The following proposals, received on DAP between November 1-15, 2014, have been approved. For more information on the DAP process, see the Academic Handbook here.

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**FACULTY OF HEALTH SCIENCES**

**SCHOOL OF HEALTH STUDIES**

*Effective September 1, 2015, the following courses be introduced.*

- **Health Sciences 4420 A/B - Innovation in Care Delivery**
  
  Drawing from cutting-edge research in the field, the objective of this course is to give students a clear understanding of the rationale behind the introduction of innovative care delivery approaches in acute and community settings, and the issues to consider when implementing these approaches.
  
  Prerequisite(s): Registration in the third or fourth year in the School of Health Studies
  
  Blended learning: 1 lecture hour and 2 hours online activity, 0.5 course.

- **Health Sciences 4705 A/B - Aging and Community Health**
  
  Focusing on innovative multi-sectorial collaborative models to support economical, optimal aging at home for older adults with multiple chronic diseases, the objective of this course is to introduce students to the concepts of active aging, consumer engagement in health, community capacity development, and the role of communities in promoting health.
  
  Prerequisite(s): Registration in the third or fourth year in the School of Health Studies
  
  Blended learning: 2 lecture hours and 1 hour online/experiential activity, 0.5 course.

- **Health Sciences 4750 F/G - Current Health Care Issues for an Aging Population**
  
  By addressing published calls for research into health care issues related to the aging population, the objective of this course is to introduce students to some of the current gaps in knowledge or community-based services for an aging population, and to develop their ability to critically analyse both the issue and potential solutions.
  
  Prerequisite(s): Registration in the third or fourth year in the School of Health Studies
  
  3 lecture hours, 0.5 course.

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**FACULTY OF SOCIAL SCIENCE**

**GEOGRAPHY**

*Effective September 1, 2015, the following course will be revised.*

- **Geography 2330A/B – Geomorphology and Hydrology**
  
  Course description: No change.
  
  Prerequisite(s): 1.0 courses from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2131A/B, 2153A/B (taken after September 2012), or the former Geography 020E; or 0.5 course from Earth Sciences 1022A/B, 1070A/B, 1081A/B, or Environmental Science 1021F/G; or enrolment in the Major in Physical Geography or in an Honors Earth Science Program for Professional Registration.

*Effective September 1, 2015, the Science equivalent list be revised in the following modules. There are no other revisions to the modules.*

**HONORS SPECIALIZATION IN GEOGRAPHY BSc**

Notes

2. When taken within this module, the following Geography courses count towards meeting the requirement of 11.0 Science courses in a 4-Year BSc: Geography 2122A/B, 2131A/B, 2210A/B, 2220A/B, 2230A/B, 2240A/B, 2310A/B, 2320A/B, 2330A/B, 3210A/B, 3211A/B, 3221A/B, 3222A/B, 3223A/B, 3231A/B, 3241A/B, 3260A/B,
HONORS SPECIALIZATION IN GEOGRAPHIC INFORMATION SCIENCE BSc Notes

MAJOR IN GEOGRAPHY Notes

MAJOR IN GEOGRAPHIC INFORMATION SCIENCE Notes

MAJOR IN PHYSICAL GEOGRAPHY Notes

MAJOR IN ENVIRONMENT AND HEALTH Notes

POLITICAL SCIENCE
Effective September 1, 2015, the titles of the following courses will be revised.

Political Science 2140A/B – Globalization: Competition and Cooperation Democratic Governance
No further changes.

Political Science 2141A/B: Global Violence and Conflict Injustice
No further changes.

Political Science 4207F/G: Models Theories of Democracy
No further changes.

Political Science 4408F/G: International Global Security
No further changes.

Effective September 1, 2015, the following course will be revised. Note: this course is also offered at King’s University College and will be revised there as well.

Political Science 2211E – Business and Government
A review of the relationship between business and government, emphasizing their respective responses to problems of economic and social change. The course will focus primarily on Canada. This course examines the politics of economic issues. It focuses on the competition between free market and interventionist economic ideas and how businesses, unions, think tanks and lobby groups seek to influence government policy across various issue areas such as taxes, spending, trade, finance, regulation, the environment, recessions and competitiveness.

3 hours, 1.0 course

PSYCHOLOGY

Effective September 1, 2014, the last sentence of the prerequisite listings for the following Psychology main campus courses will read as follows.

Psychology 3840F/G Research in Test Construction
...  
Prerequisite(s): A minimum grade of 60% in both Psychology 2800E and 2810, or minimum grade of 70% in Psychology 2820E (or a minimum grade of 60% in both Psychology 2830A/B and 3830F/G at Huron). Psychology 2800E and 2810, plus registration in third or fourth year Honors Specialization in Psychology or Honors Specialization in Developmental Cognitive Neuroscience. Third or fourth year Psychology Majors and Psychology Special Students who earn 70% or higher in Psychology 2820E or 60% or higher in Psychology 2800E and 2810 or 60% higher in both Psychology 2830A/B and 3830F/G (at Huron) also may enroll in this course.
3 lecture hours, 0.5 course.

Psychology 3950F/G History of Psychology
...  
Prerequisite(s): Psychology 2800E and 2810 plus registration in Year 3 or Year 4 of a Psychology Major or Honors Specialization in Psychology, Developmental Cognitive Neuroscience, Physiology-Psychology, and Animal Behavior. Other Psychology students and Psychology Special Students who earn 70% or higher in Psychology 2820E (or 60% or higher in Psychology 2800E and 2810) also may enroll in this course.
4 lecture/discussion hours, 0.5 course.

Psychology 4490F/G - Special Topics in Developmental Psychology
...  
Prerequisite(s): Psychology 2820E, or both of Psychology 2800E and 2810, plus registration in third or fourth year Honors Specialization in Psychology or Honors Specialization in Developmental Cognitive Neuroscience. Other Psychology students and Psychology Special Students who receive 75% in the prerequisite courses may enrol in this course.
3 seminar hours, 0.5 course.

TRANSITIONAL JUSTICE

Effective September 1, 2015, the Minor in Transitional Justice and Post-Conflict Reconstruction will be updated.

MINOR IN TRANSITIONAL JUSTICE AND POST-CONFlict RECONSTRUCTION
...  
Module
4.0 courses: Transitional Justice 2001F/G and 3001F/G.
1.0 course from: History 3419F/G, 3427E, Philosophy 2065F/G, Political Science 2243E, 2257, 325E, 3340F/G, 3366E, 4411F/G, the former 3347F/G, Sociology 2143E, 3323F/G (theme ‘Conflict’)

FACULTY OF SOCIAL SCIENCE, HURON UNIVERSITY COLLEGE, KING’S UNIVERSITY COLLEGE

JEWISH STUDIES

Effective September 1, 2015, the title of the following courses will be revised.

Jewish Studies 2801F/G - Introduction to Jewish Studies What is Jewish Studies? Methods and Approaches
No further changes.

WESTERN CONTINUING STUDIES

Effective September 1, 2015, the following courses will be withdrawn.

GRBV 6001: Response to Crisis and Trauma
GRBV 6002: Communication with the Dying and Bereaved
GRBV 6003: Grief Support Groups
GRBV 6004: Palliative Care: Advanced Principles and Practices
GRBV 6005: Creative Responses to Death and Bereavement
GRBV 6006: Personal and Professional Issues in Palliative Care and Bereavement
GRBV 6007: Loss Across the Lifespan

DAP UPDATE: MINOR CHANGES

KING’S UNIVERSITY COLLEGE

Effective September 1, 2015, the following revision be made.

HONORS SPECIALIZATION IN SOCIAL WORK

Professional Suitability for the Social Work Profession
The School of Social Work recognizes its responsibility to the social work profession to uphold standards of academic and professional excellence and to operate within the standards and practices of King’s University College, Western University, and the Ontario College of Social Workers and Social Service Workers (OCSWSSW). Students in the School of Social Work are subject to the provisions of the codes of ethics of the Canadian Association of Social Workers (CASW), Social Work Education (CASWE), the Ontario College of Social Workers and Social Service Workers (OCSWSSW), and the University Student Code of Conduct, and may be required to withdraw from the School for violating these provisions…