

The following proposals, received on DAP between June 1-15, 2009, have now been approved.
For more information on the DAP process see the Academic Handbook at <http://www.uwo.ca/univsec/handbook>

RICHARD IVEY SCHOOL OF BUSINESS

*Effective **September 1, 2009**, the following BUS 3000 level courses will have a K suffix with some minor change to course titles.*

Change BUS 3300 A/B Strategic Analysis and Action I
to BUS 3300K Strategy

Change BUS 3301A/B Marketing
to BUS 3301K Marketing

Change BUS 3302y Management Communications
to BUS 3302K Communications

Change BUS 3303A/B Finance
to BUS 3303K Finance

Change BUS 3304A/B Operations
to BUS 3304K Operations

Change BUS 3307A/B Managerial Accounting and Control
to BUS 3307K Managerial Accounting and Control

Change BUS 3311A/B Leading People and Organizations
to BUS 3311K Leading People and Organizations

Change BUS 3316A/B Competing with Analytics
to BUS 3316K Decision Making with Analytics

*Effective, **September 1, 2009**, the following courses be added to the HBA 1 Curriculum*

BUS 3321K Financial Fundamentals

This course will provide the groundwork for using accounting information in managerial decisions in the fields of marketing, accounting and finance. The course will provide students with the accounting tools necessary to make marketing decisions in terms of pricing and volume. It will also develop the fundamental skills required to analyze financial statements by considering accounting policy choice and the use of ratio analysis. Finally, the course will provide the necessary foundation for finance in terms of the time value of money, projection of financial statements and the basics of business valuation. 0.75

BUS 3322K Leveraging Information Technology

This course develops a student's understanding of the general manager's role of in maximizing the value of information technology (IT) in organizations. This includes the ability to assess a situation from a IT perspective in mind and the impact of technology when creating organizational solutions and how it can leverage a organization's success. 0.75

BUS 3323K Learning Through Action

This course integrates learning from different managerial perspectives and applies those learnings to team-based deliverables. The goal is to develop further the HBA Program Leadership Essentials: decisiveness through uncertainty, communicate persuasively, manage volume, maximize team potential, and stand and deliver. Throughout the year, sessions on personal and corporate responsibility will be organized to inform the student's development in leadership and its orientation to the organization as well as communities and society in which they operate. 0.75

The following courses will be added to the HBA 2 Elective Offerings

BUS 4518A/B Project Management

This course is designed to provide students with a holistic, integrative view of project management. Both the technical elements (e.g., scope, schedules, budgets and status reports, etc.) and the sociocultural elements (e.g., leadership, teamwork, politics, etc.) of project management will be examined. Students taking this course will advance their understanding of project management and should develop a better appreciation for the common sense and science behind effective project management. 0.5

BUS 4519A/B Co-Creating Value in Developing Markets

The objective of the course is to equip students with knowledge and nuanced understanding of societal and individual consumer needs in developing markets, and to enable them to design product and market development strategies to satisfy those needs. The course will explore these through a value co-creation paradigm. Although adopting a predominantly 'business' anchor to such issues, the course will also address value creation by social and public enterprises, and most importantly analyze the cross-enterprise issues arising from cross-sector collaborations. 0.5

BUS 4520A/B Revenue Management

This course will introduce students to the principles and practice of revenue management and strategic pricing. Topics include basic principles of revenue management and pricing models, revenue management and pricing as a strategic competitive advantage, consumer behaviour models, auctions and online auctions, forecasting and data driven revenue management, ethics and legal aspects of price discrimination. 0.5

BUS 4521A/B Individuals, Corporations and Society

Organizations are becoming increasingly interconnected and integrated through globalization, financial markets, information and communication technologies, and demographic changes. This course places in sharp focus the intimate connection among individuals, corporations, and society. You will learn about the complexity of decision-making, particularly when trying to align societal, organizational, and personal objectives. 0.5

BUS 4522A/B Managing the Triple Bottom Line

This course enables managers to come to grips with the complex, demanding and potentially conflicting issues of sustainable development. In a nutshell, sustainable development focuses on the interrelationships between and integration of financial, social and environmental performance. By the end of this course you should have gained tools, skills and intuition that will enable you to characterize the drivers of current social and environmental issues; integrate financial, social and environmental performance within a general business model; review and critique the strategies adopted by firms on sustainable development based on decision-oriented frameworks; and formulate effective approaches to managing the triple bottom line. 0.5

BUS 4523A/B Business, Government and the Environment

This course examines the rationale for government regulation in various industries and the public policy procedures through which regulations are determined. The course will also develop an understanding of how firms can strategically manage their policy environment through their interactions with various stakeholders and government. Special emphasis will be placed on current policy and management issues in the energy sector. 0.5

BUS 4524Q/R/S/T International Business Environment Study Project

This course will involve an organized study trip to an international location where a mix of business, political and cultural topics will be observed. 0.25

BUS 4525A/B International Business Environment Study Research Project

This course will involve an organized field trip to an international location where a mix of business, political and cultural topics will be observed. An independent studies paper based on the trip will be required. Topics and activities are developed between students and a faculty member of their choosing who agrees to supervise their work. 0.5

BUS 4526Q/R/S/T Independent International Business Study Project

This course will involve an international business environment experience organized independently by the student. Topics and activities are developed between students and a faculty member of their choosing who agrees to supervise their work. 0.25

BUS 4527A/B Independent International Business Study Research Project

This course will involve an international business environment experience organized independently by the student. Topics and activities are developed between students and a faculty member of their choosing who agrees to supervise their work. 0.5

*Effective **September 1, 2009** the HBA program will be revised to include new courses in the HBA 1 program with newly introduced K suffix (0.75 credit weight) and modified course requirements for HBA 2. Those students entering the HBA Program in September 2009 will fall under the modified program curriculum.*

For students entering the HBA program in September 2009 and thereafter, the following program curriculum applies:

The Third Year (HBA1)

The third year of the undergraduate program in Business Administration consists of an integrated set of courses (8.25 credits) designed to give a basic understanding of the functions and the interrelationships of the major areas of management, as well as to develop problem-solving and action-planning skills.

All students will take: Business Administration 3300

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33836>> K, 3301

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33837>> K, 3302

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33838>> K, 3303

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33839>> K, 3304

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33840>> K, 3307

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33842>> K, 3311

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33844>> K, 3316

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33845>> K, 3321K, 3322K, 3323K

No substitute for any of the above courses is permitted under any circumstances.

The Fourth Year (HBA2)

The fourth year consists of required and elective courses (6.0 credits). The elective courses allow students to design a personal program of study best suited to their individual needs. A few students concentrate mainly in one functional area; most prefer to select courses from several areas.

Required:

International Perspective Requirement: <<http://www.westerncalendar.uwo.ca/2009/pg892.html#33859>>
4505A/B - Global Environment of Business

Corporations and Society Perspective Requirement: at least one 0.5 course from BUS 4521, BUS4522, BUS 4523 or other business elective as determined and approved by the HBA Program Director to satisfy this requirement.

Applied Project Requirement: At least one of Ivey Consulting Project BUS 4430 (1.0 credit) or Ivey New Venture Project 4410 (1.0 credit). A student could choose to do both Applied Project options and this would reduce their elective requirements by 1.0 credits.

Electives:

4.0 elective courses chosen from 4000 level Business courses 1.0 from the faculties of Arts and Humanities, Science, Social Science, or Law and that is career related may be substituted for a Business elective with the permission of the HBA Program Director.

For those students currently in the HBA Program September 2008 and prior, the following program curriculum applies:

The Third Year (HBA1)

The third year of the undergraduate program in Business Administration consists of an integrated set of 7.5 courses designed to give a basic understanding of the functions and the interrelationships of the major areas of management, as well as to develop problem-solving and action-planning skills.

All students will take: Business Administration 3300

<<http://www.westerncalendar.uwo.ca/2009/pg892.html#33836>> , 3301

<http://www.westerncalendar.uwo.ca/2009/pg892.html#33837> , 3302Y
<http://www.westerncalendar.uwo.ca/2009/pg892.html#33838> , 3303
<http://www.westerncalendar.uwo.ca/2009/pg892.html#33839> , 3304
<http://www.westerncalendar.uwo.ca/2009/pg892.html#33840> , 3307
<http://www.westerncalendar.uwo.ca/2009/pg892.html#33842> , 3311
<http://www.westerncalendar.uwo.ca/2009/pg892.html#33844> , 3316
<http://www.westerncalendar.uwo.ca/2009/pg892.html#33845>

No substitute for any of the above courses is permitted under any circumstances.

The Fourth Year (HBA2)

The fourth year consists of a total of 5.75 core and elective courses. The elective courses allow students to design a personal program of study best suited to their individual needs. A few students concentrate mainly in one functional area; most prefer to select courses from several areas.

Required:

Business Administration 4415Q/R/S/T <http://www.westerncalendar.uwo.ca/2009/pg892.html#33859> , 4466A/B <http://www.westerncalendar.uwo.ca/2009/pg892.html#33902> , 4505A/B <http://www.westerncalendar.uwo.ca/2009/pg892.html#33930> and one of Ivey Consulting Project (4430) or Ivey New Venture Project (4410).

Electives:

3.5 elective courses chosen from 4000 level Business courses 1.0 from the faculties of Arts and Humanities, Science, Social Science, or Law, may be substituted for a Business elective with the permission of the HBA Program Director

EDUCATION

Effective **September 1, 2009**, the programs be revised as follows:

The Faculty of Education offers programs leading to the Bachelor of Education (BEd) and the Diploma in Education (DipEd Technological Education). The Preservice program requires two semesters, each involving nine weeks of course work. In addition, ten weeks of student teaching are scheduled during the first and second semesters and a two week 'transition to professional practice' program at the end of the second semester. Orientation takes place just prior to the Labour Day weekend. Classes begin immediately after Labour Day and conclude at the end of April.

The basic program requirement for Teacher Candidates is 6 credits. In the Primary/Junior and Junior/Intermediate programs, 5 of these are for courses and 1 is for the Practicum (5010). In the Intermediate/Senior and Technological Education programs, 4.5 credits are for courses and 1.5 for the Practicum (5011). One credit of course work is normally equivalent to 72 hours of class time plus additional out-of-class work. The practicum consists of weekly professional days, a weekly seminar, 10 weeks of block student teaching, and two weeks of 'transition to professional practice'.

Core Credits:

All students are required to complete the following Foundations credits:

0.75 credits: Social Foundations of Education 5002

0.75 credits: Educational Psychology and Special Education 5005

Primary/Junior Program:

In addition to the Core Credits and Practicum, students will complete:

0.5 credits: Curriculum and Pedagogy in Elementary Language Arts 5173

0.5 credits: Curriculum and Pedagogy in Elementary Mathematics 5174

0.25 credits: Curriculum and Pedagogy in Elementary Art 5171Q/S

0.25 credits: Curriculum and Pedagogy in Elementary Health & Physical Education 5172Q/S

0.25 credits: Curriculum and Pedagogy in Elementary Music 5175 Q/S

- 0.25 credits: Curriculum and Pedagogy in Elementary Science & Technology 5176Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Social Studies 5177Q/S
- 0.5 credits: electives (choose Religious Education 5430Q/S if you wish to teach in Roman Catholic School Districts)
- 0.5 credits: two choices from Primary/Junior Language Arts Co-curricular Electives
- 0.25 credits: one choice from Equity/Diversity/Social Justice Electives

Primary/Junior French as a Second Language Program:

In addition to the Core Credits and Practicum, students will complete:

- 0.5 credits: Curriculum and Pedagogy in Elementary Language Arts 5173
- 0.5 credits: Curriculum and Pedagogy in Elementary Mathematics 5174
- 0.25 credits: Curriculum and Pedagogy in Elementary Art 5171Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Health & Physical Education 5172Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Music 5175 Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Science & Technology 5176Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Social Studies 5177Q/S
- 0.5 credits: French as a Second Language 5107
- 0.25 credits: French in the Junior Division 5108Q/S
- 0.25 credits: French Immersion 5414Q/S
- 0.25 credits: one choice from Equity/Diversity/Social Justice Electives
- Optional –*
- 0.5 credits: Religious Education 5445Q/S (required for teaching in Roman Catholic School Districts)

Junior/Intermediate Program:

In addition to the Core Credits and Practicum, students will complete:

- 0.5 credits: Curriculum and Pedagogy in Elementary Language Arts 5173
- 0.5 credits: Curriculum and Pedagogy in Elementary Mathematics 5174
- 0.25 credits: Curriculum and Pedagogy in Elementary Art 5171Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Health & Physical Education 5172Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Music 5175 Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Science & Technology 5176Q/S
- 0.25 credits: Curriculum and Pedagogy in Elementary Social Studies 5177Q/S
- 0.5 credits: teaching option
- 0.25 credits: one choice from Equity/Diversity/Social Justice Electives
- 0.50 credits: electives (choose Religious Education 5445Q/S if you wish to teach in Roman Catholic School Districts)
- Optional–*
- 0.25 credits: French in the Junior Division 5108Q/S

Intermediate/Senior and Technological Education Programs:

In addition to the Core Credits and Practicum, students will complete:

- 1.0 credit: Curriculum and Pedagogy in Secondary Schools (teaching subject 1)
- 1.0 credit: Curriculum and Pedagogy in Secondary Schools (teaching subject 2)
- 0.25 credits: one choice from Equity/Diversity/Social Justice Electives
- 0.75 credits: electives (choose Religious Education 5446Q/S if you wish to teach in Roman Catholic School Districts)

*Effective **September 1, 2009**, to correct the catalogue numbers for EDUC 5445Q/S: Teaching in Roman Catholic Elementary Schools and EDUC 5446Q/S: to be Teaching in Roman Catholic Secondary Schools to EDUC 5445 and EDUC 5446 respectively. Both of these courses are half courses which will run from September to March. They should not include the Q/S suffix.*

EDUC 5445: Teaching in Roman Catholic Elementary Schools
No change to calendar copy.

EDUC 5446: Teaching in Roman Catholic Secondary Schools
No change to calendar copy.

HURON UNIVERSITY COLLEGE**CENTRE FOR GLOBAL STUDIES**

Effective **September 1, 2009** the prerequisite statement for all 4000-level Centre for Global Studies Seminar courses offered at Huron University College will be changed to permit students to use any 0.5 course from Centre for Global Studies (CGS) 3001F/G to 3005F/G.

4000E – 4009E Seminars in Global Studies

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4010F/G Honors Seminar: Poverty

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4011F/G Honors Seminar: Identity/Difference

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4012F/G Honors Seminar: Ethics and Rights

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4013F/G Honors Seminar: Place and Movement

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4014F/G Honors Seminar: Gender

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4015F/G: Honors Seminar: Power and Resistance

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4016F/G Honors Seminar: Globalization

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4017F/G Honors Seminar: Narrating Cultures

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

4018F/G Honors Seminar: Postcolonial Critique

(no change to course description)

Pre-requisite(s): 0.5 course from Centre for Global Studies 3001F/G – 3005F/G or permission of the Centre for Global Studies

SCHULICH SCHOOL OF MEDICINE & DENTISTRY**DENTISTRY**

I. Effective September 1, 2009, the following courses will be withdrawn from course offerings in the first year program of Dentistry, in the Department of Dentistry, Schulich School of Medicine and Dentistry:

Dentistry 5100: Anatomy
Dentistry 5106: Biochemistry
Dentistry 5110: Human Genetics
Dentistry 5115: Physiology
Dentistry 5120: Biophysics
Dentistry 5150: Oral Medicine

II. Effective September 1, 2009, the following courses will be introduced to course offerings in the first year program of Dentistry, in Dentistry, Schulich School of Medicine and Dentistry:

Dentistry 5160: Systemic Anatomy
As part of the General Medicine Unit, this systems-based course runs sequentially with Human Physiology, Pathology, Pharmacology and Medicine. It will cover systems-based human anatomy.
21 lecture hours; 5 lab hours

Dentistry 5161: Human Physiology
A component of the General Medicine Unit, this web-based course will cover systems-based human physiology.
42 dedicated hours

Dentistry 5162: Pathology
A component of the General Medicine Unit. Fundamental disease processes and those aspects of systemic pathology of importance to the practice of dentistry.
23 lecture hours

Dentistry 5165: Medicine
A component of the General Medicine unit. This systems and case-based course covers the management of medical conditions as they relate to dentistry.
38 lecture hours

Dentistry 5170: Oral Diseases I
An integrated course covering the common diseases of the teeth, periodontal and periapical tissues; specifically caries, gingivitis, periodontitis, pulp disease, periapical inflammation, regressive dental conditions and dental anomalies.
43 lecture hours, 3 lab hours

Dentistry 5131: Dental Anatomy
This course covers the macroscopic anatomy of the teeth. The course content is coordinated with Oral Histology, and Occlusion. The content of this course was previously included in D5130 Occlusion.
15 lecture hours, 39 lab hours

Dentistry 5185: Core Biology
This course is a series of modules introducing the dental student to fundamental concepts related to various conditions and diseases.
48.5 lecture hours, 5 lab hours

Dentistry 5186: Head and Neck Anatomy

This course covers the macroscopic anatomy of the head, neck and oral cavity using prosected specimens. The course content is coordinated with Oral Histology.
26 lecture hours, 15 lab hours

Dentistry 5187: Patient Assessment

This integrated course introduces the student to history taking, clinical examination and record keeping.

24 lecture hours, 19 clinic hours

Dentistry 5188: Clinical Procedures I

This is an introductory course to basic dental procedures including impressions and models, basic periodontal procedures and intraoral radiography.

15 lecture hours, 16 clinic hours

Dentistry 5190: Introduction to Clinics

This course will introduce the first year dental student to clinical patient care.

45 clinical hours

III. Effective September 1, 2009, the following courses will be revised in the first year program of Dentistry, Department of Dentistry, Schulich School of Medicine and Dentistry

Dentistry 5125: Operative. Total course hours will reduce, from 110 to 88; and the course will run from January 2010 to April 2010, instead of from September to April.

Dentistry 5125: Operative.

An introduction to operative dentistry that lays the foundation of fine psychomotor skills, knowledge, and professional deportment. Particular emphasis is placed on the principles and execution of cavity prevention, preparation and restorations.

22 lecture hours, 66 clinic hours

Dentistry 5130: Occlusion. This course, originally composed of two sections, will be divided into two courses: Dental Anatomy (please refer to courses to be introduced) and Occlusion:

Dentistry 5130: Occlusion

This course is an introduction to concepts of occlusion designed to provide the student with a basic understanding of the fundamentals involved. The course content is coordinated with Operative Dentistry and Dental Anatomy.

5 lecture hours, 72 lab hours

Dentistry 5155: Practice Administration. Total course hours will be reduced.

Dentistry 5155: Practice Administration

The course includes lectures on regulation and organization of dentistry, critical appraisal of the dental literature, ethics and professionalism, interpersonal communication and professional leadership.

32 lecture hours, 4 workshop hours

Dentistry 5140: Oral Histology. The course will begin in fall term, commence in the early part of winter term and run in a coordinated fashion with Dental Anatomy, Head and Neck Anatomy and Oral Diseases I. Overall hours will be reduced by 5.

Dentistry 5140: Oral Histology

An introduction to the composition, function and development of diverse tissues in the oral cavity and related structures. The goal of the course is to prepare the student to become competent in understanding and interpreting the normal histological structures of the oral cavity..

20 lecture hours, 20 lab hours

Dentistry 5102: Pharmacology. The course will no longer include Years 2, 3 and ITD 2 students (designated as 5206/5306), and hours will increase, from 26 to 37. The course will run from September, 2009 to January 2010.

Dentistry 5102: Pharmacology

The course is a component of the General Medicine unit, and will cover those pharmacological concepts and the actions of drug classes relevant for dental clinicians.

37 lecture hours

Dentistry 5144: Biomaterials. The hours have been reduced from 38 to 12. The remaining course hours have been integrated into other appropriate courses in Dentistry throughout Years 1, 2 and 3.

Dentistry 5144: Biomaterials

This course provides first year dentistry students with foundation knowledge associated with dental materials science. The goal of the course is to enable students to understand biomaterial concepts presented in other clinical courses.

12 lecture hours

IV. Summary of First Year courses, current and proposed:

Current Curriculum
Courses

	Hours
Dentistry 5100: Anatomy	168
Dentistry 5106: Dental Biochemistry	36
Dentistry 5110: Human Genetics	16
Dentistry 5115: Oral Human Physiology	30
Dentistry 5120: Dental Biophysics	16
Dentistry 5125: Operative Dentistry	116
Dentistry 5130: Occlusion	81
Dentistry 5140: Oral Histology	51
Dentistry 5144: Biomaterials	38
Dentistry 5150: Oral Medicine	32
Dentistry 5155: Practice Administration	38
Total:	622

Revised Curriculum
Courses

	Hours
Dentistry 5102: Pharmacology	38
Dentistry 5125: Operative Dentistry I	88
Dentistry 5130: Occlusion	78
Dentistry 5131: Dental Anatomy	54
Dentistry 5140: Oral Histology	40
Dentistry 5144: Biomaterials	12
Dentistry 5155: Practice Administration	32
Dentistry 5160: Systemic Anatomy	26
Dentistry 5161: Human Physiology	42
Dentistry 5162: Pathology	23
Dentistry 5165: Medicine	38
Dentistry 5170: Oral Diseases I	46
Dentistry 5185: Core Biology	54
Dentistry 5186: Head and Neck Anatomy	41
Dentistry 5187: Patient Assessment	45
Dentistry 5188: Clinical Procedures I	31
Dentistry 5190: Introduction to Clinics	45

Total: 733

Difference: 111 hours

Unallocated/independent study hours 24

Grand Total: 757

BRESCIA UNIVERSITY COLLEGE

MANAGEMENT AND ORGANIZATIONAL STUDIES

Effective September 1, 2009 Dimensions of Leadership 2231 Basic Dimensions of Leadership, 3331F/G Advanced Leadership, and 4431F/G Leadership in the 21st Century be introduced at Brescia University College.

Courses are part of a Major module in Dimensions of Leadership which received approval by SCAPA, and was approved by Senate on June 19th.

New course subject: Leadership

2231 Basic Dimensions of Leadership

A course which surveys the core dimensions of leadership, including the meaning and significance of leadership, theoretical foundations of leadership, and modern approaches to the study of leaders and followers. Development of leaders, profiles in leadership, and applications of leadership are also examined.

Prerequisite: Interdisciplinary Studies 1031 or permission of the instructor

3 hours, 1.0 course

(Brescia)

3331 F/G Advanced Leadership

An in-depth and advanced examination of key elements and issues which arise in the field of leadership studies. Course topics vary from year to year but all topics are centered in one or more of the basic dimensions of leadership.

Prerequisite: Dimensions of Leadership 2231

3 seminar hours, 0.5 course

(Brescia)

4431F/G Leadership in the 21st Century

A seminar which provides students with an opportunity to undertake a close study of a selected topic or issue concerning leadership. Students will develop, refine and develop a research paper on a selected leadership topic as well as provide and receive commentary on their work and that of their colleagues.

Prerequisite: Dimensions of Leadership 3331F/G

3 seminar hours, 0.5 course

(Brescia)

Effective September 1, 2009, Bachelor of Management and Organizational Studies 3350A/B Leadership in Business will be introduced at Brescia University College.

Courses are part of a Major module in Dimensions of Leadership which, pending approval by SCAPA, will be recommended to Senate on June 19th

3350A/B Leadership in Business

This course explores the concept of leadership and the different models of leadership which can be employed in organizations. It also examines the skills of effective leaders, the importance of context for leaders, and case studies of successful leaders in business. Topics may include leader as individual, team leadership, leading change, and creating vision and strategic direction.

Pre-requisite(s): Enrolment in BMOS or the Honors Specialization or Specialization in Foods and Nutrition or permission of department

3 lecture/seminar hours, 0.5 course

(Brescia)

REGISTRAR'S UPDATE**EDUCATION**

Minor changes to course names provided. If anyone wishes to see the list, please contact Deborah Coward at dlcoward@uwo.ca. It is too extensive, and unnecessary since they were minor changes, to provide the list in the approvals.

SCHULICH SCHOOL OF MEDICINE & DENTISTRY

Physiology and Pharmacology

Effective September 1, 2009

Minor change to Pharmacology 4540A/B -- Molecular Physiology and Pharmacology of Cell Proliferation and Tissue Repair (revision to title and course description)

Proposed Calendar Copy:

Pharmacology 4540A/B -- Molecular Mechanisms of Disease and Therapy: Cell Proliferation, Tissue Repair and Regenerative Medicine

An examination of how mechanisms that regulate cell proliferation affect normal tissue repair and cause abnormalities, such as tumour formation and poor regeneration after injury. The course explores the basic molecular and cellular processes of relevant human disorders and the clinically useful pharmacological and regenerative medical therapies.

Prerequisite(s): Physiology 3120; Physiology 3140A or Biology 3316A/B; Pharmacology 3550A/B and 3580Y, or the former Pharmacology and Toxicology 357, or Pharmacology 3550A/B and registration in Year 4 of a module in Pathology and Toxicology, or permission of the Department. Biology 3592A is recommended.
2.0 lecture hours, 0.5 course

FACULTY OF SCIENCE

Effective September 1, 2009

Mathematics 4158A/B be changed to Mathematics 4158A/B/Y

FACULTY OF SOCIAL SCIENCE

History 3418F and History 3420G should be revised to be worth 0.5 credits each. It was a misprint in the original DAP.