

The following proposals, received on DAP between July 16-31, 2017, have been approved. For more information on the DAP process, [see the Secretariat's website](#).

FACULTY OF ARTS & HUMANITIES

MODERN LANGUAGES AND LITERATURES

Effective **September 1, 2017**, the following modules be revised.

MAJOR IN SPANISH LANGUAGE AND LINGUISTICS

Module

6.0 courses:

1.0 course from: Spanish 2200, Spanish 2200W/X.

1.0 course: Spanish 3300 or Spanish 3301E.

1.0 course: Spanish 2214A/B and Spanish 3303A/B.

1.0 course from: **Spanish 2105F/G/Z**, Spanish 2121A/B, Spanish 2215F/G, Spanish 2216F/G, Spanish 2220A/B, Spanish 2500F/G, Spanish 2800F/G, Spanish 3322A/B, Spanish 3325A/B, Spanish 3327A/B, Spanish 3421F/G, Spanish 3500G, Spanish 3600F/G/Z or ICC 2200F/G.

1.5 courses from: Spanish 3314F/G–3400 or Spanish 3911A/B–3920A/B, Spanish 4412F/G–4420, Spanish 4921F/G–4930A/B except Spanish 3327A/B.

0.5 course from: Spanish 4412F/G–4420, Spanish 4921F/G–4930A/B, the former Spanish 4802A/B.

MINOR IN SPANISH LANGUAGE AND LINGUISTICS

Module

4.0 courses:

1.0 course (prerequisite for the rest of the module) from: Spanish 2200, Spanish 2200W/X.

1.0 course from: Spanish 3300, Spanish 3301E.

1.0 course: Spanish 2214A/B and Spanish 3303A/B.

1.0 additional course from the following: **Spanish 2105F/G/Z**, Spanish 2121A/B, Spanish 2215F/G, Spanish 2216F/G, Spanish 2500F/G, Spanish 2800F/G, Spanish 2951A/B–2960A/B, Spanish 3314F/G, Spanish 3317A/B, Spanish 3318A/B, Spanish 3500G, Spanish 3911A/B–3920A/B, the former Spanish 3315F/G.

RICHARD IVEY SCHOOL OF BUSINESS

Effective **September 1, 2017**, the following course be revised.

Business Administration 1220E - Introduction to Business

Antirequisite(s): **Business Administration 1299E**, Business Administration 2295F/G, Business Administration 2299E, the former Business Administration 1220, the former Business Administration 2299.

FACULTY OF EDUCATION

Effective **September 1, 2017**, the following courses be revised.

EDUC 5177Q/S Curriculum and Pedagogy in Elementary Social Studies

Theory and practice related to skills, attitudes, and understandings that support Social Studies education. This course takes a **A** critical approach to Social Studies education, emphasizing social action and interactive, hands-on, and constructivist learning. **Skills, attitudes, and understandings that support Social Studies education, and effective pedagogical methods for teaching in increasingly diverse classrooms, are modelled and examined. Environmental and sustainability education is also addressed. Effective pedagogical methods for teaching in increasingly diverse classrooms are modelled and examined.**

Two hours per week, .25 credit.

EDUC 5212 Curriculum and Pedagogy in Intermediate/Senior Geography

Curriculum and instruction in secondary school geography. A focus on curriculum design and approaches to teaching and learning including use of geotechnologies. Examination of resources, assessment and evaluation procedures, and current issues in geography and social science education. **A focus on curriculum and approaches to the teaching and learning of geography. Resources, assessment and evaluation procedures, and current issues in geography and social science education, including the use of geotechnologies and the place of environmental and sustainability education, are discussed.**

Four hours per week, full year, 1.0 credit.

EDUC 5214 Curriculum and Pedagogy in Intermediate/Senior Social Studies General

Curriculum design and implementation for Individual and Society, a Contemporary Studies course in Ontario Secondary Schools. **An introduction to curriculum and pedagogy in the Social Studies.** A focus on instructional strategies, learning activities, resources, assessment and evaluation procedures, and current issues in contemporary social studies **including environmental and sustainability education.**

Four hours per week, full year, 1.0 credit

EDUC 5223 Curriculum and Pedagogy in Intermediate/Senior Science-General

An introduction to curriculum and pedagogy in science with particular focus on pedagogical practice and Ontario secondary school science curricula. Theoretical perspectives including the **nature of science, cognitive, behavioural, and social theories of science learning, and adolescent development are examined. Significant attention is paid to environmental and sustainability education.** ~~An examination of theoretical perspectives in science teaching including the nature of science, cognitive, behavioural and social theories of science learning, and adolescent development. Ontario secondary science curricula are also examined.~~

Four hrs/week, full year, 1.0 credit

EDUC 5473Q/S Research in Intercultural Contexts

~~An exploration of ways to conduct small-scale exploratory research in intercultural contexts with particular sensitivity to cross-cultural dynamics. Teacher Candidates develop and carry out a small-scale, collaborative field study project over their final 3-4 week field placement, collaborating electronically and sharing their findings and emergent learnings in weekly seminars. To develop their capacities as prospective teacher researchers in intercultural contexts, Teacher Candidates explore culture and cross-cultural communication under conditions of heightened mobilities, global connections and colonial legacies. They learn to read cultural dynamics by examining anthropological, literary and media representations of culture, travel and encounter.~~

Four hours per week, .25 credit.

FACULTY OF SOCIAL SCIENCE**PSYCHOLOGY**

Effective **September 1, 2017**, the following courses be revised.

Psychology 4195F/G - Special Topics in Cognitive Psychology

Prerequisite(s): Psychology 2820E, or both of Psychology 2800E and 2810, plus registration in third or fourth year Honors Specialization in Psychology, ~~or Honors Specialization in Developmental Cognitive Neuroscience, or Honors Specialization in Neuroscience,~~ or Honors Specialization in Animal Behaviour. Other Psychology students and Psychology Special Students who receive 75% in the prerequisite courses may enrol in this course.

Psychology 4222F/G - Behavioral Pharmacology

Prerequisite(s): One of Psychology 2220A/B, 2210A/B or Neuroscience 2000, plus registration in third or fourth year Honors Specialization in Psychology, Honors Specialization in Developmental Cognitive Neuroscience, Honors Specialization in Neuroscience, ~~Honors Specialization in Physiology/Psychology~~ or Honors Specialization in Animal Behavior. Other Psychology students and Psychology Special Students who receive 70% in the prerequisite course(s) may enrol in this course.

Psychology 4223F/G - Brain, Behavior, and the Immune System

Prerequisite(s): Psychology 2220A/B, 2221A/B or Neuroscience 2000, and registration in third or fourth year Honors Specialization in Psychology, Honors Specialization in Developmental Cognitive Neuroscience, Honors Specialization in Neuroscience, ~~Honors Specialization in Physiology/Psychology~~ or Honors Specialization in Animal Behaviour. Other Psychology students and Psychology Special Students who receive 70% in the prerequisite course(s) may enrol in this course.

Psychology 4290F/G - Special Topics in Animal Behaviour and Animal Cognition

Prerequisite(s): Psychology 2220A/B or 2221A/B or Neuroscience 2000, and registration in third or fourth year Honors Specialization in Psychology, Honors Specialization in Developmental Cognitive Neuroscience, Honors Specialization in Neuroscience, ~~Honors Specialization in Physiology/Psychology~~ or Honors Specialization in Animal Behavior. Other Psychology students and Psychology Special Students who receive 70% in the prerequisite course(s) may enrol in this course.

Psychology 4295F/G - Special Topics in Behavioral and Cognitive Neuroscience

Prerequisite(s): Psychology 2220A/B, 2221A/B or Neuroscience 2000, and registration in third or fourth year Honors Specialization in Psychology, Honors Specialization in Developmental Cognitive Neuroscience, Honors Specialization in Neuroscience, ~~Honors Specialization in Physiology/Psychology~~ or Honors Specialization in Animal Behavior. Other Psychology students and Psychology Special Students who receive 70% in the prerequisite course(s) may enrol in this course.

INTER-FACULTY MODULES/DEPARTMENTS**LINGUISTICS**

Effective **September 1, 2017**, the following course be revised.

Linguistics 2244A/B - Second Language Acquisition

Antirequisite(s): **Spanish 3319A/B.**

Prerequisite(s): ~~Anthropology 1027A/B, Linguistics 2288A/B, the former French 288F/G, both French 2805A/B and 2806A/B, Spanish 3303A/B, the former French 2800 or permission of the program.~~ One of **Anthropology 1027A/B, Linguistics 2288A/B, Spanish 3303A/B, or both French 2805A/B and French 2806A/B or permission of the program.**