The following proposals, received on DAP between January 1-15, 2017, have been approved. For more information on the DAP process, see the Secretariat's website.

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**FACULTY OF ARTS & HUMANITIES**

**PHILOSOPHY**

*Effective September 1, 2017, the following course be introduced.*

**Philosophy 2356F/G Philosophy and Climate Change**

This course explores philosophical issues related to climate change, including problems of knowledge in climate science; making choices when outcomes are deeply uncertain; international justice in climate policy; weighing harms to future generations and to non-human nature; the moral significance of risk of human extinction; and revision of cultural values.

Extra Information: 3 hours, 0.5 course

**MODERN LANGUAGES AND LITERATURES**

*Effective September 1, 2017, the following course be revised.*

**Digital Humanities 2220A/B - Computing and Informatics for the Humanities I**

Essential information processing skills for humanities students. Includes an introduction to programming, using Python; creating programs and scripts to address problems that arise in applied research; examples of data sets and projects drawn from different areas of the humanities and social science. No previous formal programming background required.

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**FACULTY OF SCIENCE and SCHULICH SCHOOL OF MEDICINE & DENTISTRY**

**CHEMISTRY**

*Effective September 1, 2017, the following course be revised.*

**Chemistry 1302A/B - Discovering Chemical Energetics**

Antirequisite(s): The former Chemistry 1024A/B, 1200B.
Prerequisite(s): Grade 12U Chemistry (SCH4U) or equivalent and Grade 12U Advanced Functions (MHF4U) or Calculus & Vectors (MCV4U), or Mathematics 0110A/B or 0105A/B, is strongly recommended.

**EARTH SCIENCES**

*Effective September 1, 2017, the following courses be revised.*

**Earth Sciences 2206A/B - Mineral Systems, Crystallography, and Optics**

Corequisite(s): Earth Sciences 2200A/B, or registration in a Materials Science module.
Pre-or Corequisite(s): Earth Sciences 2200A/B, or registration in a Materials Science module.

**Earth Sciences 2250Y - Introductory Field Mapping Techniques**

Corequisite(s): Earth Sciences 2200A/B and registration in a module or program where Earth Sciences 2250Y is mandatory; or registration in an Earth Sciences Minor and a minimum mark of 60% in Earth Sciences 2200A/B.
Pre-or Corequisite(s): Earth Sciences 2200A/B and registration in a module or program where Earth Sciences 2250Y is mandatory; or registration in an Earth Sciences Minor and a minimum mark of 60% in Earth Sciences 2200A/B.

Extra Information: 11 day field course, 0.5 course

Note: Students must register prior to the September “Add” deadline for full courses (see Undergraduate Sessional Dates). Partial cost of the field expenses must be borne by the student, and is payable to the Department prior to the September “Add” deadline. The cost per student is $355 in 2014, $415 in 2017-18, and will increase by $15 every year thereafter. Fees are non-refundable in the event of a course drop, except in extenuating circumstances.

Earth Sciences 2260A/B - Stratigraphy and Sedimentology: From Beds to Basins
Corequisite(s): Earth Sciences 2200A/B.

Earth Sciences 2265A/B - Paleobiology and Paleoecology
Corequisite(s): Earth Sciences 2200A/B or permission of department.

Pre-or Corequisite(s): Earth Sciences 2200A/B.

FACULTY OF SOCIAL SCIENCE

HISTORY

Effective September 1, 2017, the following courses be introduced.

History 3230E: Transnational Canada, 1815 to Present
Short title: Transnati’l Canada 1815-Present
This course takes a thematic approach to examine the impact of transnationalism on Canadian history in the 19th and 20th centuries. A transnational history of Canada both challenges and complements national histories and transcends traditional borders by situating ideas, peoples, and events in connected networks and in a global context.
Prerequisite(s): 1.0 History course at the 2200 level or above.
Extra Information: 3 hours, 1.0 course.

History 4445E: The Nazi Occupation of Europe
This course focuses on Nazi occupation of Western and Eastern Europe (1938-1945), resistance and collaboration, exploitation of prisoners of war and slave labour, and the relationship between occupation policies and the Holocaust. It also explores how, in the early phase of Allied occupation of Germany, the occupiers became the occupied.
Prerequisite(s): 2.0 History courses at the 2200 level or above.
Extra Information: 3 hours, 1.0 course.

POLITICAL SCIENCE

Effective September 1, 2017, the following courses be introduced.

Political Science 4211F/G: Multilevel Governance: Challenging Authority and the Modern State
Short title: Multilevel Governance
This course introduces students to multilevel governance, a concept that describes the dispersion and transfer of authority from central states to new actors and forms of governance in North America and Europe. Students will assess the implications of multilevel governance for democracy, decision-making and public policy in Canada and abroad.
Antirequisite(s): Political Science 4501F/G if taken in 2016-17 or earlier.
2 hours, 0.5 course.

Political Science 4213F/G: Comparative Global Corruption
Political corruption has attracted intense and growing interest in recent decades. This seminar provides a critical look at the spread of corruption across the globe, the state of our knowledge about corruption and its causes, and the performance of various national and global campaigns against corruption.
Prerequisite(s): Political Science 2231E, 2245E, or 2701E or permission of the instructor.
Antirequisite(s): Political Science 4512F/G if taken in 2015-16 or earlier.
2 hours, 0.5 course

FACULTY OF SCIENCE and SCHULICH SCHOOL OF MEDICINE & DENTISTRY and HURON UNIVERSITY COLLEGE

ENVIRONMENTAL SCIENCES

Effective September 1, 2017, the following course be revised.

Environmental Science 1021F/G Environmental Issues Science and Sustainability
The An overview of the science underlying key environmental issues including (e.g. climate change, waste management, endangered species and spaces, air and water quality, and ecosystem health, is presented and discussed from a variety of perspectives (loss of biodiversity and ecosystem function, air and water pollution, and resource use) and how each issue impacts environmental sustainability from the local to global scale.

BRESCIA UNIVERSITY COLLEGE and FACULTY OF ARTS & HUMANITIES

ENGLISH

Effective September 1, 2017, the following course be introduced.

English 3326F/G - Death in the Renaissance
This course considers literary and cultural responses to death from the period 1590 to 1670. It explores the philosophical and theological understandings of death in the period, funeral and mourning customs, and then the literary treatment of death in such writers as Shakespeare, Donne, Milton, and Sir Thomas Browne.
Prerequisite: English 1020E, or both English 1027F/G and 1028F/G, or 1022E or 1024E or 1035E or 1036E or English 1901E. At least a 70% overall average in English courses. Or by permission of the Department.
Antirequisite:
3 hours, 0.5 course
(Brescia, Main)

BRESCIA UNIVERSITY COLLEGE

ENGLISH

Effective September 1, 2017, the following courses be introduced.
English 2357F/G - Monsters, Ghosts and Demons in the Nineteenth Century

*Short title:* Monsters in the 19th Century

This course charts the development of the gothic in English culture in the nineteenth century, including texts by Mary Shelley, Jane Austen, Emily Brontë, Bram Stoker, and Samuel Taylor Coleridge, as well as artwork by William Blake, Henry Fuseli and others. The course will examine historical, theoretical, and artistic contexts.

Prerequisite: At least 60% in 1.0 of English 1020E, or both English 1027F/G and 1028F/G, or 1022E or 1024E or 1035E or 1036E or English 1901E, or permission of the department.

3 hours, 0.5 course

(Brescia)

English 2877F/G - From The Blazing World to The Hunger Games: Girls, Women, Utopia and Dystopia

*Short title:* Utopia & Dystopia: Girls & Women

The relationship between women and utopia/dystopia can be traced from Margaret Cavendish’s The Blazing World, and extends to tomorrow. This course will explore the history of feminist utopian/dystopian fiction, including works by Cavendish, Charlotte Perkins Gilman, Joanna Russ, Ursula K. Le Guin, Marge Piercy, Margaret Atwood, Suzanne Collins, and others.

Prerequisite: At least 60% in 1.0 of English 1020E, or both English 1027F/G and 1028F/G, or 1022E or 1024E or 1035E or 1036E or English 1901E, or permission of the department.

3 hours, 0.5 course

(Huron)

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HURON UNIVERSITY COLLEGE

**CHINESE**

*Effective September 1, 2017, the following courses be introduced.*

**Chinese 4440A/B - Business Translation 1**

English and Chinese translation with fundamentals of theory and practice for oral and written business-oriented communication. Reflective conversation and intensive practice sessions help students obtain insights and techniques to avoid common translation pitfalls and to develop the skills for more natural and accurate translations in business Chinese and English.

Prerequisite(s): Chinese 3340A/B or 3341A/B or permission of the department.

Extra Information: 3 hours, 0.5 course.

(Huron)

**Chinese 4441A/B - Business Translation 2**

Chinese and English translation to deepen understanding of theory and to enhance language proficiency in business-oriented communication. This course continues Chinese 4440A/B Business Translation 1. Students build competence through analyzing texts and deploying strategies to resolve issues encountered in translating a variety of authentic and increasingly complex business documents.

Prerequisite(s): Chinese 4440A/B or permission of the department.

Extra Information: 3 hours, 0.5 course.

(Huron)
**HISTORY**

*Effective September 1, 2017, the following courses be introduced.*

**History 2204F/G - Crises and Confederation: The Making of Modern Canada**  
*Short title: Crises and Confederation*  
This course surveys Canadian history since Confederation, focusing on political, economic, and social developments. It addresses key moments of tension within Canada's past, and introduces a variety of historical theories and methodologies, and considers both the development of the Canadian nation-state, and how historians have interpreted its past.  
Antirequisites: History 2127F/G, 2201E, and 2205E.  
3 hours, 0.5 course.  
(Huron)

**History 2302F/G - American Modern: The United States in the Twentieth Century**  
*Short title: American Modern*  
This course is a survey of the social, political, intellectual, and cultural history of the United States, paying particular attention to the interplay among the shifting constructs of race and gender, and to the sources, interpretations, and recurring themes that give shape to narratives of the recent American past.  
Antirequisites: History 2301E.  
3 hours, 0.5 course.  
(Huron)

**History 2610F/G - Women in East Asia**  
This half course aims to help students sharpen their analytical skills in understanding the cultural and gender differences in China, Japan, and Korea while at the same time learn more about the imperial, modern, and contemporary societies of the three East Asian countries.  
3 hours, 0.5 course.  
(Huron)

**History 2710F/G: Red, White, Black et Blancs: The Americas to 1867**  
*Short title: Red, White, Black et Blancs*  
This course examines the history of North America from 1450 to 1867. The course addresses the histories of North American, European and African peoples and their interactions with each other. Key themes covered in this course are imperial and colonial expansion, slavery and indigeneity, religion, and political revolution.  
Antirequisites: History 2201E, 2301E.  
3 hours, 0.5 course.  
(Huron)

**History 2811F/G - Historians, Communities and the Past**  
Students in this course will collaborate with local museums on class projects, exploring the context in which Canadians engage with the past, and the ethical obligations required of historians. The course develops the resources and skills that will need to work with local community partners and agencies on historical topics.  
3 hours, 0.5 course.  
(Huron)

**History 4810F/G: Engaging with the Past: Practicing Active History**  
*Short title: Engaging with the Past*  
This course explores the ideas, historiography and practice of active history, an historiographical practice that is responsive to communities of study, the discussion of the work of historians among public audiences. The course examines key themes and the work of prominent historians who have modeled a practice of Active History.  
Prerequisites: History 2811F/G, 3801E.
3 hours, 0.5 course
(Huron)

Effective September 1, 2017, the following modules be revised.

MINOR IN THE ATLANTIC WORLD

Module
4.0 courses:

0.5 course: History 2709F/G.
1.0 course from: History 2201E, 2301E, 2403E, 3411E, 3311F/G, 3313F/G, and from a list of courses maintained by the History Department at Huron.
1.5 courses from: French 2600E, English 2362F/G, Political Science 2230E, 2299E, 3385F/G, and from a list of courses maintained by the History Department at Huron.

No course may be credited toward another module. Please note prerequisites for senior courses.

MINOR IN STUDIES IN IMPERIALISM

Module
4.0 courses:

1.0 course from: History 2604F/G, 4702F/G, 2701E, 2702E.
1.0 course from: History 2603E, 3201E, 3411E, 3705E, 4202F/G, 4801E, and from a list of courses maintained by the History Department at Huron.
1.0 course from: CGS 2340F/G, 3508F/G, 3509F/G, 3512F/G, 3517F/G, 3518F/G, 3524F/G.

No course may be credited toward another module. Please note prerequisites for senior courses.

MINOR IN WORLD HISTORY

Module
4.0 courses:

1.0 course: History 2701E.
2.0 courses from: History 2602F/G, 2604F/G, 2702E, 2704E, 2706E, 2813F/G, 3615F/G, 3705E, 3706E, 4202F/G, 4605E, 4702F/G, and from a list of courses maintained by the History Department at Huron.

No course may be credited toward another module. Please note prerequisites for senior courses.
PHILOSOPHY

Effective September 1, 2017, the following courses be introduced.

Philosophy 3050F/G - Recent Continental Philosophy
An examination of themes and figures in European philosophy and critical social theory since the 1960s. Readings are drawn from philosophers and theorists influential in the broad Continental tradition, such as Jacques Derrida, Julia Kristeva, Michel Foucault, Christine Delphy, Jürgen Habermas, Slavoj Žižek, Chantal Mouffe, Alain Badiou, and Silvia Federici.
Extra Information: 3 hours, 0.5 course
(Huron)

Philosophy 3645F/G – Group Agency
An examination of the question whether human social groups can have beliefs and intentions and perform actions, where these things are not reducible to the beliefs, intentions, and actions of their individual members; and a consideration of the notion of group accountability. Special attention will be given to corporations.
Prerequisite: Philosophy 2801F/G.
Extra Information: 3 hours, 0.5 course
(Huron)

Effective September 1, 2017, the following course be revised.

Philosophy 3880F/G - Social Ontology Social Construction of Institutions

KING’S UNIVERSITY COLLEGE

DISABILITY STUDIES

Effective September 1, 2017, the following modules be revised.

MAJOR IN DISABILITY STUDIES

Module
6.0 courses:

1.0 course: Disability Studies 2201F/G (or the former Disability Studies 2201A/B) and Disability Studies 2202A/B, or the former Interdisciplinary Studies 2246.
5.0 courses: from Groups A and B as listed below. Students must take at least 2.5 courses from Group A, including 0.5 at the 3000-level, and must complete a total of 1.0 course at the 3000-level in the module.

Group A: Childhood and Social Institutions 2293A (if taken in Summer 2014), Disability Studies 2210A/B (or Childhood and Social Institutions 2294B (if taken in Summer 2014), Disability Studies 2211A/B, 2216A/B (or the former Interdisciplinary Studies 3316F/G), Disability Studies 2290A/B, 2296A/B, 3310F/G, 3311F/G, 3320F/G (or the former Interdisciplinary Studies 3320F/G), Any Disability Studies course level 2000 or above, Philosophy 2072F/G, Sociology 3339F/G.

Group B: Childhood and Social Institutions 2210F/G, 2255F/G (or the former Political Science 2265F/G), Childhood and Social Institutions 3300F/G, 3360F/G, History of Science 2220, Interdisciplinary Studies 2252F/G, Philosophy 2072F/G, 2203E, Political Science 3311F/G, 3312F/G, 3309E, Psychology 3310F/G, 3311, 3320F/G, 3725F/G, 4303F/G, Sociology 2245,
3304F/G, 3305F/G, 3339F/G, 3371F/G, the former Social Justice and Peace Studies 2200E, Thanatology 2200, 2230A/B, 2234A/B, 3355A/B.

MINOR IN DISABILITY STUDIES

Module

4.0 courses:

1.0 course: Disability Studies 2201F/G (or the former Disability Studies 2201A/B) and Disability Studies 2202A/B, or the former Interdisciplinary Studies 2246.

3.0 courses from Groups A and B as listed below. Students must take at least 1.5 from Group A, up to 1.5 can be taken from Group B.

1.5 courses minimum from: Childhood and Social Institutions 2293A if taken in Summer 2014, Disability Studies 2210A/B (or Childhood and Social Institutions 2294B if taken in Summer 2014), Disability Studies 2211A/B, 2216A/B (or the former Interdisciplinary Studies 3316F/G), Disability Studies 2290A/B-2296A/B, 3310F/G, 3311F/G, 3320F/G (or the former Interdisciplinary Studies 3320F/G).

Group A: Any Disability Studies Course level 2000 or above, Philosophy 2072F/G, Sociology 3339F/G.


ENGLISH

Effective September 1, 2017, the following courses be introduced.

**English 2261F/G - Psychology and Literature: Tortured Minds, Twisted Texts**

Short title: Psychology and Literature

This course investigates the connections between literary storytelling and psychological storytelling, between stories that authors tell about characters and stories that we tell about ourselves. Examining key psychoanalytical and literary texts, this course considers the extent to which psychoanalytic theory employs literary models to explain the workings of the unconscious. Antirequisites English 2061F (2016-17), (2014-15), (2013-14).

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.

Extra Information: 3 hours, 0.5 course.

(King’s)

**English 2262F/G – Water and Civilization: Literature, Ecology, Activism**

Short title: Water and Civilization

This course examines non-fictional accounts of the relationship between water (its management and mythology) and the development of diverse civilizations. This course alternates between historical examples from around the world and a specific focus on the Great Lakes Basin, including a group project for improving the ecology of the Thames.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.

Extra Information: 3 hours, 0.5 course

(King’s)
English 3229F/G - Topics in Renaissance Literature
Short title: Renaissance Literature
Poetry and prose from the golden age of English literature: More, Sidney, Spenser, Shakespeare, Marlowe, Donne, Jonson, Herbert, Marvell, and Milton; examination of their individual achievements will be combined with studies of form and genre, with developing theories about the nature of literature, and with the surrounding historical context.
Antirequisite(s): English 2302F/G, 2303F/G, 2305F/G and 2306F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.
Extra Information: 3 hours, 0.5 course.
(King's)

English 3337F/G - Topics in Restoration and Eighteenth-Century Literature
Short title: Restoration & the 18th Century
This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3334E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.
Antirequisite(s): English 3335E.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.
Extra Information: 3 hours, 0.5 course.
(King's)

English 3447F/G - Topics in Nineteenth-Century Literature
Short title: 19th Century Literature
This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3444E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.
Antirequisite(s): English 3445E.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.
Extra Information: 3 hours, 0.5 course.
(King's)

English 3558F/G - Topics in Twentieth-Century British and Irish Literature
Short title: 20th Century British&Irish Lit
This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3554E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.
Antirequisite(s): English 3555E.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.
Extra Information: 3 hours, 0.5 course.
(King's)

English 3668F/G - Topics in American Literature
This course will be broad enough to provide an introduction to this national literature, but narrower in focus than English 3664E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.
Antirequisite(s): English 3665E.
Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department.
Extra Information: 3 hours, 0.5 course.
(King's)

English 3778F/G - Topics in Canadian Literature
This course will be broad enough to provide an introduction to this national literature, but narrower in focus than English 3774E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings. Antirequisite(s): English 3775E. Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department. Extra Information: 3 hours, 0.5 course.

(King's)

English 3892F/G – 3893F/G - Topics in Global Literature
This course will be broad enough to provide an introduction to Global Literature, but narrower in focus than English 2310E. It may concentrate on a particular geographical area, or use some other principle of selection. Consult the Department for offerings. Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or English 1901E, or permission of the Department. Extra Information: 3 hours, 0.5 course.

(King's)

The proposal introducing the English courses above was retroactively pulled following consultation after the DAP approval date.

Effective September 1, 2017, the following modules be revised.

HONORS SPECIALIZATION IN ENGLISH LANGUAGE AND LITERATURE

Module
10.0 courses:

1.0 course: English 2307E (mandatory in Year 2).
1.0 course from: English 2308E, 2309E, 2310E.
1.0 course taken before fourth year from: English 2200F/G, 2210F/G, 2220F/G, 2230F/G, 2240F/G, 2250F/G, English 2261F/G.
1.0 course from: English 3001, 3012, 3114E, 3115E, 3116E.
2.0 courses from: English 3224E, or 3228F/G and/or 3229F/G, 3334E or 3335E or 3336F/G, and/or 3337F/G, 3444E or 3445E or 3446F/G, and/or 3447F/G, 3554E or 3555E or 3556F/G, and/or 3558F/G, 3665E, or 3667F/G, and/or 3668F/G, 3774E, 3775E, 3777F/G, 3778F/G, 3884E, 3891F/G or with Department permission English 3667F/G or 3777F/G.
1.0 course from: English 2400E, 2420E, 3226E, 3227E, 3556E, 3666F/G or 3776F/G, or the former 2440E.
1.0 course from: English at the 4000 level.
1.0 course from: English 2239E, 3669E, 3700E, 3880F/G, 3882F/G, 3886F/G, 3998E.
1.0 course from: English essay course at the 2000 level or above.

MAJOR IN ENGLISH LANGUAGE AND LITERATURE

Module
6.0 courses:

1.0 course: English 2307E (Mandatory in Year 2).
1.0 course taken before fourth year from: English 2200F/G, 2210F/G, 2220F/G, 2230F/G, 2240F/G, 2250F/G, English 2261F/G.
1.0 course from: English 2308E, 2309E, 2310E.
1.0 course from: English 3001, 3012, 3114E, 3115E, 3116E, 3224E, 3226E, 3227E, 3228F/G, 3229F/G, 3334E, 3336F/G, 3337F/G.

1.0 course from: English essay course at the 2000 level or above.

SPECIALIZATION IN ENGLISH LANGUAGE AND LITERATURE

Module
9.0 courses:

1.0 course: English 2307E (Mandatory in Year 2).
1.0 course from: English 2308E, 2309E, 2310E.
1.0 course taken before fourth year from: English 2200F/G, 2210F/G, 2220F/G, 2230F/G, 2240F/G, 2250F/G, 2261F/G.
1.0 course from: English 3001, 3012, 3114E, 3115E, 3116E.
2.0 courses from: English 3224E, or 3228F/G, and/or 3229F/G, 3334E or 3335E or 3336F/G, and/or 3337F/G; 3444E or 3445E or 3446F/G, and/or 3447F/G; 3554E or 3555E or 3557F/G, and/or 3558F/G; 3665E, or 3667F/G, and/or 3668F/G; 3774E, 3775E, 3777F/G, 3778F/G, 3884E, 3891F/G or with Department permission English 3667F/G or 3777F/G.
1.0 course from: English 2400E, 2420E, 3226E, 3227E, 3556E, 3666F/G or 3776F/G, or the former 2440E.
1.0 course from: English essay course at the 2000 level or above.

The proposal introducing the English courses above was retroactively pulled following consultation after the DAP approval date.

KING’S SCHOLAR PROGRAM

Effective September 1, 2017, the KING’S SCHOLAR PROGRAM be revised as follows.

... Admission Requirements:

Normally, students apply for admission to the King’s Scholar program prior to registration in the first year of a BA entry into an Honors degree program. Full-time students who qualify for membership in the King’s Scholar program by having at least an 85% admission average are invited to apply. Selection will be determined by the Academic Dean on the basis of grades, admission subjects and personal accomplishments, such as demonstrated achievements beyond the classroom and community contributions.

After the first year, students wishing to join the program, who have completed first year requirements, and whose achievements are comparable to the program’s admission and progression requirements may apply to the Academic Dean for admission.

Progression and Graduation Requirements

To maintain their registration in the King’s Scholar program, students enroll in a minimum of 5.0 courses during the Fall/Winter session and must achieve a are required to enroll in a minimum of 5.0 courses over the Fall/Winter sessions of each year of their program and maintain a minimum sessional average of at least 80% with no mark less than 65%. On any additional courses taken during the summer session, students must maintain a sessional average of at least 70%, with no mark less than 65%.

Students who do not meet the 80% sessional average progression requirement may be permitted to remain in the King’s Scholar program theme courses on a competitive basis by applying to the Department. If admitted, such students may count the King’s Scholar courses
towards their standard discipline-based Honors Specialization and/or Major modules with permission of the Department. Such students, however, will not be eligible for the King’s Scholar designation.

Graduation requirements:
Completion of an Honors Bachelor of Arts degree, including the King’s Scholar module program, with a minimum overall cumulative average of 80% with no mark less than 65%. The diploma awarded to students will record both the status of King’s Scholar and the Honors Specialization and/or Majors studied, as recommended by the Dean.

...
0.5 course: Social Justice and Peace Studies 3201A/B/Y, or the former 2201F/G/Z.
0.5 course from: Social Justice and Peace Studies 4401F/G, 4402F/G.
2.5 courses from: the Social Justice and Peace Studies Approved List, at least 1.0 of which must be at the 3000-level or above.

Effective September 1, 2017, the Approved List of Courses for SOCIAL JUSTICE AND PEACE STUDIES be revised to correct an error from a DAP approved January 1, 2017.

...