

The following proposals, received on DAP between May 1-15, 2016, have been approved. For more information on the DAP process, [see the Academic Handbook here](#).

FACULTY OF ARTS AND HUMANITIES

ENGLISH AND WRITING STUDIES

Effective **September 1, 2016**, the following courses be revised.

Writing 1030F/G – Writing for Professional Success in Nursing

Effective **September 1, 2016**, the following modules be revised.

HONORS SPECIALIZATION IN CREATIVE WRITING AND ENGLISH LANGUAGE AND LITERATURE

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Module

3.5 courses from:

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1.5 courses from: Writing 2213F/G, ~~2217F/G~~, 2219F/G, 2222F/G, 2223F/G, 2224F/G, 2225F/G, 2226F/G, 2227F/G, **Writing 3228F/G (or the former 2217F/G)**. A 0.5 course in Special Topics in Writing may be substituted with permission of the Department.

6.5 courses from:

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1.0 course from: English 3998E, English 4999E, ~~or Writing 4999E~~, **or a combination of one 0.5 English seminar at the 4000 level or above and one additional Writing course at the 2200 level or above.**

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MODERN LANGUAGES AND LITERATURES

Effective **September 1, 2016**, the following courses be revised.

Intercultural Communications 2200F/G – Not “Lost in Translation”: The Practice and Theory of Intercultural Communication

Pre- or Corequisite(s): ~~Arabic 2250 or German 2200 or Italian 2200 or Japanese 2260 or Spanish 2200.~~

Intercultural Communications 3300F/G/Z – Making a Difference: Portfolio in Intercultural Communication

Prerequisite(s): ~~ICC 2200F/G, ICC 2500F/G.~~

Pre- or Corequisite(s): **ICC 2500F/G.**

Intercultural Communications 3600F/G/Z – Immersed in the Experience: Language and Culture Abroad

Practice Intercultural Communication through study abroad **in a non-English speaking environment of your choice**. Use your experiences of culture and community such as food, media, family and student life to reflect on how you transform as you adapt. Develop an awareness of how communication practices, verbal and non-verbal, impacts intercultural understandings.

Prerequisite(s): ICC 2200F/G, ~~ICC 2500F/G~~.
0.5 course. Methodology: E-Portfolio.

VISUAL ARTS

Effective **September 1, 2016**, the following course be re-introduced following a withdrawal mistake.

VAH 2263F/G: Baroque in Europe and the Iberian Territories

A survey of Baroque and Iberian colonial-era art and architecture. Lectures will consider cultural connections between the Spanish and Portuguese Baroque styles and the colonial exchanges linking Europe, the Americas, Asia and other continental connections.

Antirequisite(s): VAH 2261E, VAH 2262F/G, and VAH 2260E

Prerequisite(s): 1.0 from VAH 1040 or two of VAH 1041A/B – VAH 1045A/B, or 0.5 or 1.0 essay course from Faculties of Arts and Humanities or Social Science, or permission of the Department.
3 hours, 0.5 course

RICHARD IVEY SCHOOL OF BUSINESS

BUSINESS ADMINISTRATION

Effective **September 1, 2016**, *Business Administration 4465Q/R/S/T: Leading Family Firms* be withdrawn.

Effective **September 1, 2016**, the following courses be introduced.

Business Administration 4607A/B – Microeconomics for Managers

This course enables students to understand the microeconomic environment in which they will operate as managers. This course is concerned with issues such as oligopolistic competition and asymmetric information and uses a combination of cases and in-class simulations.

3 hours, 0.5 course.

Business Administration 4608A/B – C&S – Managing Energy, Environment & the Natural Environment

This course examines contemporary issues facing managers in natural resource extraction and implications to the society and the environment. The course will develop an understanding for the greatest sensitivities in these sectors and how firms can strategically manage the development of large-scale projects. Emphasis will be placed on public regulation and self-regulation.

3 hours, 0.5 course.

Business Administration 4609A/B – Public Policy Analytics

This course will focus on the application of statistics and decision analytic tools to current public policy problems such as health care, energy, and the environment.

3 hours, 0.5 course.

Business Administration 4610A/B – Leading Family Firms

Students will be armed with the discovery of the family business system and be able to discern ways of incorporating these success factors, habits and value-enhancers into a family business environment. Mindful of the potential three-way impact of every decision, the students will be better able to make effective choices and successfully manage the business.

Antirequisite(s): Business Administration 4465Q/R/S/T.

3 hours, 0.5 course.

Business Administration 4611A/B – Start-ups: Tricky Issues, Hustle & Grit

Grounded in the real-life case examples of entrepreneurs (both successful and not successful), we examine some of the toughest issues entrepreneurs can expect in startups. The course is intended to prepare future entrepreneurs to understand and persevere through some of the most challenging (but potentially rewarding) decision-making situations of entrepreneurship.

3 hours, 0.5 course.

Business Administration 4612A/B – Contemporary Issues in Value Investing

This course explores ways by which macro risk may be assessed within a value investing approach to investing and, hedged. To determine how much macro risk is present, the course will provide various methods for determining an approximate fair value for the overall stock market and compare to its current value.

3 hours, 0.5 course.

Business Administration 4613A/B – Fundamentals of Commercial Real Estate

This course is designed to give a broad overview of commercial real estate, exposing students to all of the major real estate sectors; office, industrial, retail and multi-family residential. Students will be exposed to the development process, including redevelopments, acquisitions and dispositions, financing, leasing and operations.

3 hours, 0.5 course.

Business Administration 4614A/B – Social Media Analytics & Digital Marketing

The Internet continues to dramatically alter the way marketing is done. The course is designed to get you to think like a digital marketing professional, and to provide you opportunities to gain first-hand experience designing, implementing, and analyzing digital marketing strategies.

3 hours, 0.5 course.

FACULTY OF ENGINEERING

CHEMICAL AND BIOCHEMICAL ENGINEERING

Effective **September 1, 2016**, the following courses be revised.

CBE 2220A/B – Chemical Process Calculations

The objective of this course is to introduce ~~second-year students to the field of chemical engineering. The basic concepts employed in chemical engineering will be covered. Examples of chemical, biochemical, environmental industries will be presented~~ **the fundamental concepts of material and energy balances which form the basis of chemical and biochemical engineering processes. Calculations related to specific problems in these fields are carried out.** New directions in chemical and biochemical engineering ~~are~~ **will be** introduced.

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Effective **September 1, 2016**, the following program be revised.

GREEN PROCESS ENGINEERING PROGRAM

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***Green Process Engineering Program Technical Electives**

CBE 3330A/B, CBE 4407A/B, CBE 4409A/B or the former CBE 3363A/B, CBE 4417A/B, CBE 4432A/B, CBE 4493A/B or the former CBE 3392A/B, ~~the former CBE 4425A/B~~, CEE 4405A/B, CEE 3362A/B.

ELECTRICAL AND COMPUTER ENGINEERING

Effective **September 1, 2016**, the following program be revised.

A. SOFTWARE ENGINEERING PROGRAM

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Technical Electives: Software Engineering

ECE 3389A/B, ECE 3390A/B, ECE 4434A/B, ECE 4460A/B, ECE 4470A/B, ECE 4489A/B, SE 4410A/B, SE 4470A/B, SE 4471A/B, Computer Science 2034A/B, 2101A/B, 3101A/B, 3342A/B, 3346A/B, 3388A/B, 4442A/B, 4482A/B, 4483A/B, 4488A/B.

Some technical electives may not be offered in a given academic year.

FACULTY OF HEALTH SCIENCES**SCHOOL OF NURSING**

Effective **September 1, 2016**, the following program be revised.

WESTERN-FANSHAWE COLLABORATIVE NURSING PROGRAM

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Fourth Year

Nursing 4320A/B, 4400A/B, 4410A/B, 4440A/B, 4461W/X

1.0 full course elective (2 half credits to be taken in the fall term).

Accelerated Year 4

Students entering Year 4 can select to commence their studies earlier through the Accelerated Year 4 (AY4). Instead of beginning Year 4 classes in the Fall term and completing the Integrative Practicum in the Winter term (with graduation at the Spring Convocation), AY4 students commence their fourth year in May and complete their Integrative Practicum in the Fall term. Degrees are conferred at the February In Absentia Convocation ceremony. Selection for the Accelerated Year 4 is limited by the number and type of available placement locations.

FACULTY OF SCIENCE**CHEMISTRY**

Effective **September 1, 2016**, the following module be revised.

MINOR IN ADVANCED CHEMISTRY

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Module

4.0 courses:

4.0 courses (at least 2.0 of which must be at the 4000 level) from among the following courses not

already taken: Chemistry 2240A/B, 3300F/G, 3320A/B, 3330F/G, 3364A/B, 3370A/B, 3384F/G, 3391A/B, 3393A/B, 4400A/B, 4441A/B, 4444A/B, 4466B, 4471A/B, 4472A/B, 4473A/B, 4474A/B, 4481A/B, 4483A/B, 4493A/B, 4494A/B, or the former 4466B.

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STATISTICAL AND ACTUARIAL SCIENCES

Effective **September 1, 2016**, the following course be revised.

Financial Modelling 3817A/B – Optimization Methods for Financial Modelling

An introduction to linear programming, simplex method, duality theory and sensitivity analysis, formulating linear programming models, nonlinear optimization, unconstrained and constrained optimization, quadratic programming. Applications in financial modelling (investment portfolio selection).

Antirequisite(s): The former Applied Mathematics 3817A/B.

Prerequisite(s): Mathematics 1600A/B or the former Linear Algebra 1600A/B and one of Calculus 2302A/B, 2502A/B 2303A/B, 2503A/B or 2402A/B.

3 lecture hours, 0.5 course.

FACULTIES OF SCIENCE, SOCIAL SCIENCE, and SCHULICH SCHOOL OF MEDICINE & DENTISTRY

NEUROSCIENCE

Effective **September 1, 2016**, the following module be revised.

HONORS SPECIALIZATION IN NEUROSCIENCE

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Module

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0.5 course from: Psychology 3209F/G, 3221F/G, 3225A/B, 3226A/B, 3228A/B, 3229A/B, 3230F/G, 3285F/G.

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FACULTY OF SOCIAL SCIENCE

PSYCHOLOGY

Effective **September 1, 2016**, the following courses be introduced.

Psychology 3317E - Community Psychology

An introduction to Community Psychology, which focuses on person-environment interactions and on how society influences individual and community functioning. The course will include a community engaged learning (CEL) component whereby students apply their scholarship to help community-based organizations meet their identified needs. This will not necessarily involve direct client contact.

Prerequisites: Psychology 2820E or both Psychology 2800E and 2810. Registration is by Special Permission only and must be obtained from the course instructor in the spring/summer before the

course begins in the fall term.

3 seminar hours, 4-5 hours on community placement/project, 1.0 course. (This course has a service learning component).

Psychology 3860F/G – Qualitative Research Methods

An overview and in-class practice of qualitative research methods including in-depth interviewing, focus groups, naturalistic observation, content analysis, and thematic analysis of textual information. The course includes an introduction to five qualitative research perspectives: grounded theory, phenomenology, narrative psychology, ethnography, and case studies. Students will conduct individual projects.

Antirequisite(s): Psychology 4991G if taken in 2014/15 and Psychology 3990G if taken in 2015/16. Sociology 3307F/G

Prerequisite: Psychology 2820E or both Psychology 2800E and 2810

3 seminar hours, 0.5 course

Psychology 4224F/G – Animal Cognition

This course examines cognition in animals, from basic mechanisms of learning and memory to specialized processes of timing, spatial orientation, numerical ability, tool use, and metacognition. The role of cognition in the lives of animals in the wild is examined along with the organization and neural basis of animal cognition.

Antirequisite(s): Psychology 4290F/G if taken in 2013/14, 2014/15 or 2015/16.

Prerequisite(s): Psychology 2220A/B, 2221A/B or Neuroscience 2000, and registration in third or fourth year Honors Specialization in Psychology, Honors Specialization in Developmental Cognitive Neuroscience, Honors Specialization in Neuroscience, or Honors Specialization in Animal Behaviour.

Other Psychology students and Psychology Special Students who receive 70% in the prerequisite course may enrol in this course.

3 seminar hours, 0.5 course

BRESCIA UNIVERSITY COLLEGE

DIMENSIONS OF LEADERSHIP

Effective March 1, 2016, the following courses be introduced.

Dimensions of Leadership 4435 – Leadership Internship

A series of workshops prepares students for an applied professional learning experience in leadership. An application/interview process selects qualified students for an 8-16 month work period with an approved organization. Successful applicants enter into a learning contract with the matched organization to work on projects and activities with specific deliverables.

Antirequisite(s): DOL 4432A/B Leadership Practicum.

Prerequisite(s): Completion of third year of a Major module in Dimensions of Leadership.

Pass/Fail. 1.0 course.

Application for enrolment in Leadership Internship required.

Credit for this course will not be given unless a minimum 8 month internship and all other mandatory components have been completed.

(Brescia)

Dimensions of Leadership 4436 – Internship Work Term

The activities, reports, and other contractual obligations of a minimum 8 month internship work term recognized and approved by the Dimensions of Leadership program.

Antirequisite(s): DOL 4432A/B Leadership Practicum.

Prerequisite(s): DOL 4435 Leadership Internship.

Pass/Fail. Non-credit.

(Brescia)

Dimensions of Leadership 4437 – Internship Work Term

The activities, reports, and other contractual obligations of a 9-12 month internship work term recognized and approved by the Dimensions of Leadership program.

Antirequisite(s): DOL 4432A/B.

Prerequisite(s): DOL 4435 Leadership Internship.

Pass/Fail. Non-credit.

(Brescia)

Dimensions of Leadership 4438 – Internship Work Term

The activities, reports, and other contractual obligations of a 13-16 month internship work term recognized and approved by the Dimensions of Leadership program.

Antirequisite(s): DOL 4432A/B Leadership Practicum.

Prerequisite(s): DOL 4435 Leadership Internship.

Pass/Fail. Non-credit.

(Brescia)

PSYCHOLOGY

*Effective **September 1, 2016**, the following course be introduced.*

Psychology 2037A/B –Psychology Applied to Sport

This course will provide an overview of psychological principles as applied to sport. There will be a general survey of theory and research in psychology, with focus on application to sport in areas such as personality, learning, motivation, attention, and study of social psychological issues relating to participation and spectating.

Antirequisite(s): Psychology 2091A/B if taken before 2016-17

3 hours, 0.5 course

Cannot be used towards completion of a Kinesiology module.

(Brescia)

Psychology 3337F/G – Mental Health and Physical Activity

A review of research and data related to how physical activity (e.g., sport, exercise) influences, and is influenced by, mental health. Topics may include depression, anxiety eating disorders, personality issues, motivation to exercise/sport participation, preventive factors, and other issues relating to mental health and wellness continua.

Prerequisite(s): Registration in third or fourth year of a Major, Specialization or Honors Specialization in Psychology, or permission of instructor.

3 hours, 0.5 course.

Cannot be used towards completion of a Kinesiology module.

(Brescia)

KING'S UNIVERSITY COLLEGE**DISABILITY STUDIES**

Effective **September 1, 2016**, Disability Studies 2211A/B - Disability Art, Sport and Leisure be withdrawn.

Effective **September 1, 2016**, the following courses be introduced.

Disability Studies 2023A/B – Disability Sports and Recreation

Explore the dynamic sports and recreation venues where people with and without disability are involved in working towards diverse forms of participation and inclusion. These are crucial spheres of self-expression, sociability, integration and contribution. Recreational and elite sports, youth and adult programs and camp settings are covered.

Antirequisite(s): The former Disability Studies 2211A/B.

3 hours, 0.5 course.

(King's)

Disability Studies 3399F/G – Independent Study in Disability Studies

Reading and discussion or academic project on selected topics in Disability Studies.

Prerequisite(s): Disability Studies 1010A/B or permission of the Program Coordinator, and enrolment in year three of a Disability Studies Module.

3 hours (reading course), 0.5 course.

(King's)

Disability Studies 4499F/G – Independent Study in Disability Studies

Reading and discussion or academic project on selected topics in Disability Studies

Prerequisite(s): Disability Studies 1010A/B or permission of the Program Coordinator, and enrolment in year four of a Disability Studies Module.

3 hours (reading course), 0.5 course.

(King's)

Effective **September 1, 2016**, the following course be revised.

Disability Studies 2201F/GA/B – Rethinking Disability

Effective **September 1, 2016**, the following module be revised.

MINOR IN DISABILITY STUDIES

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Module

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1.5 courses maximum from: Childhood and Social Institutions 2210F/G, 2255F/G, 3300F/G, 3360F/G, History of Science 2220, Philosophy 2072F/G, 2203E, Political Science 3300E, 3309E, 3312F/G, Psychology 3311, 3725F/G, 4303F/G, Sociology 2245, 3304F/G, 3305F/G, 3339F/G, 3371F/G, the former Social Justice and Peace Studies 2200E, Thanatology 2200, 2230A/B, 2234A/B, 3355A/B.

INTERDISCIPLINARY STUDIES

Effective **September 1, 2016**, the following course be revised.

Interdisciplinary Studies 2240F/G – Social Network of Power and Privilege

Course description: No change.

Pre-or Co-requisite(s): the former Social Justice and Peace Studies 2200E, Social Justice and Peace Studies 1026F/G, ~~2204F/G/Z~~ for Social Justice and Peace Studies students in Honors Specialization, Specialization or Major modules, or registration in one of the following: Honors Specialization or Major in Childhood and Social Institutions, Minor in Thanatology, or permission of the department.

3.0 hours, 0.5 course

(King's)

PSYCHOLOGY

Effective **September 1, 2016**, the following modules be revised.

HONORS SPECIALIZATION IN PSYCHOLOGY

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Admission Requirements after First Year

Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, including Psychology 1000 **or 1000W/X**, Mathematics 1228A/B, Statistical Sciences 1024A/B, plus 1.0 additional course **at the 1000 level**, with no mark in these principal courses below 60%.

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MAJOR IN PSYCHOLOGY

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Admission Requirements

Completion of first-year requirements, including Psychology 1000 **or 1000W/X** with a mark of at least 60%; Mathematics 1228A/B, and Statistical Sciences 1024A/B.

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SPECIALIZATION IN PSYCHOLOGY

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Admission Requirements

Completion of first-year requirements, including Psychology 1000 **or 1000W/X** with a mark of at least 60%; Mathematics 1228A/B and Statistical Sciences 1024A/B.

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MINOR IN PSYCHOLOGY**Admission Requirements**

Completion of first-year requirements, including Psychology 1000 **or 1000W/X** with a mark of at least 60%.

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