The following proposals, received on DAP between the dates listed below, have been approved.

**DAP Submission Period:** December 16-31, 2020  
**DAP Approval Date:** January 16, 2021

For more information on the DAP process, see the Secretariat’s website.

**Approval Route:** DAP

---

### Faculty of Arts and Humanities

#### PHILOSOPHY

**Effective September 1, 2020, the following change(s) be made: Course Introduction.**

**Philosophy 3033F/G: THE EMPIRICIST TRADITION**
A study of the 17th and 18th century philosophers who argued experience is our primary source of knowledge of reality, and who applied this view to fundamental questions regarding mind, nature, language, and theology. Locke, Berkeley, Hume, Reid, and others will be emphasized. 
Extra Information: 3 hours. 
0.5 course.

**Effective September 1, 2021, the following change(s) be made: Course Introduction.**

**Philosophy 3032F/G: THE RATIONALIST TRADITION**
A study of efforts in early modern philosophy to place human knowledge, including philosophy, theology, and the sciences, on a rational foundation. The works of Descartes and his successors, such as Malebranche, Spinoza, Leibniz, and others, will be emphasized. 
Extra Information: 3 hours. 
0.5 course.

**Effective September 1, 2021, the following change(s) be made: Course Introduction.**

**Philosophy 4900F/G: HONOURS CAPSTONE: SEMINAR**
This seminar will introduce students to contemporary philosophical research. Students will read and present on material recently published in the instructor's areas of expertise. Students will be guided through the process of identifying paper topics that could contribute to active research in philosophy. 
Prerequisite(s): Third or Fourth year standing in the Honours Specialization in Philosophy. 
Extra Information: 3 hours. 
0.5 course.

**Effective September 1, 2021, the following change(s) be made: Course Introduction.**

**Philosophy 4901F/G: HONOURS CAPSTONE: COMMUNITY ENGAGED LEARNING**
**Short title:** COMMUNITY ENGAGED LEARNING
Students will apply their philosophical skills outside the classroom through a Community Engaged Learning (CEL) experience. Through project-based partnerships with community groups selected by or for students, they will use their philosophical talents to contribute to their community partner’s mission and learn for themselves how philosophy can impact daily life. 
Prerequisite(s): Third or Fourth year standing in the Honours Specialization in Philosophy. 
Extra Information: 3 hours. 
0.5 course.

---

### Faculty of Science

#### BIOLOGY

**Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.**
Faculty of Science/Schulich School of Medicine & Dentistry; including BMSc and Neuroscience

ANATOMY AND CELL BIOLOGY

Effective September 1, 2021, the following change(s) be made: Course Pre or Corequisite Revision.

Anatomy and Cell Biology 4480E RESEARCH PROJECT AND SEMINAR
Antirequisite(s): Biochemistry 4483E, the former Biochemistry 4485E, Microbiology and Immunology 4970E.
Prerequisite(s): Biochemistry 3381A and Biochemistry 3382A with marks in each of at least 70%; either one of Biochemistry 3380G, Biochemistry 3390B or Biology 3326F/G with a mark of at least 70%. Enrolment is limited and available only to students in the Year 4 of either an Honours Specialization in Biochemistry and Cell Biology or an Honours Specialization in Medical Cell Biology.

BIOCHEMISTRY

Effective September 1, 2021, the following change(s) be made: Course Suffix Change and Revisions to Course Description.

Biochemistry 3385AB HUMAN BIOCHEMISTRY
A course dealing with biochemical and molecular aspects of the human condition. Topics in human disease, medical testing, and lifestyle will be considered in a clinical-case-oriented fashion. The emphasis will be on course focuses on various aspects of cancer and structural and metabolic disorders related to carbohydrates, lipids, vitamins, minerals, nucleic acids and proteins.

Effective September 1, 2021, the following change(s) be made: Course Withdrawal.

Biochemistry 4463B MOLECULAR BASIS OF HUMAN DISEASE

Faculty of Social Science

PSYCHOLOGY

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Psychology 3723F/G ATTITUDES AND ATTITUDE CHANGE
Antirequisite(s): Psychology 3710F/G, Psychology 3710F/G, the former Psychology 3710F/G.
Prerequisite(s): Psychology 2820E or both Psychology 2800E and Psychology 2810.

Effective September 1, 2021, the following change(s) be made: Course Pre or Corequisite Revision.

Psychology 3996F INDEPENDENT STUDY
Antirequisite(s): Psychology 3998F/G.
Prerequisite(s): Psychology 2820E or both Psychology 2800E and Psychology 2810 AND
registration in third or fourth year Major or Honours Specialization Modules in Psychology or the Honours Specialization module in Neuroscience at Western Main Campus. In addition, written permission of instructor and department and an "A" average the previous year.

**Effective September 1, 2021, the following change(s) be made: Course Pre or Corequisite Revision.**

**Psychology 3997G INDEPENDENT STUDY**
Antirequisite(s): Psychology 3999G.
Prerequisite(s): Psychology 2820E or both Psychology 2800E and Psychology 2810 AND registration in third or fourth year Major or Honours Specialization Modules in Psychology or the Honours Specialization module in Neuroscience at Western Main Campus. In addition, written permission of instructor and department and an "A" average the previous year.

**Effective September 1, 2021, the following change(s) be made: Course Withdrawal.**

**Psychology 4996F INDEPENDENT STUDY**

**Effective September 1, 2021, the following change(s) be made: Course Withdrawal.**

**Psychology 4997G INDEPENDENT STUDY**

**SOCIOPY**

**Effective September 1, 2021, the following change(s) be made: Course Introduction.**

**Sociology 3352F/G: INEQUALITIES ACROSS FAMILIES: DIVERGING DESTINIES OF THE RICH AND POOR**
*Short title:* INEQUALITIES ACROSS FAMILIES
Children born in rich and poor families have diverging destinies, with markedly different socioeconomic, and family trajectories. This course will describe class disparities in children’s family life, document the socioeconomic outcomes for children in the two groups, and identify social mechanisms contributing to class inequality.
Antirequisite(s): Sociology 3365F/G taught in 2020/2021.
Prerequisite(s): Third or fourth year standing in any module in the Department of Sociology.
Extra Information: 3 seminar hours.
0.5 course.

**Effective September 1, 2021, the following change(s) be made: Course Introduction.**

**Sociology 4471F/G: THE SOCIOLOGY OF CLIMATE CHANGE**
This course will explore the root causes of anthropogenic climate change. Topics include environmental ethics and activist movements, conceptualizing human/nature relations, cultural perceptions of climate change, and transitioning to a post-carbon society.
Antirequisite(s): Sociology 4485F/G taught in 2020/2021.
Prerequisite(s): Enrolment in fourth year of one of the Honours Specializations or Honours Double Majors in Sociology or Criminology.
Extra Information: 3 seminar hours.
0.5 course.

**Effective September 1, 2021, the following change(s) be made: Course Introduction.**

**Sociology 4472F/G: HEALTH INEQUALITIES: THE SOCIAL DETERMINANTS OF HEALTH**
*Short title:* SOCIAL DETERMINANTS OF HEALTH
There are marked inequalities in health by socioeconomic class, race/ethnicity, and immigration experiences. The goal of this course is to understand the patterns of inequality, identify the determinants and consequences of health inequality, and envision policy interventions that can
diminish health inequalities across the above-mentioned subpopulations.

Antirequisite(s): Sociology 4486F/G taught in 2020/2021.
Prerequisite(s): Enrolment in fourth year of one of the Honours Specializations or Honours Double Majors in Sociology or Criminology.
Extra Information: 3 seminar hours.
0.5 course.

Effective September 1, 2021, the following change(s) be made: Course Introduction.

Sociology 4473F/G: IMMIGRATION AND IMMIGRANT INTEGRATION IN CANADA
Short title: IMMIGRANT INTEGRATION IN CAN
This course develops social science research skills in the field of immigration and immigrant integration. Working with community stakeholders and policy makers students will conduct research that addresses issues and needs that they identify in a collaborative applied learning environment.
Antirequisite(s): Sociology 4488F/G taught in 2020/2021.
Prerequisite(s): Enrolment in fourth year of one of the Honours Specializations or Honours Double Majors in Sociology or Criminology.
Extra Information: 3 seminar hours.
0.5 course.

Brescia University College

FOODS AND NUTRITION

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Foods and Nutrition 1070A/B INTRODUCTORY HUMAN NUTRITION
Antirequisite(s): Foods and Nutrition 2070A/B or Foods and Nutrition 2121 or the former Foods and Nutrition 1021 or the former Foods and Nutrition 1030E or the former Foods and Nutrition 2121.

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Foods and Nutrition 1241A/B LIFECYCLE NUTRITION
Antirequisite(s): Foods and Nutrition 2241A/B, Foods and Nutrition 2245A/B.
Prerequisite(s): Foods and Nutrition 1070A/B or Foods and Nutrition 2070A/B or Foods and Nutrition 2121 or the former Foods and Nutrition 1021 or the former Foods and Nutrition 1030E or the former Foods and Nutrition 2121.

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Foods and Nutrition 2070A/B FUNDAMENTALS OF HUMAN NUTRITION
Antirequisite(s): Foods and Nutrition 1070A/B, Foods and Nutrition 2121, the former Foods and Nutrition 1021, the former Foods and Nutrition 1030E or the former Foods and Nutrition 2121.

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Foods and Nutrition 2241A/B NUTRITION THROUGHOUT THE HUMAN LIFE CYCLE
Antirequisite(s): Foods and Nutrition 1241A/B, Foods and Nutrition 2245A/B.
Prerequisite(s): Foods and Nutrition 1070A/B or Foods and Nutrition 2121 or the former Foods and Nutrition 1021, or the former Foods and Nutrition 1030E or the former Foods and Nutrition 2121.

Effective September 1, 2021, the following change(s) be made: Course Pre or Corequisite Revision.

Foods and Nutrition 3339A/B EXERCISE NUTRITION
Antirequisite(s): Foods and Nutrition 3373A/B, Kinesiology 3339A/B.
Prerequisite(s): Foods and Nutrition 1070A/B; or Foods and Nutrition 2070A/B; or Foods and Nutrition 2121 (with a mark of at least 70%); or the former Foods and Nutrition 1030E; or the former Foods and Nutrition 1021 (with a mark of at least 70%); or the former Foods and Nutrition 2121 (with a mark of at least 70%).

Effective September 1, 2021, the following change(s) be made: Course Withdrawal.

Foods and Nutrition 2121 INTRODUCTION TO HUMAN NUTRITION

PSYCHOLOGY

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Psychology 3721F/G THE PSYCHOLOGY OF PERSUASION
Antirequisite(s): Psychology 3710F/G, Psychology 3722F/G, Psychology 3723F/G, the former Psychology 3710F/G.
Prerequisite(s): At least 0.5 Psychology course in Research Methods at the 2000 level or above, and registration in 3rd or 4th year of Honours Specialization or Honours Double Major in Psychology, or permission of the Department.

Huron University College

GLOBAL GREAT BOOKS

Effective September 1, 2021, the following change(s) be made: Course Introduction.

Global Great Books 1200F/G – WAR AND PEACE
This course explores the nature and causes of war as well as the circumstances required for peace and ways to achieve it through the reading of primary texts from around the world, from the ancient to the contemporary period.
Extra Information: 3 hours.
0.5 course.

PSYCHOLOGY

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Psychology 2780E SOCIAL PSYCHOLOGY
Antirequisite(s): Psychology 2712F/G, Psychology 3780F/G, the former Psychology 2712F/G.
Prerequisite(s): Psychology 1100E and Psychology 2830A/B. A minimum of 60% is required in Psychology 1100E.

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

Psychology 3722F/G PERSUASION THEORY AND RESEARCH
Antirequisite(s): Psychology 3710F/G, Psychology 3721F/G, Psychology 3723F/G, Psychology 3740F/G, the former Psychology 3710F/G.
Prerequisite(s): At least 60% in Psychology 2780E or permission of the Department at Huron.

King's University College

ENGLISH
Effective September 1, 2021, the following change(s) be made: Course Introduction.

**English 3200F/G FEMINIST LITERARY THEORY**
An introduction to critical debates in twentieth-century feminist literary theory. Students will study (1) the diversity of feminist approaches to literature, literary production, the politics of language, questions of genre and subjectivity; and (2) the intersections among feminist literary theories, postcolonialism, Marxism, anti-racist criticism, queer theory, and post-structuralism.
Antirequisite(s): The former English 2240F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020-1999 or permission of the Department.
Extra Information: 3 hours.
0.5 course.
(Main, King's)

Effective September 1, 2021, the following change(s) be made: Course Introduction.

**English 3206F/G DIGITAL NARRATIVES**
This course offers advanced study in the theory and analysis of digital narratives. Students will produce a hypertext version of a literary text and develop a text adventure game. No previous coding experience is necessary.
Antirequisite(s): English 1028F/G taken at King’s University College 2015-2020).
Prerequisite(s): At least 60% in 1.0 of English 1020-1999, or permission of the Department.
Extra Information: 3 hours.
Course Weight: 0.50

**English 3680F/G INDIGENOUS LITERATURES OF TURTLE ISLAND**
This course will introduce students to a diverse range of Indigenous storytelling practices from Turtle Island (North America), which may include oral narratives, literature, and visual and performance arts. Students will consider how these practices both shape and are shaped by specific historical and geographical contexts.
Antirequisite(s): Indigenous Studies 3880F/G, the former English 3880F/G.
Prerequisite(s): At least 60% in 1.0 of English 1020-1999 or Indigenous Studies 1020E or permission of the Department.
Extra Information: 3 hours.
0.5 course.
(Main, King's)

**PSYCHOLOGY**

Effective September 1, 2021, the following change(s) be made: Course Antirequisite Revision.

**Psychology 2720A/B INTRODUCTION TO SOCIAL PSYCHOLOGY**
Antirequisite(s): Psychology 2070A/B, Psychology 2712F/G, Psychology 2780E, the former Psychology 2712F/G.
Prerequisite(s): A mark of at least 60% in 1.0 credits of Psychology at the 1000 level.
(Main, Brescia, King's)

Effective September 1, 2021, the following change(s) be made: Course Introduction.

**Psychology 2076A/B THE PSYCHOLOGY OF SEX**
This course explores human sexual behaviour from a psychological perspective. Topics include historical perspectives on sexual behaviour; theory and methodology in sex research; the physiology and development of sexual function; gender and sexual orientation; attraction, love and sex in relationships; sexual health; coercion; and sex work.
Antirequisite(s): Psychology 2075.
Extra Information: 3 lecture hours.
(Main, King's)
Effective September 1, 2021, the following change(s) be made: Course Withdrawal.
Psychology 2712F/G INTRODUCTION TO SOCIAL PSYCHOLOGY

Effective September 1, 2021, the following change(s) be made: Course Withdrawal.
Psychology 3125F/G THE CREATIVE BRAIN

Effective September 1, 2021, the following change(s) be made: Course Withdrawal.
Psychology 3170F/G PSYCHOLOGY OF CREATIVITY

Effective September 1, 2021, the following change(s) be made: Course Withdrawal.
Psychology 3710F/G THE PSYCHOLOGY OF SOCIAL INFLUENCE

SOCIAL JUSTICE AND PEACE STUDIES

Effective September 1, 2021, the following change(s) be made: Course Introduction.

Social Justice and Peace Studies 2230F/G: ECOLOGY, SPIRITUALITY AND JUSTICE
This course examines the relationship between spiritual practices and the environment through lenses of social justice. Students will explore how spirituality and spiritual practices offer ways to reframe our relationship to our natural world at a time of intensifying climate and economic crises.
Prerequisite(s): Social Justice and Peace Studies 1025F/G and Social Justice and Peace Studies 1026F/G, or permission of the Program Coordinator.
Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2021, the following change(s) be made: Course Introduction.

Social Justice and Peace Studies 3362F/G: ECOFEMINISM
This course investigates the intersections of gender and ecology through an ecofeminist lens. It analyzes the historical and contemporary oppressions of women and nature in systems of patriarchy and maps links between the current climate crisis and gender. Social, economic, development and Indigenous perspectives are also examined.
Prerequisite(s): Social Justice and Peace Studies 1025F/G and Social Justice and Peace Studies 1026F/G, or Women's Studies 1020E; and registration in third or fourth year; or permission of the Program Coordinator.
Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2021, the following change(s) be made: Course Introduction.

Social Justice and Peace Studies 3385F/G: ADVANCED ALTERNATIVE DISPUTE RESOLUTION
This course prepares students to facilitate inter-community dialogue in times of conflict. Students will focus on the ways power, individual and community identities, race, ethnicity, gender and sexuality, along with experiences of oppression, complicate social relations, communication and understanding. Simulations, case studies and contemporary disputes/events are integrated into the curriculum.
Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2021, the following change(s) be made: Course Title or Description Revision.

SOCIAL JUSTICE AND PEACE STUDIES 4404F/G CONTEMPORARY ISSUES IN SOCIAL JUSTICE AND PEACE RESEARCH SYMPOSIUM

WRITING

Effective March 1, 2021, the following change(s) be made: Course Introduction.

Writing 2262F/G – WRITING INSTRUCTION AND DISABILITY STUDIES FRAMEWORKS
Short title: WRITING AND DISABILITY STUDIES
This course invites students to analyze the implicit ableism of academic writing, and to engage with Disability Studies theorists who have foregrounded access and inclusion in teaching practice (in curricula, pedagogy, and assessment). Its active learning/practicum component will account for a substantial proportion of the course grade.
Prerequisite(s): Either Writing 1000F/G, Writing 1020F/G, Writing 1021F/G, Writing 1022F/G, Writing 1025F/G, Writing 1030F/G, or Writing 1031F/G with at least 70%, or Writing 2101F/G or Writing 2111F/G with at least 65%; or permission of the Department.
Extra Information: 3 hours, Cross-listed with Disability Studies 2262F/G.
Course Weight: 0.5 course.

Effective March 1, 2021, the following change(s) be made: Course Introduction.

Writing 3100F/G – WRITING AND ANTI-RACIST PERSPECTIVES
In this seminar, students will engage with theorists who interrogate academic discourse in general, and Writing Studies in particular, as sites for the creation and maintenance of racial hierarchies. They will consider approaches to writing instruction that centre non-white identities and concerns, and facilitate anti-racist engagement with current pedagogic frameworks.
Prerequisite(s): Writing 1000F/G, Writing 1020F/G, Writing 1021F/G, Writing 1022F/G, Writing 1025F/G, Writing 1030F/G, Writing 1031F/G, Writing 2101F/G or Writing 2111F/G, and Year 3 or 4 standing; or permission of the Department.
Extra Information: 3 hours.
Course Weight: 0.5 course.

Schulich School of Medicine & Dentistry

DENTISTRY

Effective September 1, 2021, the following change(s) be made: Course Description Revision.

Dentistry 5228: ENDODONTICS
Endodontics is the branch of dentistry concerned with the morphology, physiology, and pathology of the human dental pulp and periradicular tissues. The primary goal of endodontic treatment is to create an environment within the “Root Canal System” which not only promotes healing of the periradicular tissues but also maintains the health of these tissues. This course will cover the biology of pulpal disease and introduce the student to basic clinical endodontic techniques that will be used in practice, provide an advance preclinical component dedicated to the treatment of maxillary and mandibular molars, management of common mishaps during the procedure, management of emergencies, local anesthesia and analgesia in endodontics, intracanal medications, and introduction of materials used to temporarily restore endodontically treated teeth.
Lectures 30 hours; Laboratory 29 hours.

Effective September 1, 2021, the following change(s) be made: Course Introduction.

Dentistry 5326: PROSTHODONTICS
Building on previously developed fundamental principles, this course prepares students to diagnose and treat both routine and moderately complex edentulous and partially edentulous conditions with removable prostheses. This includes; diagnosis, treatment planning, complete dentures, immediate dentures, provisional removable prostheses, tissue recovery/conditioning, relines, single dentures, overdentures, complete maxillary denture opposing a removable partial denture, removable partial dentures, altered cast impressions, and occlusal concepts in Removable Prosthodontics.
Lectures: 28 hours

Effective September 1, 2021, the following change(s) be made: Course Withdrawal.

Dentistry 5329 INTEGRATED RESTORATIVE

Approval Route:  Minor Change

Faculty of Arts and Humanities

COMPARATIVE LITERATURE AND CULTURE

Effective September 1, 2021, the following change(s) be made: Course Prerequisite Revision to clarify meaning.

Comparative Literature and Culture 4491F/G ADVANCED TOPIC IN COMPARATIVE LITERATURE AND CULTURE
Prerequisite(s): World Literatures and Cultures 1030, CLC 1010, CLC 1040, or CLC 1050E, and CLC 2200F/G, or the former CLC 1020, or permission of the Department.