

The following proposals, received on DAP between December 16-31, 2010, have now been approved. For more information on the DAP process see the Academic Handbook at <http://www.uwo.ca/univsec/handbook>.

FACULTY OF HEALTH SCIENCES

ARTHUR LABATT FAMILY SCHOOL OF NURSING

Effective **September 1, 2012**, the following Nursing courses be introduced and included in the curriculum of the Western-Fanshawe Collaborative BScN program:

Nursing 1120: Foundations of Professional Nursing

This course provides an introduction to the theoretical, philosophical, and ethical foundations of the nursing profession and nursing practice. The development of the profession, roles of nurses, locations of nursing practice, and essential elements of practice will be examined.

Prerequisite(s): Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program.

3 lecture hours, 1.0 course.

Nursing 1130: Health Promotion & Caring for Self, Colleagues, & Clients

This interactive course develops students' understanding of caring and relational practice as the basis for health promotion in nursing. Nurses' responsibility for health promotion of self, colleagues, and clients is addressed in a variety of contexts.

Antirequisite(s): Nursing 1153.

Prerequisite(s): Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program.

3 lecture hours, 1.0 course.

Nursing 1140: Holistic Health Assessment

This course introduces students to concepts and practice related to holistic health assessment. Students will collect information from a variety of sources to inform their understanding of clients' health experiences and health promotion needs.

Prerequisite(s): Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program.

2 lecture hours, 2 hours nursing practice, 1.0 course.

Effective **September 1, 2013**, the following Nursing courses be introduced and included in the curriculum of the Western-Fanshawe Collaborative BScN program:

Nursing 2220A/B: Health Promotion & Caring: Families and Communities

This course provides students with opportunity to deepen their understanding of health, empowering health promotion, and caring in the context of family, community and populations across the lifespan. Normal growth and development, family health, and community health are addressed.

Antirequisite(s): Nursing 3361A/B, Nursing 3371A/B.

Prerequisite(s): Registration in the Year 2 Western-Fanshawe Collaborative BScN program.

3 lecture hours, 0.5 course.

Nursing 2221A/B: Professional Practice: Families and Communities

This course will provide students opportunity to apply and integrate theory related to family and community health into nursing practice.

Antirequisite(s): Nursing 3362A/B, Nursing 3372A/B.

Prerequisite(s): Registration in Year 2 of the Western-Fanshawe Collaborative BScN program.

12 clinical hours/week, 0.5 course.

Nursing 2230A/B: Health Promotion & Caring: Supporting Health

This course addresses health promotion and caring with clients experiencing barriers to health and requiring support to maintain and improve health.

Prerequisite(s): Registration in Year 2 of the Western-Fanshawe Collaborative BScN program.

3 lecture hours, 0.5 course.

Nursing 2231A/B: Professional Practice: Supporting Health

This course will provide students opportunity to apply and integrate concepts related to health promotion and caring with clients experiencing barriers to health and requiring support to maintain and improve health.

Prerequisite(s): Registration in Year 2 of the Western-Fanshawe Collaborative BScN program. 8 hours/week simulated practice, 0.5 course.

Nursing 2240F/G: Nursing Information Literacy

This course will extend students' knowledge and skills related to information literacy and knowledge acquisition skills necessary for professional nursing practice. Through active learning, students will determine appropriate knowledge sources for nursing practice.

Prerequisite(s): Registration in Year 2 of the Western-Fanshawe Collaborative BScN program. 3 lecture hours, 0.5 course.

Nursing 2250A/B Ways of Knowing: Research

This course will introduce students to ways of knowing, questioning, and advancing nursing practice. Students will explore basic strategies for identifying knowledge gaps through literature review and critique. Research methods pertinent to nursing will be explored.

Antirequisite(s): Nursing 3319 A/B.

Prerequisite(s): Registration in Year 2 the Western-Fanshawe Collaborative BScN program. 3 lecture hours, 0.5 course.

*Effective **September 1, 2014**, the following Nursing courses be introduced and included in the curriculum of the Western-Fanshawe Collaborative BScN program:*

Nursing 3310A/B: Global Health

This course will address people's health and contextual factors influencing health in countries or regions with limited resources. Through a focus on particular situations, students will consider context-relevant health promotion and analyze issues of social justice in health and health care.

Antirequisite(s): Health Sciences 3250F/G, 3090A/B (if taken in Winter 2011).

Prerequisite(s): Registration in Year 3 of the Western-Fanshawe Collaborative BScN program. 3 lecture hours, 0.5 course.

Nursing 3311A/B: Global Health Practicum

A supervised practicum in which students will provide culturally-appropriate care. Health promotion, caring, mutual goal-setting, social justice, and advocacy will be addressed in situations of limited resources. Preparatory and follow-up activities are required.

Antirequisite(s): Health Sciences 3251F/G.

Prerequisite(s): Nursing 3310A/B, permission of the Program Office, School of Nursing. 4 weeks, 40 hours/week, summer term, 0.5 course.

Nursing 3320A/B: Professional Ethical and Legal Obligations: A Critical Appraisal

This course will critically review ethical theories, the legal and ethical aspects of nurses' role, and nursing's commitment to healthy public policy, social justice, and advocacy.

Antirequisite(s): Nursing 2254A/B.

Prerequisite(s): Registration in Year 3 of the Western-Fanshawe Collaborative BScN program. 3 lecture hours, 0.5 course.

Nursing 3340A/B: Ways of Knowing: Data Analysis

This course will introduce students to basic concepts and techniques used to analyze both qualitative and quantitative data. This will include descriptive and inferential statistics and common methods for qualitative analysis and interpretation.

Antirequisite(s): Nursing 3318A/B.

Prerequisite(s): Registration in Year 3 of the Western-Fanshawe Collaborative BScN program. 3 lecture hours, 0.5 course.

Nursing 3390: Health Promotion & Caring: Clients with Health Challenges

This course addresses health promotion and caring with individuals and their families experiencing health challenges.

Antirequisite(s): Nursing 2255A/B, 2256Q/R/S/T & 2257Q/R/S/T.

Prerequisite(s): Registration in Year 3 of the Western-Fanshawe Collaborative BScN program. 4 lecture hours, 1.0 course.

Nursing 3391: Professional Practice: Clients with Health Challenges

This course addresses health promotion and caring with individuals and their families experiencing health challenges.

Antirequisite(s): Nursing 2262A/B 2263Q/R/S/T, 2264Q/R/S/T.

Prerequisite(s): Registration in Year 3 of the Western-Fanshawe Collaborative BScN program.
16 clinical hours in an agency and or simulated practice hours/week, 1.0 course.

*Effective **September 1, 2015**, the following Nursing courses be introduced and included in the curriculum of the Western-Fanshawe Collaborative BScN program:*

Nursing 4400A/B: Reflecting on Professional Practice & Context

This course will assist students to integrate multiple sources of knowledge gained in the program to engage in in-depth exploration of health/illness issues.

Antirequisite(s): Nursing 4420W/X.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program.
3 lecture hours, 0.5 course.

Nursing 4410A/B: Professional Practice 4

This course will allow students to synthesize knowledge from multiple sources to engage with clients experiencing health/illness challenges.

Antirequisite(s): Nursing 4430Y, 4431Y, the former 4421W/X.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program.
16 clinical/laboratory/seminar hours, 0.5 course.

Nursing 4440A/B: Future Directions for Nursing & Health Care

This course focuses on contemporary issues in nursing, health care and health policy. Students will explore the role of nursing in shaping and influencing future directions incorporating program concepts such as social justice, empowerment, and change and transformative theory.

Antirequisite(s): Nursing 4412W/X.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program.
3 lecture hours, 0.5 course.

Nursing 4460A/B: Transitions to Nursing Practice

This online course will provide students with opportunity to gain insight into their own transition into the nursing profession, issues facing new graduates and methods to successfully transition into the health care system.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program.

Co-requisite(s): Nursing 4461W/X.

3 hours, 0.5 course.

Nursing 4461W/X: Professional Practice 4: Integrative Practicum

This course allows students to work with a preceptor to synthesize knowledge and experience gained throughout the program. Students will focus on gaining proficiency in evidence-informed practice, developing leadership skills and independence, and creating an individual philosophy of practice.

Antirequisite(s): Nursing 4496W/X.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program.
432 clinical/laboratory/seminar/simulation hours, 1.0 course.

*Effective **September 1, 2010**, Nursing 2251 (Healing and Episodic Health) be removed from the list of required courses for the Western-Fanshawe Collaborative BScN program (Western site), but be retained as part of the course offerings of the Arthur Labatt Family School of Nursing:*

WESTERN-FANSHAWE COLLABORATIVE NURSING PROGRAM**Second Year**

Nursing 2253A/B, 2254A/B, 2255A/B, 2256Q/R/S/T, 2257Q/R/S/T, 2262A/B, 2263Q/R/S/T, 2264Q/R/S/T.
Pharmacology 2060A/B.

Pathology 2420A.

1.0 full course elective*

Effective **September 1, 2010**, the following course be withdrawn from the course offerings of the Arthur Labatt Family School of Nursing:

Nursing 2252: Professional Practice II

The following revitalized Nursing program has been referred and is pending approval by SCAPA.

Effective **September 1, 2012**, the Western-Fanshawe Collaborative BScN program will begin to introduce a revitalized curriculum beginning with Year 1. The current curriculum will continue as each year is introduced until all students who entered the program prior to September 2012 have completed their program. Students entering the program in September 2011 have until April 2016 to complete the current program. The current curriculum will be completely withdrawn in June 2016. If for medical or compassionate reasons a student is unable to complete the program by April 2016 an individualized program with components of the new curriculum will be developed:

WESTERN-FANSHAWE COLLABORATIVE NURSING PROGRAM

Program

The Western-Fanshawe Collaborative Program offers a 4 year BScN program that qualifies graduates to apply to write the Canadian Registered Nurse Examination and subsequently register as a professional nurse with the College of Nurses of Ontario. The program is offered collaboratively by the University of Western Ontario and Fanshawe College of Applied Arts and Technology. The first two years of the program are offered at both institutions. All students complete years 3 and 4 at the Western site. Program requirements are the same at both sites.

First Year

Nursing 1120, 1130, 1140.
Health Sciences 2330A/B.
Physiology 1020.
Writing 1030F.

Second Year

Nursing 2220A/B, 2221A/B, 2230A/B, 2231A/B, 2240F/G, 2250A/B.
Pathology 2420A.
Pharmacology 2060A/B.
1.0 full course elective from Philosophy or Women's Studies.

Third Year

Nursing 3310A/B, 3320A/B, 3340A/B, 3390, 3391.
1.5 full course elective.

Fourth Year

Nursing 4400A/B, 4410A/B, 4440A/B, 4460A/B, 4461W/X.
Microbiology and Immunology 3810W.
1.0 course elective.

FACULTY OF SCIENCE, including BMSc

PHYSIOLOGY AND PHARMACOLOGY

Effective **September 1, 2011**, the pre-, co-, and antirequisites of Pharmacology courses offered by the Department of Physiology and Pharmacology in the Schulich School of Medicine & Dentistry be revised due to the withdrawal of Pharmacology 3550A/B and 3560A/B, and the introduction of Pharmacology 3620:

Pharmacology 2060A/B: Introductory Pharmacology and Therapeutics

Antirequisite(s): Pharmacology 3620, the former Pharmacology 3550A/B
1 tutorial hour (optional), 0.5 course. Only offered on-line (Distance Studies).

Pharmacology 3580Y: Pharmacology Laboratory

Corequisite(s): Pharmacology 3620, or the former Pharmacology 3550A/B and 3560A/B.

3 laboratory hours (3 laboratory hours every other week and up to 3 tutorial hours, at the instructor's discretion, in alternate weeks). 0.5 course.

Pharmacology 4320A/B: Cardiovascular Pharmacology

Prerequisite(s): Pharmacology 3620 (or the former Pharmacology 3550A/B) and 3580Y; or Physiology 3120; or Pharmacology 3620 (or the former Pharmacology 3550A/B) and registration in Year 4 of a module in Pathology and Toxicology; or permission of the Department.

2 lecture hours, 0.5 course.

Pharmacology 4360A/B: Mechanisms of Cancer Chemotherapy

Prerequisite(s): Pharmacology 3620, or Physiology 3140A, or permission of the Department.

2 lecture hours, 0.5 course.

Pharmacology 4380A/B: Neuropharmacology

Prerequisite(s): Pharmacology 3620, or the former Pharmacology 3550A/B and 3560A/B; Physiology 3140A; or permission of the Department.

2 lecture hours, 0.5 course.

Pharmacology 4430A/B: Pharmacology and Toxicology of Natural-Sourced Medicines

Prerequisite(s): Pharmacology 3620, or the former Pharmacology 3550A/B and 3560A/B; or permission of the Department.

2 lecture hours per week, 1 tutorial hour, 0.5 course.

Pharmacology 4540A/B: Molecular Mechanisms of Disease and Therapy: Cell Proliferation, Tissue Repair and Regenerative Medicine

Prerequisite(s): Physiology 3120; Physiology 3140A or Biology 3316A/B; Pharmacology 3620, or the former Pharmacology 3550A/B and 3560A/B; or permission of the Department.

2 lecture hours, 0.5 course.

Pharmacology 4620A: Molecular Mechanisms of Drug Action

Prerequisite(s): Pharmacology 3620, or the former Pharmacology 3550A/B and 3560A/B; or permission of the Department.

2 lecture hours, 0.5 course.

Pharmacology 4630A: Principles of Toxicology

Prerequisite(s): Pharmacology 3620 (or the former Pharmacology 3560A/B) and 3580Y; or Pharmacology 3620 (or the former Pharmacology 3560A/B) and registration in Year 4 of a module in Pathology and Toxicology; or permission of the Department.

2 lecture hours, 0.5 course.

Pharmacology 4660A/B: Human Toxicology

Prerequisite(s): Pharmacology 3620, or the former Pharmacology 3560A/B, or permission of the Department.

2 lecture hours, 0.5 course

Pharmacology 4980E: Experimentation and Communication in Pharmacology

Prerequisite(s): Pharmacology 3620 (or the former Pharmacology 3550A/B and 3560A/B) and 3580Y; Physiology 3120; Physiology 3140A; and registration in either an Honors Specialization in Pharmacology or an Honors Specialization in Physiology and Pharmacology.

Minimum 11 laboratory hours per week plus 2 seminar hours on alternate weeks, 1.5 course.

FACULTY OF SOCIAL SCIENCE**ANTHROPOLOGY**

Effective **March 1, 2011**, the course names and course descriptions for the following Anthropology courses be revised:

Anthropology 2201F/G: Urban Thinking: Cultural Explorations of Towns and Cities

An ethnographic and social-ecological approach to towns and cities examining small and large urban and peri-urban sites as complex cultural and political systems. Topics such as urban cultures, space and power, sustainability, and governance, among others, will be explored from a critical cross-cultural and historical perspective.

3 lecture hours, 0.5 course.

Anthropology 2202F/G: Queer Lives: Cultures of Sex, Sexuality, and Desire

Using ethnography to challenge the hetero-normative assumption, this course explores queer sexual and erotic diversity, examining local and historical expressions and practices of desire as both culture and politics.

3 lecture hours, 0.5 course.

Anthropology 2290F/G: Plagues and Peoples: Cultures of Health and Healing

An exploration of the social and cultural basis of health, disease, and healing. We will examine patterns of illness and epidemics, social and cultural aspects of risk, the use of ritual in healing, and the politics of health, among other issues, from an ethnographic and historical perspective.

3 lecture hours, 0.5 course.

HISTORY

Effective **March 1, 2011**, to introduce the following two half courses into the Department of History in the Faculty of Social Science:

History 2608F/G: The History of the Modern Middle East

The course surveys the disintegration of the Ottoman Empire, the transformation of political institutions, the formation of independent Arab states in the 20th century, Arab nationalism, fundamentalism, the impact of European and American imperialism, and the challenges of modernity for the family and status of women.

Antirequisite(s): History 2606E and the former History 2161.

3 lecture hours, 0.5 course.

History 2607F/G: The History and Civilization of Medieval Islam, 700-1500

The course introduces the main events and themes of Islamic history and civilization and their place in world history. Topics include: Muhammad and the Qur'an, the Islamic legal system, social structure and political institutions, literature, philosophy, theology, art and architecture, medicine and science, interaction with Europe, the Crusades, and trade.

Antirequisite(s): History 2606E and the former History 2161.

3 lecture hours, 0.5 course.

HURON UNIVERSITY COLLEGE**PSYCHOLOGY**

Effective **January 1, 2011**, Psychology 2830A/B will list the following new Antirequisite and Extra Information:

Psychology 2830A/B: Research in Psychology

Antirequisite(s): All other University level statistics courses at the 2000 or 2100 level including Biology 2244A/B, Economics 2122A/B, 2222A/B, Geography 2210A/B, MOS 2242A/B, Psychology 2820E, 2810,

2885, Social Work 2205, Sociology 2205A/B, Statistical Sciences 2035, 2037A/B if taken before Fall 2010, 2141A/B, 2143A/B, 2244A/B, 2858A/B and the former 2122A/B but excluding Statistical Sciences 2037A/B (if taken after Summer 2010). Health Sciences 3801A/B.
3 lecture hours, 0.5 course.
(Huron)

Effective **September 1, 2011**, Psychology 2280E will specify the laboratory requirements:

Psychology 2280E: Method and Theory in Learning and Motivation

A research oriented course with emphasis on the methodology. Operant conditioning with animals and motivation with animals and humans will be emphasized in lectures and laboratory work. In the first term students participate 1 hour per day on weekdays (5 hours per week) in the laboratory in addition to the four scheduled classroom hours.

2 lecture hours, 2 laboratory hours, 1.0 course.
(Huron)

Effective **September 1, 2011**, Psychology 2480E will specify the laboratory requirements and add Health Sciences 2700A/B as an antirequisite:

Psychology 2480E: Developmental Psychology: Basic Principles

A survey of theory and research in developmental psychology, including: learning, cognition, perception, personality, and social development in infancy and childhood. Each week, students complete 1.5 hours of research conducted at the University Laboratory School, in addition to 3 hours of in-class lecture.

Antirequisite(s): Psychology 2044, Psychology 2410A/B, the former 241, Health Sciences 2700A/B, or the former Health Sciences 3700A/B.

4 lecture/demonstration hours, 1.0 course.

Other introductory Psychology courses may be substituted with the permission of the department.
(Huron)

REGISTRAR'S UPDATE

There are no updates for this time.