

The following proposals, received on DAP between February 1-15, 2016, have been approved. For more information on the DAP process, [see the Academic Handbook here](#).

FACULTY OF ARTS AND HUMANITIES

ENGLISH AND WRITING STUDIES

Effective **September 1, 2016**, the following courses be withdrawn.

- Writing 2121F/G** – Text, Lies and Digital Media: Writing for MIT
- Writing 2205F/G** – Hot Type: Technical Writing
- Writing 2206F/G** – Minding Your Ps and Qs: Technical Editing
- Writing 2207F/G** – My Name is url: Writing for the Web
- Writing 2212F/G** – Figures of Speech: Writing for Oral Presentation
- Writing 2216F/G** – Rhetoric: Law Talk
- Writing 2217F/G** – Concept to Product: Publishing
- Writing 2221F/G** – Self and the Rhetorical Triangle: an Introduction to Interpersonal Communication

Effective **September 1, 2016**, the following courses be introduced.

Writing 2125F/G: Let Me Explain it To You: Exposition and Visual Rhetoric

An intensive, practical study of exposition in discursive prose, this course aims to develop students' abilities to think critically and write persuasively using argumentation, visual rhetoric, and relevant source materials. Students consider diverse types of prose across disciplines and focus on essay development through writing, rewriting, and revision.

Antirequisite(s): the former Writing 2121F/G

3 lecture hours, 0.5 course

Writing 3223F/G – Hot Type: Technical Writing

Students will examine how the technical writer interprets and appropriately presents specialized information. Assignments will increase in complexity from letters and memos to document design, technical definition and description, instructions, proposals, the research report. Students will combine analysis, organization, and visual design to craft oral and written communications.

Antirequisite(s): The former Writing 2205F/G.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2121F/G, Writing 2111F/G, or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

3 hours, 0.5 course.

Writing 3224F/G – Minding Your Ps and Qs: Technical Editing

This course introduces students to the basic principles of editing with a specific emphasis on technical documents. Topics include editing for: organization and structure; audience; usability; style; and grammar, mechanics, punctuation, and spelling.

Antirequisite(s): The former Writing 2206F/G.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2121F/G, Writing 2111F/G, or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

3 hours, 0.5 course.

Writing 3225F/G – My Name is url: Writing for the Web

This course will explore the theory and practice of digital writing technologies. Topics covered include: the production, management, and reception of digital texts; web writing style; hypertext and linking; authorship; copyright. Students will evaluate the design and content of web texts and create their own web sites.

Antirequisite(s): The former Writing 2207F/G.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2121F/G, Writing 2111F/G, or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

3 hours, 0.5 course.

Writing 3226F/G – Figures of Speech: Writing for Oral Presentation

The ability to influence people through oral discourse offers a powerful, desirable skill in any profession. Effective oral communication depends substantially on improving specific writing techniques rather than focusing solely on skills in delivery. By refining writing techniques, participants in this course will gain confidence in constructing oral presentations.

Antirequisite(s): The former Writing 2212F/G.

Prerequisite(s): Speech 2001 and at least 65% in one of Writing 2101F/G, Writing 2121F/G, Writing 2111F/G, or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

3 hours, 0.5 course.

Writing 3227F/G – Rhetoric: Law Talk

This course examines the forms and function of rhetoric in legal discourse and debate. Principles drawn from rhetorical theory, ancient and modern, will be tested through their application to legal texts drawn from various sources, including trial transcripts, and academic and public commentary on legal issues.

Antirequisite(s): The former Writing 2216F/G.

Prerequisite(s): Writing 2215F/G or permission of the Department (consult the Undergraduate Program Director, Writing).

3 lecture hours, 0.5 course.

Writing 3228F/G – Concept to Product: Publishing

This is a workshop course in which students work in teams to develop a consumer magazine. It is of particular interest to students considering a career in print/digital publishing as the roles of managing editor, copy editor, creative/art director, photo design editor, and freelance writer are part of the classroom experience.

Antirequisite(s): The former Writing 2217F/G; Writing 2294F/G (2009-2010; 2008-2009).

Prerequisite(s): Writing 2203F/G or permission of the Department (consult the Undergraduate Program Director, Writing).

3 lecture hours, 0.5 course.

Writing 3229F/G – Self and the Rhetorical Triangle: an Introduction to Interpersonal Communication

Humans spend three-quarters of their lives communicating. Effective communication, a skill which can be acquired, is developed through small group exercises, projects, and presentations. Oral and written communicating by way of the Rhetorical Triangle is not only about exercising critical judgment but also about developing respectful listening skills.

Antirequisite(s): The former Writing 2221F/G; Writing 2291F/G (2008-2009).

Prerequisite(s): Speech 2001 and at least 65% in one of Writing 2101F/G, Writing 2121F/G, Writing 2111F/G, or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

3 lecture hours, 0.5 course.

RICHARD IVEY SCHOOL OF BUSINESS

Effective **September 1, 2016**, the following course be introduced.

Business Administration 1299E: Business for Engineers

Students learn business fundamentals in finance, marketing, engineering economics, organizational behaviour and general management. Students are taught business decision-making using the case method, wherein students explore real business issues, make management decisions, defend their position, and take action, within an active class environment of no more than 85 students.

Antirequisite(s): Business Administration 1220E or the former Business Administration 1220, Business Administration 2295F/G, Business Administration 2299E or the former Business Administration 2299.

Restricted to Engineering students only. 3 hours, 1.0 course.

Effective **September 1, 2016**, the following course be revised.

Business Administration 2299E: Business for Engineers

Course description: No change.

Antirequisite(s): Business Administration 1220E, the former Business Administration 1220, **Business Administration 1299E**, Business Administration 2295F/G, the former Business Administration 2299.

Prerequisite(s): Successful completion of third year Engineering.

3 lecture hours, 1.0 course.

Limited to Engineering students.

FACULTY OF ENGINEERING

INTEGRATED ENGINEERING

Effective **September 1, 2016**, the following program be revised.

B. INTEGRATED ENGINEERING AND BUSINESS OPTION

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Fourth Year Program

ES 3330A/B, **ES 3331A/B**, CBE 2220A/B, CBE 3322A/B, CEE 2220A/B, **ECE 3374A/B**, MME 2213A/B, MME 2285A/B, MME 3360A/B, ES 4498F/G.

Applied Project Requirement: Business Administration 4569.

Fifth Year Program

ES 4499, ES 4480A/B, ~~ES 4481A/B~~, three 0.5 technical electives (see list below).

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FACULTY OF INFORMATION AND MEDIA STUDIES

MEDIA, THEORY AND PRODUCTION

Effective **September 1, 2016**, the following program be revised.

WESTERN/FANSHAWE COMBINED DEGREE/DIPLOMA IN MEDIA THEORY AND PRODUCTION

Admission Requirements

Completion of all first year requirements with no failures. Students must have an average of at least 68% in 5.0 courses, with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Broadcasting - Radio

First Year

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Third Year

MIT 2000F/G, 2500A/B and Writing 2125F/G.

~~2.0~~ 1.0 MIT courses at the 2000 level or above.

1.0 MIT courses at the 3000 level or above.

~~4.0~~ 0.5 option (must be selected from a subject area other than MIT).

Fanshawe Courses: RADO 3010, RADO 4002.

Fourth Year

1.0 MIT course at the ~~2000~~ 3000 level or above offered online.

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Broadcasting - Television

First Year

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Third Year

MIT 2000F/G, 2500A/B and Writing 2125F/G.

~~2.0~~ 1.0 MIT courses at the 2000 level or above.

1.0 MIT courses at the 3000 level or above.

~~4.0~~ 0.5 option (must be selected from a subject area other than MIT).

Fanshawe Courses: TVSN 1073 and TVSN 5008.

Fourth Year

1.0 MIT course at the ~~2000~~ 3000 level or above.

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Journalism - Broadcast**First Year**

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G and Writing 2124F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Third Year

MIT 2000F/G, 2500A/B and Writing 2125F/G.

~~2.0~~ 1.0 MIT courses at the 2000 level or above.

1.0 MIT courses at the 3000 level or above.

~~4.0~~ 0.5 option (must be selected from a subject area other than MIT).

Fanshawe Courses: BRJR 1033 and BRJR 3005.

Fourth Year

1.0 MIT course at the ~~2000~~ 3000 level or above offered online.

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Interactive Media Design**First Year**

Completion of all first year requirements with no failures. Students must have an average of at least 68% on 5.0 courses with a mark of at least 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G and Writing 2124F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

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Third Year

MIT 2000F/G, 2500A/B and Writing 2125F/G.

~~2.0~~ 1.0 MIT courses at the 2000 level or above.

1.0 MIT courses at the 3000 level or above.

~~4.0~~ 0.5 option (must be selected from a subject area other than MIT).

Fanshawe Courses: MMED 1015 and MMED 3010.

Fourth Year

1.0 MIT course at the ~~2000~~ 3000 level or above.

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FACULTY OF SCIENCE**BIOLOGY**

Effective **March 1, 2016**, the following courses be revised.

Biology 2382A/B - Cell Biology

Biology 2483A/B – Ecology

SCHULICH SCHOOL OF MEDICINE & DENTISTRY**MEDICINE**

Effective **September 1, 2016**, the following courses be withdrawn.

- Medicine 5130A** - Medical Ethics & Humanities
- Medicine 5150A** - Medical Ethics & Humanities
- Medicine 5107A** – Epidemiology
- Medicine 5105S** - Population Health
- Medicine 5209Q** - Health Care Systems
- Medicine 5222T** - Physician as Leader

Effective **September 1, 2016**, the following courses be introduced.

Medicine 5151: Social Medicine

A year-long integrative social medicine course concentrating on the social, cultural and economic impact of medical phenomena. This course will include social medicine, population health, epidemiology, medical ethics and service learning and will provide students with an understanding of cultural and social roots, social inequalities, factors affecting treatment outcomes, ethical challenges, and experiential learning opportunities.

3 hours, 1.0 course

(Schulich)

Medicine 5250: Professional Identity

A year-long integrative professional identity course focusing on professional identity formation, establishment of core values and self-awareness. This course will include leadership, health care systems, medical ethics, professional identity, patient safety, personal finance and wellness. Students will have access to role models and mentors, experiential learning, explicit and tacit knowledge acquisition for the development of professional identity formation.

3 hours, 1.0 course

(Schulich)

FACULTY OF SOCIAL SCIENCE**HISTORY**

Effective **September 1, 2016**, History 3603E - *Modern Japan: Nation, Society, and Culture* be withdrawn.

Effective **September 1, 2016**, the following courses be introduced.

History 3306F/G - The United States in the Nineteenth Century

This course explores social change, economic and territorial expansion, and slavery in 19th-century U.S. history. Students learn to identify and question the frameworks that shape how historians narrate this history to students and to the public, especially American Exceptionalism and the idea that American history is a story of “progress.”

Antirequisite(s): History 3305E

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, 0.5 course.

History 3604F/G - Tokugawa Japan: Samurai, Peasants, Townsfolk, and Outsiders

This course will investigate Japan's historical development during the Tokugawa shogunate between 1600 and 1868. Themes will include social and political structures, intellectual and cultural developments, commerce and urbanisation, and Tokugawa Japan's relations with other countries.

Antirequisite(s): The former History 3603E

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, 0.5 course.

History 3606F/G, Japan and its Empire, 1868-1945: A Rising and Setting Sun

An investigation of the processes that created Japan's modern nation-state and Asia-Pacific empire between the Meiji Restoration of 1868 and Japan's defeat in World War II in 1945. Themes will include political and economic developments and their impact on society and culture in both Japan and its imperial possessions.

Antirequisite(s): The former History 3603E

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, 0.5 course.

*Effective **September 1, 2016**, the Distribution Requirements be revised.*

DISTRIBUTION REQUIREMENTS FOR THE HISTORY HONORS SPECIALIZATION, MAJOR, AND SPECIALIZATION

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The requirement that students in the Honors Specialization, Major, and Specialization take at least one course that focuses on the period before 1800 may be satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, **3604F/G**, 3605E, 4403E, 4405E, 4412E, 4421E, 4501F/G, 4603F/G, Classical Studies 3400E, 3410E, 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

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*Effective **September 1, 2016**, the following modules be revised.*

HONORS SPECIALIZATION IN HISTORY

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2. Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, **3604F/G**, 3605E, 4403E, 4405E, 4412E, 4421E, 4501F/G, 4603F/G, Classical Studies 3400E, 3410E, 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

MAJOR IN HISTORY

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2. Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, **3604F/G**, 3605E, 4403E, 4405E, 4412E, 4421E,

4501F/G, 4603F/G, Classical Studies 3400E, 3410E, 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

SPECIALIZATION IN HISTORY

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2. Pre-1800 Distribution Requirement: The Pre-1800 Distribution Requirement is satisfied by taking 1.0 course from History 2401E, 2403E, 2405E, 2407E, 2503F/G, 2607F/G, 2809E, 2901E, 3301E, 3401E, 3403E, 3423F/G, 3426F/G, 3604F/G, 3605E, 4403E, 4405E, 4412E, 4421E, 4501F/G, 4603F/G, Classical Studies 3400E, 3410E, 3450E. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

*Effective **September 1, 2016**, the following courses be revised.*

History 2605E - Survey of Japanese History

The political, economic, social and cultural history of Japan from prehistoric times to the present. A survey of Japan's political, social, economic, and cultural development from prehistoric times to the present. Themes will include the foundation of the early aristocratic state, warrior regimes, the rise of the Japanese empire in the 19th and 20th centuries, and Japan's recovery and economic development after World War II.

2 lecture hours, 1.0 course.

History 3305E - The United States, 1783-1916

Course description: No change.

Antirequisite(s): History 3306F/G

Prerequisite(s): 1.0 course in History at the 2200 level or above.

2 hours, 1.0 course.

PSYCHOLOGY

*Effective **September 1, 2016**, the following course be revised.*

Psychology 2032A/B - The Psychology of Crime and Punishment Corrections

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*Effective **September 1, 2016**, Psychology 3229A/B - Evolution and Human Behavior be withdrawn from Main Campus.*

*Effective **March 1, 2016**, the following courses be withdrawn from Main Campus.*

Psychology 3998F - Independent Study

Psychology 3999G – Independent Study

Psychology 4998F - Independent Study

Psychology 4999G – Independent Study

*Effective **March 1, 2016**, the following courses be introduced.*

Psychology 3228A/B. Evolution and Psychology: The Science of Human Nature

A survey of evolutionary approaches to the study of human behavior, including evolutionary psychology.

Antirequisite(s): Psychology 3229A/B

Prerequisite(s): Psychology 1000 or Biology 1001 with a minimum grade of 60% and registration

in third or fourth year
3 lecture/discussion hours, 0.5 course.

Psychology 3996F - Independent Study

Individual reading and research at an advanced level under faculty supervision. Students are responsible for arranging independent study credit with an individual faculty member of their choice.

Antirequisite(s): Psychology 3998F

Prerequisite(s): Psychology 2820E or both Psychology 2800E and 2810. In addition, written permission of instructor and department and an "A" average the previous year.
0.5 course.

Psychology 3997G - Independent Study

Individual reading and research at an advanced level under faculty supervision. Students are responsible for arranging independent study credit with an individual faculty member of their choice.

Antirequisite(s): Psychology 3999G

Prerequisite(s): Psychology 2820E or both Psychology 2800E and 2810. In addition, written permission of instructor and department and an "A" average the previous year.
0.5 course.

Psychology 4996F - Independent Study

Individual reading and research at an advanced level under faculty supervision. Students are responsible for arranging independent study credit with an individual faculty member of their choice.

Antirequisite(s):4998F

Prerequisite(s): Psychology 2820E or both Psychology 2800E and 2810. In addition, written permission of instructor and department and an "A" average the previous year.
0.5 course.

Psychology 4997G - Independent Study

Individual reading and research at an advanced level under faculty supervision. Students are responsible for arranging independent study credit with an individual faculty member of their choice.

Antirequisite(s):4999G

Prerequisite(s): Psychology 2820E or both Psychology 2800E and 2810. In addition, written permission of instructor and department and an "A" average the previous year.
0.5 course

*Effective **September 1, 2016**, the following modules be revised.*

HONORS SPECIALIZATION IN PSYCHOLOGY – BA

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Module

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0.5 course in Psychology at the 4000 level from: Psychology 4100-4995.

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HONORS SPECIALIZATION IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE – BA

Admission Requirements

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee admission. ~~Completion of first-year requirements with no failures. Students must have an average of at least 75% in principal courses, including the following psychology and mathematics courses plus 1.0 additional course with no mark in these principal courses below 60%.~~ **Students who wish to enter the Honors Specialization in Psychology – DCN (BA) module after Year 1 must have completed first-year requirements with no failures, and have a minimum average of 75% in 3.0 principal courses, including the following psychology and mathematics courses, plus 1.0 additional course, with no mark in these principal courses below 60%:**

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Module

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1.5 courses from: Psychology 2100-3999 **4999** (excluding the 3000-level Research courses).

0.5 course from: Psychology 4100-4999 **4995**

1.0 course: Psychology 4852E.

HONORS SPECIALIZATION IN PSYCHOLOGY – BSc

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Module

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0.5 course from: Psychology 4100-4999 **4959** (excluding Psychology 4850E, 4851E).

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PSYCHOLOGY/HBA COMBINED DEGREE PROGRAM

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Years 4 and 5 (Psychology)

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0.5 course from: Psychology **4100-4995** courses at the 4000 level.

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FACULTY OF SOCIAL SCIENCE, BRESCIA UNIVERSITY COLLEGE, HURON UNIVERSITY COLLEGE

MANAGEMENT AND ORGANIZATIONAL STUDIES

*Effective **March 1, 2016**, the following course be introduced on Main Campus ,Brescia University College, and Huron University College.*

Management and Organizational Studies 3494 – Internship

A series of preparatory workshops prepares students for a practical professional learning experience. Using an application/interview process, students are selected for an 8 – 16 month work term in a sponsoring agency approved by the Department of Management and Organizational Studies. During the work term, students will complete an interim report, and following the work term, interns must complete a written report and oral presentation on work undertaken during the internship.

Prerequisite(s): Business Administration 2257, completion of 2nd year of BMOS Program with a minimum average of 70%, and participation in Preparation and Training Workshops. Approval of, and acceptance into, an internship work term.

1.0 course, Pass/Fail

Note: (1) Since Internships are not currently available to international students, they are not permitted to register in this course; (2) Credit for this course will not be given unless a minimum 8 month Internship and all other mandatory components have been completed. On successful completion, credit for the course will be given in the year in which initial registration in the course took place which is usually in Year 3.

FACULTY OF SOCIAL SCIENCE, AFFILIATED UNIVERSITY COLLEGES

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective **March 1, 2016**, the following courses be revised at all campuses they are offered.

Management and Organizational Studies 3490 - Internship: Work Term

Preparatory workshops and a 8 month industry placement to acquire practical professional learning experience. The course will be taught as a series of workshops throughout the year. Following the industry placement, interns must complete a written report and oral presentation on work undertaken during the internship.

The activities, reports and other contractual obligations of a minimum 8 month internship work term recognized and approved by the Department of Management and Organizational Studies.

Prerequisite(s): Business Administration 2257, completion of 2nd year of BMOS Program with a minimum average of 70%, and participation in Preparation and Training Workshops. Enrolment in MOS 3494. Approval of, and acceptance into, an Internship Work Term.

Non-credit, Pass/Fail

Note: (1) Since Internships are not currently available to international students, they are not permitted to register in this course; (2) This credit cannot be included in the number of courses counted toward any degree or program; (3) Successful completion of MOS 3490 and MOS 3494 will be recognized on the student's transcript.

Management and Organizational Studies 3491 – Internship: Work Term

Preparatory workshops and a 9-12 month industry placement to acquire practical professional learning experience. The course will be taught as a series of workshops throughout the year. Following the industry placement, interns must complete a written report and oral presentation on work undertaken during the internship.

The activities, reports and other contractual obligations of a 9 – 12 month internship work term recognized and approved by the Department of Management and Organizational Studies.

Prerequisite(s): Business Administration 2257, completion of 2nd year of BMOS Program with a minimum average of 70%, and participation in Preparation and Training Workshops. Enrolment in MOS 3494. Approval of, and acceptance into, an Internship Work Term.

Non-credit, Pass/Fail

Note: (1) Since Internships are not currently available to international students, they are not permitted to register in this course; (2) This credit cannot be included in the number of courses counted toward any degree or program; (3) Successful completion of MOS 3491 and MOS 3494 will be recognized on the student's transcript.

Management and Organizational Studies 3492 – Internship: Work Term

Preparatory workshops and a 13-16 month industry placement to acquire practical professional learning experience. The course will be taught as a series of workshops throughout the year. Following the industry placement, interns must complete a written report and oral presentation on

work undertaken during the internship.

The activities, reports and other contractual obligations of a 13 – 16 month internship work term recognized and approved by the Department of Management and Organizational Studies.

Prerequisite(s): Business Administration 2257, completion of 2nd year of BMOS Program with a minimum average of 70%, and participation in Preparation and Training Workshops. Enrolment in MOS 3494. Approval of, and acceptance into, an Internship Work Term.

Non-credit, Pass/Fail

Note: (1) Since Internships are not currently available to international students, they are not permitted to register in this course; (2) This credit cannot be included in the number of courses counted toward any degree or program; (3) Successful completion of MOS 3492 and MOS 3494 will be recognized on the student's transcript.

Management and Organizational Studies 3493 – Internship: Work Term

Preparatory workshops and a new 8-month industry placement to acquire practical professional learning experience. The course will be taught as a series of workshops throughout the year. Following the industry placement, interns must complete a written report and oral presentation on work undertaken during the internship.

Prerequisite(s): Business Administration 2257, completion of 2nd year of BMOS Program with a minimum average of 70%, and participation in Preparation and Training Workshops. Enrolment in MOS 3494. Approval of, and acceptance into, an Internship Work Term.

Non-credit, Pass/Fail

Note: (1) Since Internships are not currently available to international students, they are not permitted to register in this course; (2) This credit cannot be included in the number of courses counted toward any degree or program; (3) Successful completion of MOS 3493 and MOS 3494 will be recognized on the student's transcript.

HURON UNIVERSITY COLLEGE

CENTRE FOR GLOBAL STUDIES

Effective **September 1, 2016**, the following course be introduced.

Centre for Global Studies 3526F/G – Challenging Regimes of Global Citizenship and Internationalization

Examines how practices to promote global citizenship and internationalize learning respond to relations of power. Focus is given to pedagogical strategies initiated by universities, charities, and civil society organizations to situate their memberships within orders of difference. Emphasis is placed on learning critical practices of de-internationalization in global awareness.

Prerequisite(s): 0.5 Centre for Global Studies at the 1000-1099 level or permission of the Centre for Global Studies

3 hours, 0.5 course

(Huron)

CHINESE

Effective **September 1, 2016**, the following courses be introduced.

Chinese 1651F/G - Chinese Symbols and Icons

This course surveys traditional symbols and icons still prevalent in China's everyday life, ranging

from “yin-yang,” “dragon” “mandarin ducks” and “the double-happiness,” to “the three stars,” “Lord Guan” and “Avalokitesvara” (Guanyin). Treating these symbols and icons as image-signifiers, the course illustrates the socio-historical contexts that have shaped major symbolism in China.

Students will gain a basic understanding of Chinese culture and develop skills in critical examination of cultural phenomena. Taught in English.

3 hours, 0.5 course.

(Huron)

Chinese 3654F/G - Trauma, Memory and Narrative in Chinese Literature and Film

This course surveys the representation of historical traumatic experience in modern and contemporary Chinese literature and film. By examining the portrayal of wartime atrocity, political violence and natural disaster in cultural texts, the course explores the role of popular conceptions and imaginations in the shaping and reshaping of Chinese national identity. Taught in English.

Prerequisite(s): 1.0 Essay course from Category A or B.

3 hours, 0.5 course.

(Huron)

Chinese 3655F/G Chinese Theatre and Culture

This course will offer an overview of traditional Chinese theatre from the 13th Century to the early 20th Century. Seeing traditional Chinese theatre as a form of popular entertainment developed across ages in its changing cultural contexts, this course will discuss a number of themes prevalent in Chinese theatre, with special attention to their economic and socio-political backgrounds, as well as their ideological implications. Literary and performing conventions of traditional Chinese theatre will also be examined. Taught in English.

Prerequisite(s): 1.0 Essay course from Category A or B.

3 hours, 0.5 course.

(Huron)

PSYCHOLOGY

*Effective **September 1, 2016**, the following courses be introduced.*

Psychology 2330A/B – Introduction to Health Psychology

An overview of the field examining research and theory exploring relationships of cognition and behaviour with physical health and illness. Topics may include: effects of stress on health, psychological predictors of health-related behaviour, and coping with serious illness. Applications of research and theory to prevention and intervention will also be explored.

Prerequisite(s): At least 60% in 1000-level Psychology course.

Antirequisites: Psychology 2036A/B and 3330F/G

3 lecture hours, 0.5 course.

(Huron)

Psychology 3350F/G – Adolescent Risk Behaviour

An in depth analysis and critique of theory and research on risk behaviour in adolescence and substance use in emerging adulthood, including precursors, correlates and outcomes. Students will gain a comprehensive understanding of: (1) adolescence and emerging adulthood as developmental periods, (2) the biological, cognitive and social factors that underlie youth risk behavior, and (3) current prevention and intervention efforts.

Prerequisite(s): Psychology 2830A/B (or Psych 2800E, 2820E, 2840F/G, 2855F/G or 2855F/G) and registration in the third or fourth year of Honors Specialization, Major in Psychology, or

permission of the Department.
3 lecture hours, 0.5 course.
(Huron)

DAP UPDATE: MINOR CHANGES

FACULTY OF SCIENCE

*Effective **March 1, 2016**, the following course be revised.*

Mathematics 3122A/B - Real Analysis II

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3 lecture hours, **1 tutorial hour**, 0.5 course.

KING'S UNIVERSITY COLLEGE

*Effective **March 1, 2016**, the following courses be revised to include Film Studies 1022 in the prerequisites; this follows the same changes approved for Main Campus on February 16.*

Film Studies 2242F/G – National Cinemas: Special Topics

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Prerequisite(s): At least 60% in Film Studies 1020E **or Film Studies 1022**, and at least 60% in all subsequent Film Studies courses, or permission of the Department.

1-3 hour lecture/screening, 2 lecture/seminar hours, 0.5 course.

(King's)

Film Studies 2295FG – Film Directors/Auteurs: Special Topics

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Prerequisite(s): At least 60% in Film Studies 1020E **or Film Studies 1022**, and at least 60% in all subsequent Film Studies courses, or permission of the Department.

1-3 hour lecture/screening, 2 lecture/seminar hours, 0.5 course.

(King's)