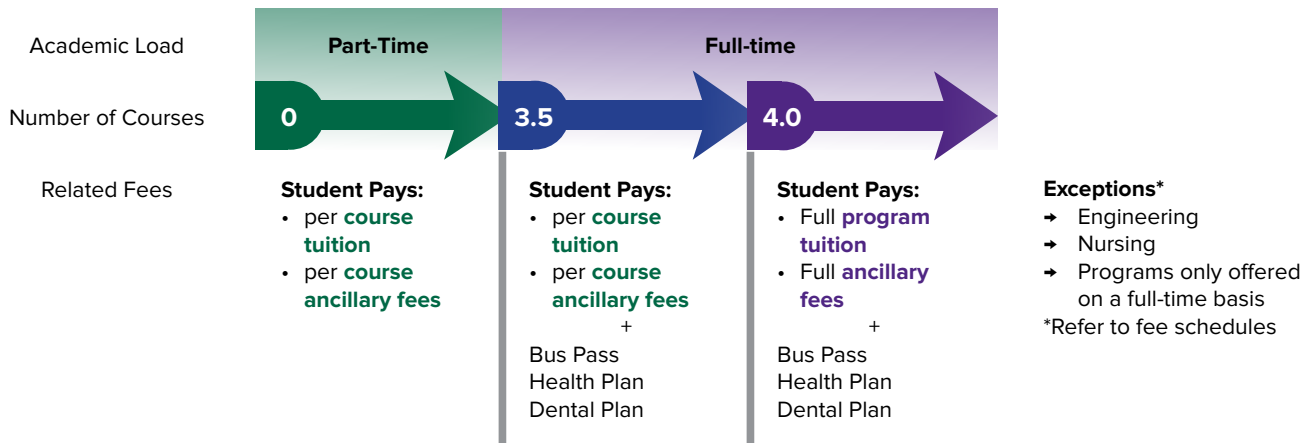


NEW
for 2017
Fall Reading Week
Oct. 9-13

2017-18 Fees Schedule



As always, please refer fees questions to the Office of the Registrar. Students can access Fee Schedules for additional information: registrar.uwo.ca

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Academic Counselling

Office hours vary - please check with your Faculty's website for details about booking appointments and drop-in times.

ARTS AND HUMANITIES

International and Graduate Affairs Building, Rm. 1N20
519-661-3043 | arts@uwo.ca | uwo.ca/arts/counselling

BRESCIA UNIVERSITY COLLEGE

St. James Building, Rm. 12
519-858-5151 | brescia.uwo.ca

IVEY BUSINESS SCHOOL

Richard Ivey Building, second floor
519-661-4111 | ivey.uwo.ca/hba

ENGINEERING

Spencer Engineering Building, Rm. 2097
519-661-2130 | eng.uwo.ca/undergraduate

HEALTH STUDIES

Labatt Health Sciences Building, Rm. 222
519-661-4119 | uwo.ca/fhs/health_studies

HURON UNIVERSITY COLLEGE

Huron Hub, West Wing
519-438-7224 ext. 244 | huronuc.on.ca

INFORMATION AND MEDIA STUDIES

FIMS & Nursing Building, Rm. 2001
519-661-3542 | fims.uwo.ca

KINESIOLOGY

3M Centre, Rm. 2225 | 519-661-3086 | uwo.ca/fhs/kin

KING'S UNIVERSITY COLLEGE

Dante-Lenardon Hall
519-433-3491 | kings.uwo.ca

MUSIC

Talbot College, Rm. 210 | 519-661-2044 | music.uwo.ca

NURSING

FIMS & Nursing Building, Rm. 3306
519-661-2111 ext. 86564 | uwo.ca/fhs/nursing

SCIENCE

(Including Bachelor of Medical Sciences)
Western Science Centre, Rm. 140 | 519-661-3040 | uwo.ca/sci

SOCIAL SCIENCE

(Including Management and Organizational Studies)
Social Science Centre, Rm. 2105
519-661-2011 | Recorded Message: 519-661-2052
ssaco@uwo.ca | counselling.ssc.uwo.ca

EVENING ACADEMIC COUNSELLING FOR PART-TIME STUDENTS

The Student Success Centre, UCC Rm. 210 | *By appointment*
519-661-3559 | maturestudents@uwo.ca | success.uwo.ca

Considering Western?

welcome.uwo.ca | reg-admissions@uwo.ca | 519-661-2100

Apply for Admission if:

1. You have never attended Western OR
 2. You have attended another post-secondary institution since last attending Western OR
 3. You were required to withdraw from Western
- If you are unsure if you need to apply for admission, please contact us at: 519-661-2100 or email reg-admissions@uwo.ca.

The next step is completing an official application. Remember to apply early and well in advance of application deadlines.

Your application process will differ depending on your educational background and whether you would like to study on a full- or part-time basis. Detailed information on how to apply can be found at: welcome.uwo.ca/admissions/how_to_apply.

The admission requirements vary by faculty and program and can include specific courses or supplemental forms, portfolios, interviews or auditions. Please visit the Undergraduate Admissions website (welcome.uwo.ca) to learn more about our program requirements.

Whether you are applying directly from high school, as a mature student or as a university or college transfer, information on how you will be considered for admission can be found on the Undergraduate Admission website at: welcome.uwo.ca/admissions/admission_requirements. Mature students can also visit success.uwo.ca/new_students/mature_transfer_students or contact the Mature Student Advisor at maturestudents@uwo.ca.



Workload

How many courses can you take?

The Degree Structure

The Modules

There are four possible modules of study which may be entered after First Year:

- Honors Specialization (9.0 or more specified courses)
- Specialization (9.0 or more specified courses)
- Major (6.0 -7.0 specified courses)
- Minor (4.0 -5.0 specified courses)

The modular degree structure affords the opportunity to combine various subjects from different departments and faculties. The information to the right shows how modules can be combined in the three different types of degrees offered.

The modules taken must fit within these degree structures. Departments, schools, faculties and affiliated university colleges may offer some or all of the modules. See faculty and department listings for details. Combinations other than those listed below have not been approved; consequently, they may not be taken. Enrolment in some modules may be limited.

Module Combinations and Overlap

Modules in the same discipline normally may not be combined: e.g., an Honors Specialization module in Sociology may not be combined with a Major module or a Minor module in Sociology. However, if a department offers modules with different titles, e.g., Sociology and Criminology, the possibility for combination is at the discretion of the department and faculty concerned.

Modules require specific courses, some of which may be common to other modules. Students who wish to combine modules containing the same courses must consult the department(s) and faculty concerned to see if such overlap is permitted.

The Honors Bachelor Degree - (20.0 Courses)

- 15.0 courses after first year, including at least an Honors Specialization or a Double Major, as follows:
- Honors Specialization module (9.0 or more)
- This may be combined with a Major module or a Minor module or option(s)
- Major module (6.0 -7.0) plus a Major module (6.0 -7.0) plus option(s) (3.0 - 1.0)

This combination requires two Major modules.

The Bachelor Degree (Four-Year) - (20.0 Courses)

15.0 courses after first year including at least a Specialization module or a Major module, as follows:

- Specialization module (9.0 or more)
- This may be combined with a Major module or a Minor module or option(s)
- Major module (6.0 -7.0) plus a Major module (6.0 -7.0) plus option(s) (3.0 - 1.0)
- Major module (6.0 -7.0) plus Minor(s) module(s) or option(s)
- Major module (6.0 -7.0) plus options

The Bachelor Degree (Three-Year) - (15.0 Courses)

- 10.0 courses after first year including at least a Major module or a Double Minor, as follows:
- Major module (6.0 - 7.0) plus option(s)
- Major module (6.0 - 7.0) plus a Minor module (4.0-5.0)
- Minor module (4.0 - 5.0) plus a Minor module (4.0)

The time it takes to complete your degree will depend on the pace you choose.

There is no time limit for completing most Bachelor of Arts and Bachelor of Science degrees. Therefore, you may choose the pace that best suits you. Although many part-time students spread their degree over several years, some part-time students stay at the same pace as full-time students by completing 3.0 courses during the Fall/Winter term and 2.0 during the Summer term. It is also possible, with permission, for part-time students to move to full time after having completed at least one year of part-time studies.

All students may choose from courses offered during the day, evening, through Distance Studies or a combination of these. See the course load information below.

Choose the pace that best suits you.

Course Load

Students enrolled in 3.5 courses or more in Fall/Winter session are considered full-time students; students enrolled in fewer than 3.5 courses in any term are considered part-time students.

Students may not take more than 3.0 courses by distance studies during fall/winter session.

Students wishing to take more than the permitted number of distance studies courses must receive permission from the dean of their academic faculty before course selection. [Spring/Summer Sessions, including Distance Education.]

The workload for the Spring/Summer/Distance Sessions* (i.e., May to August) at this University or any other shall be restricted to a maximum of 2.5 courses, with no more than 2.0 courses to be taken simultaneously (excluding Distance Education courses). In the case where 2.0 courses are taken simultaneously, only 1.0 of them may be a laboratory course.

Course Designations

In most cases:

- A full course (1.0 course) will have no suffix or will have an E suffix. A full course has a minimum of 52 contact hours

- A half course (0.5 course) will have an A, B, F, G, Y or Z suffix. Two 0.5 courses are the equivalent of one 1.0 course, whether or not they have been taken in the same subject. A half course has a minimum of 26 contact hours

Prepare to Register

Choosing the Right Course

Choose a course that reflects your interests, especially at the beginning of your program. You will be more motivated if you take a course that interests you; the course experience will be more satisfying.

Gathering further information will help you to choose a course that will be manageable. You can obtain more information about courses in a number of ways:

1. Start with a course description; it will help you to determine what is required for the course. In an English literature course, for example, you would expect to do a substantial amount of reading and writing.
2. Departments can provide you with detailed course outlines, including such information as commonly used textbooks and typical assignment breakdowns. Some of these outlines may be found on departmental websites.

3. Browsing through textbooks at the University Book Store can also show you the range of ideas and concepts involved in subject area.
4. Ask someone who has taken the course for an opinion, or contact the instructor to find out more about the course.
5. Department Counsellors have valuable information about the courses you may be considering and are usually the best resource to assist with specific course information.
6. Your academic counsellor can advise you about appropriate course selection especially as it relates to your program requirements and appropriate course load. See page 2 for contact information.

Part-time students who have a substantial background and interest in a particular subject area are eligible, on written recommendation of the Dean of their Faculty, to register in a senior course pertinent to that subject prior to the completion of a first-year course.

All part-time students must complete successfully the 5.0 first-year courses within their first 10.0 courses attempted.

How to Get Final Grades

You can obtain your final grades by logging in to student.uwo.ca using your Western user ID and password. Grades are usually available starting two weeks following your final examination in a course.

Selecting Senior Courses

Part-time students who have completed a 1.0 first-year course are eligible to register in senior courses (numbered 2000 - 4999) for which they have completed the prerequisite(s).

**Part-time students
are welcome
to take courses at
any time of the day.**

For more course offerings,
please view the timetable at
registrar.uwo.ca





Course Descriptions and Timetable Information

1. **Academic Calendar:** Start by reviewing the program requirements and course descriptions for your program. Ensure that you are eligible for the courses that you select (see antirequisites, prerequisites and corequisites). Choose some alternate courses in case you cannot register for your first choice. westerncalendar.uwo.ca
2. **Timetable:** Determine where and when courses are offered. Use the Timetable Information section below to assist you. registrar.uwo.ca/course_enrollment/timetables.html
3. **Academic Counselling:** Discuss your course choices with an Academic Counsellor. Contact information is on page 2.

Course Numbering

Western has a four-digit course numbering system, which is reflected in this Calendar. For more information, please visit westerncalendar.uwo.ca

0001-0999	Pre-University level Introductory courses *
1000-1999	Year 1 courses
2000-4999	Senior-level Undergraduate courses

* These courses are equivalent to pre-university introductory courses, and may be counted for credit in the student's record, unless these courses were taken in a preliminary year.

Antirequisite

Antirequisite courses overlap so much in course content that both cannot be taken for credit. When you take a course that has an antirequisite, you will lose credit for the first course taken.

Prerequisite

A prerequisite is a course you must successfully complete before registering for credit in a desired course. You must satisfy the course prerequisites that appear in course descriptions. There are many courses without prerequisites.

Essay Courses (E, F, G, Z)

Essay courses require more written assignments than other courses. Full-year introductory essay courses, for example, require the completion of written assignments that total at least 3,000 words, or about twelve typed, double-spaced pages, or 5,000 words for a senior course. See also Graduation Requirements in the Academic Calendar.

Timetable Information

Course Components

Every course is comprised of class lecture sections.

- **CL** is the designation for lecture sections
Some courses may also include a laboratory and/or tutorial section
- **LA** is the designation for laboratory sections
- **TU** is the designation for tutorial sections

Course Suffixes

No suffix on a full course means it is not designated as an essay course.

A	first-term half (0.5) course
B	second-term half (0.5) course
A/B	first- and/or second-term half (0.5) course
E	essay full (1.0) course
F	first-term essay half (0.5) course
G	second-term essay half (0.5) course
F/G	first- and/or second-term essay half (0.5) course
H	1.0 accelerated course (8 weeks)
J	1.0 accelerated course (6 weeks)
K	0.75 course
Q/R/S/T	0.25 course offered within a regular session
U	0.25 course offered in other than a regular session
W/X	first- and/or second-term full (1.0) course (full course offered in one term)
Y	half (0.5) course offered in other than a regular session
Z	essay half (0.5) course offered in other than a regular session

Registration

student.uwo.ca | contact@uwo.ca | Helpline: 519-661-2100

About Web Registration

Course registration is done online through the Student Center: student.uwo.ca

STEP 1: Accessing Your Student Center

Access the Student Center at student.uwo.ca by entering your Western user ID and password. Remember to ensure that your computer's cookies are enabled and your pop up blockers are set to allow pop ups from student.uwo.ca. If you have trouble logging into the Student Center, call the Helpline at 519-661-2100 (Monday to Friday 9am-4pm).

STEP 2: Are you ready to register?

Students who wish to study on a part-time basis will be enrolled in 3.0 or fewer courses between September and April. There are several points of entry for part-time studies including: September (*Fall/Winter*), May (*Intersession, Summer Evening, Spring/Summer*) and July (*Summer Day*).

All part-time students must declare their intention to enrol for the Fall/Winter term prior to registering for courses online. Students have two options when declaring their intention:

- Submit an "Intent to Register" from February 1 to March 31, or
- Use the part-time activation service available through the Student Center (student.uwo.ca).

After you have activated your registration, please allow up to 72 hours for web registration to become available to you through your Student Center. (See step 3).

STEP 3: Determine Your Earliest Course Enrolment Date

Check your Student Center (student.uwo.ca) for your enrolment start time. Beginning in mid-June, your enrolment start time will be listed on the right under "Enrolment Dates". Your enrolment start time is your first opportunity to enrol in courses. Your registration access will continue throughout the summer.

STEP 4: Complete a Conflict Free Timetable

Using our new Draft My Schedule tool available through your Student Center, complete a conflict free timetable.

Be sure to write down the subject, course number and 4 or 5 digit class number for each course and for possible alternative courses.

STEP 5: Register in Courses

Instructions

1. Log in to Student Center: student.uwo.ca. Check your enrolment start time under 'Enrollment Dates' on the right hand menu.
2. Under the 'Academics' section, click 'Enroll in Classes'.
3. Enter the class number or use 'Search for a class' to find a course by subject and/or course number.
4. Select the appropriate class and lab/tutorial components if necessary.
5. Select 'Next' to add class to Enrolment Shopping Cart.
6. Click on 'Proceed to Step 2 of 3' to confirm.
7. Click on 'Finish Enrolling'.
8. Review the results.

9. Select 'My Class Schedule' to view course(s).

Visit our How To Guides section for a Step by Step Guide to Registration: registrar.uwo.ca/general-information/how_to_guides/index.html

Add/Drop Policies

See Academic Calendar (westerncalendar.uwo.ca) for official Add/Drop policies.

The tuition due date is assigned to students on their Student Center after they have enrolled in their first selection of course(s). If additional courses are added after the due date listed on their online statement of account, the payment of these added course(s) is due no later than 10 days from the date of adding the course(s) without any further notice from the University. Students can view their updated tuition fee balance on their online statement of account at student.uwo.ca. Failure to make payment in full or arrange a deferment will result in financial and academic sanctions. For more information, refer to the **ACADEMIC SANCTIONS, DEREGISTRATION, and REINSTATEMENT** sections of the Academic Calendar.

A course that has been dropped by the last date specified for adding a course shall be expunged from the records. A course that has been dropped after the last date specified for adding a course but before the last date for dropping a course without academic penalty (or subsequently, if a petition is granted by the Dean) shall be recorded as "WDN."

A course that has not been dropped in accordance with the above regulations and that has not been completed satisfactorily by the student shall be recorded as "F."

Extended Web Registration Period

During this phase, students who have paid the first instalment of their fees or made payment arrangements with Student Financial Services are encouraged to make use of the Student Center to adjust their registration. Departments and Faculties will provide counselling only during the Extended Registration Period.

If you can't access course registration then:

- Pay your first installment of tuition (late payment and/or late registration fees may apply)
- Send proof of your tuition payment to Student Central by email: contact@uwo.ca or fax: 519-850-2590
- Student Central will activate your Extended Web Registration within 24 hours of receiving your fax



Student Central

registrar.uwo.ca | Western Student Services Building, Room 1120 | contact@uwo.ca | 519-661-2100 | [@westernuReg](https://twitter.com/westernuReg)

Student Central, Western Student Services Building, Room 1120

Regular Office Hours *

Mon-Tues, Thurs-Fri: 9:00 a.m. - 4:00 p.m.
Wednesday: 10:00 a.m. - 5:00 p.m.
Telephone: 519-661-2100
Fax: 519-850-2590

Email: contact@uwo.ca

Website: registrar.uwo.ca

twitter.com/westernuReg

facebook.com/westernuRegistrar

Student Central offers a wide variety of services for current students, future students, and alumni. Services are offered in person, online, and by telephone. Below is a partial listing of the services offered by Student Central. For detailed information on the services offered by Student Central, visit the website at registrar.uwo.ca.

Regular Helpline Telephone Hours*:

Monday to Friday 9 a.m. to 4 p.m.

*Hours are subject to change

Western ONECard

A Western ONECard is issued to every student when they first attend Western. Students keep their Western ONECard for the duration of their studies and the card is to be used only by the person to whom it is issued. To obtain your Western ONECard, upload a photo by logging into student.uwo.ca. You will be required to present a piece of government-issued photo identification at Student Central when you come to pick up your Western ONECard after uploading a photo.

Third-Party Forms

A Third-Party Form is any form completed and sealed by the Registrar's Office. These forms most often confirm a student's enrolment or graduation status, and include:

- RESP forms such as Canadian Scholarship Trust, Children's Education Funds, Global Education Trust, Heritage Education Funds, Global Education Trust, Heritage Education Funds, Knowledge First Financial, etc.
- CPP forms (which must be sent as originals and cannot be faxed – no fee applies to CPP forms)

Forms requiring verification for a future term will be completed once the student's registration in that future term has been confirmed. Forms submitted by mail or fax will not be returned to the student, and forms submitted in person can only be returned to the student or to a representative authorized by the student through the Release of Information on your Student Center.

Official Western Letters

An Official Western letter is a document prepared and sealed by the Office of the Registrar, and can be used for purposes such as:

- Proof of current or past enrolment
- Verification of a degree
- Verification of upcoming graduation
- Statement of current fees or past fees paid
- Visa letters for international students
- Courses taken extra to your degree

Some letters can be ordered online through student.uwo.ca. Other letters must be ordered using the paper form found at registrar.uwo.ca > Student Records > Official Western Letters.

Course Registration Assistance

Contact Student Central for special permission course registration.

Fee Payments

We encourage you to pay your tuition fees through online banking. If you wish to pay in person, fee payments can be made in Student Central by Canadian debit card, cheque, or money order. Please refer to 'Payment Options' ([page 8](#)).

Note: Please check with your financial institution regarding your daily limit before visiting Student Central to make your tuition payment by debit.

Student Loans (OSAP)

Ensure you have your government-issued photo identification when you come to Student Central for any student loan inquiries.

Release of Information

Through the online Release of Information service, students can give permission to a third party to do specific tasks or to obtain specific information on their behalf in the Office of the Registrar. To add a Release of Information to your file, visit student.uwo.ca and select "Release of Information" under the Personal Information heading.

Transcripts

A transcript is a copy of a student's permanent academic record at Western. Current and former students can order their transcript: in person, by mail, by fax, or online at student.uwo.ca. A student's transcript is a confidential document.

To ensure student records are kept secure, the student's signature is required for verification purposes. If ordering online a combination of your Western user ID and password are required before copies of your academic record can be released.

Changing Your Mailing Address

The Office of the Registrar maintains only one address for each student. Please ensure that the Office of the Registrar has your current address. Students may review and change their address online at student.uwo.ca. You will need your Western user ID and password.

Changing Your Name

A student wishing to change his/her name for the purposes of their student record has two options as set out within University Regulations. These two options are outlined below.

Requests to Change Students' Names on Academic Records:

Students who wish to change their name used for official registration purposes are required to provide 2 pieces of acceptable documentation including photo identification reflecting the change request. The name will appear on all official academic records, unless otherwise specified (see below).

Request to Change Students' Names on Degree Diplomas:

Students who wish to include a variation of their complete name for the purpose of their printed degree are required to complete the form indicated below. The name variation for the printed degree will be retained as part of the student's permanent record and displayed separately on official transcripts with the degree conferral information.

registrar.uwo.ca/student_records/Updating_personal_information.html

Student Finances

registrar.uwo.ca/student_finances | finaid@uwo.ca | 519-661-2100

Account Balance

In order to see your fee information, you will need to login to **Student Center** and under Finances click on 'Detailed Statement of Account'. The Detailed Statement of Account will provide you with your account information including tuition due dates, charges, payments, bursaries and current balance. In the upper right hand corner you can also click on the printer friendly link to generate a HTML printout of your tuition statement should you require a paper copy.

Important: Payment must be received in our office by the due date as indicated on your statement of account. Failure to pay tuition fees will result in financial and academic penalties. Late payment penalties may apply (see listing below).

Payment Options

Payment may be made:

- By internet banking through major Canadian banks. Add **University of Western Ontario-Tuition** to your list of bank payees (there may be variance in the way each bank lists Western as a payee). Your student number is your account number for web payments. Enter it exactly as it appears on your statement of account to ensure accurate posting of your payments. Please allow at least two business days for your payment to be received by the University
- By cheque or money order payable to The University of Western Ontario. Payment can be put in the drop box outside of Room 1120, Western Student Services Building or mailed to Western University, Student Financial Services, Room 1140, Western Student Services Building, London, Ontario, N6A 3K7. Please include your **name and student number** on all cheques or money orders. Do not send cash in the mail. Please allow enough time for your payment to reach the University by the due date. Payments by cheque must be received by the University by the due date. Post marks are not sufficient
- By wire transfer. If arranging payment from outside of Canada, please visit registrar.uwo.ca for detailed instructions. Students are encouraged to pay early and to use electronic forms of payment where possible. The University is not responsible for mail service. Payments received after the due date on the statement of account will be assessed a late payment penalty

Tuition Fee Payment Deadlines

Students can view their Detailed Statement of Account at student.uwo.ca. You will need your Western Identity user ID and password to access this information. The deadline for payment will be included in the online statement of account.

It is the responsibility of the student to pay fees without any notice from the University.

A student who for any reason is unable to pay fees by the due date must visit **Student Central** or email reg-fees@uwo.ca. Failure to make payment in full by the due date on the statement of account or arrange a deferment will result in a late payment penalty being assessed against your tuition account. For more information, refer to the **ACADEMIC SANCTIONS, DEREGISTRATION, and REINSTATEMENT** sections of the Academic Calendar.

Other Methods of Payment - Special Categories

OSAP/Government Loans

Paying with OSAP – If you wish to pay your tuition fees with your OSAP loan you must apply for OSAP, including submission of all required supporting documentation, by June 30. If your first OSAP installment is sufficient to cover your first tuition payment, deferment is automatic. If your first OSAP installment is not sufficient to cover your first installment of tuition fees, you are responsible for paying your difference by the due date. Note: OSAP loans are issued in 2 installments, 60% in September and the remainder in January. (Visit the OSAP website at Ontario.ca/osap to confirm your loan entitlement). Students are responsible for paying any outstanding balance that is not covered by their loan by the due date. Failure to do so will result in a late payment penalty.

Students applying for OSAP after June 30 will not be granted a fee deferment without penalty based on OSAP and will be expected to pay the minimum payment by the due date on the statement of account. Failure to make payment by the due date will result in a late payment penalty.

External Sponsorships

Students whose fees will be paid by an external sponsor must provide proof of funding for each session to Student Financial Services – Office of the Registrar prior to the tuition fee deadline. In order for the University to bill the agency, the letter must include

sufficient information such as: **name of the sponsor, amount of the award, billing address and student's name and student number.**

Senior Citizen Bursary

Contact Student Financial Services – Office of the Registrar for information.

Cancellation Fees

Students who are charged per-course tuition and withdraw from their courses prior to the start of the session will be assessed a cancellation fee of \$67.00 per full course and/or \$33.50 per half course.

Citizenship

Proof of Canadian citizenship or permanent resident status must be submitted to the Registrar's Office, WSS 1120, Student Central prior to registration. If this information is not received prior to registration, International Student fees will be charged.

Tax Certificates

Tax certificates (T2202A) for the tuition portion of fees will be available online through your Student Center (student.uwo.ca) at the end of February each year. Income tax slips for scholarships, awards and bursaries (T4A) will be available at the end of February to eligible students.

Regular Office Hours

Please refer to the hours listed on the Student Central page in this calendar (page 7).

NOTE: The fee policies and information contained in the Calendar are reviewed annually and subject to change. Please visit the Registrar's website at registrar.uwo.ca for the most up-to-date information.



Career Planning, Graduate Studies & Professional Programs

The Student Success Centre: Careers, Leadership and Experience

The Student Success Centre, part of Student Experience, focuses on helping students with critical transitions and decision-making throughout their University career, with programming in the following areas:

- career counselling and education
- job, career, and education fairs
- CareerCentral – an online portal for event job postings and registration
- leadership development
- experiential learning
- programs for high-achieving students
- programs for new students
- mature student advising
- Society of Mature Students (SMS)

The Student Success Centre is here to help you with the steps of your journey towards a successful future.

success.uwo.ca | successcentre@uwo.ca | 519-661-3559

Orientations for new Mature and Transfer Students

Take a look at the variety of orientation initiatives designed specifically for mature and transfer students:

success.uwo.ca/new_students/mature_transfer_students

We will send emails to all new mature and transfer students with details about these events.

Western Continuing Studies

Post-Degree Programs

Post-Degree Diploma Programs are designed for university graduates wanting the specific knowledge, skills and experience necessary to move into exciting careers and meet the demands of today's employers. Our small and interactive classes allow you to bridge your subject matter knowledge with industry-specific skills through hands-on assignments and the discussion of current topics. You will work closely with your peers and instructors, connecting with industry professionals and clients in your field of interest. Hands-on work placements in most of our programs add valuable experience to your degree.

Choose a career in one of these exciting fields:

- Clinical Trials Management
- Computer Science
- Human Resources
- Marketing
- Not-for-Profit Management
- Occupational Health and Safety Management
- Pedorthics
- Public Relations

postdegree.uwo.ca | post-degree@uwo.ca | 519-661-3658

Graduate & Postdoctoral Studies

Since introducing its first master's programming in 1881, Western has been dedicated to excellence in graduate education. We offer more than 70 master's and 50 doctoral programs, including a range of professional master's and interdisciplinary programs – providing endless opportunities to expand knowledge and push boundaries of discovery in several fields.

grad.uwo.ca | gradapps@uwo.ca | 519-661-2102



“After completing the professional certificate in adult education from Western Continuing Studies, I realized how significant this field is for the growth of any organization. Such courses have exposed me to many new areas of interest like active training techniques and approaches to teaching and learning – areas that I can directly connect to my previous experience in Human Resources training and development.”

Rozan Trad received an Adult Learner Award from the London Council for Adult Education on May 25, 2017. Read more about Rozan's story at: maturestudents.uwo.ca

Professional Second-Entry Undergraduate Programs

Depending on the program, admission to professional second-entry undergraduate programs require a minimum of two to four years of previous university study. The lengths of the programs will also vary, with some taking four years while others are only one year in duration. Please note that these programs are in high demand and enrolment is limited. Requirements are subject to change.

welcome.uwo.ca/programs/second_entry

“Returning to University was one of the biggest decisions of my life. It was also the best. Coming to Western has re-ignited a passion for learning and an eagerness to ask hard questions. I have met life long friends and discovered new heroes. I have been challenged every step of the way, and because of their support, I have met each one head on.”

David Seston was awarded the Society of Mature Students (SMS) Mentor of the Year Award at the annual Excellence in Leadership Awards presented by The Student Success on April 4, 2017. Read more about David's story at: maturestudents.uwo.ca



Services to Help You Succeed

Indigenous Services

Indigenous Services (IS), part of Student Experience, is committed to supporting Indigenous students in reaching their highest potential. Our friendly and welcoming staff members pride themselves on offering holistic and culturally relevant student supports based on the values of helping through Indigenous ways. IS offers a variety of programs and services designed to recruit, transition, graduate, and advance First Nations Métis and Inuit students. Registered students have access to a 24-hour computer lab, printing, photocopying, telephone and fax services, kitchen facilities, access to a quiet study area and a gathering space. Staff members are available to provide students with academic and transition support and advocacy. IS also provides cultural programming including corn soup lunches, Visiting Elders and cultural teachers that promote a welcoming and inclusive environment for student success.

indigenous.uwo.ca

Wellness Education Centre

The Wellness Education Centre (WEC), part of Student Experience, offers a safe, comfortable environment in UCC 76 for all Western students to ask questions and connect with health and wellness resources available on- and off-campus, and participate in interactive wellness activities. The WEC is staffed by the Wellness Coordinator, Wellness Peer Educators, the Sexual Violence Prevention Education Coordinator and the Registered Dietitian.

wec.uwo.ca

The Student Development Centre

The Student Development Centre (SDC), part of Student Experience, is home to an array of integrated professional and accessible services, including: Learning Skills Services, Psychological Services, Services for Students with Disabilities, the Volunteers in Progress program, and the Writing Support Centre. SDC also works in partnership with WEC and the Sexual Violence Prevention Education Coordinator.

sdc.uwo.ca

Learning Skills Services

Counsellors provide information and support to help students achieve academic success. Services include the Peer Assisted Learning (PAL) Centre, presentations, individual counselling, resource library and online help. Drop by the PAL Centre to strengthen key academic skills including time management, multiple-choice test preparation and science/math problem-solving skills. Schedule a confidential appointment to discuss strategies to improve grades and excel at Western. Online help and handouts are available.

sdc.uwo.ca/learning

Psychological Services

Psychological Services offers both individual and group assistance. Students can request individual and crisis counselling for a wide range of issues including: sexual assault, depression, stress, interpersonal issues, and LGBTQ2SA+ issues. Groups and workshops are run throughout the school year on topics such as mindfulness, stress, and procrastination. In addition, there are specialized groups geared towards International Students. Registration for these groups and workshops is available online. Appointments for counselling can be made over the phone or in person.

sdc.uwo.ca/psych

Services for Students with Disabilities (SSD)

SSD assists students with ongoing conditions or challenges that may include chronic illnesses, chronic pain, attention deficit disorders, learning disabilities, mental health disabilities as well as vision, hearing or mobility impairments. Students with disabilities can find help accessing locations, services, technology and information. Set up a meeting with a counsellor to explore arrangements the University can make in order to accommodate your needs. This meeting should take place shortly after students register in courses or earlier if extensive arrangements may be required.

sdc.uwo.ca/ssd

Writing Support Centre

To ease the transition from high school to university-level, scholarly writing, the Writing Support Centre offers the three-day *Summer Academic Writing Clinic*. In the fall and winter terms, students can book free hour-long appointments with a writing advisor at the Western Student Services Building Writing Centre or visit the Weldon Drop-in Centre for unbooked half-hour sessions, attend a vast array of writing seminars, and submit papers online to receive feedback.

sdc.uwo.ca/writing

Volunteers in Progress

Volunteers in Progress is a program designed to provide Western undergraduate and graduate students with rewarding opportunities to develop skills and gain career-related work experience while contributing to the Western community.

sdc.uwo.ca/vip

International and Exchange Student Centre (IESC)

International graduate and undergraduate students can access information, assistance, and year-round programs at the IESC, including help with government and work regulations, cultural transitions, academic and personal concerns, and financial issues.

iesc.uwo.ca

The Student Success Centre

The Student Success Centre is here to help you discover and realize your full potential. Located in the University Community Centre, we offer a number of services and programs designed to encourage personal growth, deliver career resources, promote leadership, guide successful transitions, and ignite active engagement. See page 9 for more details about the services offered.

success.uwo.ca

Society of Off-Campus Students (SOCS)

SOCS provides a holistic mentorship and student life experience that facilitates civic, social, academic, and community engagement for students living off-campus. SOCS provides opportunities to stay connected to university life at Western through Orientation Week, and through programming throughout the academic year.

socs.uwo.ca

International Peer Connection (IPC)

IPC supports international students in their transition to university and Canadian life by connecting them with a Peer Guide who offers friendly support, assistance with cultural and transitional issues, as well as information about Western and London.

iesc.uwo.ca

The University Students' Council (USC)

As Canada's largest student union, the USC is committed to making your university experience enriching, exciting and enjoyable. In addition to programming events and managing University Community Centre operations, the USC lobbies all levels of government to ensure that your education is affordable, accessible and of the highest quality both socially and academically. You can get involved by becoming a representative on the Council, working on committees, volunteering at our media outlets, or coordinating numerous USC projects like Theatre Western, Charity Ball, and more.

The USC also provides a variety of services including a bus pass, student health plan, food bank, and support services like EnviroWestern, Ethnocultural Support, Pride Western, the Women's Issues Network, and nearly 200 clubs.

westernusc.ca

Equity & Human Rights Services (EHRS)

Equity & Human Rights Services is dedicated to making Western an equitable, safe and supportive environment for all members of the University community.

EHRS provides information, education and training on human rights and equity issues to all members of the Western community, individually or in groups.



EHRS administers the University's policies on discrimination and harassment. We offer a resource centre for equity and human rights information and materials.

uwo.ca/equity

Office of the Ombudsperson

The Ombuds Office is available to all students and provides a safe, confidential environment in which students can discuss a University-related problem or concern. It provides general information about University resources, procedures, rules and students' rights and responsibilities. The Ombuds Office works with students to identify problem-solving strategies for resolving their concerns. The service is available to all Western students and to all students of Brescia, Huron and King's University Colleges.

uwo.ca/ombuds | ombuds@uwo.ca

Information Technology Services (ITS)

About Your Western Identity

Your Western Identity is your key to central services at Western and consists of your User ID and Password. This identity is assigned to you upon application to Western as a student and cannot be changed. Your Western Identity is used as a central authentication source, granting you access to a wide variety of services, such as:

- Student Center
- General Student Computing Labs
- Calendar and Email – myoffice.uwo.ca
- OWL – Learning Management System
- Western Libraries
- Wireless

If you have not already activated your Western Identity, go to: uwo.ca/its/identity/identities-new-student.html

Please note that most access will be active within one hour after signing the Acceptable Use Agreement. If you have already activated your Western Identity but have lost or forgotten the password, go to uwo.ca/its/identity/resetpw.html to have it reset.

Once you are a registered student your Western email will be the primary mode of communication from the Office of the Registrar.

ITS Customer Support Centre

Support Services Building, main floor directlyw inside the front doors.
Monday – Friday, 8:30 a.m. – 4:30 p.m.
519-661-3800 or Ext 83800

uwo.ca/its

Parking

General permit, visitor information, and campus maps.

uwo.ca/parking

Western Libraries

You'll find millions of items in print, electronic, and other formats through the Western Libraries website. Use the library catalogue and other web services to explore your field of study. Helpful staff are available to provide assistance at service desks in eight different locations: Archives and Research Collections Centre; C.B. "Bud" Johnston Library (Business); Education Library; John & Dotsa Bitove Family Law Library; Music Library; Allyn & Betty Taylor Library (Engineering, Health Sciences, Schulich School of Medicine

& Dentistry, Science); The D.B. Weldon Library (Arts and Humanities, Information and Media Studies, Social Science) and the Map and Data Centre.

lib.uwo.ca

The University Community Centre (UCC)

The UCC is home to your University Students' Council (USC) and has a variety of services vital to a full and vibrant university experience. Within the UCC, you'll find Student Health Services and Western Foot Patrol. The UCC is also home to the USC's volunteer-fuelled student media outlets: the award-winning radio station CHRW 94.9 FM, and The Gazette. Eateries in the UCC include the Spoke and the popular Wave restaurant. At night, students can catch the latest flicks at Western Film.

The UCC offers virtually every item you'll need while at Western. Among the most popular destinations are The Book Store, Grocery Check Out, and the Pharmacy.

Mustang Central, located near the main entrance of the building, is your guide to the UCC. Drop by to learn more about these student-driven services and stores.

westernusc.ca/UCC

“Choosing Western out of many other universities was one of the best decisions I've ever made. The reachable professors and staff helped me to successfully complete my undergraduate degree while being immersed in a charming school environment. My passion for science never stopped! My second life started at graduate school: as a research and graduate teaching assistant. Teaching undergraduate labs was a fascinating bridge between undergraduate and graduate studies. I gained so many invaluable experiences to my life through all my studies.”

Devika Pramila Jayawardena received an Adult Learner Award from the London Council for Adult Education on May 25, 2017. Read more about Devika's story at: maturestudents.uwo.ca



Distance Studies

registrar.uwo.ca/applying/distance_studies | contact@uwo.ca | 519-661-2100

Western's Distance Studies online courses will let you pursue university studies if you cannot attend regular classes. Today's distance courses may include multimedia materials and often take advantage of web-based communication technologies. This form of instruction allows you both time and place flexibility to meet your educational objectives.

Format

Each online course is mediated through OWL (powered by Sakai). OWL is a learning management system that provides a set of tools that are all web based. You use a web browser to view course material and interact with other students in a manner similar to navigating web pages on the internet. In addition to OWL's learning resources, many courses have a textbook or collection of readings, which have been selected by your instructor, to aid in your learning. Textbooks and collected readings may be purchased from the Book Store at bookstore.uwo.ca.

Online Courses

OWL is the primary delivery tool for most online courses and is a supplementary resource in others. Online courses give you the same opportunity to learn as on-campus courses, except they are more flexible. Just as you would prepare yourself for an on-campus course, preparing your computer is your responsibility. You will require an Internet connection and are responsible for the cost of arranging the connection. Both dial-up and high-speed Internet connections are supported by OWL.

Note: The increasing sophistication of web-based resources means that it may take more time to access OWL over a dial-up connection. Please take this into consideration when choosing your Internet connection. You can also use Internet functions to search library catalogues and other resources around the world. Students who take courses by this method enjoy the stimulation of discussion, the social contact the system provides, and access to worldwide resources.

Examination Centres

When registering for Distance Studies courses, students must select an exam centre. Once you have selected the centre, you must write the midterms and/or final examinations at that location.

To change your exam centre, contact the Distance Studies office at 519-661-2111 or email distexam@uwo.ca. Any changes must be made at least **3 weeks prior** to the exam date.

Examination Centres*

Barrie (701), London (Western - 702), Ottawa (703), Sudbury (704), Toronto (705), Vancouver (706), and Calgary (707)

** These are the only exam centres for Western. For more information, please contact the Helpline at 519-661-2100*

Course Information

Information about the general content of your course, textbooks, examinations and submission of assignments will be available online at the Distance Studies website registrar.uwo.ca/applying/distance_studies.

For further information regarding fees, adding or dropping courses, admissions, or any other administrative concerns, visit the Office of the Registrar website at registrar.uwo.ca.

Register Early!

Enrolment in each course is limited. Courses often fill on the first day of course selection. The university is unable to guarantee registration, and reserves the right to withdraw course offerings.

Note: The final day to add a half (0.5) or full (1.0) Distance Studies course is listed on the important dates on the inside cover. If you encounter difficulty registering, please contact the Student Central Helpline at 519-661-2100.

If a Course is Cancelled...

The full tuition you paid will be refunded. Students enrolled in a Distance Studies course that has been cancelled will be notified.

Distance Studies Courses are Open to:

All students may take up to 3.0 course equivalents by Distance Studies during the Fall/Winter term and 2.5 full course equivalents during the Summer term. Students who wish to take more courses by Distance Studies must contact their Academic Counsellor for special permission.

Students enrolled at other Canadian universities

These students may take a Distance Studies course through Western when they obtain a Letter of Permission from their home university. Contact Student Central for more information: contact@uwo.ca.

Distance Studies Textbooks

Order your course textbooks online or by mail, fax, or phone at the earliest possible date. If you are ordering your textbooks by mail or fax, send a letter clearly stating your name, address, phone number, student number, course, and the date classes commence, in addition to listing the author and title of each item that you wish to order. Titles not immediately available will be sent to you as soon as stock arrives.

All course texts can be looked up at The Book Store website at bookstore.uwo.ca.

Technology Requirements

The protection of all home computers that have access to the Western University network is the responsibility of the individual accessing the network. Information Technology Services recommends that you take precautions to protect your computer and electronic identity. It is imperative that you regularly update your anti-virus protection and your operating system. For more information please see security.uwo.ca.

Online courses have the following minimum hardware and software requirements:

- Operating System: Windows 98/ME/2000/XP OR Mac OS X
- Processor: Intel Pentium II 300 Mhz equivalent OR Mac 400 Mhz PowerPC G4
- 128 MB RAM
- 56 kbps Modem (high-speed broadband is recommended)
- CD-ROM Drive
- Sound card with speakers
- Supported Web Browsers: Internet Explorer 7.0, Firefox 3.0, Netscape 8.0, Safari 3.x
- Required Software: Anti-virus Protection, Sun Java 1.4, Word Processor

Distance Studies Course Listings

This calendar contains listings for courses offered through Distance Studies. Part-time students are welcome to take courses at any time of the day — for Day and Evening courses, and for the most up-to-date version of the timetable, please visit registrar.uwo.ca.

NOTE: September 15, 2017 is the last day to add a full (1.0) or first-term (0.5) Distance Studies course. January 16, 2018 is the last day to add a second-term (0.5) course.

RESTRICTIONS: Distance Studies predetermined examination centres are Barrie, Calgary, London, Ottawa, Sudbury, Toronto, or Vancouver.

Course	Section	Class No.	Notes
ANATOMY AND CELL BIOLOGY			
3309	650 LEC	3549	ONLINE COURSE OFFERED THROUGH ECHO360 ALP: LECTURES RECORDED TU TH 11:30 AM-12:30; LABS M 6:00-9:00 PM. ATTENDANCE NOT REQUIRED. ALL MATERIAL RECORDED FOR ACCESSIBILITY. PRIORITIES: http://www.schulich.uwo.ca/bmsc/academic_resources/courses/access_to_courses.html
3319	650 LEC	4070	ONLINE OFFERED VIA BLACKBOARD COLLABORATE. VIRTUAL LECTURES TU TH 9:30-10:20 AM, LIVE LABS THURS. 3:30 - 5:00 PM. ATTENDANCE NOT REQUIRED. ALL MATERIAL RECORDED FOR ACCESSIBILITY. HEADSET, MICROPHONE, HIGH SPEED INTERNET REQUIRED. PRIORITIES: http://www.schulich.uwo.ca/bmsc/academic_resources/courses/access_to_courses.html
4451F	650 LEC	1048	PRIORITY TO MODULES IN MEDICAL CELL BIOLOGY AND NEUROSCIENCE, AND HONORS SPECIALIZATION AND SPECIALIZATION IN MEDICAL SCIENCES, IMS.
	CHOOSE ONE LAB SECTION:		
	651 LAB	1049	ONLINE LAB.
ANTHROPOLOGY			
1025F	650 LEC	1276	
1026G	650 LEC	1612	
2100	650 LEC	1279	
2211G	650 LEC	10433	CROSS-LISTED WITH FIRST NATIONS STUDIES 2211G.
2272F	650 LEC	5442	
2272G	650 LEC	6900	
2281G	650 LEC	9888	
2285G	650 LEC	10686	
BIOCHEMISTRY			
4450A	650 LEC	1061	PRIORITY INFORMATION IS ON BMSc WEBSITE: http://www.schulich.uwo.ca/bmsc/academic_resources/courses/access_to_courses.html
BIOLOGY			
1225	650 LEC	1287	INTENDED PRIMARILY FOR STUDENTS OUTSIDE THE FACULTY OF SCIENCE.
3224F	650 LEC	7354	TOPIC: WRITING BIOLOGY. VIRTUAL LECTURE. PRIORITY TO MODULES (NOT MINORS) OFFERED BY DEPT OF BIOLOGY, AND ENVIRONMENTAL SCIENCES.
	CHOOSE ONE LAB SECTION:		
	652 LAB	7355	
	653 LAB	7356	
	654 LAB	7357	
	655 LAB	7358	
CALCULUS			
1000B	650 LEC	10512	ONLINE COURSE. NOT OPEN TO STUDENTS AT KING'S.
CHILDHOOD AND SOCIAL INSTITUTIONS			
2291B	650	10165	
3350F	650	8761	
COMPUTER SCIENCE			
1032A	650 LEC	3049	
1032B	650 LEC	3050	
EARTH SCIENCE			
1070A	650	5608	ONLINE COURSE. NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
1070B	650	3894	ONLINE COURSE. NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
1086F	650 LEC	3712	NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
	651 LEC	3713	NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
	652 LEC	5156	NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.

Course	Section	Class No.	Notes
1086G	650 LEC	2201	NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
	651 LEC	2579	NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
	652 LEC	10566	NOT AVAILABLE TO YRS 3 & 4 EARTH SCIENCE MODULES.
2232G	650 LEC	7290	
2240F	650 LEC	1477	
	651 LEC	2793	
	652 LEC	4151	OPEN WHEN ALL OTHER SECTIONS ARE FULL.
2240G	650 LEC	2578	
	651 LEC	2794	
	652 LEC	4619	OPEN WHEN ALL OTHER SECTIONS ARE FULL.
4421B	650 LEC	7372	
ECONOMICS			
1021A	650 LEC	10547	NOT OPEN TO STUDENTS AT KING'S.
1022B	650 LEC	10548	NOT OPEN TO STUDENTS AT KING'S.
ENGLISH			
2033E	650 LEC	2435	NOT OPEN TO STUDENTS AT KING'S.
2071G	650 LEC	5219	NOT OPEN TO STUDENTS AT KING'S.
2072F	650 LEC	5221	NOT OPEN TO STUDENTS AT KING'S.
3300	650 LEC	11375	PRIORITY TO ALL ENGLISH MODULES, CERTIFICATE IN THEATRE ARTS, MAJOR IN THEATRE STUDIES, MINOR IN THEATRE STUDIES, ARTS AND HUMANITIES SPECIAL STUDENTS, AND SCHOLAR'S ELECTIVES.
3700E	650 LEC	10186	
FIRST NATIONS STUDIES			
2211G	650 LEC	10434	CROSS-LISTED WITH ANTHRO 2211G.
FRENCH			
2208B	650 LEC	7116	
2209A	650 LEC	11491	
HEALTH SCIENCES			
3190F	650 LEC	7182	
KINESIOLOGY			
4465G	650 LEC	5310	PRIORITY TO YRS 3 & 4 KIN STUDENTS AND KIN SPECIAL STUDENTS. OPEN JULY 21 TO NON-KIN STUDENTS (1.0 LIMIT).
MANAGEMENT & ORGANIZATIONAL STUDIES			
3330A	650 LEC	2100	PRIORITY TO YRS 3 & 4 BMOS, MAS STUDENTS AND MOS SPECIAL STUDENTS ON MAIN CAMPUS. OPEN JULY 21 TO YRS 3 & 4 NON-BMOS STUDENTS ON MAIN CAMPUS.
3330B	650 LEC	2024	PRIORITY TO YRS 3 & 4 BMOS, MAS STUDENTS AND MOS SPECIAL STUDENTS ON MAIN CAMPUS. OPEN JULY 21 TO YRS 3 & 4 NON-BMOS STUDENTS ON MAIN CAMPUS.
3344A	650 LEC	3859	PRIORITY TO YRS 3 & 4 BMOS, MAS STUDENTS AND MOS SPECIAL STUDENTS ON MAIN CAMPUS. OPEN JULY 21 TO YRS 3 & 4 NON-BMOS STUDENTS ON MAIN CAMPUS.
3356G	650 LEC	11310	PRIORITY TO YRS 3 & 4 BMOS STUDENTS ON MAIN CAMPUS. OPEN JULY 21 TO ALL YRS 3 & 4 BMOS STUDENTS. OPEN AUG 22 TO YRS 3 & 4 NON-BMOS STUDENTS ON MAIN CAMPUS.
3370A	650 LEC	9818	PRIORITY TO YRS 3 & 4 BMOS, MAS, HONS GEOGRAPHY (URBAN DEVELOPMENT) STUDENTS AND MOS SPECIAL STUDENTS. OPEN JULY 21 TO YRS 3 & 4 NON-BMOS STUDENTS ON MAIN CAMPUS.
MEDIA, INFORMATION & TECHNOCULTURE			
1050B	650 LEC	7189	PRIORITY TO YR 1 STUDENTS. OPEN JULY 21 TO ALL NON-FIMS STUDENTS.
3206F	650 LEC	5032	PRIORITY TO YR 4 MTP STUDENTS. OPEN JULY 21 TO YEARS 3 & 4 FIMS STUDENTS. NOT OPEN TO MIT MINOR MODULE.
3206G	650 LEC	11544	PRIORITY TO YR 4 MTP STUDENTS. OPEN JULY 21 TO YEARS 3 & 4 FIMS STUDENTS. NOT OPEN TO MIT MINOR MODULE.
3373G	650 LEC	4368	PRIORITY TO YR 4 MTP STUDENTS. OPEN JULY 21 TO YEARS 3 & 4 FIMS MODULES. NOT OPEN TO MIT MINOR MODULE.
	651 LEC	5047	PRIORITY TO YR 4 MTP STUDENTS. OPEN JULY 21 TO YEARS 3 & 4 FIMS MODULES. NOT OPEN TO MIT MINOR MODULE.
3376G	650 LEC	5673	PRIORITY TO YR 4 MTP STUDENTS. OPEN JULY 21 TO YEARS 3 & 4 FIMS STUDENTS. NOT OPEN TO MIT MINOR MODULE.
MEDICAL BIOPHYSICS			
4467B	650 LEC	3777	PRIORITY INFORMATION IS ON BMSc WEBSITE: http://www.schulich.uwo.ca/bmsc/academic_resources/courses/access_to_courses.html .
NURSING			
4500W	650 LEC	7347	
PHARMACOLOGY			
2060B	650 LEC	2547	RESTRICTED TO STUDENTS REGISTERED IN THE SCHOOL OF NURSING - NO EXCEPTIONS MADE.
	651 LEC	2549	PRIORITY INFORMATION IS ON BMSc WEBSITE: http://www.schulich.uwo.ca/bmsc/academic_resources/courses/access_to_courses.html
PHILOSOPHY			
1200	650 LEC	9935	
2355F	650 LEC	9778	

Course	Section	Class No.	Notes
PHYSIOLOGY			
1020	650 LEC	1800	RESTRICTED TO NURSING STUDENTS AT WESTERN.
2130	650 LEC	2566	OPEN TO ALL STUDENTS, FIRST-YEAR COURSES IN BIOLOGY AND CHEMISTRY ARE RECOMMENDED.
4710A	650 LEC	1045	
POLITICAL SCIENCE			
2104	650 LEC	3095	
2192B	650 LEC	11555	
PSYCHOLOGY			
1000	650 LEC	3258	NOT OPEN TO STUDENTS AT KING'S.
2030B	650 LEC	1093	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2035B	650 LEC	5270	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2036A	650 LEC	10074	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2040B	650 LEC	10082	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2043A	650 LEC	1090	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2070A	650 LEC	10090	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2075	650 LEC	10098	RESTRICTED TO STUDENTS IN YR 2, 3, 4.
2134A	650 LEC	3255	PRIORITY TO HONS SPECIALIZATION IN PSYCH AND DEVELOPMENTAL COGNITIVE NEUROSCIENCE. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS.
2720B	650 LEC	2136	PRIORITY TO HONS SPECIALIZATION IN PSYCH AND DEVELOPMENTAL COGNITIVE NEUROSCIENCE. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS. NOT AVAILABLE TO STUDENTS AT KING'S.
2810	650 LEC	5268	PRIORITY TO HONS SPECIALIZATION IN PSYCH, DEVELOPMENTAL COGNITIVE NEUROSCIENCE, NEUROSCIENCE AND ANIMAL BEHAVIOUR. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS.
2820E	650 LEC	2174	PRIORITY TO HONS SPECIALIZATION IN PSYCH AND DEVELOPMENTAL COGNITIVE NEUROSCIENCE. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS.
2990B	650 LEC	10106	
3130A	650 LEC	3968	PRIORITY TO HONS SPECIALIZATION IN PSYCH, DEVELOPMENTAL COGNITIVE NEUROSCIENCE AND ANIMAL BEHAVIOUR. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS.
3301G	650 LEC	5277	PRIORITY TO HONS SPECIALIZATION IN PSYCH, DEVELOPMENTAL COGNITIVE NEUROSCIENCE, NEUROSCIENCE AND ANIMAL BEHAVIOUR. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS.
3720F	650 LEC	4967	PRIORITY TO HONS SPECIALIZATION IN PSYCH AND DEVELOPMENTAL COGNITIVE NEUROSCIENCE. OPEN JULY 17 TO YR 4 PSYCH MAJORS. OPEN JULY 21 TO OTHER PSYCH MAJORS AND SPECIAL STUDENTS. OPEN AUG 22 TO ALL OTHER STUDENTS.
SOCIOLOGY			
2233	650 LEC	3698	PRIORITY TO YRS 2, 3 & 4 DEPARTMENT OF SOCIOLOGY MODULES AND SCHOLARS ELECTIVES ON MAIN CAMPUS. NOT OPEN TO STUDENTS AT KING'S.
2240E	650 LEC	9504	PRIORITY TO YRS 2, 3 & 4 DEPARTMENT OF SOCIOLOGY MODULES AND SCHOLARS ELECTIVES ON MAIN CAMPUS. NOT OPEN TO STUDENTS AT KING'S.
2266A	650 LEC	9513	PRIORITY TO YRS 2, 3 & 4 DEPARTMENT OF SOCIOLOGY MODULES AND SCHOLARS ELECTIVES ON MAIN CAMPUS. NOT OPEN TO STUDENTS AT KING'S.
2267B	650 LEC	9521	PRIORITY TO YRS 2, 3 & 4 DEPARTMENT OF SOCIOLOGY MODULES AND SCHOLARS ELECTIVES ON MAIN CAMPUS. NOT OPEN TO STUDENTS AT KING'S.
3321F	650 LEC	9533	PRIORITY TO YRS 2, 3 & 4 DEPARTMENT OF SOCIOLOGY MODULES AND SCHOLARS ELECTIVES ON MAIN CAMPUS.
3321G	650 LEC	9541	PRIORITY TO YRS 2, 3 & 4 DEPARTMENT OF SOCIOLOGY MODULES AND SCHOLARS ELECTIVES ON MAIN CAMPUS.
STATISTICAL SCIENCES			
1024A	650 LEC	3287	NOT OPEN TO STUDENTS AT KING'S.
THANATOLOGY			
2200	650 LEC	8437	PRIORITY TO THANATOLOGY MODULES, DISABILITY STUDIES MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2230B	650 LEC	8438	PRIORITY TO THANATOLOGY MODULES, DISABILITY STUDIES MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2231A	650 LEC	8454	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2231B	650 LEC	8494	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2232A	650 LEC	8868	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2232B	650 LEC	8867	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2234A	650 LEC	8699	PRIORITY TO THANATOLOGY MODULES, DISABILITY STUDIES MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
2235A	650 LEC	8869	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN LOSS, GRIEF AND BEREAVEMENT STUDIES STUDENTS.
3320A	650 LEC	10156	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN LOSS, GRIEF AND BEREAVEMENT STUDIES STUDENTS.
3322B	650 LEC	10158	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN LOSS, GRIEF AND BEREAVEMENT STUDIES STUDENTS.

Course	Section	Class No.	Notes
3355B	650 LEC	8698	PRIORITY TO THANATOLOGY MODULES, DISABILITY STUDIES MODULES, SOCIAL WORK AND CERTIFICATE IN GRIEF AND BEREAVEMENT STUDIES STUDENTS.
3606A	650 LEC	10159	PRIORITY TO THANATOLOGY MODULES, SOCIAL WORK AND CERTIFICATE IN LOSS, GRIEF AND BEREAVEMENT STUDIES STUDENTS.
WESTERN THOUGHT & CIVILIZATION			
4901Z	650 LEC	10495	
WRITING			
1000F	650 LEC	3623	
1000G	650 LEC	5253	
1031G	650 LEC	7076	
2101F	650 LEC	6508	NOT OPEN TO STUDENTS AT KING'S.
2101G	650 LEC	1796	NOT OPEN TO STUDENTS AT KING'S.
2111F	650 LEC	3839	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	651 LEC	4293	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	652 LEC	4586	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	653 LEC	5707	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	654 LEC	6510	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2111G	650 LEC	2991	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	651 LEC	4139	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	652 LEC	5144	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	653 LEC	5708	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	654 LEC	6511	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2202F	650 LEC	7322	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2203F	650 LEC	2343	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2203G	650 LEC	2992	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
	651 LEC	6512	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2209F	650 LEC	6513	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2209G	650 LEC	11492	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2211F	650 LEC	6514	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2211G	650 LEC	3978	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2213F	650 LEC	3979	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2213G	650 LEC	3841	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2214G	650 LEC	4294	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
2215F	650 LEC	6515	
3225F	650 LEC	6887	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
3225G	650 LEC	6888	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
4998F	650 LEC	6520	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.
4998G	650 LEC	5257	PRIORITY TO STUDENTS REGISTERED IN A CERTIFICATE/DIPLOMA PROGRAM OR MINOR MODULE IN WRITING STUDIES, OR IN THE HSP CRW/ELL. OPEN JULY 21 TO ALL STUDENTS WITH PREREQUISITES.

Course Descriptions

Anatomy and Cell Biology

Anatomy and Cell Biology 3309 - Mammalian Histology

A detailed study of the cellular and microscopic structure of the various tissues and organ systems of the body, with emphasis on man and other mammals used in medical research. Systems are examined stressing the relations of structure to function.

Prerequisite(s): Registration in third or fourth year. Note: This course is recommended for students with a background in introductory biology.

1.0 course.

Anatomy and Cell Biology 3319 - Systemic Human Anatomy

A description of the structure of the organ-systems of the human body: the nervous system and special senses, musculoskeletal, circulatory, respiratory, digestive, urinary and reproductive systems.

Antirequisite(s): Anatomy and Cell Biology 2221.

Prerequisite(s): Registration in third or fourth year. A background in introductory biology is recommended.

1.0 course.

Anatomy and Cell Biology 4451F/G - Integrative Neuroscience

This course focuses on the link between cellular/molecular mechanisms in the brain and behaviour. Topics include fundamental brain functions such as learning and memory, circadian rhythms and sleep, sexual behavior, motivation and reward, addiction, fear and anxiety, pain, stress, and the neurobiology of neurological and neuropsychiatric disorders.

Antirequisite(s): The former Anatomy and Cell Biology 4451A.

Prerequisite(s): One of Neuroscience 2000, Physiology 3120 or Physiology 3140A.

0.5 course.

Anthropology

Anthropology 1025F/G - Introduction to Sociocultural Anthropology

An introduction to the basic concepts used in the anthropological study of non-Western social and cultural institutions that focuses on the unity and diversity of human experience. Topics include: kinship, economics, politics, religion, and the present-day conditions of indigenous societies. The ethnography of various peoples is discussed.

Antirequisite(s): Anthropology 1020E.

0.5 course.

Anthropology 1026F/G - Introduction to Biological Anthropology and Archaeology

An introduction to aspects of biological anthropology and archaeology which help us to understand the place of humankind in nature. Topics to be covered include heredity, human evolution and variability,

archaeological method, the development of culture, the domestication of plants and animals, and the rise of civilization and the state.

Antirequisite(s): Anthropology 1020E.

0.5 course.

Anthropology 2100 - Archaeology and World Prehistory

The field of archaeology, with emphasis on the major discoveries of the discipline. Topics include the evolution of humans, their spread throughout the world, the origins of agriculture, urbanization, and the development of early civilizations. Major archaeological sites like Olduvai Gorge, Stonehenge, Giza, Ur and Teotihuacan will be discussed.

1.0 course.

Anthropology 2211F/G - Cultures of the Caribbean

An introduction to the Caribbean and circum-Caribbean, emphasizing religion, aesthetic styles, current political processes, and relationships of the region and its peoples to Canada.

Antirequisite(s): First Nations Studies 2211F/G.

Prerequisite(s): Any Arts and Humanities or Social Science 1.0 or 0.5 Essay course.

0.5 course.

Anthropology 2272F/G - Anthropology of Tourism

This course examines various aspects of tourism from an anthropological point of view. Topics will include the cultural effects of tourism on both hosts and guests, on the political and economic issues involved in tourism, on the connection between tourism and environmental concerns, and on conflict over local resources.

Prerequisite(s): At least a 0.5 Essay course in any faculty.

0.5 course.

Anthropology 2281F/G - Anthropology of Development

Third World responses to development from an anthropological perspective, with emphasis on the impact of market institutions on indigenous societies. Topics include the impact of aid, wage labor and urbanization on peasant communities; local versus national priorities in development; and risk aversion and technological innovation among small farmers.

Prerequisite(s): Any Arts and Humanities or Social Science 0.5 or 1.0 Essay course.

0.5 course.

Anthropology 2285F/G - Clothing and Culture: The Anthropology of Fashion

This course focuses on the anthropological study of clothing and fashion. It will critically examine the meaning of clothing and the role it plays in the formation of identities and the negotiation of power inequalities. It will further explore the social and

political-economic processes that influence clothing production and consumption.

Antirequisite(s): Anthropology 2293G taken in 2015-2016.

Prerequisite(s): Any Arts and Humanities or Social Science 0.5 or 1.0 Essay course.

0.5 course.

Biochemistry

Biochemistry 4450A - Molecular Genetics of Human Cancer

Key cellular pathways that are frequently subverted in tumour cells leading to neoplasia will be discussed, as well as mechanisms by which environmental factors affect tumour development. Cancer models and molecular therapies will also be considered.

Prerequisite(s): Biology 2581B, Biochemistry 3381A.

0.5 course.

Biology

Biology 1225 - An Introduction to the Biology of Organisms

A study of the whole organism with emphasis on organization, growth, development, integration, reproduction and heredity.

Antirequisite(s): Biology 1001A, Biology 1002B, Biology 1201A, Biology 1202B.

1.0 course.

Biology 3224F/G - Selected Topics

Selected topics of current interest in Biology. The topics may vary each year. Specific topics will be available from the Department prior to registration.

Prerequisite(s): A minimum mark of 60% in Biology 1001A or 1201A and Biology 1002B or 1202B and at least one half course in Biology at the 2200 level or above, or permission of the Department.

0.5 course.

Calculus

Calculus 1000A/B - Calculus I

Review of limits and derivatives of exponential, logarithmic and rational functions. Trigonometric functions and their inverses. The derivatives of the trig functions and their inverses. L'Hospital's rules. The definite integral. Fundamental theorem of Calculus. Simple substitution. Applications including areas of regions and volumes of solids of revolution.

Antirequisite(s): Calculus 1500A/B, the former Calculus 1100A/B, Applied Mathematics 1413.

Prerequisite(s): Ontario Secondary School MCV4U or Mathematics 0110A/B.

0.5 course.

Childhood and Social Institutions

Childhood and Social Institutions 2291A/B - Special Topics in Childhood and Social Institutions

Topic and course description will be available at time of registration.

Prerequisite(s): Childhood and Social Institutions 1025F/G or the former Childhood and Social Institutions 1020, or permission of the CSI Program Coordinator.

0.5 course.

Childhood and Social Institutions 3350F/G - Perspectives on Childhood and Advocacy

Existing and proposed approaches to childhood advocacy are examined through case studies of non-governmental, governmental, and private sector initiatives. The focus is on developing a framework for understanding the various advocacy approaches from the perspective of the participatory discourses within the new social studies of childhood.

Prerequisite(s): Enrolment in the Diploma or Certificate in Childhood and Advocacy, or third or fourth year of any CSI Program Module.

0.5 course.

Computer Science

Computer Science 1032A/B - Information Systems and Design

Techniques used for determining technological needs of businesses; building and managing systems to meet those needs; development roles of individuals and organizations; planning and management of concepts, personnel and processes; related software tools (spreadsheets, databases). Intended primarily for Management and Organizational Studies students.

Antirequisite(s): Management and Organizational Studies 1033A/B.

0.5 course.

Earth Sciences

Earth Sciences 1070A/B - Introduction to the Geology and Resources of Earth

An introduction to geology covering rock forming minerals and rock forming processes. Emphasis will be placed on how mineral and hydrocarbon resources develop. A survey of the geological record is carried out to illustrate how resources are classified and distributed through time.

Antirequisite(s): Earth Sciences 1022A/B, Earth Sciences 1081A/B.

0.5 course.

Earth Sciences 1086F/G - Origin and Geology of the Solar System

Our best perception of the origin of the Universe, the Milky Way Galaxy, and our Solar System, meteorites, asteroids, comets and the formation of planets. The slow growth of Planetary Science reason and analysis of hypotheses. Why and how Earth evolved along a path radically different than the other planets.

Antirequisite(s): Earth Sciences 2232F/G, Astronomy 2201A/B, 2232F/G, or the former Earth Sciences 2001F/G.

0.5 course.

Earth Sciences 2232F/G - Exploring the Planets

An introduction to planetary science and the exciting frontier of space exploration; emphasis is placed on the processes shaping the planets and moons of the Solar System and how this relates to the evolution of Earth, the Solar System, and life; attention paid to current results from planetary exploration missions.

Antirequisite(s): Astronomy 2201A/B, Astronomy 2232F/G, the former Planetary Science 3380A/B, and the former Earth Sciences 2001F/G.

0.5 course.

Earth Sciences 2240F/G - Catastrophic Events in Earth History

Rare events so catastrophic that they leave evidence in the geologic record and threaten life on Earth. Included are impacts by asteroids and comets, eruptions from giant resurgent volcanic calderas, large to mega-earthquakes and associated tsunamis, and dramatic reduction of atmospheric oxygen by release of reservoirs of methane hydrate.

Antirequisite(s): Earth Sciences 2241A/B.

Prerequisite(s): Completion of first year requirements.

0.5 course.

Earth Sciences 4421A/B - Physics of the Earth II

Advanced topics in the physics of the Earth and planets including: magnetism; paleomagnetism and the geomagnetic timescale; radioactivity, radioactive dating and Earth's age; elasticity and flexure of plates; principles of continuum mechanics; elastic properties of the Earth's lithosphere; principles of isostasy; rheology of rocks; shape and rotation of the Earth.

Prerequisite(s): Earth Sciences 3321A/B.

0.5 course.

Economics

Economics 1021A/B - Principles of Microeconomics

The problem of scarcity and its implications, choice; opportunity cost, specialization and exchange; supply and demand; economic choices of households and firms; competition and monopoly; resource markets; public policy; income distribution.

Antirequisite(s): Economics 1020.

0.5 course.

Economics 1022A/B - Principles of Macroeconomics

National income; aggregate supply and aggregate demand; inflation, unemployment and interest rates; money and monetary institutions; economic growth; balance of payments; and exchange rates.

Pre- or Corequisite(s): Economics 1021A/B must be taken prior to or at the same time as 1022A/B. Students are strongly advised to take Economics

1021A/B before taking Economics 1022A/B. 0.5 course.

English

English 2033E - Children's Literature

Readings from significant books written for children, selected primarily for literary quality. Some attention will be given to the historic evolution of "Children's Literature" as a separate class, but the principal aim of the course will be to consider the nature and development of the two major genres: nonsense verse and romance.

Antirequisite(s): English 2730F/G (King's).

1.0 course.

English 2071F/G - Speculative Fiction: Science Fiction

From Mary Shelley's *Frankenstein* to Ridley Scott's *Blade Runner*, a consideration of the history and development of science fiction. Will include science fiction themes such as the Other, new technologies, chaos theory, cybernetics, paradoxes of space/time travel, first contact, and alien worlds.

0.5 course.

English 2072F/G - Speculative Fiction: Fantasy

A study of the purposes and historical origins of fantasy, and modern developments in fantasy: alternate worlds, horror or ghost stories, sword & sorcery, heroic fantasy. May include writers such as Tolkien, Simmons, Peake, Herbert, Beagle, Rowling.

0.5 course.

English 3300 - History of English Language

A study of the historical development of English phonology, morphology, orthography and syntax from Old English to the modern period. At the same time, we examine the changing roles of English (commercial, literary, and administrative) and the different varieties of the language available to its many speakers.

Antirequisite(s): The former English 3001.

Prerequisite(s): At least 60% in 1.0 of English 1020E or English 1022E or English 1024E or English 1035E or English 1036E or English 1042E or both of English 1027F/G and English 1028F/G, or permission of the Department.

1.0 course.

English 3700E - Women & Literature: Special Topics

The course will focus on the representation of women in the literature of different historical periods, literature by women, the problematic of the female author, and the impact of feminist criticism on English Studies. Specific content will vary from year to year depending on the instructor.

Antirequisite(s): English 2700E.

Prerequisite(s): At least 60% in 1.0 of English 1020E or English 1022E or English 1024E or English 1035E or English 1036E or both of English 1027F/G and English 1028F/G or English 1901E, or permission of the Department.

1.0 course.

First Nations Studies

First Nations Studies 2211F/G - Cultures of the Caribbean

An introduction to the Caribbean and circum-Caribbean, emphasizing religion, aesthetic styles, current political processes, and relationships of the region and its peoples to Canada.

Antirequisite(s): Anthropology 2211F/G.

Prerequisite(s): Any first year Arts and Humanities or Social Science 1.0 or 0.5 Essay course.

0.5 course.

French

French 2208A/B - French for Healthcare

This online course is designed for students with a good basic knowledge of French who wish to improve their French skills in their specific field of interest. Focus on current Canadian and international topics in Healthcare. Format is interactive and website includes self-assessment tools in order to monitor acquisition of new vocabulary and material.

Prerequisite(s): Ontario Grade 12 French (Core, Extended, Immersion) or equivalent, or French 1010, or French 1011A/B or permission of the Department of French Studies based on the Placement Test.

0.5 course.

French 2209A/B - French for the Media

This online course is designed for students with a good basic knowledge of French who wish to improve their French skills in the field of media studies. Focus is on Canadian media outlets and the role of media in society. Format is interactive and website includes self-assessment tools in order to monitor acquisition of new vocabulary and material.

Prerequisite(s): Ontario Grade 12 French (Core, Extended, Immersion) or equivalent, or French 1010, or French 1011A/B or permission of the Department of French Studies based on the Placement Test.

0.5 course.

Health Sciences

Health Sciences 3190F/G - Introduction to Interprofessional Health Education

This course is intended to aid students considering a career in any health-related profession. It will help to prepare students for education and practice in the evolving healthcare system and introduce concepts that will help them to understand how to be effective as part of an interprofessional team. Diverse methods of teaching and evaluation will be used, including online facilitation and small group learning.

Prerequisite(s): Enrolment in third or fourth year in the Faculty of Health Sciences, the Bachelor of Medical Sciences program, the School of Social Work or the Foods and Nutritional Sciences Program.

0.5 course.

Kinesiology

Kinesiology 4465F/G - Social Theory of Sport and Exercise

This course will explore key concepts, theorists,

and issues in the social and cultural study of sport that help us to extend such questioning by way of theorizing.

Prerequisite(s): Kinesiology 2250A/B.
0.5 course.

Management and Organizational Studies

Management and Organizational Studies 3330A/B - Operations Management

An analysis of the principles, theories and practices critical to managing an organization. Overview of analytical models and approaches to improving operating systems. Attention is paid to both service and manufacturing operations.

Antirequisite(s): Business Administration 3304K.

Prerequisite(s): Enrolment in 3rd or 4th year of BMOS or Music Administrative Studies (MAS).

0.5 course.

Management and Organizational Studies 3344A/B - Occupational Health and Safety Management

An examination of managerial issues surrounding occupational health and safety practices and processes in Canada, with emphasis on the Province of Ontario. Technical, legislative, political and personal dimensions of the subject are examined, including managing a safety program.

Antirequisite(s): Health Sciences 3030A/B.

Prerequisite(s): Enrolment in 3rd or 4th year of BMOS.

0.5 course.

Management and Organizational Studies 3356F/G - Equality in the Workplace: Perspectives, Policy and Practice

This course presents comparative and critical analyses of legislative, policy and practical solutions to inequality based on gender and other forms of systemic discrimination in the Canadian workplace. It also offers theoretical and problem-solving tools for diagnosing workplace inequality and developing effective responses to this persistent problem.

Antirequisite(s): Women's Studies 2251F/G.

Prerequisite(s): Enrolment in 3rd or 4th year of BMOS.

0.5 course.

Management and Organizational Studies 3370A/B - Management Accounting

What does it cost? This question is asked in every organization. The determination of cost is a key accounting process that supports decision making. This course will cover management accounting techniques related to cost: behaviour, allocation, determination, and strategic cost management.

Antirequisite(s): Business Administration 3307K, Business Administration 4407Q/R/S/T.

Prerequisite(s): Business Administration 2257 and enrolment in third or fourth year of BMOS, Honors Specialization in Urban Development or Music Administrative Studies (MAS).

0.5 course.

Media, Information and Technoculture

Media, Information and Technoculture 1050A/B - Navigating Our Media Landscape: #mediaculture

Media permeate every nook and cranny of our daily lives. This course examines how we use media to shape our world through social networking, advertising and branding, activism and politics, privacy and surveillance, celebrity and entertainment culture, sounds and music, representation and identity, and global news and media.

0.5 course.

Media, Information and Technoculture 3206F/G - Critical Perspectives in Advertising

This course will examine some of the issues that arise from such commercial - and non-commercial - activity. Topics include structure and symbolism in advertising, consumption as communication, the potential link between advertising and purchase, the perpetuation of stereotypes and other promises and perils pertaining to the marketing machine.

Antirequisite(s): MIT 3850G if taken in 2010-2011, MIT 3851G if taken in 2011-12 or 2012-13 or MIT 3851F if taken in 2013-2014.

0.5 course.

Media, Information and Technoculture 3373F/G - Social Media & Organizations

This course provides hands-on experience with building, evaluating, and using social media tools such as blogs, wikis, and social networking websites within an organizational context. Relevant issues such as user privacy, social media policies, effective planning and implementation, and organizational impact will be addressed.

Antirequisite(s): MIT 3852G if taken in 2011-2012, Digital Communication 3209F/G.

0.5 course.

Media, Information and Technoculture 3376F/G - Cyber-Life: Communication in the Digital Age

An exploration of the importance of electronic communications and learning technologies to society, politics and culture. Topics include: theories relating communications to social organization; political economy of information and media; power, privacy, equity, access, gender, emergent cultures/identity in cyberspace; changing knowledge and learning in an age of convergent communications.

Antirequisite(s): The former MIT 2371F/G.

0.5 course.

Medical Biophysics

Medical Biophysics 4467A/B - Radiation Biology with Biomedical Applications

Nature and effects of ionizing radiation on biomolecular structures, living cells and tissues. Genetic effects and methods of radiation protection.

Course Descriptions

Radiobiological implications of diagnostic and therapeutic radiation.

Prerequisite(s): Medical Biophysics 3501A; one of Medical Biophysics 3507G or Physics 2101A/B or Physics 2102A/B; or permission of the department. 0.5 course.

Nursing

Nursing 4500W/X - Operating Room Nursing

Explore the fundamental principles and practices of perioperative nursing. Students will learn to scrub, gown, glove, and mask using strict aseptic technique. Lab practice will include draping and skin preparation. Students will be introduced to the selection and use of surgical instruments, supplies, and equipment used in the surgical suite.

Antirequisite(s): Nursing 4140W/X from 2013-14 to 2015-16.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program. 1.0 course.

Pharmacology

Pharmacology 2060A/B - Introductory Pharmacology and Therapeutics

A course for students in the BSc in Nursing and other Health Sciences programs as well as students in BSc and BSc programs, to provide a basic understanding of the fundamentals of drug action and the mechanisms of action and therapeutic use of the important classes of drugs.

Antirequisite(s): Pharmacology 3620.

Pre- or Corequisite(s): One of Biology 1001A or Biology 1201A and one of Biology 1002B or Biology 1202B; or registration in the BSc in Nursing.

Philosophy

Philosophy 1200 - Reasoning and Critical Thinking

An introduction to basic principles of reasoning and critical thinking designed to enhance the student's ability to evaluate various forms of reasoning as found in everyday life as well as in academic disciplines. The course will deal with such topics as inductive and deductive reasoning, the nature and function of definitions, types of fallacies, the use and misuse of statistics, and the rudiments of logic. Primarily for first-year students.

Antirequisite(s): Philosophy 1000E, Philosophy 1230A/B. 1.0 course.

Philosophy 2355F/G - Sustainability: A Philosophical Perspective

Sustainability is now widely advocated, but what exactly does it mean? Is sustainability a trendy ideology, an ethical ideal, or a scientifically based endeavour to protect people and the environment? This course addresses these questions and fosters reflections on what ought to be sustained, and what is required to make that possible.

0.5 course.

Physiology

Physiology 1020 - Human Physiology

A survey course outlining the principles of human/mammalian physiology; general properties of the living cell and the internal environment; neural, muscle, cardiovascular, respiratory, gastrointestinal, renal and endocrine systems; metabolism, reproduction and homeostasis.

Antirequisite(s): Physiology 1021, Physiology 2130, Physiology 3120.

Prerequisite(s): Grade 12U (SBI4U) Biology and Grade 12U (SCH4U) Chemistry, or their equivalent. First year courses in Biology and Chemistry are recommended.

1.0 course.

Physiology 2130 - Human Physiology

A survey course outlining the principles of human/mammalian physiology; general properties of the living cell and internal environment; neural, muscle, cardiovascular, respiratory, gastro-intestinal, renal and endocrine system; metabolism, reproduction, and homeostasis.

Antirequisite(s): Physiology 1020, Physiology 1021, Physiology 3120.

Prerequisite(s): First-year courses in Biology and Chemistry are recommended.

1.0 course.

Physiology 4710A/B - Physiology of the Senses

This course covers the physiology of the senses in the primate, including touch, taste, pain, smell, vision, motion and hearing. Each sensory modality is used to exemplify a particular aspect of sensory processing from stimulus encoding at the periphery to the feature extraction in the sensory cerebral cortex.

Prerequisite(s): Physiology 3120; or Neuroscience 2000, Physiology 3140A and registration in Year 4 of an Honors Specialization in Neuroscience.

0.5 course.

Political Science

Political Science 2104 - The United Nations in the New Millennium

The course examines the United Nations' contributions to the resolution of diverse global problems. The course will assist the student to understand how the United Nations operates and to evaluate current United Nations policies and activities on a wide range of contemporary issues, including peace and security, economic development, human rights, and environmental protection.

1.0 course.

Political Science 2192A/B - Special Topics in Political Science

Topic available in Department.

0.5 course.

Psychology

Psychology 1000 - Introduction to Psychology

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

Antirequisite(s): Psychology 1100E, the former Psychology 1200.

1.0 course.

Psychology 2030A/B - The Maladjusted Mind

This course will survey various categories of maladjusted behavior and consider different explanatory models and treatment strategies for the control of such behavior. Theories of human adjustment and maladjustment will be reviewed.

Antirequisite(s): Psychology 2050, Psychology 2310A/B and Psychology 3310F/G.

0.5 course.

Psychology 2035A/B - Understanding Yourself and Others

This course examines ways in which recent research findings in psychology may be applied in the individual's life. Emphasis on psychology as an empirical science and on avenues of self-understanding and personal growth. Topics include: personality, stress and coping, person perception, interpersonal communication, friendship and love, sexuality, vocational development.

Antirequisite(s): Psychology 2050.

0.5 course.

Psychology 2036A/B - The Psychology of Physical Health and Illness

This course will cover the role of psychological factors in the prevention of illness and the maintenance of good health, and treatment of already-existing illness. Topics will include the stress/illness relationship, psychological influences on physical symptom perception and reporting, personality and health, behavioral factors in disease, coping, adherence and compliance.

Antirequisite(s): Psychology 2330A/B, Psychology 3330F/G.

0.5 course.

Psychology 2040A/B - Child Development

A survey of theory and research in developmental psychology including learning, cognition, perception, personality, and social development in infancy and childhood.

Antirequisite(s): Psychology 2044, Psychology 2410A/B, Psychology 2480E, Health Sciences 2700A/B and the former Health Sciences 3700A/B.

0.5 course.

Psychology 2043A/B - Exceptional Children: Developmental Disorders

This half course will cover theory and treatment

related to major childhood disorders affecting learning and development, including autism, learning disabilities, intellectual and developmental disabilities, and physical handicaps.

Antirequisite(s): Psychology 2041, Psychology 2320A/B, Psychology 3320F/G, Psychology 3434E.

0.5 course.

Psychology 2070A/B - Social Psychology

An introduction to the theories, methods, findings and problems encountered in the study of people as social beings.

Antirequisite(s): Psychology 2720A/B, Psychology 2780E. 0.5 course.

Psychology 2075 - Human Sexuality

A survey of the psychological study of human sexual behavior. Topics include history, methodology, theory, anatomy, physiology, attraction, sexual function, sexual orientation, contraception, conception and birth, sexual health and sexual coercion, and pornography.

1.0 course.

Psychology 2134A/B - Psychology of Language

This course introduces the vocabulary and concepts used by psychologists who study human language. The course covers traditional psycholinguistic topics such as meaning, speech perception, comprehension, production and theories of language acquisition.

Prerequisite(s): At least 60% in a 1000 level Psychology course.

0.5 course.

Psychology 2720A/B - Introduction to Social Psychology

An introduction to the theories, findings, methods, and problems encountered in the study of people as social beings. Emphasis will be placed on experimental research, conducted both in the laboratory and in the field. Content areas include: attitudes and social cognition, social interaction and influence, group processes and applications of social psychology.

Antirequisite(s): Psychology 2070A/B, Psychology 2712F/G, Psychology 2780E.

Prerequisite(s): At least 60% in a 1000 level Psychology course.

0.5 course.

Psychology 2810 - Statistics for Psychology

Introduction to data analysis with particular reference to statistical procedures commonly used in Psychological research.

Antirequisite(s): Biology 2244A/B, Economics 2122A/B, Economics 2222A/B, Geography 2210A/B, Health Sciences 3801A/B, MOS 2242A/B, Psychology 2820E, Psychology 2830A/B, Psychology 2850A/B, Psychology 2851A/B, Social Work 2207A/B, Sociology 2205A/B, Statistical Sciences 2035, Statistical Sciences 2141A/B, Statistical Sciences 2143A/B, Statistical Sciences 2244A/B, Statistical Sciences 2858A/B, Statistical Sciences 2037A/B if taken prior to Fall 2010, former Psychology 2885 (Brescia), former Statistical Sciences 2122A/B, former Social Work 2205.

Prerequisite(s): One full course in mathematics plus at least 60% in a 1000-level Psychology course. To fulfill the mathematics requirement, you must complete a full course equivalent by taking 1.0 courses from among the following courses: Applied Mathematics 1201A/B or the former Calculus 1201A/B, Mathematics 0110A/B, 1120A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B, Calculus 1000A/B, 1100A/B, 1301A/B, 1500A/B, 1501A/B, the former Linear Algebra 1600A/B, Statistical Sciences 1024A/B, former Mathematics 030 and 031. If Mathematics 0110A/B is selected, then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. The combination of Mathematics 1228A/B and Statistical Sciences 1024A/B is strongly recommended.

1.0 course.

Psychology 2820E - Research Methods and Statistical Analysis in Psychology

An introduction to the design, conduct, and statistical analyses of psychological research. The intent is to provide students with knowledge of how to implement and evaluate research in both laboratory and applied settings. Design and statistical analysis will be taught in the context of specific studies and data sets from correlational, experimental, quasi-experimental and qualitative research. Written research projects will be required.

Antirequisite(s): Biology 2244A/B, Economics 2122A/B, Economics 2222A/B, Geography 2210A/B, Health Sciences 3801A/B, MOS 2242A/B, Psychology 2800E, 2810, Psychology 2830A/B, Psychology 2850A/B, Psychology 2851A/B, Social Work 2207A/B, Sociology 2205A/B, Statistical Sciences 2035, Statistical Sciences 2141A/B, Statistical Sciences 2143A/B, Statistical Sciences 2244A/B, Statistical Sciences 2858A/B, the former Social Work 2205.

Prerequisite(s): One full course in mathematics plus at least 60% in a 1000-level Psychology course. To fulfill the mathematics requirement, you must complete a full course equivalent by taking 1.0 courses from among the following courses: Applied Mathematics 1201A/B or the former Calculus 1201A/B, Mathematics 0110A/B, 1120A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B, Calculus 1000A/B, 1100A/B, 1301A/B, 1500A/B, 1501A/B, the former Linear Algebra 1600A/B, Statistical Sciences 1024A/B. If Mathematics 0110A/B is selected, then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. The combination of Mathematics 1228A/B and Statistical Sciences 1024A/B is strongly recommended.

1.0 course

Psychology 2990A/B - Applications of Psychology

The purpose of this course is to acquaint students with some of the ways in which psychological evidence and techniques can be applied to the practice of law, business, education, the health sciences, etc.

Prerequisite(s): At least 60% in a 1000 level Psychology course.

0.5 course.

Psychology 3130A/B - Psychology of Thinking

Theoretical and empirical studies on problem solving, reasoning, concept formation, thinking and cross-cultural variations in thinking processes.

Prerequisite(s): Psychology 2820E or both Psychology 2800E and Psychology 2810, and one of Psychology 2115A/B, Psychology 2134A/B, Psychology 2135A/B.

0.5 course.

Psychology 3301F/G - Clinical Psychology

This course offers a survey of major topics in clinical psychology, including assessment and intervention approaches; experimental psychopathology; ethical, professional and theoretical issues; and emerging trends.

Antirequisite(s): Psychology 2301A/B, the former Psychology 3300A/B.

Prerequisite(s): Psychology 2820E or both Psychology 2800E and Psychology 2810, and one of Psychology 2310A/B or Psychology 2320A/B.

0.5 course.

Psychology 3720F/G - The Psychology of Prosocial and Antisocial Behavior

The course will consider the social, situational and personality factors responsible for the occurrence of antisocial behaviors such as violence and aggression, and of prosocial behaviors such as helping others in disaster or crisis situations.

Prerequisite(s): Psychology 2820E or both Psychology 2800E and Psychology 2810 (or Psychology 2780E or permission of the Department at Huron).

0.5 course.

Sociology

Sociology 2233 - Social Psychology

An analysis of the theories and research of human conduct in social settings.

Antirequisite(s): Sociology 2234E.

Prerequisite(s): 1.0 from: Sociology 1020, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B.

1.0 course.

Sociology 2240E - Survey of Sociological Theory

A survey of sociological theory from the historical roots of social science to the present.

Antirequisite(s): Sociology 2270A/B and Sociology 2271A/B.

Prerequisite(s): At least 60% in 1.0 from: Sociology 1020, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B.

1.0 course.

Sociology 2266A/B - An Introduction to Criminology

The sociological aspects of crime in Canada. The measurement patterns, causes and social explanations of criminal behavior will be examined.

Prerequisite(s): 1.0 from: Sociology 1020, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B.

0.5 course.

Sociology 2267A/B - Youth in Conflict With the Law

This course will review sociological perspectives on youth criminal offending and on the legal and moral regulation of youth. Canadian social policies with respect to the criminal behaviour of young persons will also be examined.

Prerequisite(s): Sociology 2266A/B.
0.5 course.

Sociology 3321F/G - Identity and Society

An in-depth analysis of social psychological theories of identity, with an emphasis on the social factors influencing the formation and maintenance of various forms of identity.

Antirequisite(s): The former Sociology 2222A/B.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.
0.5 course.

Statistical Sciences

Statistical Sciences 1024A/B - Introduction to Statistics

Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means and proportions, regression and correlation.

Antirequisite(s): All other courses or half courses in Introductory Statistics, except Statistical Sciences 1023A/B and Statistical Sciences 2037A/B.

Prerequisite(s): Grade 12U Mathematics or Mathematics 0110A/B or Mathematics 1229A/B.
0.5 course.

Thanatology

Thanatology 2200 - Survey of Thanatology

An interdisciplinary overview of major themes and attitudes regarding death and dying in North America. Topics include the Death System, cultural, spiritual, and ethical issues, ageism, funerals, palliative care, specific populations, popular culture, and the arts as they relate to death, and philosophical questions that surround death and meaning.

1.0 course.

Thanatology 2230A/B - Principles of Palliative Care

Interdisciplinary overview of palliative care philosophy and its implementation. Topics include response to terminal/chronic illness, distinction between palliative care and traditional medical models, pain and symptom control, the team approach, site of care, communication issues, and psychological and spiritual needs of dying patients and their families.

0.5 course.

Thanatology 2231A/B - Bereavement and Grief: Overview and Interventions

A study of bereavement and grief, with a review of topics such as attachment theory, the normal course of grief, current research and trends in bereavement theory and interventions, factors influencing the

grief response, and specific types of loss and specific populations and grief.

0.5 course.

Thanatology 2232A/B - Children and Death: Theory and Interventions

An examination of children's understanding of death, the dying child, children and funerals, specific ages and interventions for the grieving child, the family system and death, and death and trauma in children.

0.5 course.

Thanatology 2234A/B - Change, Transition and Loss

Exploration of adjustment to change, transition, and loss from the perspective of bereavement theory and research. Concepts relevant to losses which are not associated with death, but which are associated with grief and adjustment issues, such as aging, chronic illness, adoption, relationship dissolution, and immigration will be explored.

0.5 course.

Thanatology 2235A/B - Popular Culture and Death

Exploration of how portrayals of social norms for death, dying and bereavement are presented in popular culture and how these portrayals reflect and affect social policy, social norms, and contemporary thinking about death-related issues. Death-related themes will be examined in film media, contemporary writing, television and mass-media markets, music, art, and the internet.

0.5 course.

Thanatology 3320A/B - Spiritual and Philosophical Issues in Death, Dying and Bereavement

Overview of various philosophical, spiritual, and religious understandings of death. Topics will include the search for meaning, philosophical and existential understandings of death, socialization and culture in value formation, suffering, hope, and transcendence as they apply to death, dying, and bereavement.

0.5 course.

Thanatology 3322A/B - Diversity and Social Justice Issues in Thanatology

Exploration of how access to resources, oppression, economic factors, culture, and ethnicity affects aspects of death, dying, and grief. Students will be encouraged to evaluate social influences, explore various aspects of cultural competence, and develop an appreciation of diversity in the context of Thanatology-related themes.

0.5 course.

Thanatology 3355A/B - Ethical Issues in Death, Dying, and Bereavement

Overview of ethical issues pertinent to end of life and bereavement aftercare. Exploration of various theoretical frameworks and specific relevant topics such as euthanasia, assisted suicide, informed choice and decision-making capacity, patient rights, research ethics, medical futility, resource allocation, and quality of life issues.

0.5 course.

Thanatology 3606A/B - Personal and Professional Issues

An exploration of the specialized care involved in loss, death, and grief, including complexities in care models, politics and structural issues, and challenges to the provision of compassionate care in thanatology-related contexts.

Antirequisite(s): the former Grief and Bereavement Studies 6006 (Western Continuing Studies).
0.5 course.

Western Thought and Civilization

Western Thought and Civilization 4901F/G/Z - 20th Century to Contemporary

Interrogating primary texts/documents, this interdisciplinary course evaluates the ambiguous impact of core 20th century intellectual, ideological, and cultural expressions on the early 21st century. Seminars and field trips in architecture, music, and art complement theoretical discussions. Students' Independent Research Projects culminate in a public capstone conference.

Prerequisite(s): Western Thought and Civilization 3901F/G/Z. For King's Scholar designation, students must be enrolled in that program.

0.5 course.

Writing

Writing 1000F/G - The Writers' Studio

Students are introduced to the creative process of writing through in-class exercises, peer workshop, analysis of creative texts, journaling, essay writing, and a review of writing mechanics. Students learn strategies for idea generation in a variety of genres, composing a first draft, approaching revision, and effective editing and proofreading.

Antirequisite(s): Any Writing course or half course at the 1000, 2100 or 2200 level.

0.5 course.

Writing 1031F/G - Global Positioning: Introduction to Rhetoric and Professional Communication

This course will introduce students to the rhetorical principles and practices of written and oral communication in professional contexts. Particular attention will be paid to understanding audience, context, and purpose; modes of persuasion; and the negotiation of cultural difference.

Antirequisite(s): Writing 2111F/G.

0.5 course.

Writing 2101F/G - Introduction to Expository Writing

An introduction to the basic principles and techniques of good writing. The course will emphasize practical work and the development of writing skills for a variety of subjects and disciplines.

Antirequisite(s): Writing 2121F/G.

0.5 course.

Writing 2111F/G - Writing in the World: Introduction to Professional Writing

This course will introduce students to various genres of workplace writing such as letters, memos, and reports. Topics include: employment communications (application letters and resumes); business writing style; positive, negative, and persuasive messages; cross-cultural communication; oral communication.

0.5 course.

Writing 2202F/G - Winning Your Argument: Rhetorical Strategy in a Visual Age

An intensive and practical study of exposition in discursive prose, this course reviews the foundations of grammar, introduces students to the rhetoric of presentation and persuasion, and considers diverse types of prose across multiple disciplines, focusing an analysis of visual rhetoric and argumentation, including websites, advertisements, and other visual media.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 2203F/G - From Headline to Deadline: Writing for Publication

The course will improve writing intended for various forms of publication, including media releases and public letters, reviews and reports, newspaper and magazine articles. Students will develop skills in the preparation, writing, copy-editing, and formatting of materials for publication, focusing on effective organization at every level of writing.

Antirequisite(s): MIT 3829F/G; MIT 3870G if taken in 2009-10, 2010-11, or 2011-2012.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 2209F/G - Visual Information Packaging: Document Design

This course introduces students to principles of document design and methods of integrating visual and verbal information in print documents such as brochures, manuals, and flyers. Students will apply these principles to a variety of design projects using the computer lab facilities.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 2211F/G - The Naked Writer: Fundamentals of Creative Writing

Students will explore fundamentals of creative writing and challenge their creativity through the writing of fiction, poetry and creative nonfiction. In craft talks and in small workshop settings, students will examine their work and the work of others for the use of basic elements such as character, voice, and setting.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 2213F/G - LOL: Humour Writing

Writing Humour is designed to help you write for greater impact while introducing you to different aspects of the genre, using a blend of lecture and workshop. You will have the opportunity to write something funny every week, get feedback, and learn about potential markets for your work.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 2214F/G - Memoir, Memories, and Disclosure: Writing Creative Non-Fiction

This course is designed for students who wish to write what's true in the form of personal essay, memoir and literary journalism. We will explore how writers use narrative techniques and structure to create essays both to the traditional forms and challenge them in unexpected, important and engaging ways.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 2215F/G - Encoding Persuasion: Rhetorical Theory

This course introduces students to basic precepts of rhetorical theory, and their application to communication analysis and the practice of writing. Topics will include rhetorical argumentation, 'publics' theory, and conceptions of rhetoric as both a social practice and a method.

Antirequisite(s): Writing 2292F (2008-2009).

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission

of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 3225F/G - My Name is url: Writing for the Web

This course will explore the theory and practice of digital writing technologies. Topics covered include: the production, management, and reception of digital texts; web writing style; hypertext and linking; authorship; copyright. Students will evaluate the design and content of web texts and create their own web sites.

Antirequisite(s): The former Writing 2207F/G.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2125F/G (or the former Writing 2121F/G), Writing 2111F/G, Writing 2130F/G or Writing 2131F/G; or at least 70% in one of Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

Writing 4998F/G - Re-Visioning Self: Creating Your Professional Portfolio

In this half-course students will write new documents and revise documents written in previous Writing classes to include in a portfolio of their work. The portfolio will be both online and printed. Class time will be devoted to a combination of lecture and writing workshop.

Antirequisite(s): The former Writing 2299F/G.

Prerequisite(s): Two or more Writing courses numbered 2200 and above, or permission of the Department (consult the Undergraduate Program Director, Writing).

0.5 course.

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