The following proposals, received on DAP between January 16-31, 2019, have been approved. For more information on the DAP process, see the Secretariat’s website.

FACULTY OF ARTS AND HUMANITIES

FRENCH STUDIES

Effective September 1, 2019, the following modules be revised.

HONORS SPECIALIZATION IN FRENCH STUDIES

Module
10.0 courses:

1.0 course from: French 2905A/B, French 2906A/B, or French 2907A/B (or French 2900).
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900).
1.0 course from: French 2605F/G, and French 2606F/G (or French 2600E), or French 2805A/B, and French 2806A/B (or French 2600E).
3.0 courses from the following ranges: French 3500-3889 or French 4040-4899.
1.0 additional course in French at the 2300 level or above.
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900).
3.0 courses from the following ranges: French 3500-3889 or French 4040-4899.
3.0 additional courses in French at the 3300 level or above

Note: Both of French 2605F/G and French 2606F/G (or French 2600E) are prerequisites for French 3500-3799, and French 2805A/B and French 2806A/B are prerequisites for French 3800-3889.

MAJOR IN FRENCH STUDIES

Module
6.0 courses:

1.0 course from: French 2905A/B, French 2906A/B, or French 2907A/B (or French 2900).
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900).
1.0 course from: French 2605F/G, and French 2606F/G (or French 2600E), or French 2805A/B and French 2806A/B (or French 2600E).
1.5 courses from the following ranges: French 3500-3889 or French 4040-4899.
0.5 additional course in French at the 2300 level or above.
1.5 courses from the following ranges: French 3500-3889 or French 4040-4899.
1.0 additional courses in French at the 3300 level or above.

Note: Both of French 2605F/G and French 2606F/G (or French 2600E) are prerequisites for French 3500-3799 and French 2805A/B and French 2806A/B are prerequisites for French 3800-3889.
SPECIALIZATION IN FRENCH STUDIES

Module
9.0 courses:

1.0 course from: French 2905A/B, French 2906A/B or French 2907A/B (or French 2900).
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900).
1.0 course from: French 2605F/G, and French 2606F/G, or French 2805A/B, and French 2806A/B (or French 2600E).
3.0 courses from the following ranges: French 3500-3889 or French 4040-4899.
1.0 additional course in French at the 2300 level or above.
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900).
3.0 courses from the following ranges: French 3500-3889 or French 4040-4899.
2.0 additional courses in French at the 3300 level or above.

Note: Both of French 2605F/G and French 2606F/G (or French 2600E) are prerequisites for French 3500-3799 and French 2805A/B and French 2806A/B are prerequisites for French 3800-3889.

MINOR IN FRENCH STUDIES

Module
4.0 courses:

1.0 course from: French 2905A/B, French 2906A/B, or French 2907A/B (or French 2900).
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900).
1.0 course from: French 2605F/G, French 2606F/G, or French 2805A/B, French 2806A/B (or French 2600E).
0.5 course from the following ranges: French 3500-3889 or French 4040-4899.
0.5 additional course in French at the 2300 level or above.

Note: Both of French 2605F/G and French 2606F/G (or French 2600E) are prerequisites for French 3500-3799, and French 2805A/B and French 2806A/B are prerequisites for French 3800-3889.

CERTIFICAT DE FRANÇAIS PRATIQUE

Admission Requirements
Permission of the Department of French Studies based on an interview.

Completion of first-year requirements, including French 1900E or French 1910 or French 1999 with a mark of at least 60%, or permission of the Department based on the Placement Test.

A student may not pursue both the Certificat de français pratique and a French module or Business French certificate.

Program
4.0 courses

1.0 course from: French 2905A/B, French 2906A/B, French 2907A/B (or French 2900), or French 2101.
1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900) or the former French 2103.

2.0 courses in French at 2300 level and above.

Note: At least 3.0 of the 4.0 credit courses must be taken at Western.

Progression and Graduation Requirements
The core language courses must be taken in sequence. Students are invited to seek counselling from the Department on their choice of courses. To progress in and to complete the Certificat program, students must achieve and maintain a minimum average of 60% in the 4.0 required courses.

DIPLOÔME DE FRANÇAIS PRATIQUE

Admission Requirements
Any student who has graduated with a 3 or 4 year undergraduate degree may apply to be admitted to the Diploma program, subject to prerequisites and general university admission requirements. Contact the Faculty of Arts and Humanities Academic Counselling Office to apply. To start the application process, contact the Department of French Studies (french@uwo.ca).

Completion of first-year requirements, including French 1900E or French 1910 or French 1999 with a mark of at least 60%, or permission of the Department based on the Placement Test.

The Diplôme de français pratique cannot be combined with any other French module or with the Certificat / Diplôme de français des affaires.

Program
4.0 courses:

1.0 course from: French 2905A/B, French 2906A/B, French 2907A/B (or French 2900) or French 2101.

1.0 course from: French 3905A/B, French 3906A/B, French 3907A/B, French 3908A/B (or French 3900) or the former French 2103.

2.0 courses in French at 2300 level and above.

Note: At least 3.0 of the 4.0 credit courses must be taken at Western.

Progression and Graduation Requirements
The core language courses must be taken in sequence. Students are invited to seek counselling from the Department on their choice of courses. To progress in and to complete the Diploma program, students must achieve and maintain a minimum average of 60% in the 4.0 required courses.

VISUAL ARTS

Effective September 1, 2019, the following courses be introduced.

Art History 2670F/G - HISTORY OF ARCHITECTURE AND URBANISM
This course considers the forms, functions, structure, and historical and cultural contexts of architecture and urbanism through either a chronological survey from the ancient world to the contemporary era or through thematic topics. Please consult Department for more information regarding current offerings.
Prerequisite(s): 1.0 from Art History 1640 or two of Art History 1641A/B-1648A/B, or the former VAH 1040 or two of the former VAH 1041A/B–1045A/B, or 1.0 essay course from Arts and Humanities, FIMS, or Social Science, or permission of the Department.
Extra Information: 3 hours: lecture, blended or online format, 0.5 course.

**Studio Art 2600F/G - THEORIES AND PRACTICES OF ART HISTORY AND VISUAL CULTURE**
A brief introduction to historical and contemporary theories, methods, and practices for the study of art history and visual culture.
Antirequisite(s): Art History 2600F/G, the former VAH 2241F/G.
Prerequisite(s): Registration in years 2 - 4 of a Department of Visual Arts Module, or permission of the department.
Extra Information: 3 hours: lecture, blended or online format, 0.5 course.

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**DON WRIGHT FACULTY OF MUSIC**

*Effective September 1, 2019, the following courses be introduced.*

**Music 2890U – SPECIAL TOPICS**
Special topics in music education, to be arranged.
Prerequisite(s): Permission of the Department.
Extra Information: 2 hours, 0.25 course.

**Music 2891U – SPECIAL TOPICS**
Special topics in music education, to be arranged.
Prerequisite(s): Permission of the Department.
Extra Information: 2 hours, 0.25 course.

*Effective September 1, 2019, the following programs be revised.*

**BACHELOR OF MUSIC WITH HONORS IN COMPOSITION**

**Second Year**
Music 2629, Music 2639U or the former Music 2635A/B, Music 2641U or the former Music 2636A/B, Music 2651A/B or the former Music 2649A/B, Music 2671F/G or the former Music 2650A/B, Music 2750F/G or the former Music 2710F/G or the former Music 2711F/G, Music 2920.
Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913. 1.0 course or equivalent from a Faculty other than Music.

**Third Year**
Music 3629, Music 3649A/B, Music 3650A/B.
Music 3920 and Ensemble* (Music 3901, Music 3902, Music 3903, Music 3904, Music 3905, Music 3906, Music 3910, Music 3911, Music 3912, Music 3913), or 1.0 music elective.
4-5 1.0 courses from Music 2695A/B, Music 3610A/B, Music 3611A/B, Music 3620A/B, Music 3621A/B, Music 3630A/B, Music 3641A/B/Y or the former Music 3640, Music 3696A/B/Y.
0.5 course or equivalent from the Faculty of Music;
0.5 course or equivalent from any Faculty music or non-music elective.

*The ensemble requirement becomes an optional elective for those students not registered in Music 3920.

**Fourth Year**
Music 4629.
Music 4920 and Ensemble* (Music 4901, Music 4902, Music 4903, Music 4904, Music 4905, Music 4906, Music 4910, Music 4911, Music 4912, Music 4913), or 1.0 music elective.

1.5 1.0 courses from: Music 2695A/B, Music 3610A/B, Music 3611A/B, Music 3620A/B, Music 3621A/B, Music 3630A/B, Music 3641A/B/Y or the former Music 3640, Music 3696A/B/Y or Music 3695.

1.0 course or equivalent from the Faculty of Music.
1.0 course or equivalent from a Faculty other than Music.
1.5 music or non-music electives (of which no more than 0.5 can be music).

* The ensemble requirement becomes an optional elective for those students not registered in Music 4920.

MAJOR IN POPULAR MUSIC STUDIES

Admission Requirements
Recommendation of the Faculty on the basis of an interview. Completion of first-year requirements, including a mark of at least 60% in each of the following courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G, Music 1730A/B, and 1.0 course from: English 1020E, English 1022E, English 1027F/G, English 1028F/G, English 1020-1999, Film Studies 1020E, Film Studies 1022, World Literatures and Cultures 1030, the former Comparative Literature and Culture 1020.

Module
6.0 courses:

0.5 course from: Music 2700A/B, Music 2701A/B, Music 2702A/B.
0.5 course: Music 2736A/B.
0.5 course from: Music 3730A/B, Music 3731A/B, Music 3737A/B.
1.0 course(s) from: English 2017, any 2000 level or higher Film Studies course, Sociology 2106A/B, the former CLC 2205F/G, the former CLC 2273F/G, the former Film Studies 2152F/G, the former Film Studies 2158F/G, the former Film Studies 2200F/G, the former Film Studies 2253E, the former Film Studies 2270F/G.

FACULTY OF SOCIAL SCIENCE

GEOGRAPHY

Effective September 1, 2019, the following module be revised.

HONORS SPECIALIZATION IN URBAN DEVELOPMENT – BA

Module
15.0 courses:

0.5 course: Geography 2210A/B (normally taken in Year 2).

1.0 course: Business Administration 2257.

1.0 course: Political Science 2246E.

1.5 courses from: Economics 2129A/B, Economics 2150A/B, Economics 2157F/G, MOS 2310A/B, Sociology 2151A/B, Sociology 2152A/B, Political Science 2211E, Political Science 3363F/G.

1.5 courses: MOS 2275A/B, MOS 3370A/B, MOS 4471A/B.


* If any of these courses have been taken in earlier sections, they do not count twice toward completion of the module. Only one of the former Sociology 2101F/G, the former Sociology 2103F/G or the former Sociology 2104F/G may count towards the module.

This module may NOT be combined with other modules.

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**FACULTY OF SOCIAL SCIENCE and the RICHARD IVEY SCHOOL OF BUSINESS**

**GEOGRAPHY**

*Effective September 1, 2019, the following module be revised.*

**HONORS SPECIALIZATION IN URBAN DEVELOPMENT/HBA**

**Year 1**

Completion of 5.0 first-year courses with no failures. Students must have an average of at least 75% and no mark below 60% in the 3.0 principal courses.

**Principal Courses:**

1.0 course* from Geography 1100, Geography 1300A/B, Geography 1400F/G, Geography 1500F/G, Environmental Science 1021F/G, (with Geography 1400F/G recommended).

1.0 course from Economics 1021A/B and Economics 1022A/B.

1.0 course numbered 1000-1999.
* Senior students may also use Geography 2131A/B and/or Geography 2153A/B in making up the 1.0 admission requirement, as long as they were completed with a mark of at least 60%. Senior qualifying entry course(s) cannot be counted for subsequent program credit.

Students are required in Year 1 to take at least 1.0 course from either Category B or C. However, it is strongly recommended that students include in their Year 1 course selection 1.0 course from Category B and 1.0 from Category C in order to meet the breadth requirements of their degree.

Recommended Category B courses include but are not limited to: Classical Studies 1000, World Literature and Cultures 1030, Digital Humanities 1011A/B, Visual Arts History 1040, Art History 1641A/B, Art History 1642A/B.

Recommended Category C courses include but are not limited to: Actuarial Science 1021A/B; **Mathematics 0110A/B, Mathematics 1600A/B; Calculus 1000A/B, Calculus 1301A/B or Calculus 1501A/B, the former Calculus 1100A/B; Computer Science 1025A/B, Computer Science 1026A/B, Computer Science 1032A/B.

** If senior Sociology courses are to be selected in the module, 1.0 first-year Sociology course from Sociology 1020, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B, is required for registration; the senior Economics courses included in the module have varying prerequisites that students must check.

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**Years 4 and 5 (HBA and Geography)**

**Geography**: Requirements can normally be taken over Year 4 or 5 (as long as prerequisites are met)

6.0 courses:

3.5 courses: Geography 3210A/B, Geography 3461F/G, Geography 3462F/G, Geography 3464F/G, Geography 3465F/G, Geography 4000A/B, Geography 4460F/G.

1.5 courses from: Geography 3000Y or Geography 3001F/G, Geography 3211A/B, Geography 3221A/B, Geography 3222A/B, Geography 3223A/B, Geography 3250A/B, Geography 3416F/G, Geography 3421A/B, Geography 3443F/G, Geography 3463F/G, Geography 4900E.


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**BRESCIA UNIVERSITY COLLEGE**

**INTERDISCIPLINARY STUDIES**

*Effective September 1, 2019, the following course be introduced.*

**Interdisciplinary Studies 1200A/B – BRESCIA BOLD: LIVING, LEARNING, LEADING**

**Short title:** BRESCIA BOLD

This course provides an interdisciplinary study on living well, learning deeply, and leading to serve others. It will introduce the topics: what is a good life, living your values, understanding how the world works with attention to information literacy and the ethics of a digital world, and exploring agents of change in a complex world.
LEADERSHIP STUDIES

Effective September 1, 2019, the following module be revised.

MAJOR IN LEADERSHIP STUDIES

Module
6.0 courses:

4.0 4.5 courses: Leadership Studies 2210F/G, Leadership Studies 2232A/B, Leadership Studies 2233A/B, Leadership Studies 3330F/G, Leadership Studies 3331F/G, Leadership Studies 3333A/B, Leadership Studies 4431F/G, Leadership Studies 4432A/B, Leadership Studies 4433A/B, the former Dimensions of Leadership 2210F/G, the former Dimensions of Leadership 2232A/B, the former Dimensions of Leadership 2233A/B, the former Dimensions of Leadership 3330F/G, the former Dimensions of Leadership 3331F/G, the former Dimensions of Leadership 3333A/B, the former Dimensions of Leadership 4431F/G, the former Dimensions of Leadership 4432A/B.


*Students may substitute up to 1.0 course in any discipline with permission of the School Coordinator of Leadership Studies.

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective September 1, 2019, the following courses be introduced.

Management and Organizational Studies 2227A/B INTRODUCTION TO FINANCIAL ACCOUNTING
This course is an integrated introduction to accounting principles and practices. It is designed to help students begin to understand accounting information, along with its uses and limitations. This course is to provide students with an integrated framework for preparing, analyzing and interpreting the financial statements.
Antirequisite(s): Business Administration 2257.
Prerequisite(s): 5.0 courses at University level, and enrollment in second year BMOS program.
Extra Information: 3 lecture hours. Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business should not take this course in second year as Ivey does not recognize this course as part of the HBA degree. Instead, students should take Business Administration 2257 as required by Ivey.
Course Weight: 0.50
(Brescia, King's)

Management and Organizational Studies 2228A/B INTRODUCTION TO MANAGERIAL ACCOUNTING
Students will examine how accounting information is used within organizations to plan, monitor and control. The purpose of this course is to ensure students have a basic understanding of how
such management accounting systems and controls operate, the language they use and their limitations.
Antirequisite(s): Business Administration 2257.
Prerequisite(s): 5.0 courses at University level, and enrollment in second year BMOS program.
Extra Information: 3 lecture hours, 0.5 course. Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business should not take this course in second year as Ivey does not recognize this course as part of the HBA degree. Instead, students should take Business Administration 2257 as required by Ivey.
Course Weight: 0.50
(Brescia, King’s)

Effective September 1, 2019, the following courses be revised.

Management and Organizational Studies 2205F/G BUSINESS COMMUNICATIONS
An examination of the written, oral and visual aspects of business communication. Topics include communication in interpersonal, small and large group situations: collaboration and conflict management; research skills, report and memo writing, oral presentations, resume writing and interviewing skills. Topics include genres of workplace writing; positive, negative and persuasive messages; oral communication; and employment seeking communications.
Antirequisite(s): Business Administration 3302K (Year Three required course in HBA), Human Ecology 2266F/G, Writing 1031F/G, Writing 2111F/G.
Prerequisite(s): Business Administration 1220E, registration in the Honors Specialization or Specialization in Foods and Nutrition, registration in the Major in Leadership Studies, or permission of the instructor; Enrolment in BMOS, the Diploma in Management Studies, Leadership Studies, or with permission of the instructor.

Management and Organizational Studies 3260A/B FINANCIAL MANAGEMENT FOR NON-FINANCIAL MANAGERS NONPROFIT FINANCIAL MANAGEMENT
This course is designed to develop financial management and control competencies in non-financial managers in managers operating in a non-profit context to aid in their understanding of the financial impact of decisions and in measurement and evaluation processes. Students will be expected to apply the concepts in case-based, decision-focused situations.
Antirequisite(s): The former MOS 3371A/B.
Prerequisite(s): Business Administration 2257 or permission of the instructor and enrolment in third or fourth year of BMOS, or the Diploma in Management Studies program.

Management and Organizational Studies 4425A/B NONPROFIT MARKETING AND ADVANCEMENT AND FUNDRAISING
Prerequisite(s): MOS 2320A/B or MOS 3320A/B and enrolment in year 4 of the BMOS program or the Diploma in Management Studies.

Management and Organizational Studies 4426A/B ADVANCED NONPROFIT MANAGEMENT STRATEGIC NONPROFIT MANAGEMENT
Prerequisite(s): Enrolment in 4th year of BMOS or the Diploma in Management Studies, or permission of the instructor.

POLITICAL SCIENCE

Effective September 1, 2019, the following courses be introduced.

Political Science 2278F/G COMPARATIVE FAMILY POLICY
A course that compares government policies for families in North America, Europe, and other parts of the world. Policies for child care, parental leave, income support, pensions and other areas are considered. Course shows how international comparisons can lead to better family policies in Canada and elsewhere.
Political Science 2279F/G FAMILY POLICY IN CANADA
An examination of government policies affecting families in Canada. Areas of family policy considered include child care, parental leave, income support, tax benefits, and pension arrangements. Course reveals the importance of government for Canadian families and their successful development.
Antirequisite(s): Family Studies 2250A/B.
Prerequisite(s): Political Science 1020E or permission of instructor.
Extra Information: 3 hours, 0.5 course.
(Brescia)

Political Science 2292F/G POLITICAL LEADERSHIP
An introductory course that examines the differing conceptions of leadership, the use of power in the exercise of leadership, and the skills and competencies associated with successful leaders. Also considered is the significance of leadership and its application in the past and present.
Antirequisite(s): Political Science 2290E.
Prerequisite(s): Political Science 1020E or permission of instructor.
Extra Information: 3 hours, 0.5 course.
(Brescia)

Political Science 3235F/G GOVERNMENT MANAGEMENT
A course for students who aspire to work in government as public servants and advisors or who seek careers in the private sector which require a close understanding of the operation of government. Focus is on Canada, but other countries are considered.
Antirequisite(s): Political Science 3339E.
Prerequisite(s): Political Science 1020E or permission of instructor.
Extra Information: 2 seminar hours, 0.5 course.
(Brescia)

Political Science 3304F/G POLITICAL IDENTITIES
The formation of political identities is explored in the context of cultures, ideologies, discourses, and narratives in a globalizing world. Investigating citizenship, political participation, engagement in social movements and political protest, the course focuses on hybrid, fragmented, and multiple identities and their political consequences, notably attempts to construct singular identities.
Prerequisite(s): Political Science 1020E plus 1.0 course in Political Science at the 2200 level, or permission of the department.
Extra Information: 2 seminar hours.
(Brescia, Huron)

SOCIOLOGY

Effective September 1, 2019, the following course be revised.

Sociology 3334A/B COMMUNITY PRACTICUM
Prerequisite(s): Sociology 2215A/B, Sociology 3330F/G, and enrolment in the Community Development program, or permission of the instructor.
Effective September 1, 2019, the following courses be withdrawn.

Childhood and Social Institutions 2220F/G LIFEWORLD CHILDHOODS
Childhood and Social Institutions 2225F/G SYSTEMS AND CHILDHOODS
Childhood and Social Institutions 2253F/G CHILDHOOD AND THE LAW
Childhood and Social Institutions 2255F/G POLITICS, EDUCATION, CHILDHOOD
Childhood and Social Institutions 3325F/G THE CHANGING LEGAL CHILD IN CANADA
Childhood and Social Institutions 3330F/G CHILD WITNESSES: PRE-COURT PREPARATION
Childhood and Social Institutions 3345F/G MARGINALIZED CHILDHOODS AND ACCESS TO JUSTICE
Childhood and Social Institutions 3360F/G CHILDHOOD AND DISCOURSE THEORY
Childhood and Social Institutions 3363F/G SOCIAL CONSTRUCTION OF MOTHERHOOD
Childhood and Social Institutions 3365F/G MARGINALIZED CHILDHOODS AND ACCESS TO JUSTICE
Childhood and Social Institutions 3371F/G CHILDHOOD AND DISCOURSE THEORY

Effective September 1, 2019, the following courses be introduced.

Childhood and Social Institutions 2211A/B: CHILDREN AND CRIME
This course explores issues around children as criminals and the responses to them in judicial practice and in the media. Integral to this discussion are notions of rights, citizenship and the concept of the moral panic as applied to the context of children who kill.
Prerequisite(s): Registration in any Childhood and Social Institutions module, or module in Criminology or Sociology
Extra Information: 3 hours, 0.50 course.
(King's)

Childhood and Social Institutions 2212F/G: CHILDHOOD AND THE LAW
An introduction to the study of childhood and law in Canada. By examining specific cases, statutes, treaties, and practices, students will have an opportunity to increase their understanding of the most relevant doctrines, principles, and debates about childhood in Canadian legal and political culture.
Antirequisite(s): The former Childhood and Social Institutions 2250F/G, the former Childhood and Social Institutions 2256F/G, and the former Childhood and Social Institutions 2253F/G.
Prerequisite(s): Childhood and Social Institutions 1025F/G or permission of the Program Coordinator.
Extra Information: 3 hours, 0.5 course.
(King's)

Childhood and Social Institutions 2213F/G: CHILDHOOD SYSTEMS AND LIFEWORLDS
In this course, systems initiatives in areas such as environmental education, civic engagement, and child directed organizations are examined. Inter- and intra-generational relationships, citizenship, participation, rights, responsibilities, experiential age, and fairness constructed by children during their everyday play and work engagements with peers and adults are examined.
Antirequisite(s): The former Childhood and Social Institutions 2220F/G and the former Childhood and Social Institutions 2225F/G.
Prerequisite(s): Childhood and Social Institutions 1025F/G or permission of the Program Coordinator.
Extra Information: 3 hours, 0.5 course.
(King's)

Childhood and Social Institutions 2214F/G: INTRODUCTION TO ADVOCACY
This course offers a foundation to engage in the conceptual and practical considerations of children and their place within discourses of advocacy. It offers a context for understanding the societal limitations that have defined advocacy with children, alongside a growing theoretical realisation of the value of engaging with children as 'participants'.
Prerequisite(s): Childhood and Social Institutions 1025F/G.
Extra Information: 3 hours, 0.50 course.
(King’s)

Childhood and Social Institutions 2215A/B: REPRESENTATIONS OF CHILDHOOD
An introduction to the structure of representations, figures, and discourses of childhood and youth in the media and in material culture.
Extra Information: 3 hours, 0.50 course.
(King’s)

Childhood and Social Institutions 2221A/B: INTERNATIONAL CHILDREN’S RIGHTS IN PRACTICE
The course will take a global view of issues around children’s rights internationally. It will explore how well the 1989 UNCRC has been adopted in practice over the last 30 years.
Antirequisite(s): Childhood and Social Institutions 3335F/G.
Prerequisite(s): Childhood and Social institutions 1025F/G.
Extra Information: 3 hours, 0.50 course.
(King’s)

Childhood and Social Institutions 2231A/B: CHILDHOOD, POVERTY POLICY, AND LAW
An introduction to the primary debates, experiences, policies, and law confronting childhood and youth poverty in Canada, and through Canada’s international relief activities.
Prerequisite(s): 1.0 credits at King’s University College, or by permission of the Program Coordinator.
Extra Information: 3 hours, 0.50 course.
(King’s)

Childhood and Social Institutions 3346F/G: CHILD PARTICIPATION IN THE CRIMINAL JUSTICE SYSTEM
An exploration of the Canadian criminal justice system focusing on participation of child victims and witnesses of crime. International best practices in the treatment of children in court, legislative reforms, rights, access to justice and, child friendly justice are examined.
Prerequisite(s): Childhood and Social Institutions 2212F/G, or by permission of the Program Coordinator.
Extra Information: 3 hours, 0.50 course.
(King’s)

Childhood and Social Institutions 3364F/G: CHILDHOOD AND GOVERNMENTALITY
An opportunity to read, discuss, write about, and apply Foucauldian analytics of power to the policies, practices, law, and institutions of childhood and youth.
Antirequisite(s): The former Childhood and Social Institutions 3360F/G.
Prerequisite(s): Childhood and Social Institutions 2210F/G, or by permission of the Program Coordinator.
Extra Information: 3 hours, 0.5 course.
(King’s)

Childhood and Social Institutions 3365F/G: CHILDHOOD, EDUCATION POLICY AND LAW
An introduction to the primary debates, experiences, policies, and law confronting childhood and youth within educational institutions and programs in Canada
Prerequisite(s): Childhood and Social Institutions 2210F/G or Childhood and Social Institutions 2212F/G; or by permission of the CSI Program Coordinator.
Extra Information: 3 hours
Course weight: 0.50 course.
(King’s)
Childhood and Social Institutions 4403E: SENIOR PROJECT IN CHILDHOOD
This full year course allows students to fulfill a capstone or thesis in any thematic area within CSI (children, policy and law; advocacy and rights; children’s everyday lives).
Prerequisite(s): Enrolment in the final year of any CSI module. Permission from supervising faculty.
Extra Information: 3 hours, 1.0 course.
(King’s)

Effective September 1, 2019, the following courses be revised.

Childhood and Social Institutions 1025F/G CHILDHOOD AND SOCIAL INSTITUTIONS
Extra Information: 2 lecture hours, 1 tutorial hour 3 hours.

Childhood and Social Institutions 2210F/G CHILDHOOD IN CULTURE, SOCIETY AND PUBLIC POLICY
This course examines childhood and youth as they are structured by social institutional contexts such as citizenship, labor policies and practices, schools, and disciplinary institutions public policies of citizenship rights, labour and education. Students are introduced to historical, ethnographic, discursive, and structural approaches as they are used to explore how childhood and youth is produced and contested through institutional practices and policy debates a diverse set of cultural, social, and political systems.

Childhood and Social Institutions 3311F/G CASE STUDIES IN EMPIRICAL REPRESENTATIONS OF RESEARCHING CHILDHOOD

Childhood and Social Institutions 3320F/G CHILDHOOD & CHILDREN IN THE JUSTICE SYSTEM: YOUTH CRIMINAL JUSTICE AND CHILD WELFARE

Childhood and Social Institutions 3340F/G SEEN AND HEARD: CHILD PARTICIPATION CHILDREN IN SEPARATION AND DIVORCE

Childhood and Social Institutions 3350F/G PERSPECTIVES ON CHILDHOOD & ADVOCACY CHILDREN AS ADVOCATES
Existing and proposed approaches to childhood advocacy are examined through case studies of child led engagement in non-governmental, governmental, and private sector initiatives. The focus is on developing a framework for understanding the various advocacy approaches from the perspective of the participatory discourses within the new social studies of childhood.
Prerequisite(s): Childhood and Social Institutions 2214F/G and Enrolment in the Diploma or Certificate in Childhood and Advocacy, or second or fourth year of any CSI Program Module.

Childhood and Social Institutions 3351F/G FACILITATING CHILDHOOD ADVOCACY & INSTITUTIONAL CULTURES
Childhood advocacy discourses and practices operate within institutional contexts populated by existing organizational discourses, policies, and practices often embedded in a network of interconnected agencies and groups. This course examines the enabling as well as restrictive features of the role adults play this system in terms of facilitating and inhibiting the planning, adoption and implementation of childhood advocacy initiatives.
Prerequisite(s): Childhood and Social Institutions 2214F/G and Enrolment in the Diploma or Certificate in Childhood and Advocacy, or second or fourth year of any CSI Program Module.

Childhood and Social Institutions 3352F/G CHILDHOOD ADVOCACY IN CANADA ADVOCACY WITH CHILDREN - CANADA
This course examines the discourses and practices of the rapidly evolving childhood advocacy environment, especially considering examples at the provincial level as well as within more local civic, justice, social service and health agencies in Canada. With reference to children’s rights students will be enabled to contribute to ongoing dialogue and debate.
Prerequisite(s): Childhood and Social Institutions 2214F/G and Enrolment in the Diploma or Certificate in Childhood and Advocacy, or third or fourth year of any CSI Program Module.

Childhood and Social Institutions 3353F/G CHILDHOOD ADVOCACY WITH CHILDREN INTERNATIONALLY - INTERNATIONAL
This course examines recent changes in childhood advocacy initiatives stressing child participation in international organizations as well as in other national jurisdictions. It will offer students a practical opportunity to engage in the task of developing a child centred organization. Prerequisite(s): Childhood and Social Institutions 2214F/G and Enrolment in the Diploma or Certificate in Childhood and Advocacy, or third or fourth year of any CSI Program Module.

Childhood and Social Institutions 3361F/G UNDERSTANDING CHANGING CHILDHOOD IN CANADIAN HISTORY

Childhood and Social Institutions 3370F/G CHILDREN, YOUTH, AND LEISURE

CHILDHOOD, PEER RELATIONS, AND PLAY

Effective September 1, 2019, the following modules be revised.

HONORS SPECIALIZATION IN CHILDHOOD AND SOCIAL INSTITUTIONS

Module
9.0 courses:

4.0 courses: Childhood and Social Institutions 2210F/G or the former Childhood and Social Institutions 2200, Interdisciplinary Studies 2252F/G or the former Interdisciplinary Studies 3310F/G, Childhood and Social Institutions 2212F/G, Childhood and Social Institutions 2213F/G, or the former Childhood and Social Institutions 2220F/G and the former Childhood and Social Institutions 2225F/G, Childhood and Social Institutions 2214F/G Childhood and Social Institutions 3311F/G, Childhood and Social Institutions 3300F/G, Childhood and Social Institutions 3360F/G, Childhood and Social Institutions 4401F/G, Childhood and Social Institutions 4402F/G.

1.0 course: CSI 2250F/G, 2257F/G.

2.0 additional courses from the following Childhood and Social Institutions Approved List (1.5 at any level: 0.5 at the 2200-3000-level or above).

2.0 additional courses from the Childhood and Social Institutions HSP Approved List at the 3000-level or above.

1.0 course from: Childhood and Social Institutions 3350F/G, Childhood and Social Institutions 3351F/G, Childhood and Social Institutions 3352F/G, Childhood and Social Institutions 3353F/G;

1.0 course from: Childhood and Social Institutions 3354F/G, Childhood and Social Institutions 3356F/G, Childhood and Social Institutions 3364F/G, Childhood and Social Institutions 3365F/G;

1.0 course from: Childhood and Social Institutions 3311F/G, Childhood and Social Institutions 3312F/G, Childhood and Social Institutions 3313F/G, Childhood and Social Institutions 3370F/G.

1.0 course: Childhood and Social Institutions 4401F/G and Childhood and Social Institutions 4402F/G, or Childhood and Social Institutions 4403E.

Childhood and Social Institutions HSP Approved List:

Institutions 3380F/G/Z, Childhood and Social Institutions 3391A/B-3396A/B, Childhood and Social Institutions 3398F/G, Childhood and Social Institutions 3399F/G, Childhood and Social Institutions 4410F/G, Childhood and Social Institutions 4491A/B-4496A/B, Childhood and Social Institutions 4498F/G-4499F/G. The former Childhood and Social Institutions 2250F/G, the former Childhood and Social Institutions 2256F/G (or the former Political Science 2266F/G).

Any Childhood and Social Institutions course at the 2200-level or above. Disability Studies 2201A/B, Disability Studies 2202A/B, Disability Studies 2210A/B, Disability Studies 2216A/B, Disability Studies 2220A/B, Disability Studies 3325F/G.


English 2730F/G, English 2735F/G, English 2033E.

History 3261F/G, History 3851F/G, History 3898F/G. Philosophy 2080

Political Science 2225E, Political Science 3303F/G, Political Science 3307F/G, Political Science 3345E, Political Science 4485F/G.

Psychology 2031A/B, Psychology 2040A/B, Psychology 2410A/B, Psychology 2610F/G.

Religious Studies 4408Y.


Sociology 2144A/B, Sociology 2235, Sociology 2260A/B, Sociology 2267A/B, Sociology 3318 F/G, Sociology 4440F/G, Sociology 4438F/G.

Thanatology 2232A/B

MAJOR IN CHILDHOOD AND SOCIAL INSTITUTIONS

Module

6.0 courses:

3.0 2.0 courses: Childhood and Social Institutions 2210F/G, Childhood and Social Institutions 2212F/G, Childhood and Social Institutions 2213F/G, Childhood and Social Institutions 2214F/G, or the former Childhood and Social Institutions 2220F/G, and the former Childhood and Social Institutions 2225F/G, Interdisciplinary Studies 2252F/G or the former Interdisciplinary Studies 3310F/G, Childhood and Social Institutions 3300F/G.

1.0 course from: Childhood and Social Institutions 2250F/G-2257F/G.

1.0 course from one of the following groupings:

1.) Childhood and Social Institutions 3350F/G, Childhood and Social Institutions 3351F/G, Childhood and Social Institutions 3352F/G, Childhood and Social Institutions 3353F/G; or

2.) Childhood and Social Institutions 3361F/G, Childhood and Social Institutions 3364F/G, Childhood and Social Institutions 3365F/G; or

3.) Childhood and Social Institutions 3362F/G, Childhood and Social Institutions 3311F/G, Childhood and Social Institutions 3370F/G.

2.0 1.0 additional course from the Childhood and Social Institutions Approved List at the 2000-level or above.

1.0 additional course from the Childhood and Social Institutions Approved List at the 3000-level or above.

Childhood and Social Institutions Major Approved List:

Any Childhood and Social Institutions course at the 2200-level or above.
Disability Studies 2210A/B, Disability Studies 2202A/B, Disability Studies 2216A/B, Disability Studies 2203A/B, Disability Studies 2220A/B, Disability Studies 3325F/G.
English 2033E, English 2730F/G, English 2735F/G.
History 3261F/G, History 3851F/G, History 3898F/G.
Interdisciplinary Studies 2252F/G.
The former Philosophy 2053, Philosophy 2080.
Political Science 2225E, Political Science 3303F/G, Political Science 3307F/G, Political Science 3345E, Political Science 4485F/G.
Psychology 2031A/B, Psychology 2040A/B, Psychology 2410A/B, or the former Psychology 2044, Psychology 2610F/G.
Religious Studies 2139A/B, Religious Studies 4408Y.

Students registered in an Honors Double Major including a Major in Childhood and Social Institutions are encouraged to take the 3000 or 4000 level courses listed.

CERTIFICATE IN CHILDHOOD AND ADVOCACY

Program Requirements
To qualify for the Certificate in Childhood Advocacy, students must achieve an overall average of 65% in the following 3.5 courses:


DIPLOMA IN CHILDHOOD AND ADVOCACY

Program Requirements
To qualify for the Diploma in Childhood Advocacy, students must achieve an overall average of 65% in the following 5.0 courses:


2.5 courses from: Childhood and Social Institutions 2255F/G or the former Political Science 2265F/G, Childhood and Social Institutions 2256F/G or the former Political Science 2266F/G, the former Political Science 3345F/G, Disability Studies 2201F/G, Disability Studies 3311F/G, Sociology 2140, the former Interdisciplinary Studies 2240F/G.


Up to 1.0 from these courses can substitute to meet the diploma requirements:

HISTORY

Effective September 1, 2019, the following courses be introduced.

History 3710F/G: THE WORLD WARS IN HISTORY, MEMORY AND RECONCILIATION
Short Title: WORLD WARS REMEMBERED
This course, which concludes with a 10-day program in Belgium and France, explores commemorative practices that emerged after the World Wars. Topics include the presentation of history through monumental architecture, the preservation of battlefields, and museums, and how these sites have informed identity and efforts to reconcile former enemies.
Antirequisite(s): History 4710F/G.
Prerequisite(s): 1.0 History course at the 2200-level or above, and permission of the Department.
Extra Information: Additional cost to be borne by students. Limited enrollment. Application and interview are required, see the Department of History website for more information. Cross-listed with History 4710F/G.
Course Weight: 0.5
(King's)

History 3860E: RELIGION AND THE HOLOCAUST
This course examines the history of the Holocaust, especially the historical, ethical and theological dimensions of religious involvement in this genocide. Themes to be considered include the relationship between religious anti-Judaism and political anti-Semitism, Christian responses to the Holocaust, Muslim-Jewish relations, and the legacy of the Holocaust for interfaith relations.
Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.
Extra Information: 3 hours
Course Weight: 1.0
(King's)
History 4504F/G: THE HISTORY OF HUMAN RIGHTS IN LATIN AMERICA  
**Short Title:** HUMAN RIGHTS IN LATIN AMERICA
This course explores the long historical development of human rights discourses, advocacy, and abuses in Latin America. It focuses upon the struggle for justice for, and by, indigenous and African populations from contact to the authoritarianism and institutionalized human rights violations of the 20th century. 
Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department. 
Extra Information: 3 hours 
Course Weight: 0.5 
(King's)

History 4710F/G: THE WORLD WARS IN HISTORY, MEMORY AND RECONCILIATION  
**Short Title:** WORLD WARS REMEMBERED
This course, which concludes with a 10-day program in Belgium and France, explores commemorative practices that emerged after the World Wars. Topics include the presentation of history through monumental architecture, the preservation of battlefields, and museums, and how these sites have informed identity and efforts to reconcile former enemies. 
Antirequisite(s): History 3710F/G. 
Prerequisite(s): 1.0 History course at the 2200-level or above, and permission of the Department. (Please note, because of the limited enrolment and special circumstances of international travel associated with this course, students will also be interviewed before their registration is finalized.) 
Extra Information: 3 hours. Additional cost to be borne by students. Limited enrollment. 
Application and interview are required. Cross-listed with History 3710F/G. 
Course Weight: 0.5 
(King's)

History 4860F/G: THE FRENCH REVOLUTION AND HUMAN RIGHTS  
**Short Title:** Revolution and Human Rights
This course explores human rights history, focussing on the language and practice of rights in the French Revolution. Students examine the foundational rights texts of the revolutionary era, and the expansion, limitation, denial of rights for women, religious minorities and people of African origins, enslaved and free, in colonial contexts. 
Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department. 
Extra Information: 3 hours 
Course Weight: 0.5 
(King's)

History 4861F/G: THE HOLOCAUST AND HUMAN RIGHTS  
This course explores the roots of the contemporary human rights movement in the era of Nazism-Fascism and the Holocaust, from the interwar period to the decades after 1945 and the development of the Universal Declaration of Human Rights. Topics include the role of faith-based organizations as advocates for human rights. 
Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department. 
Extra Information: 3 hours 
Course Weight: 0.5 
(King's)

**PHILOSOPHY**

*Effective September 1, 2019, the following courses be introduced.*
Philosophy 3560F/G - HUMAN RIGHTS IN SOCIAL POLITICAL THOUGHT

Short title: HUMAN RIGHTS
An advanced reading seminar in Social Political Thought with a focus on Human Rights. Topics will explore the power and philosophical underpinnings that are important to the consideration and establishment of human rights. See the department website for details about the authors and topic being treated in any given year.
Prerequisite(s): 3rd or 4th year registration in an Honors program, or permission of the Department.
Extra Information: 3 lecture hours, 0.5 course
(King’s)

Philosophy 3561F/G - HUMAN RIGHTS IN SOCIAL POLITICAL THOUGHT

Short title: HUMAN RIGHTS
An advanced reading seminar in Social Political Thought with a focus on Human Rights. Topics will explore the power and philosophical underpinnings that are important to the consideration and establishment of human rights. See the department website for details about the authors and topic being treated in any given year.
Prerequisite(s): 3rd or 4th year registration in an Honors program, or permission of the Department.
Extra Information: 3 lecture hours, 0.5 course
(King’s)

Philosophy 3562F/G - HUMAN RIGHTS IN SOCIAL POLITICAL THOUGHT

Short title: HUMAN RIGHTS
An advanced reading seminar in Social Political Thought with a focus on Human Rights. Topics will explore the power and philosophical underpinnings that are important to the consideration and establishment of human rights. See the department website for details about the authors and topic being treated in any given year.
Prerequisite(s): 3rd or 4th year registration in an Honors program, or permission of the Department.
Extra Information: 3 lecture hours, 0.5 course
(King’s)

Effective September 1, 2019, the following module be revised.

HONORS SPECIALIZATION IN SOCIAL AND POLITICAL THOUGHT

Admission Requirements
Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. Philosophy 1120F/G or any other first-year Philosophy course is recommended.

1.0 course from Philosophy 1050F/G, Philosophy 1100E, Philosophy 1150E, Philosophy 1300E, Philosophy 1360E, Philosophy 1361E, Philosophy 1363, Philosophy 1900E, Philosophy 1901E, or the former Philosophy 1362E is recommended.

DAP UPDATE: MINOR CHANGES

FACULTY OF ENGINEERING

MECHANICAL ENGINEERING

Effective September 1, 2019, the following option be revised.
F. MECHANICAL ENGINEERING AND BIOMEDICAL ENGINEERING

Admission Requirements

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Acceptance into Option F does not guarantee acceptance into the concurrent degree program. Students apply to the concurrent degree program during their second year in Engineering by the published deadline. To be eligible for the concurrent degree program, students must complete all of the requirements of the second-year program in Option C of the Mechanical Engineering Program, obtaining a minimum year-weighted average (YWA) of 80% and a minimum grade of 70% in Biomedical Engineering 3201A/B.

Students who are not accepted into the concurrent degree program after second year will still be eligible to complete a BESc in Mechanical Engineering provided that they meet the requirements for progression in Engineering. In this case, the BME 3201A/B course may count as a 0.5 technical elective in the program.

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DON WRIGHT FACULTY OF MUSIC

Effective September 1, 2019, the following courses be revised.

Music 1651A/B STUDIES IN THEORY II
Antirequisite(s): The former Music 1650A/B, the former Music 2649A/B.
Prerequisite(s): Music 1649A/B.

Music 1750F/G MUSIC HISTORY: C.900 TO C.1750
Antirequisite(s): The former Music 1711F/G, the former Music 2710F/G.
Prerequisite(s): Music 1710F/G.

Music 3810A/B PSYCHOLOGY, LEARNING & MUSIC
Antirequisite(s): The former Music 4810A/B.
Prerequisite(s): Music 1802A/B.

Music 3812A/B/Y MUSIC EDUCATION IN COMMUNITY
Antirequisite(s): The former Music 4812A/B/Y.
Prerequisite(s): Music 1802A/B.

Music 3832A/B/Y CHORAL LITERATURE AND TECHNIQUE
Antirequisite(s): The former Music 3831.
Prerequisite(s): Music 2832A/B or the former Music 2830 or Music 3841A/B or the former Music 3840.

Music 4858A/B PROGRESSIVE MUSIC PEDAGOGIES
Antirequisite(s): The former Music 3858A/B/Y.
Prerequisite(s): Music 1802A/B.

Music 4948A/B SPECIAL TOPICS
Music 4949A/B SPECIAL TOPICS
Music 4950 SPECIAL TOPICS
Prerequisite(s): Music 3921 or Music 3920
FACULTY OF SCIENCE AND SCHULICH SCHOOL OF MEDICINE & DENTISTRY

MEDICAL SCIENCES

Effective September 1, 2019, the following course be revised.

Medical Sciences 4900F/G ADVANCED IMS LABORATORY
Extra Information: Limited enrollment. 4 laboratory hours, 1 tutorial hour, per week.