

The following proposals, received on DAP between August 16-31, 2016, have been approved. For more information on the DAP process, [see the Academic Handbook here](#).

RICHARD IVEY SCHOOL OF BUSINESS

*Effective **September 1, 2016**, the following courses be introduced.*

Business Administration 4616A/B - Innovation, Entrepreneurship, and Economic Growth in Israel

Students meet entrepreneurs, CEOs, and political leaders, and visit startups, incubators, and historical sites in this selective experiential course in Israel. Also, they apply a range of skills addressing real world problems. This cross-cultural course exposes students to a society that sees risk as a positive aspect of entrepreneurship.

3 hours, 0.5 course.

Business Administration 4617A/B - International Business Environment Studies: Service Learning in Africa

In this immersive service learning course, students teach business students in an African country using the case method. Students experience first-hand Africa's strong economic growth, while adding to the managerial talent to further grow economic prosperity. Students spend time in class before the trip and spend four weeks in Africa.

3 hours, 0.5 course.

Business Administration 4618A/B - Decision Making and Risk Management

Decision making and risk management quality affect outcomes – good and bad – to ourselves and others. Informed by psychology, economics, and decision analysis research, we examine normative models of how to make decisions, descriptive models of how people do make decisions, and prescriptive models to improve decision making and risk management.

3 hours, 0.5 course.

DAP UPDATE: MINOR CHANGES

FACULTY OF SOCIAL SCIENCE

*Effective **September 1, 2016**, the following be added to the Jewish Studies course descriptions page:*

For appropriate courses see Jewish Studies programs in the department of [History](#) section, [Faculty of Social Science](#).

FACULTY OF SCIENCE

*Effective **September 1, 2016**, the following course be revised.*

Computer Science 1026A/B - Computer Science Fundamentals I

The nature of Computer Science as a discipline; the design and analysis of algorithms and their implementation as modular, reliable, well-documented programs written in an object-oriented language (Java). Intended for students with little or no background in programming.