 1021A/B and Geography 2210A/B* and 0.5 from Economics 1021A/B, Geography 2143A/B, 2420A/B, or permission of the instructor. (*One of the following courses can substitute for Geography 2210A/B: Biology 2244A/B, Economics 2122A/B, 2222A/B, Health Sciences 3801A/B, MOS 2242A/B, Psychology 2810, 2820E, 2850A/B, 2851A/B, the former Psychology 2885, Social Work 2207A/B, the former
2 lecture hours, 1 lab/tutorial hour, 0.5 course

Effective September 1, 2014, the designation of Geography 2144F/G Geography of Tourism will change to 2144A/B.

Geography 2144F/G A/B – Geography of Tourism
Examination of tourism as a global, national and local phenomenon, with economic, social, and environmental impacts; emphasis on tourism in developing countries; hosts, guests, and tourism operators; tourism trends; mass versus alternative tourism; relationship between ‘ecotourism’ and nature protection.
Antirequisite(s): the former Geography 2144F/G, the former Geography 359F/G
2 lecture hours, 1 tutorial hour, 0.5 course.

HISTORY

Effective September 1, 2014, the following course be introduced.

History 3412F/G - Britain's Sailors, Soldiers and Empire: 1689 to 1902
This course examines the emergence of Britain as an imperial power in the eighteenth and nineteenth centuries, and the military means by which that empire was acquired (and lost). It explores both soldiers' and sailors' lives and the effects of war on state formation and national identity within Britain.
Prerequisite: 1.0 History course at the 2200 level or above.
2 lecture hours, 1 seminar hour, 0.5 course.

Effective January 1, 2014, the title of History 2607F/G be revised.

History 2607F/G - The History and Civilization of Medieval Modern Islam
No further changes.

Effective March 1, 2014, the title of History 2801E be revised.

History 2801E - Saints and Sinners: Christianity in Historical Context
Christianity: A History from Ancient to Modern Times
No further changes.

HURON UNIVERSITY COLLEGE

POLITICAL SCIENCE

Effective September 1, 2014, Political Science 3324F/G [already listed for the main campus] will be introduced for offering at Huron University College.

Political Science 3324F/G - Introduction to Research Methods in Political Science
This course introduces students to a range of methodological approaches to questions in political science. Students will become familiar with qualitative and quantitative data sources and ways of using each to address political issues.
Antirequisite(s): Health Sciences 2801A/B, Psychology 2800E, 2820E, 2830A/B, and Sociology 2206A/B.
Prerequisite(s): Enrollment in Honors Political Science, Honors Specialization in Political Science, Majors in Political Science.
2 lecture hours, 0.5 course (Huron)

KING'S UNIVERSITY COLLEGE
CHILDHOOD AND SOCIAL INSTITUTIONS

Effective September 1, 2014, Childhood and Social Institutions 3362F/G: Geographies of Childhood be introduced at King’s University College.

Childhood and Social Institutions 3362F/G: Geographies of Childhood
This course introduces students to the literature around the geographies of childhood. Here we consider the spaces and places of childhood, moving from the home and outwards: the school, the street, the locality, the nation and the world. Issues of structure and agency in children’s everyday lives are addressed.
Antirequisite: Childhood and Social Institutions 3392A if taken in 2013-14.
Prerequisite(s): Childhood and Social Institutions 1025F/G or the former 1020.
3 hours, 0.5 course.
(King’s)

ENGLISH

Effective September 1, 2014, the prerequisites for the following courses be revised.

English 2200F/G - History of Theory and Criticism
An introduction to important issues in the history of literary criticism and theory from Plato to the twentieth century.
Antirequisite(s): English 2235A/B.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E or permission of the Department.
3 hours, 0.5 course.
(Brescia, Huron, King’s)

English 2210F/G - Contemporary Theory and Criticism
This course builds on the historical foundations of English 2200F/G to concentrate on important issues in contemporary literary theory and criticism. English 2200F/G is recommended as preparation for English 2210F/G. For students planning to take English 3888E, English 2200F/G and 2210F/G are strongly recommended.
Antirequisite(s): English 2236F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E or permission of the Department.
3 hours, 0.5 course.
(King’s)

English 2220F/G - Studies in Narrative Theory
An introduction to important issues and concepts in the theory and analysis of narrative from different periods.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E or permission of the Department.
3 hours, 0.5 course.
(Brescia, Huron, King’s)

English 2230F/G - Studies in Poetics
An introduction to important issues and concepts in the theory and analysis of poetry from different periods.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E or permission of the Department.
3 hours, 0.5 course.
(Brescia, Huron, King’s)

English 2250F/G - Introduction to Cultural Studies
An introduction to cultural studies methodology and theory, and the history of cultural studies as a discipline.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E or permission of the Department.
3 hours, 0.5 course.
(King’s)

**English 2400E - Dramatic Forms and Genres**
A survey of forms of drama and an introduction to the main principles of dramatic art, with selected aspects of dramatic history and dramatic genres and their development. Includes study of plays by Aeschylus, Sophocles, Aristophanes, Shakespeare, O’Neill, Brecht, Beckett and others.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 1.0 course.
(Brescia, Huron, King’s)

**English 2500E - The Novel**
A survey of the novel, chiefly English and American, but including Continental texts, from Cervantes to the present day. Exploration of the nature of this genre is combined with critical examination of each work. It is wise to read as many of the texts as possible before the course begins.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 lecture hours, 1.0 course
(Brescia, Huron, King's)

**English 2510F/G - Topics in Poetry**
A study of English poetry in a variety of particular contexts: e.g., genre, historical period, culture, or author.
Antirequisite(s): The former English 100E.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 0.5 course.
(Brescia, King's)

**English 2525F/G - Speculative Fiction: Special Topics**
May include science fiction and film, science fiction and popular culture, Canadian science fiction, short stories, scientific theories and science fiction. Consult Department for current course offerings.
Prerequisite(s): One of English 2071F/G, English 2072F/G, English 2073F/G or at least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E, or 1901E, or both English 1027F/G and 1028F/G, or permission of the Department.
3 hours, 0.5 course.
(Brescia, King's)

**English 2535F/G - Speculative Fiction: Special Topics**
May include science fiction and film, science fiction and popular culture, Canadian science fiction, short stories, scientific theories and science fiction. Consult Department for current course offerings.
Prerequisite(s): One of English 2071F/G, English 2072F/G, English 2073F/G or at least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E, or 1901E, or both English 1027F/G and 1028F/G, or permission of the Department.
3 hours, 0.5 course.
(Brescia, King's)

**English 2600F/G - Literature of the Bible**
The course is based on Genesis, Exodus, Samuel and Kings. Other parts of the Bible are examined as interpretive responses to these books.
Antirequisite(s): English 2035E.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 0.5 course.
(Huron, King's)
English 2730F/G - Children's Culture and Literature: 1700 to 1914
Students will read texts written for children in order to map changing perceptions of childhood from the 1700s to 1914 – to understand what effects these works were intended to produce, what controversies they generated, and what ideas they embodied about education, adult-child relations, class, nationality, gender and race.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 0.5 course
(King's)

English 2735F/G - Children's Culture and Literature: 1950s to the Present
Students will read texts written for children in order to map changing perceptions of childhood from the 1950s to the present – to understand what effects these works were intended to produce, what controversies they generated, and what ideas they embodied about education, adult-child relations, class, nationality, gender and race.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 0.5 course.
(Huron, King's)

English 3115E - Topics in Medieval Language and Literature
This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3114E 3116E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 1.0 course.
(King's)

English 3224E - Renaissance Literature
Poetry and prose from the renaissance/early modern period, covering a range of male and female authors, including such writers as More, Sidney, Spenser, Marlowe, Shakespeare, Lanyer, Donne, Jonson, Wroth, Herbert, Herrick, Marvell, and Milton; examination of their individual achievements will be combined with studies of form and genre, and the surrounding historical context.
Antirequisite(s): English 2301E, 2302F/G, 2303F/G, 2304E, 2305F/G, 2306F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 1.0 course.
(Huron, Brescia, King's)

English 3334E - Restoration and Eighteenth-Century Literature
This course will introduce you to a tumultuous age of trenchant satire, witty sexual comedy, and public controversy. Topics covered will include: the emergence of the modern novel, the rise of the woman author, and the relationship between nature, the imagination, and sensibility.
Antirequisite(s): English 2311E, 2312F/G, 2313F/G, 2314E, 2315F/G and 2316F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.
3 hours, 1.0 course
(Brescia, King's)

English 3444E - Nineteenth Century Literature
From revolution to evolution, this course explores how Romantic and Victorian literature shaped the modern world. Through the study of major novelists, poets, essayists, and dramatists, we will consider issues such as nature and imagination, science and rationalism, gender and sexuality, nation and empire, industry and work, prophecy and vision.
Antirequisite(s): English 2321E, 2322F/G, 2323F/G, 2324E, 2325F/G and 2326F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.

3 hours, 1.0 course.

(Brescia, Huron, King's)

**English 3669E - American Women Writers: 1800 to Present**

This course will examine the diverse range of American women's writing and their contributions to the American tradition from the nineteenth century to the present. Representative writers will be studied, with emphasis on major figures such as Fuller, Alcott, Harper, Jewett, Gilman, Wharton, Cather, Welty, Angelou, H.D., Rich, and Morrison.

Antirequisite(s): The former English 255E at King's taught 1996-2000.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or 1901E, or permission of the Department.

3 hours, 1.0 course.

(King's)

**HISTORY**

Effective **September 1, 2014**, History 3711F/G, 3714F/G, 3719E, 4805E be revised at King's University College.

**History 3711F/G - State, Society and Mass Violence**

This course examines the problem of mass violence in the 20th century with a focus on the role of the state and the social dynamics of ethnic cleansing and genocide. Topics include theories of genocide and case studies that may include the Armenian massacres, the Holocaust, Stalinism, Mao's China, and Rwanda.

Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.

2 lecture hours, 1 tutorial 3 hours, 0.5 course.

(King's)

**History 3714F/G - Social Bases of Fascism**

This course is a comparative history of fascist movements and fascist states in the 20th century. Topics include theories of fascism, social origins of fascist movements, the seizure of power in Italy and Germany, unsuccessful European fascist movements, fascism outside Europe, and neo-fascism.

Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.

1 lecture hour, 2 seminar hours 3 hours, 0.5 course.

(King's)

**History 3719E - The North American City**

An examination of the spatial, political and social evolution of cities within a North American context. The emphasis will be on the urban development of the United States and Canada that includes a comparative approach to the study of the major themes and problems of city life.

Antirequisite(s): History 2792E (2009-10) and History 3793E (2011-12).

Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.

2 lecture hours, 1 seminar hour 3 hours, 0.5 course.

(King's)

**History 4805E - Warfare**

Selected topics in the history of warfare.

Antirequisite(s): The former History 497E if taken in 2005-06.

Prerequisite(s): 2.0 history courses at the 2200 level or above. For students in their final year of the honors program, Year 3 or 4 Honors Specialization History or Honors Double Major History, or permission of the Department.

3 hours, 1.0 course.

This course may be counted as a principal course in the honours Political Science program.

Restricted to Honors Students

(King's)
PSYCHOLOGY

Effective September 1, 2014, Psychology 3770F/G will be introduced at King’s University College.

Psychology 3770F/G – The Self
This course examines the history of the self as a topic of study in Psychology and reviews recent research on self and identity. Topics include self-esteem, self-presentation, the nature of our self-knowledge, social aspects to the self, self-control, and the role of the self in motivation and morality.
Prerequisite: Psychology 2840F/G (or Psychology 2800E, 2820E, 2830A/B, 2855F/G or 2856F/G) and registration in the third or fourth year of Honors Specialization or Honors Double Major, Major or Specialization in Psychology or permission of the Department.
3 hours, 0.5 course
(King’s)

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective September 1, 2014, MOS 3399 be withdrawn from King’s University College.

SOCIOLOGY

Effective September 1, 2014, Sociology 2223A/B: Policing, Security, Surveillance be introduced at King’s University College.

Sociology 2223A/B: Policing, Security, Surveillance
This introduction to policing provides the student with a sociological framework in which to examine important issues in both the history and development of policing, security and surveillance in North America.
Prerequisite(s): Introduction to Sociology 1020 or 1021E, or with permission of the instructor.
3 lecture hours, 0.5 course.
(King’s)

Effective September 1, 2014, Sociology 3377F/G: Development and Post-Development be introduced at King’s University College.

Sociology 3377F/G: Development and Post-Development
The course examines sociological theories that provide the ideological foundation of global development practices, critiques of development, and theories of post-development. The course is informed by the literature on theories of classical political economy, capital accumulation, modernization, dependency, world-system, neoliberalism, the commons, and post-colonialism.
Prerequisite(s): Enrolment in 3rd or 4th year in Sociology or Criminology.
3 hours, 0.5 course.
(King’s)

Effective September 1, 2014, Sociology 4417F/G: Population Change in Canada be introduced at King’s University College.

Sociology 4417F/G: Population Change in Canada
This course focuses on sociological and demographic change with a particular emphasis on Canada. Of particular emphasis are issues relating to slowing population growth, immigration, low fertility, increased life expectancy, family change and population aging. The role of public policy is examined in addressing Canada’s demographic situation.
Prerequisite(s): Enrolment in 3rd or 4th year in Sociology or Criminology.
3 seminar hours, 0.5 course.
(King’s)

Effective September 1, 2014, Sociology 3338E - Advanced Social Change be revised at King’s University College.
Sociology 3338E - Advanced Social Change

Globalization and Social Change

A critical examination of the sources and consequences of change in social systems. The emphasis will be upon the application of contemporary theories of social change to Canadian society.

Prerequisite(s): Sociology 2237, or the former Sociology 236 or 238a/b, Enrollment in third or fourth year in Sociology or Criminology, or with permission of King's the Department of Sociology. The instructor.

3 seminar hours, 1.0 course.

(King's)

Effective September 1, 2014, Sociology 3339F/G be revised at King's University College.

Sociology 3339F/G - The Social Construction of Disabilities

Disability Cross-Culturally

This course addresses the cultural and historical roots of western conceptions and management of people with disability. The course also considers traditional and contemporary approaches to understanding impairment/disability and the socio-cultural dynamics of western health systems. Explores how different cultures construct disability. Uses cases to examine the way diverse socio-cultural norms inform definitions, policies, practices and attitudes towards people with disability and how this varies internationally.

Prerequisite(s): Sociology 1020 or 1021E, or Anthropology 1025F/G or 1027A/B, and 3rd or 4th year standing in any module/program a Sociology or Criminology module, or with permission of the instructor.

3 lecture hours, 0.5 course.

(King's)

DAP UPDATE: MINOR CHANGES

FACULTY OF ARTS AND HUMANITIES

Effective January 1, 2014, the following courses be revised.

Visual Arts History 2262F/G – Baroque and Rococo Art in Europe

A survey of Baroque and Rococo-era art and Painting, architecture, and sculpture in Europe of the 17th and 18th centuries in Europe.

No further changes.

Visual Arts History 3387F/G - Histories of Ornamental Art, Textiles and Interior Design Spaces

No further changes.

Visual Arts History 1041A/B – Art, Visual Culture, and Power

No further changes.