

The following proposals, received on DAP between May 16-31, 2009, have now been approved.
For more information on the DAP process see the Academic Handbook at <http://www.uwo.ca/univsec/handbook>

FACULTY OF ARTS AND HUMANITIES

FILM STUDIES

Effective September 1, 2009, the prerequisite of “at least 60% in Film 1020E and at least 60% in all subsequent Film Studies courses or permission of the Department” for all Film courses numbered 2200-3399 will be changed to “at least 60% in Film Studies 1020E or permission of the Department.”

Film 2200 - 3399

Prerequisite(s): at least 60% in Film Studies 1020E or permission of the Department.

(With the exception of those courses in this list that also have additional prerequisite(s). In these cases, the prerequisite will be changed to the above but the *additional* prerequisite(s) shall remain listed).

Effective September 1, 2009, Film Studies 2270F/G Film Aesthetics will no longer be a prerequisite for Film Studies 3370F/G.

Film Studies 3370F/G: Advanced Film Aesthetics

This course provides an opportunity for advanced formal investigation of film, including historical and conceptual debates on style, and technological developments like digital processes. Students may complete course requirements with a short video

Prerequisite(s): at least 60% in Film Studies 1020E or permission of the Department.

2 lecture/seminar hours, 1 3-hour lecture/screening, 0.5 course

FRENCH

Effective September 1, 2009, the following new half-course will be introduced by the Faculty of Arts and Humanities: FR 2206 A/B.

French 2206A/B: French at Work

Study of business terminology and business correspondence. Development of oral and written communication skills needed in a French-speaking workplace, with emphasis on current business topics.

Prerequisite: French 1900E or French 1910 or permission of the Department of French Studies.

Antirequisite(s): the former French 2200

3 lecture hours. 0.5 course.

Effective September 1, 2009, the prerequisite for enrolment in French 2102A/B will be revised for Main Campus.

The current statement of prerequisites shall be revised:

From: “French 1900E or French 1910, or permission of the Department of French Studies based on the Placement Test”

To: “Permission of the Department of French Studies following interview.”

Effective September 1, 2009, the prerequisite for enrolment in French 2104A/B will be revised for Main Campus.

The current statement of prerequisites shall be revised:

From: “French 2101, or French 2900 or French 2102A/B or permission of the Department of French Studies based on Placement Test”

To: “French 2102A/B or permission of the Department of French Studies following interview.”

Effective September 1, 2009, the following new half-course will be introduced by the Faculty of Arts and Humanities: French 2205A/B.

2205A/B: Job-Seeking in French

Study of business terminology and business correspondence. Development of oral and written communication skills needed in a French-speaking workplace, with emphasis on the languages skills necessary to the job-seeking process.

Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies.

Antirequisite(s): The former French 2200

3 lecture hours, 0.5 course.

Effective September 1, 2009, the following course will be removed by the Faculty of Arts and Humanities: French 2200: Business French 1.

DON WRIGHT FACULTY OF MUSIC

Effective September 1, 2009, the course *Music in Global Contexts II, Mus 2171A/B*, replace *Music in Global Contexts II, Mus 1171A/B*, in the list of required courses for the Major in Popular Music Studies Module.

Current calendar copy: "2.0 courses: Music 1171A/B, 2700A/B, 2701A/B, 2702A/B." (2009 Academic Calendar, p. 158)

New calendar copy: "2.0 courses: Music 2171A/B, 2700A/B, 2701A/B, 2702A/B"

FACULTY OF EDUCATION

Effective September 1, 2009, to introduce the following courses:

EDUC 5005: Educational Psychology and Special Education

Basic concepts, principles, and theories of learning and human development as they apply to teaching and learning; particular attention to the education of students with exceptionalities. Topics include establishing exemplary learning environments, selecting teaching strategies, assessment and evaluation, classroom management, differentiated instruction, and universal instructional design.

3 hr/wk, .75 credits

EDUC 5010: Practicum (Elementary)

The practicum is integral to teacher education, offering teacher candidates opportunities to learn first-hand about schools, classrooms, curriculum, students, and teachers. The practicum consists of four components: one day per week of classroom observation or other professional activity; three block practica (3 weeks + 3 weeks + 4 weeks); a weekly seminar with a Faculty Advisor; a two-week "transition to professional practice" at the end of the academic year.

1.0 credit

EDUC 5011: Practicum (Secondary)

The practicum is integral to teacher education, offering teacher candidates opportunities to learn first-hand about schools, classrooms, curriculum, students, and teachers. The practicum consists of four components: one day per week of classroom observation or other professional activity; three block practica (3 weeks + 3 weeks + 4 weeks); a weekly seminar with a Faculty Advisor; a two-week "transition to professional practice" at the end of the academic year.

1.5 credits

EDUC 5445Q/S: Teaching in Roman Catholic Elementary Schools

Curricula and teaching strategies for prospective teachers in Roman Catholic Separate Schools. Particular emphasis is placed on the Canadian Catechism Program and the Family Life Education Program used in Catholic elementary schools.

Antirequisite(s): EDUC 5222 Curriculum and Pedagogy in Religious Education for Roman Catholic Secondary Schools and EDUC 5430Q/S Teaching Strategies for Religious Instruction in Roman Catholic Elementary Schools.

36 hours, .5 credit

EDUC 5446Q/S: Teaching in Roman Catholic Secondary Schools

A contemporary philosophy of Catholic education for secondary school teachers. The role of the teacher in building community within the school and in fostering students' spiritual quest and sense of social responsibility will be examined, as will Catholic Graduate expectations and Catholic Course Profiles for various subjects.

Antirequisite(s): EDUC 5222 Curriculum and Pedagogy in Religious Education for Roman Catholic Secondary Schools and EDUC 5431Q/S Teaching Strategies for Roman Catholic Secondary Schools.
36 hours, .5 credit

EDUC 5442Q/S Engaging New Media

An examination of child and youth engagement with new forms of media, and of the opportunities and challenges those forms present for teaching. Emphasis on critical engagement with multi-modal texts, using media (video, wikis, podcasts, blogging, etc.), and exploring pedagogical uses in different subject areas.
2hr wk/.25 credit

EDUC 5441Q/S Read any good math lately? Teaching mathematics through children's literature.

The use of children's literature as a starting point and context for teaching and learning mathematics in grades K-8. Attention to the development of critical literacy skills and mathematical problem solving, and to number, measurement, geometry, patterning and algebra, and data management and probability. Offered online.

2hr wk/.25 credit

EDUC 5444Q/S International Education: Opportunities and Challenges

An exploration of opportunities for working in educational contexts internationally in the private, public, and NGO sectors. The practical, personal, and ethical challenges of living abroad and teaching/learning across cultures. Topics will include current international teaching opportunities, practical and ethical challenges, comparisons of schooling across countries/regions, and pedagogies to support inter-cultural learning.
2 hr/wk/.25 credit

Effective September 1, 2009, to remove EDUC 5003S Psychological Foundations of Education and EDUC 5004S Educating Exceptions Students.

Effective September 1, 2009, to remove EDUC 5430Q/S Teaching Strategies for Religious Instruction in Roman Catholic Elementary Schools and EDUC 5431Q/S Teaching Strategies for Roman Catholic Secondary Schools.

Effective September 1, 2009, to remove EDUC 5416Q/S Instructional Media.

FACULTY OF ENGINEERING

Effective September 1, 2009, to introduce a new course for the Engineering Externship Program (EEP).

Engineering Science 2275 – Mechanicals & Materials Engineering Externship Program

The Engineering Externship Program provides Engineering Undergraduates with an eight month placement after second year or third year at a participating post-secondary institution which offers courses related to a practical Certificate Program.

Prerequisite(s): Completion of second year of the Engineering program, 60% YWA with no failed courses.
Non-credit course.

BRESCIA UNIVERSITY COLLEGE**HISTORY**

Effective September 1, 2009, Minor, Major, Specialization and Honors Specialization in History be revised at Brescia University College.

HONORS SPECIALIZATION IN HISTORY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E or 1803E and 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses

1.0 course from: 2201E, 2205E*

2.0 courses: 2301E, 2403E*

2.0 courses in History at 2200 level or above

2.0 courses in History at the 3000 level or above

2.0 courses in History at the 4000 level or above

* 2.0 of these courses must be taken before year 3. To be eligible to progress in the Honors History program, 70% is required in 2.0 of the mandatory courses (History 2301E and 2403E and either 2201E or 2205E)

SPECIALIZATION IN HISTORY

Admission Requirements

Completion of first year requirements, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E, 1803E with a minimum mark of 60%

Module

9.0 courses

1.0 course from: 2201E, 2205E*

2.0 courses: 2301E, 2403E*

3.0 courses in History at 2200 level or above

3.0 courses in History at the 3000 level or above

* 2.0 of these courses must be taken before year 3.

MAJOR IN HISTORY

Admission Requirements

Completion of first year requirements, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E, 1803E with a minimum mark of 60%

Module

6.0 courses

1.0 course from: 2201E, 2205E*

2.0 courses: 2301E, 2403E*

1.0 courses in History at 2200 level or above

2.0 courses in History at the 3000 level or above

* 2.0 of these courses must be taken before year 3.

MINOR IN HISTORY

Admission Requirements

Completion of first year requirements, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E, 1803E with a minimum mark of 60%

Module

4.0 courses

1.0 course from: 2201E, 2205E*

1.0 courses: 2301E, 2403E*

1.0 courses in History at 2000 level or above

1.0 courses in History at the 3000 level or above

* These courses must be taken before year 3.

REGISTRAR'S UPDATE**FACULTY OF SOCIAL SCIENCE
MOS**

Effective September 1, 2009, the prerequisite for MOS 2242A/B should be revised to reflect the correct Mathematics prerequisite(s).

2242AB Statistics for Management and Organizational Studies

The purpose of this course is to introduce statistics to quantitative decision-making skills, with an emphasis on analysis techniques used in management. Topics include: descriptive statistics, probability, hypothesis testing, analysis of variance, correlation and regression, time series forecasting, and survey techniques.

Antirequisite(s): All other University level Statistics courses at the 2000 level or higher.

Prerequisite: 1.0 course or equivalent half courses from Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Linear Algebra 1600A/B; Mathematics 1225A/B, 1228A/B, 1229A/B or the former Mathematics 030 or 031 and enrollment in BMOS Major.

3 lecture hours, 0.5 course

**FACULTY OF SCIENCE
STATISTICAL AND ACTUARIAL SCIENCE**

Effective September 1, 2009, to change the prerequisite(s) of the following courses to be the following:

Actuarial Science S4426F/G	A minimum mark of 60% in Actuarial Science 2427A/b (or the former Actuarial Science 3427A/b or Actuarial Science 327a)). Restricted to students who have completed all courses specifically mentioned in the major in Actuarial Science module.
Statistical Sciences 3520A/B	A minimum mark of 60% in Actuarial Science 2557A/B or Statistical Sciences 3657A/B plus enrollment in a Major or Honors module offered in the Department of Statistical and Actuarial Sciences
Statistical Sciences 3657A/B	A minimum mark of 60% in each of Statistical Sciences 2858A/B and in Applied Mathematics 2503A/B or Calc 2503A/B
Statistical Sciences 3859A/B	A minimum mark of 60% in each of Statistical Sciences 2858A/B and in Applied Mathematics 2503A/B or Calc 2503A/B
Statistical Sciences 4846A/B	Statistical Sciences 3843A/B or Statistical Sciences 2858b and Statistical Sciences 3859A/B
Statistical Sciences 4853A/B	Statistical Sciences 3859A/B or Statistical Sciences 3843A/B
Statistical Sciences 4930A/B	A minimum mark of 60% in Statistical Sciences 3657A/B or the former <i>Statistical Sciences 2657A/B</i> or permission of the department.

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY
PHYSIOLOGY AND PHARMACOLOGY**

Effective September 1, 2009, to revise the title and course description more accurately reflect the content of the course material.

Pharmacology 4540A/B -- Molecular Mechanisms of Disease and Therapy: Cell Proliferation, Tissue Repair and Regenerative Medicine

An examination of how mechanisms that regulate cell proliferation affect normal tissue repair and cause abnormalities, such as tumour formation and poor regeneration after injury. The course explores the basic molecular and cellular processes of relevant human disorders and the clinically useful pharmacological and regenerative medical therapies.

Prerequisite(s): Physiology 3120; Physiology 3140A or Biology 3316A/B; Pharmacology 3550A/B and 3580Y, or the former Pharmacology and Toxicology 357, or Pharmacology 3550A/B and registration in Year 4 of a module in Pathology and Toxicology, or permission of the Department. Biology 3592A is recommended.

2.0 lecture hours, 0.5 course