

The following proposals, received on DAP between May 16-31, 2015, have been approved. For more information on the DAP process, [see the Academic Handbook here](#).

FACULTY OF ARTS AND HUMANITIES

ENGLISH AND WRITING STUDIES

Effective **September 1, 2015**, the following modules be revised.

HONORS SPECIALIZATION IN CREATIVE WRITING AND ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including:

- a) Writing 1000F/G; and
- b) 2.0 additional courses including 1.0 course from English 1020E, 1022E, 1024E, 1035E, 1036E, or both of English 1027F/G and 1028F/G; and 1.0 course from Classical Studies 1000, Comparative Literature and Culture 1020, Film Studies 1020E, **Film Studies 1022**, French 1900E, Philosophy 1020, Visual Arts Studio 1020, Women's Studies 1020E or both of Women's Studies 1021F/G and 1022F/G, Visual Arts History 1040 or two of Visual Arts History 1041A/B, 1042A/B, 1043A/B, 1044A/B and 1045A/B.

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CERTIFICATE IN PROFESSIONAL COMMUNICATION

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Admission Requirements

A grade of at least 65% in Writing 2111F/G, **or a grade of at least 70% in one of Writing 1030F or Writing 1031F/G** is required for entrance to the program.

Program Requirements

To qualify for the Certificate in Professional Communication, students must achieve an overall average of 70% in these 3.5 courses:

0.5 required course: **Writing 4998F/G (or the former Writing 2299F/G)**.
3.0 Writing courses from: Writing 2202F/G, **2203F/G**, 2205F/G, 2206F/G, 2207F/G, 2209F/G, 2210F/G, 2212F/G, 2215F/G, 2216F/G, 2217F/G, 2221F/G, **3220F/G, 3221F/G, 3222F/G**, 3300F/G. Speech 2001 may be counted toward this requirement. In certain instances Special Topics courses in Writing, and a maximum 1.0 approved course from outside the Department of English and Writing Studies may be counted toward this requirement. Students should contact the Undergraduate Program Director/Writing Studies for further information and specific course approvals.

CERTIFICATE IN WRITING

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Admission Requirements

Either a grade of at least 65% in one of Writing 2101F/G, 2121F/G, 2111F/G or 2131F/G, or a grade of at least 70% in one of Writing 1000F/G, Writing 1030F, **or Writing 1031F/G** is required for entrance to the program.

Progression Requirements

To qualify for the Certificate in Writing, students must achieve an overall average of 70% in 3.5

courses:

0.5 course: Writing 4998F/G (or the former Writing 2299F/G).

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DIPLOMA IN PROFESSIONAL COMMUNICATION

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Admission Requirements

A grade of at least 65% in Writing 2111F/G, or a grade of at least 70% in one of Writing 1030F or Writing 1031F/G is required for entrance to the program.

Program Requirements

To qualify for the Diploma in Professional Communication, students must achieve an overall average of 70% in these 3.5 courses:

0.5 required course: Writing 4998F/G (or the former Writing 2299F/G).

3.0 Writing courses from: Writing 2202F/G, 2203F/G, 2205F/G, 2206F/G, 2207F/G, 2209F/G, 2210F/G, 2212F/G, 2215F/G, 2216F/G, 2217F/G, 2221F/G, 3220F/G, 3221F/G, 3222F/G,

3300F/G. Speech 2001 may be counted toward this requirement. In certain instances Special Topics courses in Writing, and a maximum 1.0 approved course from outside the Department of English and Writing Studies may be counted toward this requirement. Students should contact the Undergraduate Program Director/Writing Studies for further information and specific course approvals.

DIPLOMA IN WRITING

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Admission Requirements

Either a grade of at least 65% in one of Writing 2101F/G, 2121F/G, 2111F/G or 2131F/G, or a grade of at least 70% in one of Writing 1000F/G, Writing 1030F, or Writing 1031F/G is required for entrance to the program.

Progression Requirements

To qualify for the Diploma in Writing, students must achieve an overall average of 70% in 3.5 courses:

0.5 course: Writing 4998F/G (or the former Writing 2299F/G).

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INTERFACULTY MODULES/DEPARTMENTS

LINGUISTICS

*Effective **September 1, 2015**, the following course prerequisites be revised; no other changes are required.*

Linguistics 3100A/B - Linguistics and Language Impairments

Prerequisite(s): ~~Anthropology 1027A/B or Linguistics 2288A/B or the former French 2800 or Spanish 3303A/B or Psychology 2134A/B~~ Anthropology 2248A/B or French 3810A/B or Spanish 3317A/B, and registration in year 3 or 4 of any module, or permission of the program, and enrolment in third or fourth year of any module. Recommended preparation: Anthropology 2249F/G.

Linguistics 3102A/B - Linguistics Analysis with Computers

Prerequisite(s): ~~Anthropology 1027A/B or French 2806A/B or the former French 2800 or~~

Linguistics 2288A/B or Psychology 2134A/B or Spanish 3303A/B Anthropology 2248A/B or French 3810A/B or Spanish 3317A/B, or permission of the program.

Linguistics 4100A/B - Ecological Approaches to Endangered Languages

Prerequisite(s): Anthropology 1027A/B or Linguistics 2288A/B or (both French 2805A/B and French 2806A/B) or the former French 2800 or Spanish 3303A/B, or permission of the program, and enrolment in third or fourth year of any module.

Effective **September 1, 2015**, the following courses be introduced.

Linguistics 4247A/B – Advanced Phonological Analysis

Explores advanced topics in different areas of phonological theory.

Prerequisite(s): Permission of the Program.

3 seminar hours, 0.5 course.

Linguistics 4248A/B – Advanced Syntactic Analysis

Explores advanced topics in different areas of syntactic theory.

Prerequisite(s): Permission of the Program.

3 seminar hours, 0.5 course.

FACULTY OF EDUCATION

Effective **September 1, 2015**, the following courses will be introduced.

EDUC 5014Q: Use of Education Research and Data

A practical approach to research methods for the classroom teacher with emphasis on sources of research relevant to teaching, evidence-based decision-making concerning programs and teaching strategies, critical appraisal of research, and the use of research to inform planning and assessment for individual students.

0.25 credit.

EDUC 5015Q: Learning, Teaching, and Development (Year 1, Module 1)

Basic concepts, principles, and theories of learning and human development as they apply to teaching. Topics include establishing exemplary learning environments, selecting teaching strategies, differentiated instruction, universal instructional design, and the role of development in student transitions.

Two hours per week, 0.25 credit.

EDUC 5016Q: Special Education and Inclusion (Year 1, Module 2)

The role of the classroom teacher in the education of students with exceptionalities. Topics include Ministry of Education documents, the IEP and IPRC process, assessment for instruction, universal design, differentiated instruction, and the use of technology. An asset-based approach and strategies for inclusive education are emphasized.

Two hours per week, 0.25 credit.

EDUC 5017S: Classroom Management (Year 1, Module 3)

An overview of classroom management with a focus on specific principles and practices that can form an integral part of an overall approach to instruction.

Two hours per week, 0.25 credit.

EDUC 5018Q: Mental Health Literacy—Supporting Social-Emotional Development (Year 2, Module 4)

Designed to assist classroom teachers in understanding development, mental health, depression, family dynamics, self-esteem, and access to care, and the effect of these issues on student learning. Intended to raise teachers' awareness of signs that students may be in need of support. Two hours per week, 0.25 credit.

EDUC 5019S: Safe Schools (Year 2, Module 5)

A focus on the understandings and practical knowledge necessary to develop safe and caring learning environments for all school students, regardless of race, creed, ancestry, ability, colour, gender identification, or sexual orientation. Examination of current trends in school violence and school violence prevention programs in Ontario schools.

Two hours per week, 0.25 credit.

EDUC 5020S: Assessment

Assessment as it applies across a variety of subject areas and as it relates to special education. Topics include purposes for assessment, types of assessment, gathering student data, feedback to students, data-based decisions to facilitate learning, and assessment as learning.

2 hours per week, 0.25 credit.

EDUC 5460: Curriculum, Pedagogy, and Learning in Early Childhood

Introduction and critical analysis of major concepts in early childhood education and care. Emphasis on development, implementation, and implications of ECEC curricula, strategies to foster strong teacher/child, school/family, and interprofessional relationships, and analysis of contemporary debates and advances in the field including children's rights and issues of equity and diversity.

Two hours per week, 0.5 credit.

EDUC 5461: Multiliteracies in the Early Years

A complement to core curricular instruction, this introduction to multiliteracies focuses on pedagogies to support children's meaning making in ways that honour their semiotic, linguistic, and discursive funds of knowledge. Topics include a critical consideration of approaches to early literacy curricula in the Ontario kindergarten program.

Two hours per week, 0.50 credit.

EDUC 5462: Second Language Acquisition: Curriculum & Pedagogy

An examination of major theories of Second Language acquisition that have had an impact on and continue to shape the field of French language pedagogy. Emphasis on the application of contemporary approaches to curriculum development and on education for diverse students. 0.50 credit.

EDUC 5463: Second Language Acquisition: The Common European Framework of Reference (CEFR)

A focus on pedagogical approaches associated with the Common European Framework of Reference for Languages/CEFR (Council of Europe, 2001), including the three-dimensional character of its global proficiency scales (communicative activities, language quality, and strategies), and its emphasis on continuously linking teaching and assessment.

0.50 credit.

EDUC 5470Q/S: Framing International Education in a Globalizing World

A study of the larger visions and historical conditions of international education and of how these visions and conditions shape local practices in an interdependent and deeply asymmetric world. Teacher Candidates develop understandings of their socio-cultural positions as students and as prospective international educators.

Two hours per week, 0.25 credit.

Offered first term in year one of the B.Ed. program.

EDUC 5471Q/S: Internationalizing Curricula: Teaching for a Global Perspective

An examination of varied approaches to the internationalization of curricula, in local and international contexts. Particular focus is placed on the aims and approaches of the International Baccalaureate (IB) and international service learning as models for fostering international mindedness and global citizenship.

Two hours per week, 0.25 credit.

Offered second term in year one of the B.Ed. program.

EDUC 5472Q/S: Teaching Abroad: Opportunities and Challenges

An exploration of opportunities for working in educational contexts internationally in private, public, and NGO sectors, with particular focus on the international schools sector. Teacher Candidates examine the benefits and risks as well as the practical, personal, and ethical challenges of living and teaching in a foreign culture.

Two hours per week, 0.25 credit.

Offered first term in year two of the B.Ed. program.

EDUC 5473Q/S: Research in Intercultural Contexts

An exploration of ways to conduct small-scale exploratory research in intercultural contexts with particular sensitivity to cross-cultural dynamics. Teacher Candidates develop and carry out a small-scale, collaborative field study project over their final 3-4 week field placement, collaborating electronically and sharing their findings and emergent learnings in weekly seminars.

Two hours per week, 0.25 credit.

Offered second term in year two of the B.Ed. program.

EDUC 5474Q/S: Urban Schools 1

An examination of social, political, economic, and educational factors that affect urban schools, and of implications for teaching and learning in urban contexts. Teacher Candidates acquire critical frameworks that assist in understanding policies and practices related to addressing inequities in urban schools.

Two hours per week, 0.25 credit.

Offered first term in year 1 of the B.Ed. program.

EDUC 5475Q/S: Urban Schools 2

An exploration of how issues of race, ethnicity, class, poverty, gender, sexual orientation, and other background factors matter in terms of student achievement and engagement in urban schools. Teacher Candidates learn how to identify and challenge specific inequities in urban schools.

Two hours per week, 0.25 credit.

Offered second term in year 1 of the B.Ed. program.

EDUC 5476: Investigating Urban Schools: A Case Study Approach

An introduction to a case study approach for investigating equity issues in urban schools. Teacher

Candidates identify appropriate topics and investigative methods, and reflect upon their findings in terms of relevant literature and their own experiences in urban schools.

Two hours per week, .50 credit.

Offered first and second term in year 2 of the B.Ed. program.

FACULTY OF INFORMATION AND MEDIA STUDIES

Effective September 1, 2015, the following modules will be revised.

HONORS SPECIALIZATION IN MEDIA, INFORMATION AND TECHNOCULTURE

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Admission Requirements

Completion of all first-year requirements with no failures. Students must have an average of at least 72% in 4.0 principal courses, with no mark in any principal course below 60%, and including a minimum grade of 70% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G.

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HONORS SPECIALIZATION IN MEDIA AND THE PUBLIC INTEREST (MPI)

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Admission Requirements

Completion of all first-year requirements with no failures. Students must have an average of at least 72% in 4.0 principal courses, with no mark in any principal course below 60%, and including a minimum grade of 70% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G.

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MAJOR IN MEDIA, INFORMATION AND TECHNOCULTURE

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Admission Requirements

Completion of all first-year requirements with no failures. Students must have an average of at least 68% in 4.0 principal courses, including a minimum grade of 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G.

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MAJOR IN MEDIA AND THE PUBLIC INTEREST (MPI)

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Admission Requirements

Completion of all first-year requirements with no failures. Students must have an average of at least 68% in 4.0 principal courses, including a minimum grade of 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G.

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MINOR IN MEDIA, INFORMATION AND TECHNOCULTURE

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Admission Requirements

Completion of first-year requirements, with an average of at least 65%.

Completion of 0.5 course from Media, Information and Technoculture **1050A/B** ~~1200F/G, 1500F/G or 1700F/G~~ is recommended.

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HONORS SPECIALIZATION IN MIT/HONORS BUSINESS ADMINISTRATION

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Year One

Completion of all first-year requirements with no failures. ~~All 5.0 first-year courses will be considered as principal courses.~~ Students must have an average of at least 72% in **4.0** these principal courses, **with no mark in any principal course below 60%, and including a minimum grade of 70% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G** ~~including Media, Information and Technoculture 1200F/G, 1500F/G and 1700F/G with a mark of at least 70% in each, with no mark in any course below 60%.~~

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COMBINED BA HONORS SPECIALIZATION IN MEDIA, INFORMATION AND TECHNOLOGY (MIT)/JURIS DOCTOR (JD) PROGRAM

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Year One

Completion of all first-year requirements in the Faculty of Information and Media Studies with no failures. For admission into the Honors Specialization in MIT, students must have an average of at least 72% in 4.0 principal courses, with no mark in any principle course below 60%, and a minimum grade of 70% in each of Media, Information and Technoculture **1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G** ~~1200F/G, 1500F/G and 1700F/G.~~

WESTERN/FANSHAWE COMBINED DEGREE/DIPLOMA IN MEDIA THEORY AND PRODUCTION

Admission Requirements

Completion of all first year requirements with no failures. Students must have an average of at least 68% in 5.0 courses, with a mark of at least 65% in each of Media, Information and Technoculture **1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G** ~~1200F/G, 1500F/G and 1700F/G~~ and Writing 2121F/G.

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Note: Students who entered the program prior to September 1, **2015-2016** ~~2014~~ should consult the Academic Calendar in the year in which they were admitted to the program for their program requirements. Past Academic Calendars can be viewed at <http://www.westerncalendar.uwo.ca/Calendars.html>.

Broadcasting - Radio

First Year

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture **1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G** ~~1200F/G, 1500F/G and 1700F/G~~ and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Broadcasting - Television

First Year

Completion of all first year requirements with no failures. Students must have an average of at

least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Journalism - Broadcast

First Year

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Interactive Media Design

First Year

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G 1200F/G, 1500F/G and 1700F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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*Effective **September 1, 2015**, the following courses will be revised.*

Digital Communications 2200F/G: Social Networking: Theory and Practice

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Antirequisite(s): The former MIT 2374F/G, MIT 3375F/G.
3 lecture hours, 0.5 course.

Media, Information and Technoculture 3375F/G: Social Networking: Theory & Practice

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Antirequisite(s): The former MIT 2374F/G, Digital Communication 2200F/G.
3 lecture hours, 0.5 course.

*Effective **September 1, 2015**, the following courses will be withdrawn.*

Media, Information and Technoculture 3220F/G: The Limits of the 'Avant-Garde': Art and Activism through the 20th Century.

Media, Information and Technoculture 3718F/G: Work in a Wired World

FACULTY OF SCIENCE

APPLIED MATHEMATICS

*Effective **September 1, 2015**, the following modules will be revised.*

HONORS SPECIALIZATION IN APPLIED MATHEMATICS

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including either Calculus 1000A/B, 1500A/B or the former 1100A/B,

and either Calculus 1301A/B or 1501A/B plus 2.0 additional courses, with no mark in these principal courses below 60%. ~~Students who take Calculus 1301A/B must have a mark of at least 85% in the course.~~ Applied Mathematics 1413 may be substituted for 1.0 Calculus course requirements.

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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~~1.0 course: Calculus 2502A/B, 2503A/B.~~

0.5 course from: Calculus 2502A/B (recommended) or 2302A/B.

0.5 course from: Calculus 2503A/B (recommended) or 2303A/B.

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MAJOR IN APPLIED MATHEMATICS

Admission Requirements

Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B or the former 1100A/B, and either Calculus 1301A/B or 1501A/B with a mark of at least 60% for **each** ~~both~~. ~~Students who take Calculus 1301A/B must have a mark of at least 85% in the course.~~ Applied Mathematics 1413 (with a mark of at least 60%) may be used to replace the 1.0 Calculus course requirement.

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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~~1.0 course: Calculus 2502A/B, 2503A/B.~~

0.5 course from: Calculus 2502A/B (recommended) or 2302A/B.

0.5 course from: Calculus 2503A/B (recommended) or 2303A/B.

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MAJOR IN APPLIED MATHEMATICAL METHODS

Admission Requirements

Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B or the former Calculus 1100A/B, and either Calculus 1301A/B or 1501A/B with a mark of at least 60% for **both** ~~each~~. ~~Students who take Calculus 1301A/B must have a mark of at least 85% in the course.~~

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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MAJOR IN SCIENTIFIC COMPUTING AND NUMERICAL METHODS

Admission Requirements

Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B or the former 1100A/B, and either Calculus 1301A/B or 1501A/B. Applied Mathematics 1413 may be used to replace this 1.0 Calculus course requirement. Each of these require a minimum mark of at least 60%. ~~Students who take Calculus 1301A/B must have a mark of at least 85% in the course.~~

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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MAJOR IN THEORETICAL PHYSICS

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Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B or the former 1100A/B, and Calculus 1301A/B or 1501A/B, with a mark of at least 60% for each (or Calculus 1301A/B with a mark of at least 85%). Applied Mathematics 1413 (with a mark of at least 60%) may be used to replace the 1.0 Calculus course requirement.

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SPECIALIZATION IN APPLIED MATHEMATICS**Admission Requirements**

Completion of first-year requirements, including 1.0 of the following with a mark of at least 60%: either Calculus 1000A/B, 1500A/B or the former 1100A/B, and either Calculus 1301A/B or 1501A/B. ~~Students who take Calculus 1301A/B must have a mark of at least 85% in the course.~~ Applied Mathematics 1413 (with a mark of at least 60%) may be substituted for the 1.0 Calculus course requirements.

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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MINOR IN APPLIED MATHEMATICS**Admission Requirements**

Completion of first-year requirements, including Calculus 1000A/B, 1500A/B or the former Calculus 1100A/B, and Calculus 1301A/B or 1501A/B, with a mark of at least 60% for each (or Calculus 1301A/B with a mark of at least 85%). Applied Mathematics 1413 (with a mark of at least 60%) may be used to replace this 1.0 Calculus requirement.

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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~~1.0 course: Calculus 2502A/B, 2503A/B.~~

0.5 course from: Calculus 2502A/B (recommended) or 2302A/B.

0.5 course from: Calculus 2503A/B (recommended) or 2303A/B.

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MINOR IN MATHEMATICAL AND NUMERICAL METHODS**Admission Requirements**

Completion of first-year requirements, including Calculus 1000A/B, 1500A/B or the former 1100A/B, and Calculus 1301A/B or 1501A/B with a mark of at least 60% for each (or Calculus 1301A/B with a mark of at least 85%). Applied Mathematics 1413 (with a mark of at least 60%) may be used to replace this 1.0 Calculus course requirement.

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Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Module

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ANTHROPOLOGY

Effective **September 1, 2015**, the following course will be revised.

Anthropology 2223F/G: Doing Sociocultural **Fieldwork in** Anthropology

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ECONOMICS

Effective **September 1, 2015**, the following courses will be introduced.

Economics 2181A/B: Foundations of Financial Economics

An introduction to portfolio selection by individuals and firms. Topics include mean-variance portfolio theory, standard equilibrium pricing models, debt and equity instruments, and options and other derivatives. Although theory is integral to the subject matter, applications will be emphasized.

Antirequisite(s): Economics 2121A/B, 2186A/B (if taken 2013-2014, 2014-2015), 3346A/B, and MOS 3316A/B.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020, or Economics 2001A/B.
3 lecture hours, 0.5 course.

Economics 2191A/B: Risk & Financial Institutions

This course will investigate the nature of risks that financial institutions face, the methods used to measure that risk, and the instruments used to mitigate that risk.

Prerequisite(s): One of Economics 2122A/B, 2150A/B, 2152A/B, or 2154A/B
3 lecture hours, 0.5 course.

FIRST NATIONS STUDIES

Effective **September 1, 2015**, the following course be introduced.

First Nations Studies 4002E – Advanced Special Topics in First Nations Studies

Special topics of current interest in First Nations Studies. Consult the First Nations Studies Office for the current topic.

Prerequisite(s): Registration in fourth year in any program or by special permission of the Director.
3 seminar/lecture hours, 1.0 course.

GEOGRAPHY

Effective **September 1, 2015**, the following courses be revised.

Geography 2220A/B - Geographic Information Science I

Course description: No change.

Prerequisite(s): 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2131A/B, 2153A/B (taken after September 2012), or the former Geography 020E; or completion of the second year of the Civil and Environmental Engineering, International Development Option; or enrolment in the Major in Physical Geography or in any Environmental Science module or in an Honors Earth Science Program for Professional Registration or registration in a module in Science or in Engineering.

2 lecture hours, 2 laboratory hours, 0.5 course.

Geography 2230A/B - Remote Sensing

Course description: No change.

Antirequisite(s): ~~The former Geography 307a/b.~~

Prerequisite(s): 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2131A/B, 2153A/B (taken after September 2012), ~~or the former Geography 020E; or completion of the second year of the Civil and Environmental Engineering, International Development Option; or enrolment in the Major in Physical Geography or in an Honors Earth Science Program for Professional Registration~~ **or registration in a module in Science or in Engineering.**

2 lecture hours, 2 laboratory hour, 0.5 course.

Limited enrolment.

Effective **September 1, 2015**, the following modules be revised.

HONORS SPECIALIZATION IN GEOGRAPHIC INFORMATION SCIENCE – BA

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Module

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1.5 courses from: **Computer Science 2034A/B, 2120A/B**, Geography 3221A/B, 3223A/B, 3231A/B, 3260A/B, 3321A/B, 3421A/B, 4220A/B.

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HONORS SPECIALIZATION IN GEOGRAPHIC INFORMATION SCIENCE – BSc

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Module

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1.5 courses from: **Computer Science 2034A/B, 2120A/B**, Earth Science 3323A/B, 3350Y, Geography 3221A/B, 3223A/B, 3231A/B, 3260A/B, 3321A/B, 3421A/B, 4220A/B.

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MAJOR IN GEOGRAPHIC INFORMATION SCIENCE

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Module

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2.0 courses from: **Computer Science 2034A/B, 2120A/B**, Geography 2122A/B, 3210A/B, 3221A/B, 3223A/B, 3231A/B, 3241A/B, 3260A/B, 3321A/B, 3421A/B, 4220A/B.

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HISTORY

Effective **September 1, 2015**, the following courses be withdrawn.

History 2809E - Jewish History and Culture to 1492

History 3811E - Jewish History and Culture, 1492 to the Present

Effective **September 1, 2015**, the Distribution Requirements be revised.

DISTRIBUTION REQUIREMENTS FOR THE HISTORY HONORS SPECIALIZATION, MAJOR, AND SPECIALIZATION

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The requirement that students in the Honors Specialization, Major, and Specialization take at least one course that focuses on the period before 1800 may be satisfied by taking 1.0 course

from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, 4501F/G, 4603F/G, and Classical Studies 3400E, 3410E, or 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

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Effective **September 1, 2015**, the following modules be revised.

HONORS SPECIALIZATION IN HISTORY

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Module

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* 2.0 of these 3.0 courses must be taken before year 3. To be eligible to progress in the Honors History program, a mark of 70% is required in 2.0 of the following courses (History 2201E, 2205E, 2301E, 2401E, 2403E, 2404E, 2501E, 2601E, 2605E, 2611E) and the 3.0 courses must be completed with an average of at least 70% with no mark less than 60%.

Notes:

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Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, 4501F/G, 4603F/G, and Classical Studies 3400E, 3410E, and 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

MAJOR IN HISTORY

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Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, 4501F/G, 4603F/G, and Classical Studies 3400E, 3410E, and 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

SPECIALIZATION IN HISTORY

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Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3605E, 4403E, 4405E, 4412E, and 4421E, 4501F/G, 4603F/G, and Classical Studies 3400E, 3410E, and 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective **September 1, 2015**, the following modules will be revised.

HONORS SPECIALIZATION IN ACCOUNTING

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Module

10.5 courses:

1.0 course normally taken in second year: Business Administration 2257.

1.0 course normally taken in second year from: MOS 2242A/B and 0.5 MOS 2000-level or above;

Economics 2122A/B and 2123A/B; Psychology 2820E; Sociology 2205A/B and 2206A/B;
Statistical Sciences 2035.

2.0 courses normally taken in second or third year: MOS 2181A/B, 2275A/B, 2310A/B*, 2320A/B*.

1.0 course normally taken in third year: MOS 3370A/B and 3371A/B.

2.5 courses normally taken in third year: MOS 3330A/B, 3360A/B, 3361A/B, 3362A/B, 3363A/B.

1.0 course: MOS 3370A/B, 4471A/B, the former 3371A/B.

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MAJOR IN ACCOUNTING (must be part of Honors Double Major)

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Module:

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1.0 course: MOS 3370A/B, 4471A/B, the former 3371A/B.

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SPECIALIZATION IN ACCOUNTING

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Module

10.0 courses:

1.0 course normally taken in second year: Business Administration 2257.

1.0 course normally taken in second year from: MOS 2242A/B and 0.5 MOS 2000-level or above;
Economics 2122A/B and 2123A/B; Psychology 2820E; Sociology 2205A/B and 2206A/B;
Statistical Sciences 2035.

1.5 courses normally taken in second year: MOS 2181A/B, 2275A/B, 2310A/B*.

1.5 courses normally taken in third year from: MOS 2320A/B*, 3311A/B, 3330A/B, 3362A/B,
3363A/B.

1.0 course normally taken in third year: MOS 3360A/B, 3361A/B.

0.5 course normally taken in third year: MOS 3370A/B, 3371A/B.

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1.5 courses from: MOS 3367A/B, 4462A/B, 4463A/B, 4464A/B, 4466A/B, 4467A/B, 4471A/B, the
former 3371A/B.

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POLITICAL SCIENCE

Effective **September 1, 2015**, the following course will be revised.

Political Science 4208F/G: Politics and Media in a Globalized World

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Antirequisite(s): Political Science 4460F or G if taken in 2013-14 or 2014-15; **Politics Science 3360F/G or the former Political Science 3350E.**

Prerequisite(s): Enrollment in 3rd or 4th year Honors **Politics Double Major or Honors Specialization in Political Science** or permission of the Department. ~~for students not registered in Honors Politics.~~

2 hours, 0.5 course.

SOCIOLOGY

Effective **September 1, 2015**, the following module will be revised.

HONORS SPECIALIZATION IN CRIMINOLOGY

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Module

9.0 courses:

2.5 courses: Sociology 2205A/B and 2206A/B (or the former Sociology 231), Sociology 3306A/B, 3307F/G, 3404F/G.

1.0 course from: Sociology 2240E or 2270A/B and 2271A/B.

1.0 course: Sociology 2253A/B and 2266A/B.

1.0 course from: Sociology 4407F/G, 4432F/G, 4437F/G or 4442F/G, 4451F/G, 4452F/G or 4455F/G.

1.0 course from: Sociology 2240E or 2270A/B and 2271A/B.

3.0 2.0 courses from: Sociology 2253A/B, 2256A/B, 2259, 2260A/B, 2266A/B, 2267A/B, 3312A/B, 3323F/G, 3357F/G, 3358F/G (or the former 2257A/B), Sociology 3363F/G.

1.0 course from: Law 2101, Philosophy 2080, 2821F/G, 2822F/G, Political Science 3332F/G, the former Political Science 214F/G, Psychology 2031A/B, 2032A/B, the former Sociology 2132A/B, 2140, 2144A/B, 2152A/B, 2172A/B, 2173A/B, 2233 or 2234E, 3320F/G.

0.5 course in Sociology numbered 4000-4999.

Please note that Sociology 2205A/B and 2206A/B, Sociology 2253A/B and Sociology 2266A/B, Sociology 2240E or Sociology 2270A/B and 2271A/B are mandatory for students registered in Year 2, and Sociology 3404F/G, 3306A/B and 3307F/G are mandatory for students registered in year 3 of this Honors Specialization.

FACULTY OF SOCIAL SCIENCE and AFFILIATED UNIVERSITY COLLEGES**JEWISH STUDIES***Effective September 1, 2015, the following modules be revised at all campuses they are offered.***MAJOR IN JEWISH STUDIES****Admission Requirements**

Completion of first-year requirements, with a minimum mark of 60% in each course and no failures.

Module

6.0 courses:

0.5 course: Jewish Studies 2801F/G.

1.0 courses: History 2809E, 2815E, the former History 2809E, the former History 3811E.

0.5 course: Religious Studies 2325F/G or 2345F/G.

0.5 course from: Religious Studies 2326F/G or 2346F/G, 2327F/G or 2347F/G.*

1.0 course from: Hebrew 1030, 1040A/B, 1041A/B, 2200, 2240A/B, 2241A/B.

2.5 courses from the following three categories, including 0.5 course from each category: Centre for Global Studies 2340F/G, 2341F/G; Film Studies 3316F/G; German 2140F/G; History 3427E, 3431F/G, 3608F/G, 3807E; MIT 3931F/G; Political Science 3329F/G, 4409F/G; Religious Studies 2114A/B, 2204F/G, 2213F/G, 2286F/G, 2320F/G, 2326F/G (if not taken above) or Religious Studies 2346F/G (if not taken above), Religious Studies 2327F/G (if not taken above) or Religious Studies 2347F/G (if not taken above), and Religious Studies 2410F/G, 3020F/G, 3030F/G, 3450F/G; Philosophy 2665F/G, 2667F/G; Women's Studies 2152A/B, or other courses from a list maintained by the History Department in the Faculty of Social Science.

Expressions - Literature and Art: Film Studies 3316F/G (only if taken prior to September 2013);

French 2211F/G; German 2140F/G, 2141A/B; Hebrew 1030, 1040A/B, 1041A/B, 2200,2240A/B, 2241A/B (if not taken to satisfy the requirements described earlier in the module); MIT 3931F/G; Women's Studies 2152A/B;

Experience - History and Social Science: Center for Global Studies 2340F/G, 2341F/G; History 3427E, 3431F/G, 3608F/G, 3807E, 3808F/G, 4426E; Political Science 3329F/G (only if taken prior to September 2015), 4409F/G; Religious Studies 3450F/G;

Ideas - Classical and Modern Jewish Thought: Philosophy 2665F/G, 2667F/G; Religious Studies 2101A/B, 2114A/B, 2204F/G, 2213F/G, 2286F/G, 2320F/G, 2346F/G (if not taken to satisfy the requirements described earlier in the module), 2347F/G (if not taken to satisfy the requirements described earlier in the module), 2400F/G, 2410F/G, 2420A/B, 3020F/G, 3030F/G, 4040F/G;

or other courses from a list maintained by the History Department in the Faculty of Social Science.

Note: Some courses in this module may require prerequisites; students are advised to check course prerequisites carefully.

~~*Students may take both courses, one of which will count towards the general studies category.~~

MINOR IN JEWISH STUDIES

Admission Requirements

Completion of first-year requirements, with a minimum mark of 60% in each course and no failures.

Module

4.0 courses:

0.5 course: Jewish Studies 2801F/G.

1.0 course: History ~~2809E~~, 2815E, the former History 2809E, the former History 3811E.

0.5 course: Religious Studies ~~2325F/G~~ or 2345F/G.

0.5 course from: Religious Studies ~~2326F/G~~ or 2346F/G, ~~2327F/G~~ or 2347F/G.*

1.5 courses from the following three categories, with 0.5 course taken in each category: **Hebrew 1030, 1040A/B, 1041A/B, 2200, 2240A/B, 2241A/B; Centre for Global Studies 2340F/G, 2341F/G; Film Studies 3316F/G; German 2140F/G; History 3427E, 3431F/G, 3608F/G, 3807E; MIT 3931F/G; Political Science 3329F/G, 4409F/G; Religious Studies 2114A/B, 2204F/G, 2213F/G, 2286F/G, 2320F/G, ~~2326F/G~~ (if not taken above) or Religious Studies 2346F/G (if not taken above), Religious Studies 2327F/G (if not taken above) or Religious Studies 2347F/G (if not taken above), Religious Studies 2410F/G, 3020F/G, 3030F/G, 3450F/G; Philosophy 2665F/G, 2667F/G; Women's Studies 2152A/B, or other courses from a list maintained by the History Department in the Faculty of Social Science.

0.5 course: Expressions - Literature and Art: Film Studies 3316F/G (only if taken prior to September 2013); French 2211F/G; German 2140F/G, 2141A/B; Hebrew 1030, 1040A/B, 1041A/B, 2200,2240A/B, 2241A/B; MIT 3931F/G; Women's Studies 2152A/B; *

0.5 course: Experience - History and Social Science: Center for Global Studies 2340F/G, 2341F/G; History 3427E, 3431F/G, 3608F/G, 3807E, 3808F/G, 4426E; Political Science 3329F/G (only if taken prior to September 2015), 4409F/G; Religious Studies 3450F/G;

0.5 course: Ideas - Classical and Modern Jewish Thought: Philosophy 2665F/G, 2667F/G; Religious Studies 2101A/B, 2114A/B, 2204F/G, 2213F/G, 2286F/G, 2320F/G, 2346F/G (if not taken to satisfy the requirements described earlier in the module), 2347F/G (if not taken to satisfy the requirements described earlier in the module), 2400F/G, 2410F/G, 2420A/B, 3020F/G, 3030F/G, 4040F/G;

or other courses from a list maintained by the History Department in the Faculty of Social Science.

Note: Some courses in this module may require prerequisites; students are advised to check course prerequisites carefully.

~~*Students may take both courses, one of which will count towards the general studies category.~~

**Hebrew is not mandatory for the Minor but a Hebrew course is recommended.

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective **September 1, 2015**, MOS 3371A/B: Management Accounting for Decision Making will be withdrawn at all campuses it is offered.

Effective **September 1, 2015**, the following course will be revised.

MOS 3370A/B: Management Accounting: Cost

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Effective **September 1, 2015**, the following course will be introduced at Main Campus and each of the Affiliates.

MOS 4471A/B: Management Control Systems

An integrated study of the nature of control systems, the management control environment and the management control process. Management Control is a critical function of management that increases the probability of organization success. A detailed review of Management Control Systems to achieve organization goals, objectives and strategies.

Antirequisite: the former MOS 3371A/B or the former MOS 3372

Prerequisite: MOS 3370A/B and enrolment in the 4th year of BMOS.

3 lecture hours, 0.5 course

(Brescia, Huron, King's)

SOCIOLOGY

Effective **September 1, 2015**, the following course will be introduced on Main Campus and at King's University College.

Sociology 4455F/G: Advanced Sociology of Law

This course examines law as a social institution; as a product of social organizations and processes. Various theoretical frameworks with different explanations of how the law operates will be examined. Topics to be analyzed include law and social control, violence against women, and factors influencing the outcome of legal decisions.

Prerequisite(s): Enrolment in fourth year of Honors Specialization in Sociology or Criminology.

3 seminar hours, 0.5 course.

(King's)

KING'S UNIVERSITY COLLEGE

MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS)

Effective **September 1, 2015**, the following modules will be revised.

HONORS SPECIALIZATION IN ACCOUNTING

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Module

44.0 **11.5** courses:

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0.5 course: MOS 4422F/G.

1.0 course normally taken in fourth year from: MOS 3401F/G, **MOS 4467A/B**, Philosophy 2074F/G, 2075F/G, 2700F/G.

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HONORS SPECIALIZATION IN FINANCE AND ADMINISTRATION**Module**

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1.0 course from: MOS 3401F/G; **MOS 4467A/B**; Philosophy 2074F/G, 2075F/G, 2700F/G.

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HONORS SPECIALIZATION IN GLOBAL COMMERCE**Module**

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1.0 course from: MOS 3401F/G; **MOS 4467A/B**; Philosophy 2074F/G, 2075F/G, 2700F/G.

HONORS SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES**Module**

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1.0 course from: MOS 3401F/G; **MOS 4467A/B**; Philosophy 2074F/G, 2075F/G, 2700F/G.

SPECIALIZATION IN ACCOUNTING**Module**

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0.5 course from: MOS 3401F/G, 3390A/B-3392A/B, 4422F/G, **MOS 4467A/B**, Philosophy 2074F/G, 2075F/G, 2700F/G.

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SPECIALIZATION IN FINANCE AND ADMINISTRATION**Module**

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1.0 course from: MOS 3401F/G; **MOS 4467A/B**; Philosophy 2074F/B, 2075F/G, 2700F/G.

0.5 course normally taken in fourth year: MOS 4410A/B.

2.0 courses from: Economics 2162A/B, 2163A/B, 2164A/B; History 2125F/G, (the former History 2213F/G), History 2127F/G, (the former 2217F/G); MOS 2275A/B, 2290A/B-2292A/B, 3363A/B, 3372 (MOS 3372 must be completed in year 4 if not taken in year 3), MOS 3390A/B-3392A/B, 3395A/B-3398A/B, 4404A/B, **4422F/G**, 4465A/B, 4466A/B, ~~4470A/B~~; Political Science 2211E, 2246E.

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SPECIALIZATION IN GLOBAL COMMERCE**Module**

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1.0 course normally taken in second year ~~from~~: Political Science ~~2431~~, 2231E.

1.0 course normally taken in fourth year: MOS 4404A/B, 4410A/B.

1.0 course from: MOS 3401F/G; **MOS 4467A/B**; Philosophy 2074F/G, 2075F/G, 2700F/G.

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2.0 courses normally taken in fourth year from: ~~Centre for Global Studies 2002F/G; MOS 2290A/B-2292A/B, MOS 3390A/B-3392A/B; Political Science 2211E, 2235E, 2240E, 2243E, 2248E; Sociology 2221A/B, 2232, 3353F/G, 3354F/G.~~

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SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES

Module

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1.0 course from: MOS 3401F/G; **MOS 4467A/B**; Philosophy 2074F/G, 2075F/G, 2700F/G.

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DAP UPDATE: MINOR CHANGES

No updates.