

The following proposals, received on DAP between October 16-31, 2014, have been approved. For more information on the DAP process, [see the Academic Handbook here](#).

FACULTY OF ENGINEERING

Effective **September 1, 2015**, the following courses be revised.

Engineering Science 3330A/B - Engineering Innovation I: ~~Strategy and Business Economics~~ **New Venture Creation**

~~This course enables students to understand the economic environments in which they will operate as managers and develop focused strategies for an organization to achieve success. The course is delivered through the case method, developed by the Ivey Business School to challenge students to learn by doing within an active class environment.~~

This course highlights new venture creation and technology innovation. The entrepreneurial process is introduced as a path to market that includes searching for and screening new ideas, planning development, and starting up new ventures. The course delivery, through the Ivey Business School case method, fosters learning within an active class environment.

Antirequisites: **Business Administration 4558A/B**

Prerequisites: Business Administration 2257

3 lecture hours, 0.5 course

Engineering Science 3331A/B - Engineering Innovation II: ~~Marketing and Design Thinking~~ **Managing the Innovation Process**

This course targets the essential aspects of building technology-based businesses and how to identify technology innovation capability for use within existing businesses or new start-ups. Students analyse the firm's goals, strengths, weaknesses and opportunities leading to reasonable marketing strategies and action plans. Students will learn to make decisions in the face of uncertainty.

Prerequisites: Business Administration 2257, ~~ES-3330A/B~~

3 lecture hours, 0.5 course

Engineering Science 4480A/B - Engineering Innovation III: **Engineering Leadership and Corporate Entrepreneurship**

This course develops leadership success skills, providing insight into the behaviour of team members with regards to their individual tasks and interactions with both other team members and external contacts outside the team. ~~Other critical team management topics include: selecting employees, coaching, resolving conflict, getting commitment, reviewing performance, and managing problem employees.~~ **The focus of this course will be on applying these skills to leading corporate entrepreneurship.**

Antirequisites: **Business Administration 3311K**

Prerequisites: Business Administration 2257, ~~ES-3330A/B~~

3 lecture hours, 0.5 course

Engineering Science 4481A/B - Engineering Innovation IV: ~~New Venture Creation~~ **The Entrepreneurial Environment**

~~This course highlights new venture creation and technology innovation. The entrepreneurial process is introduced as a path to market that includes searching for and screening new ideas, planning development, and starting up new ventures. The course delivery, through the Ivey Business School case method, fosters learning within an active class environment.~~

This course enables students to understand the economic environments in which they will operate as managers and develop focused strategies for an organization to achieve success. Sustainability of initiatives will receive special attention. The course is delivered through the case method, developed by the Ivey Business School to challenge students to learn by doing within an active class environment.

Prerequisites: Business Administration 2257

3 lecture hours, 0.5 course

FACULTY OF HEALTH SCIENCES

SCHOOL OF KINESIOLOGY

Effective **September 1, 2015**, *Kinesiology 3356A/B – Ergonomics* be withdrawn.

Effective **September 1, 2015**, *the Honors Specialization in Kinesiology – BSc* be revised.

HONORS SPECIALIZATION IN KINESIOLOGY - BSc

Admission Requirements

Completion of first year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in 5.0 course load and 70% in 4.0 principal courses, with no mark in these principal courses below 60%, including: Kinesiology 1080A/B and 1088A/B; Physiology 1021; and 2.0 courses from the subject areas of Biology, Chemistry, Physics, Mathematics, Computer Science as follows: Biology 1001A or 1201A and Biology 1002B or 1202B; Chemistry 1301A/B and 1302A/B; Calculus 1000A/B, ~~4100A/B~~, 1301A/B, 1500A/B, 1501A/B, Applied Mathematics 1201A/B, Mathematics 1120A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B, Statistical Sciences 1024A/B; Physics 1028A/B or 1301A/B or 1501A/B and 1029A/B or 1302A/B or 1502A/B, Computer Science 1025A/B or 1026A/B and 1027A/B.

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Effective **September 1, 2015**, *the following course* be revised.

Kinesiology 4482A/B – Perceptual-Motor Performance/Learning

This course examines the information processing abilities of human beings and the factors which influence such abilities insofar as they alter the speed and accuracy of decision-making. Application of this information to perceptual-motor skill learning and sport performance will be considered.

Prerequisite(s): Kinesiology 1080A/B; **registration in 4th year Honors Kinesiology** ~~or the former 280a/b.~~
~~Kinesiology 3381F/G is recommended.~~

3 lecture hours, 0.5 course

FACULTY OF SCIENCE

STATISTICAL AND ACTUARIAL SCIENCES

Effective **September 1, 2015**, *the following course* be revised.

Financial Modelling 4521 ~~A/B/F/G~~ – Advanced Financial Modelling

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Antirequisite(s): the former Statistical Modelling 4521F/G, **the former Financial Modelling 4521F/G**.

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KING'S UNIVERSITY COLLEGE

FRENCH

Effective **September 1, 2015**, *French 3305F/G* will be revised at King's University College.

French 3305A/B – Translation Practice

This course focuses on practice in translating modern texts of various styles from English into French and from French into English.

Prerequisite: French 2900, **or French 2905A/B and 2906A/B**.

3 hours, 0.5 course.
(King's)

HISTORY

*Effective **September 1, 2015**, the following courses will be introduced.*

History 1812F/G – Revolutions in World History

This course examines major revolutions and 'turning points' that changed history. Topics include the Renaissance and Reformation, the Scientific Revolution, the Industrial Revolution, and the 'Sexual Revolution' of the 1960's. Political revolutions to be studied include the American and French Revolutions, and 20th century revolutions in China, Russia and Iran.

3.0 hours, 0.5 course
(King's)

History 1813F/G – Wars of Religion in World History

This course investigates how religious conflict shaped our world. We examine the relationship between religious belief, social identity, secular ideology and political violence in such cases as the spread of Islam and the Crusades, the European wars of religion, and modern global religious conflicts.

3.0 hours, 0.5 course
(King's)

History 2180 – The History of Death

Death and taxes are said to be the only certainties in life but most people arguably know more about taxes than they do about death. This course explores the ideas and understandings surrounding death and dying and how they have changed from antiquity to present.

3.0 hours, 1.0 course
(King's)

History 3850F/G – Capitalism and the Working Class

An exploration of the making of the working class in North America with the rise of industrial capitalism. Students will examine industrial discipline, labour commodification and dislocation, the experience of poverty and unemployment, family wage earning strategies, workers' religious, political, and labour organizations, among other aspects of the formation of working class consciousness.

Prerequisite(s): 1.0 course at the 2200 level or above.
3.0 seminar hours; 0.5 course.
(King's)

History 3851F/G – Capitalism and the Law

An exploration of legal culture and institutions that structured the rise of capitalism in North America. Students will examine the fundamentals of law that arose within market society such as an instrumental conceptualization of law and property, the will theory of contract, and actuarial conceptions of risk.

Prerequisite(s): 1.0 course at the 2200 level or above.
3.0 seminar hours; 0.5 course.
(King's)

*Effective **September 1, 2015**, the following modules be revised.*

HONORS SPECIALIZATION IN HISTORY

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Module

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1.0 course from: World or Comparative – Thematic History 2650E, 2800F/G, 2808F/G, **4805E**.

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MAJOR IN HISTORY

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Module

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1.0 course from: World or Comparative – Thematic History 2650E, 2800F/G, 2808F/G, **4805E**.

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THANATOLOGY*Effective **September 1, 2015**, the following courses be introduced.***Thanatology 2602A/B: Communicating with the Dying and Bereaved**

This course will address relevant issues and skills for both professionals and non-professionals, who wish to be better able to communicate with others who are seriously ill, dying or bereaved. Experiential focus on specific aspects of communication and skill-building with emphasis on end of life care and bereavement.

Antirequisite(s): the former Grief and Bereavement Studies 6002 (Western Continuing Studies).

3.0 hours, 8 weeks online with a required weekend workshop (9AM to 4 PM both days), plus one exam day TBA; 0.5 course.

(King's)

Thanatology 2605A/B: Creative Responses to Loss and Grief

A study of existing literature and expressive arts (film, visual arts, music, etc.) related to loss and grief will be integrated with student observations, accounts of related life experiences, and personal creations.

Antirequisite(s): the former Grief and Bereavement Studies 6005 (Western Continuing Studies).

3.0 hours, 8 weeks online, mixed methods format, with a required weekend workshop (9 AM to 4 PM both days), plus one exam day TBA; 0.5 course.

(King's)

Thanatology 3601A/B: Crisis, Trauma and Loss

An exploration of current trends in theory and practice relevant to response to acute, traumatic events. Both current research and clinical implications related to crisis response and the impact of traumatic loss will be covered.

Antirequisite(s): the former Grief and Bereavement Studies 6001 (Western Continuing Studies).

3.0 hours; 8 weeks online, mixed methods format, with a required weekend workshop (9 AM to 4 PM both days), plus one exam day TBA; 0.5 course.

(King's)

Thanatology 3603A/B: Grief Support Groups

An exploration of the role that grief support groups play in facilitating healing after significant loss events, including the distinction between different types of groups and their appropriate use for given contexts.

Antirequisite(s): the former Grief and Bereavement Studies 6003 (Western Continuing Studies).

3.0 hours; 0.5 course.

(King's)

Thanatology 3606A/B: Personal and Professional Issues

An exploration of the specialized care involved in loss, death, and grief, including complexities in care models, politics and structural issues, and challenges to the provision of compassionate care in thanatology-related contexts.

Antirequisite(s): the former Grief and Bereavement Studies 6006 (Western Continuing Studies).

3.0 hours; 0.5 course.

(King's)

FACULTY OF SCIENCE

*Effective **September 1, 2014**, the following course be revised.*

Earth Sciences 3350Y – Advanced Field Mapping Techniques

Course description: No change.

Prerequisite(s): Earth Sciences 2201A/B and 2250Y.

Corequisite(s): Any two of Earth Sciences 3313A/B, 3314A/B, 3315A/B, and registration in the Major in ~~Earth and Planetary Sciences~~, Specialization in ~~Geology~~ or Honors Specialization in Geology, or in the Honors Geology or Honors Environmental Geoscience Programs for Professional Registration.

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