

The following proposals, received on DAP between April 1-15, 2014, have been approved.
For more information on the DAP process, see the Academic Handbook at www.uwo.ca/univse/handbook.

FACULTY OF ARTS AND HUMANITIES

DIGITAL HUMANITIES

Effective **September 1, 2014**, the following courses be introduced as part of the Digital Humanities course offerings in the Department of Modern Languages and Literatures on Main Campus.

Digital Humanities 2126F/G –Ethics for a Digital World

Through social media, computer gaming, and virtual communities, we spend a considerable portion of our lives in the digital world. What moral considerations ought to guide our conduct as digital citizens? This class will explore cases of online ethical challenges and theories that might provide some answers.

Antirequisite(s): Philosophy 2078F/G

3 hours, blended format, 0.5 course.

Digital Humanities 2304A/B – Data, a New Best Friend for the Humanist

This course will cover theoretical aspects of the new use of data by humanists of different disciplines. It will serve as an introduction to the techniques and methods commonly used to make sense of data in a humanities context, such as social network analysis, generative writing, text mining or machine learning.

Prerequisite(s): Computer Science 1033A/B or Digital Humanities 1011A/B

3 hours, 0.5 course.

FACULTY OF ENGINEERING

CHEMICAL AND BIOCHEMICAL

Effective **September 1, 2014**, CBE 3326A/B will be revised.

Chemical and Biochemical Engineering 3326A/B/Y - Process Engineering Applications

This course introduces chemical engineering students to the basic concepts employed in chemical, biochemical and environmental industries and the fundamentals of heat transfer with and without phase change. This knowledge will be used for the design of various types of equipment such as heat exchangers, agitated reactors, and condensers.

Prerequisite(s): Process Engineering Principles 1 or at Zhejiang University, or Introduction of Transport Phenomena at East China University of Science and Technology, or Chemical Engineering and Principles at Zhejiang University of Technology.

3 lecture hours, 2 laboratory hours, 2 lecture hours/week; 1 tutorial hour/week for ten weeks each term - this is equivalent to 3 lecture hours/week and 2 tutorial hours/week over one term, 0.5 course.

Effective **September 1, 2014**, introduce GPE 3386A/B and add it to GPE module options.

Green Process Engineering 3386A/B – Sustainable Engineering Life Cycle Analysis and Case Studies

This course will provide an introduction to sustainable engineering. Topics include challenges in sustainability, risk and life-cycle frameworks, environmental laws and regulations, green and sustainable environmental footprints of industrial chemical processes. Several case studies will be examined including life-cycle analysis of biofuels for transportation, photovoltaic cell construction and LED lighting.

Prerequisite(s): GPE 3382A/B

3 lecture hours, 1 tutorial hour, 0.5 course.

GREEN PROCESS ENGINEERING

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Third-Year Program

CBE 3318A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3310A/B, GPE 3315A/B, GPE 3382A/B, GPE 3383A/B, GPE 3385A/B, **GPE 3386A/B**, GPE 3395Y, Statistical Sciences 2143A/B.

B. GREEN PROCESS ENGINEERING AND BUSINESS OPTION

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Fourth Year Program

CBE 3318A/B, CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3310A/B, GPE 3315A/B, GPE 3382A/B, **GPE 3386A/B**, GPE 3395Y, ECE 2238A/B, Statistical Sciences 2143A/B. Applied Project Requirement: Business Administration 4569.

C. GREEN PROCESS ENGINEERING WITH LAW OPTION

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Third-Year Program

CBE 3322A/B, CBE 3323A/B, CBE 3324A/B, CBE 3310A/B, GPE 3315A/B, CBE 3318A/B, GPE 3382A/B, GPE 3383A/B, GPE 3385A/B, **GPE 3386A/B**, GPE 3395Y, Statistical Sciences 2143A/B.

ELECTRICAL AND COMPUTER

Effective **September 1, 2014**, ECE 4460A/B will be revised.

Electrical and Computer Engineering 4460A/B - Real-Time and Embedded Systems

Review of embedded processors, memory systems, basic peripherals; real-time kernel configurations, task control blocks, interrupt service routines, real-time clocks/timers, multi-tasking, schedulability analysis, inter-task communication, signals, message queues, cooperative/pre-emptive multi-tasking, priority scheduling, priority inversion problems, timing considerations, deadline handing, input-output handling; practical issues in computer control; design, development, and testing techniques.

Antirequisite(s): ~~The former ECE 360a/b~~

Prerequisites: Computer Science 1027A/B or 1037A/B, ~~Computer Science 2211A/B or SE 2250A/B~~, ECE 3375A/B, as well as **and** successful completion of the third year of the **an** Engineering program.

3 lecture hours, 1.5 laboratory hours, 0.5 course.

Effective **September 1, 2014**, revise the list of approved technical electives for Electrical Engineering.

ELECTRICAL ENGINEERING PROGRAM

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Technical Electives: Electrical Engineering

ECE 3349A/B, **ECE 3380A/B**, ECE 4430A/B, ECE 4431A/B, ECE 4432A/B, ECE 4433A/B, ~~ECE 4434A/B~~, ECE 4436A/B, **ECE 4438A/B**, ECE 4439A/B, ECE 4445A/B, ECE 4451A/B, ECE 4455A/B, ECE 4456A/B, ECE 4457A/B, ECE 4460A/B (~~the former ECE 360a/b~~), ECE 4464A/B, ECE 4468A/B, ECE 4469A/B, ECE 4470A/B, ECE 4489A/B, MME 4452A/B, MME 4473A/B, MME 4482A/B, MME 4487A/B.

*Up to two MME half courses from the approved list may be used as technical electives.

Some technical electives may not be offered in a given academic year.

For students registered in a concurrent degree program in Computer Science up to two computer science half courses at the 3000 level or higher may be used as technical electives.

Effective **September 1, 2014**, the co-requisites for SE 2203A/B be revised.

Software Engineering 2203A/B – Software Design

Course description: No change.

Pre-requisites: Computer Science 1026A/B or ES 1036A/B, Computer Science 1027A/B or 1037A/B.

Co-requisites: SE 2205A/B, ~~SE 2250A/B~~ or **Computer Science 2210A/B**.

3 lecture hours, 3 laboratory hours, 0.5 course.

Effective **September 1, 2014**, MSE 2233A/B be revised.

Mechatronic Systems Engineering 2233A/B – Circuits and Systems

Course description: No change.

Antirequisite: ECE 2233A/B.

Prerequisite: ECE 2205A/B, MSE 2201A/B.

Corequisite: Applied Mathematics 2415.

3 lecture hours, 2 tutorial hours, 1 laboratory hour, 0.5 course.

Restricted to students enrolled in the Mechatronic Systems Engineering program **or in Computer Engineering Option B.**

FACULTY OF INFORMATION AND MEDIA STUDIES

*Effective **September 1, 2014**, the following courses be introduced.*

MIT 3134F/G: Northern Radicalism

Are there differences in how American and Canadian scholars approach media and communication? And if so, what are the differences and why do they exist? This course aspires to answer these central questions. Canada is situated differently (geographically, economically, militarily, culturally) than the USA, and these differences play out in the respective media/ communication theories.

Antirequisite(s): MIT 3438G if taken in 2008-2009, MIT 3439G if taken in 2012-2013 or 2013-2014.

3 lecture hours, 0.5 course.

MIT 3206F/G: Critical Perspectives in Advertising

This course will examine some of the issues that arise from such commercial – and non-commercial – activity. Topics include structure and symbolism in advertising, consumption as communication, the potential link between advertising and purchase, the perpetuation of stereotypes and other promises and perils pertaining to the marketing machine.

Antirequisite(s): MIT 3850G if taken in 2010-2011, MIT 3851G if taken in 2011-12 or 2012-13 or MIT 3851F if taken in 2013-2014.

3 lecture hours, 0.5 course.

MIT 3281F/G: Bubble, Pop, Electric: Japanese Visual and Technoculture

The current influx of "J-Pop" into the North American mainstream makes it important to consider the cultural context from which these products emerge. This course will explore contemporary Japanese visual and technoculture, and will consider how the Japanese aesthetic is forcing us to rethink our own approach to technology and design in the West.

Antirequisite(s): MIT 3775G if taken in 2011-12, 2012-13, or 2013-14.

3 lecture hours, 0.5 course.

MIT 3354F/G: The Birth of New Music Media

This course will explore how music videos have served as a space for the interaction between art and advertising. It will investigate the music video's cultural, sexual, and ideological influences on a generation of television viewers who have been molded into an ideal demographic for the consumption of both media and consumer goods.

Antirequisite(s): MIT 3651F/G if taken in 2010-11, 2011-2012, 2012-2013 or 2013-2014.

3 lecture hours, 0.5 course.

MIT 3828F/G: Looking at Sensationalism

As a prominent Canadian journalist once observed, the tabloids will always be with us. This course will take an in depth examination of the phenomenon of sensationalism and propaganda from its birth in the late 18th century to the peak of its power at the turn of the 20th century.

Antirequisite(s): MIT 3442G if taken in 2011-2012, 2012-2013 or 2013-2014.

3 lecture hours, 0.5 course.

MIT 3936F/G: International Media and Social Change

This course examines journalism and the local conditions that enable progressive social change, as well as those that constrain it. Case studies from the Middle East, China and Africa may be reviewed. Students will also gain an understanding of the role media plays in the process of globalization.

Antirequisite(s): MIT 3437F/G if taken in 2010-11, 2011-2012, 2012-2013 or 2013-2014.

3 lecture hours, 0.5 course.

FACULTY OF LAW

*Effective **September 1, 2014**, the following courses will be withdrawn from the course offerings in the Faculty of Law.*

Law 5300A/D: Advanced Administrative Law

Law 5321A/D: Urban Law

Law 5345A/D: Comparative Bill of Rights

Law 5400A/D: Advanced Family Law

Law 5450A/D: Tax Research and Writing

Law 5520A/D: Debtor-Creditor Rights

Law 5605A/D: Advanced Issues in Technology Law

Law 5420A/D: Family Law Practice and Procedure

Law 5570A/D: Problems in Insurance Law

Law 5620A/D: Information Law

Law 5750A/D: Greek Law

Law 5755A/D: Roman Law

Law 5765A/D: Jurisprudence II

Law 5770A/D: Justice

Law 5796A/D: Advanced Legal Research

*Effective **September 1, 2014**, the following courses will be introduced.*

Law 5646A/D: Advanced Labour Law Speakers Series

This speaker series provides a focused review of the leading issues in the regulation of labour and employment law, led by a faculty professor, and taught by visiting labour law and industrial relations academics, legal decision-makers and practitioners who are experts in their specific workplace law topic.

Three credits, one term.

Pre/Corequisite: Law 5655

Law 5702A/D: Class Actions

The policy objectives, history and practicalities of class action litigation will be analyzed. Students are introduced to procedural and substantive elements of class actions through study of foundational case law, specific types of class actions and special, cutting-edge topics in the field. Plaintiff and defendant perspectives are contrasted and analyzed.

Three credits, one term.

Law 5336A/C/D: Constitutional Theory

This course examines a range of issues related to constitutionalism and the rule of law, focusing on the Canadian Charter of Rights and Freedoms and drawing on comparative constitutional law. A variety of current controversies are addressed, aided by studying works by leading scholars of law, politics, and philosophy.

Four credits, one term.

Law 5511A/D: Entertainment Law

This course covers contractual, statutory and other legal concepts, processes and issues encountered within the film, television, music, sport media and digital media industries with emphasis on the primary contracts entertainment lawyers routinely draft and negotiate for clients in these industries. In-depth negotiation

techniques and tactics are also covered.

Three credits, one term.

Law 5512A/D: Franchise Law

This course examines the legal and business issues that arise in the field of franchising and distribution. This includes the legal definition and regulation of franchising, the nature and structure of the franchisor – franchisee relationship, franchise agreements, intellectual property and competition issues in franchise law and methods of franchising.

Two credits, one term.

Law 5513A/D: The Art of the Deal

This course prepares students to understand and respond creatively to the fundamental contracting problems inherent in business transactions and deal-making. It focuses on the legal and practical considerations necessary to successful business negotiations and the potential for legal counsel to bring value to business transactions.

Three credits, one term.

Note: a prior Corporate Law course is recommended.

Law 5682A/D: Planning Law

Land use planning law examines the legal framework determining and regulating how land will be used and developed. Key planning principles, provincial policy, regional and local plans, zoning, subdivision and site plan control are all examined.

Three credits, one term.

Law 5711A/D: Negotiation and International Conflict

This seminar course provides students with the skills necessary to analyze the sources and nature of common types of conflict and the theory and practice of dispute resolution processes aimed at addressing such conflicts. It is taught through lectures and student participation in simulated negotiations.

Three credits, one term.

Law 5617A/D: Pharmaceutical and Health Regulation

This course discusses the health and pharmaceutical sectors from a variety of perspectives. It explores how intellectual property, licensing, personal data protection, federal and provincial initiatives and patient controls factor into the delivery of health services, as well as the respective roles of the public and private sectors.

Three credits, one term.

*Effective **September 1, 2014**, Law 5136a: Legal Research, Writing and Advocacy, will be introduced.*

Law 5136A: Legal Research, Writing and Advocacy

This non-credit, non-graded course accompanies Law 5135 to facilitate the scheduling of large group foundations of Canadian Law and legal research, writing and advocacy lectures.

Zero credits, Fall Term.

*Effective **September 1, 2014**, Law 5700A/D: Arbitration Law & Procedure be renamed.*

Law 5700A/D: Labour Arbitration Law & Procedure

This course will examine the general and specific aspects of the labour arbitration process. It will include issues in substantive law and procedure. Students will be required to participate in a mock arbitration by presenting both an oral and written argument.

Two credits, one term.

Effective **September 1, 2014**, the following courses be withdrawn.

Anthropology 2202F/G - Queer Lives: Cultures of Sex, Sexuality, and Desire

Anthropology 2232F/G - Prehistoric Civilizations of Mesoamerica

Anthropology 2532F/G - Indigenous Women and Globalization

Anthropology 3306F/G - Ethnohistorical Research in Anthropology

Anthropology 3317F/G - Cultural Structures of First Nations Imagination

Anthropology 3349F/G - Frontiers and Borderlands

Effective **September 1, 2014**, the following courses be introduced.

Anthropology 2284F/G - Mobile Phones and the Internet in the Global South

A comparative study of the role of new information and communications technologies in the developing world. Topics include: connectivity and access; adoptions and appropriations; communications in development; mobile phones and transnational migration; youth, gender and mobile technologies; the internet and popular politics; new technologies and expanded worlds.

3 lecture hours, 0.5 course.

Anthropology 3303 - Material Culture

Drawing on theory and practice from the social and natural sciences, this course is an examination of the material world. It offers students an opportunity to become familiar with how material culture comes into being, how it can be studied and what it can tell us about societies over time.

Prerequisite: Registration in year 3 or 4 in any program.

3 lecture hours, 1.0 course.

Effective **September 1, 2014**, the following be revised.

MAJOR IN SOCIOCULTURAL ANTHROPOLOGY

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3.0 courses from: Anthropology 2201F/G, 2202F/G, 2203F/G, 2220E, 2224F/G, 2255E, 2260F/G, 2262F/G, 2269F/G, 2272F/G, 2280F/G, 2281F/G, 2282F/G, 2283F/G, 2284F/G, 2289F/G, 2290F/G, 3266F/G, 3302F/G, 3303, 3305F/G, 3306F/G, 3317F/G, 3322, 3332F/G, 3333F/G, 3369F/G, 3389F/G, 4400E, 4402F/G, the former 2266F/G. Students may substitute a maximum of 0.5 course, not previously taken, from: Anthropology 2211F/G, 2212F/G, 2214F/G, 2216F/G, 2217F/G, 2218F/G, 2219F/G, 2230F/G, 2231F/G, 2232F/G, 2233F/G, 2234F/G, First Nations Studies 2910F/G.

MAJOR IN BIOARCHAEOLOGICAL ANTHROPOLOGY

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3.0 courses from: Anthropology 2235A/B, 2236A/B, 2264F/G, 2265F/G, 2269F/G, 3303, 3306F/G, 3307A, 3308F/G, 3309F/G, 3310A/B, 3311F/G, 3312F/G, 3320, 3322, 3334F/G, 3336F/G, 3338F/G, 3340A/B, 3341F/G, 3342A/B, 3369F/G, 4400E, 4420A/B. Students may substitute a maximum of 0.5 course, not previously taken, from: Anthropology 2211F/G, 2212F/G, 2214F/G, 2216F/G, 2217F/G, 2218F/G, 2219F/G, 2230F/G, 2231F/G, 2232F/G, 2233F/G, 2234F/G, First Nations Studies 2910F/G.

COURSES BY SUBFIELD

Sociocultural Anthropology:

Anthropology 1020E, 1025F/G, 2112, 2201F/G, 2202F/G, 2203F/G, 2211F/G, 2212F/G, 2214F/G, 2216F/G, 2217F/G, 2218F/G, 2219F/G, 2220E, 2222F/G, 2224F/G, 2255E, 2260F/G, 2262F/G, 2266F/G, 2269F/G, 2272F/G, 2280F/G, 2281F/G, 2282F/G, 2283F/G, 2284F/G, 2289F/G, 2290F/G, 2532F/G, 3266F/G, 3301E, 3302F/G, 3305F/G, 3306F/G, 3317F/G, 3322, 3332F/G, 3333F/G, 3349F/G, 3369F/G, 3389F/G, 4400E, 4402F/G.

Bioarchaeological Anthropology:

Anthropology 1026F/G, 2100, 2226A/B, 2229F/G, 2230F/G, 2231F/G, 2232F/G, 2233F/G, 2234F/G, 2235A/B, 2236A/B, 2264F/G, 2265F/G, 2269F/G, 3303, 3307A, 3308F/G, 3309F/G, 3310A/B, 3311F/G, 3312F/G, 3320, 3322, 3334F/G, 3336F/G, 3338F/G, 3340A/B, 3341F/G, 3342A/B, 3369F/G, 4420A/B.

Linguistic Anthropology:

Anthropology 1027A/B, 2243F/G, 2245F/G, 2246F/G, 2247A/B, 2248A/B, 2249F/G, 2250F/G, 3237A/B, 3335F/G, 3337F/G, 4412F/G

ECONOMICS

Effective **September 1, 2014**, the following course be introduced.

Economics 3318F/G - Making a Living in the Middle Ages: Farmers, Guild Artisans and Merchants

This course provides an overview of select critical debates about the medieval western European economy by examining the lives of its most important actors: farmers, guild artisans and merchants. Students will also learn how to analyse some of the historical documents employed by historians in these debates.

Antirequisite(s): History 3426F/G

Prerequisite(s): Enrolment in the third or fourth year of an Economics Honors Specialization

2 lecture hours, 1 tutorial hour, 0.5 course.

Effective **September 1, 2014**, the following course be revised.

History 3426F/G – Making a Living in the Middle Ages: Farmers, Guild Artisans and Merchants

Course description: No change.

Antirequisite: **Economics 3318F/G**

Prerequisite(s): 1.0 History course at the 2200 level or above.

2 lecture hours, 1 tutorial hour, 0.5 course.

GEOGRAPHY

Effective **September 1, 2014**, Geography 3443F/G Energy and Power will be introduced.

Geography 3443F/G – Energy and Power

This course investigates the political ecology of energy. Issues of politics and power, social equity, and environmental impact are examined through Canadian and international case studies. The concept of 'energy justice' is used both to critically assess current patterns of energy production and use and to explore more sustainable possibilities.

Prerequisite(s): Third or fourth year status at the University.

3 lecture hours, 0.5 course.

Effective **September 1, 2014**, Geography 1500F/G will be revised.

Geography 1500F/G – ~~Society and Nature~~ **Environment and Development Challenges**

~~An introduction to the dynamics of environmental change and human-environment relations through time. Using integrative case studies in different biomes (e.g. Amazonia, the Sahel, the Arctic), this course will explore physical processes and change and the role of human economies, and situate these in their broader spatial and temporal contexts.~~

Examines environmental change over long periods of earth history, considering both physical processes and human impacts. An integrative approach provides a basis for understanding some of the world's most pressing environment and development challenges, such as biodiversity loss, desertification, climate change, energy consumption, and persistent hunger and malnourishment.

2 lecture hours, 1 tutorial hour, 0.5 course.

Effective **September 1, 2014**, Geography 3445F/G will be revised.

Geography 3445F/G – ~~Geography of Agriculture, Food and Nutrition~~ **Global Agriculture and Food Systems**

~~A critical geographical analysis of our food system; the social, political, economic, environmental and health aspects of the way we produce, distribute and consume food. We consider issues from multiple perspectives in the global North and South using field trips, films, books, journal articles and speakers.~~

Food is a basic human need and agriculture is one of the most fundamental ways that societies interact with their habitats. This course examines the diversity of world agriculture and the rise of a dominant industrial system, focusing on both the social and environmental dimensions of agrarian change.

Prerequisite(s): Third or fourth year status at the University.

2 lecture hours, 2 1 tutorial hour, 0.5 course

Effective **September 1, 2014**, the prerequisites for the following courses will be revised.

Geography 3210A/B Quantitative Analysis in Geography

Course description: No change.

Antirequisite(s): All other senior level statistics courses numbered 2000 or above.

Prerequisite(s): Geography 2210A/B or Biology 2244A/B or Statistical Sciences 2244A/B

2 lecture hours, 2 laboratory hours, 0.5 course.

Geography 3211A/B Spatial Statistics

Course description: No change.

Prerequisite(s): Third or fourth year status at the University including ~~Geography 2210A/B or equivalent and, Geography 2220A/B~~ and one of Geography 2210A/B, Biology 2244A/B or Statistical Sciences 2244A/B, or other equivalent, or permission of the instructor.

2 lecture hours, 2 lab hours, 0.5 course (main campus) Limited enrolment

Geography 3222A/B Geographic Information Science II

Course description: No change.

Prerequisite(s): Geography 2210A/B or Biology 2244A/B or Statistical Sciences 2244A/B, and Geography 2220A/B.

2 lecture hours, 2 laboratory hours, 0.5 course.

HISTORY

Effective **September 1, 2014**, the following course be introduced.

History 3717F/G - The Global Cold War

This seminar examines the development of the Cold War from its ideological and political origins to its sudden, and arguably unexpected, end. It traces the evolution of the conflict from Europe to Asia to Africa, concluding with an assessment of how this geopolitical conflict has defined the modern world.

Antirequisite(s): History 3797F/G, taken in 2010-11, 2012-13, 2013-14.

2 seminar hours, 0.5 course

Effective **September 1, 2014**, the following modules be revised.

HONORS SPECIALIZATION IN HISTORY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1801E, 1803E, 1805E, 1807, or 1810E and 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses**:

**8.0 of these 9.0 courses must be designated essay courses. Course selection must satisfy the geographical and pre-1800 distribution requirements described above in Distribution Requirements for the Honors Specialization, Major, and Specialization.

1.0* course: History 2201E or 2205E

2.0* courses: 1.0 each from two of the following three areas: 1.0 course from two of the following three categories of Foundation Courses:

United States: History 2301E,

European: History 2401E, 2403E, 2404E,

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2611E.

2.0 courses in History at the 2200 level or above or Classical Studies 3400E, 3410E or 3450E (See note below). Students can count one of the Classical Studies courses towards the fulfillment of this requirement. This may include one of the following Classical Studies classes: Classical Studies 3400E, 3410E, or 3450E. 1.0 History course taken at the 2100 level can be counted if the student achieves a grade of 75% or higher, though it will not satisfy distribution requirements.

2.0 courses in History at the 3000 level or above.

2.0 courses in History at the 4000 level.

* 2.0 of these 3.0 courses must be taken before year 3. The third must be taken before year 4. To be eligible to progress in the Honors History program, a mark of 70% is required in 2.0 of the following courses (History 2201E, 2205E, 2301E, 2401E, 2403E, 2404E, 2501E, 2601E, 2605E, 2606E, 2611E, and both of History 2607F/G and 2608F/G) and the 3.0 courses must be completed with an average of at least 70% with no mark less than 60%.

Note: The module must include 1.0 History course focusing on the pre-1800 period and 1.0 course in European History, 1.0 course in United States History, and 1.0 course in World History. The distribution requirements may be satisfied by required courses taken at the 2200 level and above. The same course can satisfy the geographical distribution requirements and the pre-1800 course requirement. Please see the History Department web site for lists of courses that satisfy the distribution requirements.

Notes:

1) Geographic Distribution Requirement: The Geographic Distribution Requirement is satisfied by taking 1.0 course from History 2300-2399, 3300-3399, and 4300-4399; 1.0 course History 2400-2499, 3400-3499, and 4400-4499; and 1.0 course from History 2500-2599, 2600-2699, 3500-3599, 3600-3699, 4500-4599, 4600-4699, 3701E and 3702F/G, and, if completed in the 2012-13 academic year or earlier, 2811E, 2812E, and 3707E.

2) Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, and Classical Studies 3400E, 3410E, and 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

MAJOR IN HISTORY

Admission Requirements

Completion of first-year requirements, including 1.0 course from: History 1201E, 1401E, 1403E, 1601E, 1801E, 1803E, 1805E, 1807, or 1810E with a minimum mark of 60%.

Module

7.0 courses**:

**6.0 of these 7.0 courses must be designated essay courses. Course selection must satisfy the geographical and pre-1800 distribution requirements described above in Distribution Requirements for the Honors Specialization, Major, and Specialization.

1.0* course: History 2201E or 2205E.

2.0* courses: 1.0 each from two of the following three areas: 1.0 course from two of the following three categories of Foundation Courses:

United States: History 2301E,

European: History 2401E, 2403E, 2404E,

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2611E.

2.0 courses in History at the 2200 level or above (see note 1 below). This may include one of the following Classical Studies classes: 3400E, 3410E, or 3450E. 1.0 History course taken at the 2100 level can be counted if the student achieves a grade of 75% or higher, though it will not satisfy distribution requirements.

1.0 courses in History at the 3000 level or above (see note 2 below).

1.0 2.0 courses in History at the 3000 or 4000 levels.

* 2.0 of these 3.0 courses must be taken before year 3. The third must be taken before year 4.

Notes:

1) The module must include 1.0 History course focusing on the pre-1800 period and 1.0 course in European History, 1.0 course in United States History, and 1.0 course in World History. The distribution requirements may be satisfied by required courses taken at the 2200 level and above. The same course can satisfy the geographical distribution requirements and the pre-1800 course requirement. Please see the History

Department web site for lists of courses that satisfy the distribution requirements.

~~2) Students are advised that some 3000 level courses give priority to students who achieve and progress with honors standing.~~

1) Geographic Distribution Requirement: The Geographic Distribution Requirement is satisfied by taking 1.0 course from History 2300-2399, 3300-3399, and 4300-4399; 1.0 course History 2400-2499, 3400-3499, and 4400-4499; and 1.0 course from History 2500-2599, 2600-2699, 3500-3599, 3600-3699, 4500-4599, 4600-4699, 3701E and 3702F/G, and, if completed in the 2012-13 academic year or earlier, 2811E, 2812E, and 3707E.

2) Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, and Classical Studies 3400E, 3410E, and 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

SPECIALIZATION IN HISTORY

Admission Requirements

Completion of the first-year requirements, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1801E, 1803E, 1805E, 1807, or 1810E with a minimum mark of 60%.

Module

9.0 courses**:

**8.0 of these 9.0 courses must be designated essay courses. Course selection must satisfy the geographical and pre-1800 distribution requirements described above in Distribution Requirements for the Honors Specialization, Major, and Specialization.

1.0* course: History 2201E or 2205E

2.0* courses: 1.0 each from two of the following three areas: 1.0 course from two of the following three categories of Foundation Courses:

United States: History 2301E,

European: History 2401E, 2403E, 2404E,

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2611E.

3.0 courses in History at the 2200 level or above (see note 1 below). This may include one of the following Classical Studies classes: 3400E, 3410E, or 3450E. 1.0 History course taken at the 2100 level can be counted if the student achieves a grade of 75% or higher, though it will not satisfy distribution requirements.

3.0 courses in History at the 3000 level or above (see note 2 below).

* 2.0 of these 3.0 courses must be taken before year 3. The third must be taken before year 4.

Notes:

1) The module must include 1.0 History course focusing on the pre-1800 period and 1.0 course in European History, 1.0 course in United States History, and 1.0 course in World History. The distribution requirements may be satisfied by required courses taken at the 2200 level and above. The same course can satisfy the geographical distribution requirements and the pre-1800 course requirement. Please see the History Department web site for lists of courses that satisfy the distribution requirements.

~~2) Students are advised that some 3000 level courses give priority to students who achieve and progress with honors standing.~~

1) Geographic Distribution Requirement: The Geographic Distribution Requirement is satisfied by taking 1.0 course from History 2300-2399, 3300-3399, and 4300-4399; 1.0 course History 2400-2499, 3400-3499, and 4400-4499; and 1.0 course from History 2500-2599, 2600-2699, 3500-3599, 3600-3699, 4500-4599, 4600-4699, 3701E and 3702F/G, and, if completed in the 2012-13 academic year or earlier, 2811E, 2812E, and 3707E.

2) Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, and Classical Studies 3400E, 3410E, and 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

MINOR IN HISTORY

Admission Requirements

Completion of the first-year requirements, including 1.0 course from: History 1201E, 1401E, 1403E, 1601E,

1801E, 1803E, 1805E, 1807, or 1810E with a minimum mark of 60%.

Module

5.0 4.0 courses***:

***3.0 of these 4.0 courses must be designated essay courses.

1.0 course[±] from: History 2201E or 2205E.

1.0 course^{*} from any of the following three areas: from one of the following three categories of Foundation Courses focusing on different geographical areas:

United States: History 2301E,

European: History 2401E, 2403E, 2404E,

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2611E.

~~1.0 course in History at the 3000 level or above**.~~

2.0 1.0 courses in History at the 2000 2100 level or above.

1.0 course in History at the 3000 level or above.

Notes:

~~* These two courses should be taken before year 3.~~

~~** Students are advised that some 3000 level courses give priority to students who are registered in any honors program.~~

BRESCIA UNIVERSITY COLLEGE

HISTORY

Effective **September 1, 2014**, History 2159A/B and 2459F/G will be introduced at Brescia University College.

History 2159A/B Midwives, Madonnas, Witches and Whores: Women in Early Modern Europe, 1500-1700

This course will provide critical perspectives on the lives of European women 1500 to 1700. Students will analyze early modern perceptions of women, female life cycles, and the various roles of women: wife, mother, nun, martyr, midwife, citizen, soldier, worker, property owner, and artist, plus female rulers and regents.

Antirequisite(s): History 2459F/G

2 lecture hours, 0.5 course.

(Brescia)

History 2459F/G Midwives, Madonnas, Witches and Whores: Women in Early Modern Europe, 1500-1700

This course will provide critical perspectives on the lives of European women 1500 to 1700. Students will analyze early modern perceptions of women, female life cycles, and the various roles of women: wife, mother, nun, martyr, midwife, citizen, soldier, worker, property owner, and artist, plus female rulers and regents.

Antirequisite(s): History 2159A/B

2 lecture hours, 0.5 course.

(Brescia)

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective **September 1, 2014**, MOS 1025A/B will be introduced at Brescia University College.

MOS 1025A/B: Nonprofit Organizations and Their Environment

This course will introduce students to nonprofit organizations and the nature of the political, social, economic, regulatory, and cultural context in which they operate. Topics will include governance and organizational structure, resource acquisition, public and government relations, volunteer management, partnerships and accountability. The course will prepare students for the unique strategic challenges in leading nonprofit organizations.

3 lecture hours, 0.5 course.

(Brescia)

HURON UNIVERSITY COLLEGE**HISTORY**

Effective **September 1, 2014**, the following modules be revised.

MINOR IN STUDIES IN IMPERIALISM**Admission Requirements**

Completion of first-year requirements with 60% in 3.0 principal courses, including History 1801E and any of Political Science 1020E, English 1035E, 1036E, 1027F/G, 1028F/G, CGS 1021F/G, 1022F/G, 1023F/G, French 1910.

Module

4.0 courses:

1.0 course from: History 2604F/G, 2701E, 2702E, 4702F/G

1.0 course from: History 2603E, 3201E, 3411E, 3705E, 4801E, and from a list of courses maintained by the History Department at Huron

1.0 course from: CGS 2340F/G, 3508F/G, 3509F/G, 3512F/G, 3517F/G, 3518F/G, 3524F/G

...

MINOR IN THE ATLANTIC WORLD**Admission Requirements**

Completion of first-year requirements with 60% in 3.0 principal courses, including History 1801E and any of Political Science 1020E, English 1035E, 1036E, 1027F/G, 1028F/G, CGS 1021F/G, 1022F/G, 1023F/G, French 1910.

Module

4.0 courses:

0.5 course: History 2709F/G

1.0 course from: History 2414F/G, 2602F/G, 2604F/G, 2706E, 2707F/G, 2708F/G, 2813F/G, 3406F/G, 4701E, 4809E, and from a list of courses maintained by the History Department at Huron

...

MINOR IN WORLD HISTORY**Admission Requirements**

Completion of first-year requirements with 60% in 3.0 principal courses, including History 1801E and any of Political Science 1020E, English 1035E, 1036E, 1027F/G, 1028F/G, CGS 1021F/G, 1022F/G, 1023F/G, French 1910.

Module

4.0 courses:

1.0 course: History 2701E

2.0 courses from: History 2602F/G, 2604F/G, 2702E, 2704E, 2706E, 2813F/G, 3615F/G, 3705E, 3706E, 4605E, 4702F/G, and from a list of courses maintained by the History Department at Huron

...

MINOR IN HISTORY**Admission Requirements**

Completion of first-year requirements, including History 1801E or equivalent with a mark of at least 60%.

Module

4.0 courses:

4.0 courses in History at the 2000 level or above, only one of which may be at the 2000-2199 level.

Note: Enrolment in History 3801E and all 4000 level History courses is restricted to students who have met the progression requirements for the Honors B.A.

FACULTY OF ENGINEERING

Effective **September 1, 2014**, revise the contact hours for CBE 3310A/B.

Chemical and Biochemical Engineering 3310A/B – Process Dynamics and Control

...

3 lecture hours, **2** laboratory hour, 1 tutorial hour, 0.5 course.

FACULTY OF SOCIAL SCIENCE

Effective **September 1, 2014**, revise the contact hours for History 3721F/G.

History 3721F/G – Climate of the Past, Present, and Future

...

~~2 lecture hours, 1 tutorial hour,~~ **3 seminar hours**, 0.5 course

Effective **September 1, 2014**, revise the general Psychology department page and add notes to two modules.

PSYCHOLOGY

Social Science Centre 7400, Tel: 519-661-2068

www.psychology.uwo.ca

~~Note: Enrolment in the Honors Specialization modules in Psychology is limited. Meeting the minimum requirements does not guarantee admission. Students who wish to enter a Psychology Honors Specialization module after Year 1 must have completed first-year requirements with no failures, and have a minimum average of 75% in 3.0 principal courses, with no mark in these principal courses below 60%.~~

~~Students who wish to enter a Psychology Honors Specialization module after Years 2 and 3 must have a minimum cumulative average of 75% or cumulative average in their last 10.0 courses of 75%, with no mark below 60%. Moreover, a minimum of 60% is needed in each of the 3.0 first-year principal courses, as listed in the module Admission Requirements.~~

~~Students who are enrolled in a Psychology Honors Specialization module must maintain a minimum modular average of 75% with no mark below 60% to progress in the module.~~

~~Students who wish to complete a second undergraduate degree with an Honors Specialization in Psychology must submit an Intent to Register form in February. Students transferring from Affiliated University Colleges must consult the Psychology Department.~~

Please note that all ~~students must successfully complete~~ **Psychology modules require successful completion of:**

a) 2.0 essay courses, 1.0 of which must be senior (#2000-4999). These essay courses must be completed through Western.

b) At least 1.0 course from each of the three categories A, B and C.

Students transferring from Affiliated University Colleges must consult the Psychology Department.

...

HONORS SPECIALIZATION IN PSYCHOLOGY - BA**Admission Requirements**

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee admission.

Students who wish to enter the Honors Specialization in Psychology - BA module after Year 1 must have completed first-year requirements with...

HONORS SPECIALIZATION IN PSYCHOLOGY - BSc**Admission Requirements**

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee admission.

Students who wish to enter the Honors Specialization in Psychology - BSc module after Year 1 must have completed first-year requirements with...