

The following proposals, received on DAP between May 16-31, 2012, have been approved.
For more information on the DAP process, see the Academic Handbook at www.uwo.ca/univse/handbook.

FACULTY OF ARTS AND HUMANITIES

ENGLISH

Effective **March 1, 2012**, the Honors Specialization in Creative Writing and English Language and Literature will be revised. This module is offered on main campus.

HONORS SPECIALIZATION IN CREATIVE WRITING AND ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including:

- a) Writing 1000F/G; and
- b) 2.0 additional courses including 1.0 course from English 1020E or 1022E or the former 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, or permission of the Department; and 1.0 course from Classical Studies 1000, Comparative Literature and Culture 1020, Film Studies 1020E, French 1900E, Philosophy 1020, Visual Art History 1040, Visual Art Studio 1020, or Women's Studies 1020E;
- c) 0.5 additional course. A minimum mark of 70% in Writing 1000F/G is required, with no mark below 60% in the other principal courses; and submission of:
- d) a portfolio

Module: 11.0 courses

Writing courses: 3.5 courses

0.5 course in Writing Genres from: Writing 2204F/G, 2214F/G, 2218F/G, 2220F/G (~~Writing Genres~~)

1.5 courses in Creative Writing from: 2203F/G, 2211F/G, 2299F/G (~~Creative Writing~~)

1.5 Writing courses from: 2213F/G, 2217F/G, 2219F/G, 2222F/G. A 0.5 course in Special Topics in Writing may be substituted with permission of the Department. Note: Students may enroll in Creative Writing and Genre courses not previously taken in order to fulfill this part of the module.

English courses: 6.5 courses

0.5 Theory course: English 2200F/G.

0.5 Theory course in English from: English 2220F/G, 2230F/G.

1.0 course in English from: 2307E, 2308E, 2309E, 2310E.

1.0 course in Pre-1800 English Literature from: English 3001, 3012, 3115E, 3116E, 3224E, 3226E, 3227E, 3334E.

1.0 course in Post-1800 English Literature from: English 3444E, 3446F/G, 3554E, ~~3566F/G~~ 3557F/G, ~~3666F/G~~, 3667F/G, ~~3776F/G~~, 3777F/G, 3882F/G.

1.0 English course in Drama from: 3226E, 3227E, 3556E, 3666F/G, 3776F/G.

1.0 English course from: 3998E, 4998E, 4999E.

0.5 additional English essay course at the 2000-2199 level or above.

Additional course:

1.0 course: Classical Studies 2200.

FRENCH STUDIES

Effective **September 1, 2012**, the Department of French Studies is to introduce French 3140B - Rwanda: Culture, Society and Reconstruction.

French 3140B: Rwanda: Culture, Society and Reconstruction

An Interdisciplinary Experiential Learning Course on Rwanda, the students are first introduced to Rwanda, its history, its culture and the impact of the 1994 genocide. They then travel to Rwanda for a five-week trip, where they are placed in community organizations to witness, and help with, the reconstruction efforts. Prerequisite(s): be at least in second year at the time of applying and with permission of Department of French Studies. See Department for information on application procedure.

Experiential learning; part of the course in a classroom setting; the other is a 5 week trip to Rwanda.

NOTE: This course can only count towards a module of the Department of French Studies by special permission of the Department of French Studies.

Effective **September 1, 2012**, the Department of French Studies is to withdraw French 3202 - French Business Translation II from the Calendar.

Effective **September 1, 2012**, the Department of French Studies is to revise or fix the title, description, course or method of delivery for the 2nd year translation course FR2300 and the series of 3rd year translation courses FR3300, FR3306A/B, FR3307A/B, FR3308A/B and FR3309A/B to reflect changes introduced by the Department in the last two years.

French 2300 - Intensive Translation I

Introduction to translation theory and methods, from and into French. Practical exercises from selected texts about contemporary topics.

Antirequisite(s): French 2305A/B, 2306A/B.

Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.

1.0 course, **Distance Studies, online.**

May NOT be taken concurrently with French ~~3202~~ or 3300.

French 3300 - Intensive Translation II

Translation from and into French of selected texts on general and specialized topics.

Antirequisite(s): ~~French 3306A/B, 3307A/B~~

Prerequisite(s): **Both French 2305A/B and 2306A/B, or French 2900** or (both French 2905A/B and 2906A/B), or French 2300, **or French 2900**, or permission of the Department of French Studies, based on Placement Test.

1.0 course, **Distance studies, online.**

May NOT be taken concurrently with French 2300, 2305A/B, or 2306A/B.

French 3306A/B – ~~Advanced Translation~~ Special Topics in Translation: Theory and Techniques

Translation theory and techniques are applied in the translation of a variety of nonfiction texts, mostly from English into French. The course emphasizes the different ways in which the two languages function, in particular the differences in syntactic structures. This course aims at improving written expression in French, by avoiding the most common pitfalls in syntax.

Antirequisite(s): ~~French 3300~~ former French 3202

Prerequisite(s): ~~French 2300 or (both French 2305A/B, 2306A/B) or French 2900 or (both French 2905A/B and 2906A/B)~~, **or French 2900**, or permission of the Department of French Studies, based on Placement Test.

3 lecture/tutorial hours, 0.5 course.

May NOT be taken concurrently with French **2300**, 2305A/B, or ~~French-2306A/B~~.

French 3307A/B – ~~Translation: Differential Stylistics~~ Special Topics in Translation: Deceptive Cognates and Lexical Pitfalls

This course studies the semantics and morphology of English and French cognates in a historical perspective, and aims at improving written expression in French, by avoiding common lexical pitfalls in the translation of nonfiction texts from English into French.

Antirequisite(s): ~~French 3300~~ former French 3202

Prerequisite(s): ~~French 2300 or (both French 2305A/B, 2306A/B) or French 2900 or (both French 2905A/B and 2906A/B)~~, **or French 2900**, or permission of the Department of French Studies, based on Placement Test.

3 lecture/tutorial hours, 0.5 course.

May NOT be taken concurrently with French **2300**, 2305A/B, or 2306A/B.

French 3308A/B - Special Topics in Translation: (Machine Translation)

This course is designed for students with a strong knowledge of French language and an interest in translation, linguistics and/or computational linguistics. Topics include brief history of Machine Translation since the 50s, and an overview of Machine Translation systems, translation memories, translator databases, and Internet resources. Critical analyses of translation outputs by various programs and assessments of human vs. machine translations will be conducted.

Antirequisite(s): **former** French 3202

Prerequisite(s): ~~French 2900~~, **both** French 2905A/B and 2906A/B, **or French 2900**, or permission of the Department of French Studies, based on Placement Test.

3 lecture/tutorial hours, 0.5 course. May NOT be taken concurrently with French 2300, 2305A/B, or 2306A/B.

French 3309A/B - Special Topics in Translation: (Literature and Film)

This course is designed for students with a strong knowledge of French language and an interest in translation, literature, and/or film studies. Critical analysis of the use of translation in film (subtitles and dubbing); comparative analysis of “good” and “bad” translations of literary texts.

Antirequisite(s): former French 3202

Prerequisite(s): French 2900, both French 2905A/B and 2906A/B, or French 2900, or permission of the Department of French Studies, based on Placement Test.

3 lecture/tutorial hours, 0.5 course.

May NOT be taken concurrently with French 2300, 2305A/B, or 2306A/B.

Effective **September 1, 2012**, the Department of French Studies is to change the name and description for 4th year French Literature Seminars numbered FR4101F/G to French FR4108F/G.

French 4101F/G – Senior Seminar Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): One 3000-level French course in literature 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

French 4102F/G/Z - Senior Seminar Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): One 3000-level French course in literature. Permission of the Department is required for all Z courses. 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

French 4103F/G - Senior Seminar Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): One 3000-level French course in literature 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

French 4104F/G - Senior Seminar Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): One 3000-level French course in literature 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

French 4105F/G - Senior Seminar Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): One 3000-level French course in literature 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

French 4106E – ~~Supplementary Studies~~ Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): ~~One 3000-level French course in literature~~ 1.0 French course in literature between French 3500 and French 3799

2 tutorial hours, 1.0 course.

French 4107F/G - ~~Senior Seminar~~ Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): ~~One 3000-level French course~~ 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

French 4108F/G - ~~Senior Seminar~~ Esthetic Forms and Practices: Special Topics

The objective of 4000-level literature courses is to enhance the appreciation of cultural productions and the questions they raise by developing literary skills and esthetic perception of literary and cultural texts. The aim is to develop a cultural competence so that students can observe and critique esthetic practices, and communicate effectively their appreciation.

Prerequisite(s): ~~One 3000-level French course in literature~~ 1.0 French course in literature between French 3500 and French 3799

3 lecture/tutorial hours, 0.5 course.

VISUAL ARTS STUDIO

Effective **March 1, 2012**, the following course will be introduced in the Department of Visual Arts on Main Campus:
VAS4448E: Advanced 4th Year Studio Seminar.

Visual Arts Studio 4448E – Advanced 4th Year Studio Seminar

A senior level studio course focusing on advanced studio practice leading towards the production of a mature, undergraduate body of artwork and a dossier of documentation regarding the student's work. Seminars, discussion and critiques will complement art production initiated by students and supervised by faculty.

Anti-requisite: VAS 4430

Pre-requisite: 1.0 3000-level VAS course, 70% minimum average in a Visual Arts module. Enrolment subject to permission of instructor.

Extra information: 4 hours per week, 1.0 course

WOMEN'S STUDIES

Effective **September 1, 2012**, History 2185: *Intimate Matters: A History of Sex and Sexuality in the Western World* will be added to the "History, Culture and Practice" requirement for the Sexuality Studies major.

Major in Sexuality Studies

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Module

6.0 courses:

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2.0 courses from "History, Culture, Practice": Anthropology 2202F/G, 2255E, Classical Studies 3300F/G, 3310FCS, 3350F/G, Geography 3412F/G, **History 2185**, 4803E, Psychology 2075, Women's Studies 2160A/B, 2205F/G, 2283F/G, 3305F/G, 3345F/G, 3356F/G, 4463F/G

FACULTY OF HEALTH SCIENCES

ARTHUR LABATT FAMILY SCHOOL OF NURSING

Effective **September 1, 2012**, the curriculum of the Compressed Time Frame Bachelor of Science in Nursing program be revised.

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Program

Enrollment in the nursing courses is limited. The University is unable to guarantee registration in any particular course and reserves the right to withdraw course offerings.

Courses:

Nursing 1101W

Nursing 1103W

Nursing 1105Y

Nursing 1106Y

Nursing 2201X

Nursing 2203B

Nursing 2204A/B

Nursing 2205Y

Nursing 2206Y

~~Nursing 3331~~

~~Nursing 3332~~

Nursing 3300

Nursing 3319A/B

Nursing 3324A/B

Nursing 3325W/X

Nursing 3341A/B

Nursing 3342 Q/R/S/T

Nursing 4441W

Nursing 4442W

Nursing 4496W/X

Pathology 2420A

Pharmacology 2060A/B

Microbiology and Immunology 3810W

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FACULTY OF SOCIAL SCIENCE

GEOGRAPHY

Effective **September 1, 2012**, Geography 3465F/G - Urban Economic Development the title and description will be changed.

Geography 3465F/G - Urban Economic Development and Policy

This course examines policies used in economic development to ensure growth and competitiveness of urban economies. Topics include theories of urban economic development, analytical techniques for evaluating urban economies, business recruitment and retention policies, creative economy and quality of life policies, technology policies, and place-based economic development policies.

Prerequisite(s): Third or fourth year status; At least one of Geography 1400F/G, 2210A/B, 2220A/B, 2420A/B, 2460F/G

2 lecture hours, 1 tutorial hour, 0.5 course

HISTORY

Effective **September 1, 2012**, History 2606E be renamed and the course description be revised.

History 2606E - Introduction to Islamic History and Civilization - The Making of the Modern Middle East.

This course moves from the disintegration of the Ottoman Empire through the formation of independent Turkey and the Arab and Jewish states to a consideration of social, economic and political developments such as the development of secular nationalism, socialism, pan-Islamism, and the challenges facing the modern Middle East.

Antirequisite(s): History 2607E, History 2608F/G, and the former History 2161E
3 hours 1.0 course

Effective **September 1, 2012**, History 3326F/G: *Atomic America: The United States during the 1950s* be introduced.

History 3326F/G: Atomic America: The United States during the 1950s

This seminar examines some key aspects of political, social, and cultural life in the United States during the 1950s. Topics include social classes, urban and suburban growth, family and gender relations, McCarthyism, and civil rights movements. The impact and legacy of events and issues of the 1950s are evaluated.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
Antirequisite(s): History 3396F/G if taken in 2011-2012
3 hours 0.5 course

Effective **September 1, 2012**, History 3429F/G: *Revolutionary and Napoleonic Europe* be introduced.

History 3429F/G: Revolutionary and Napoleonic Europe

This seminar analyses the forces unleashed upon Europe by the French Revolution, examining 25 years of radical proclamations, unprecedented initiatives, recurrent conflicts, and reactions. Our focus will be the relations between France and its neighbours - placing these fiery decades in a trans-national context to understand their impact upon Europe.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
2 seminar hours, 0.5 course

Effective **September 1, 2012**, History 3722F/G: *'Killing Fields': Genocide in Modern History* be introduced.

History 3722F/G: 'Killing Fields': Genocide in Modern History

This seminar explores the causes, elements, and consequences of genocide in modern history through historical case studies and multidisciplinary perspectives.

Prerequisite(s): 1.0 history course at the 2200 level or above
2 hours, 0.5 course

Effective **September 1, 2012**, History 4211F/G: *The Rebellions in the Canadas, 1837-1838* be introduced.

History 4211F/G: The Rebellions in the Canadas, 1837-1838

The Rebellions were a significant social, economic and political upheaval that was accompanied by extreme violence in both Upper and Lower Canada. This course examines the background, conduct and implications of these events and strives to place them in their neglected international context.

Prerequisite(s): 2.0 courses in History at the 2200 level or above
Antirequisite(s): History 4297G if taken in 2011-2012
2 seminar hours 0.5 course

Effective **September 1, 2012**, History 4213F/G: *Life, Love & Death in Early Canada* be introduced.

History 4213F/G: Life, Love & Death in Early Canada

This course explores everyday life in Canada between 1760 and 1914. Topics include birth, family and home, dress and etiquette, love and marriage, food, health, morality, death and mourning. Analytical themes include race, class, gender, social memory and identity.

Prerequisite(s): 2.0 courses in History at the 2200 level or above.
Antirequisite(s): History 4496F if taken in 2011
2 seminar hours 0.5 course

Effective **September 1, 2012**, progression requirements be clarified.

HONORS SPECIALIZATION IN HISTORY

Module

9.0 courses**:

****8.0 of these courses must be designated essay courses**

1.0* course: History 2201E or 2205E

2.0* courses: 1.0 each from two of the following three areas:

European: History 2401E, 2403E, 2404E, or

United States: History 2301E, or

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2609E, 2611E.

2.0 courses in History at the 2200 level or above, or Classical Studies 3400E, 3410E or 3450E (See note below). Students can count one of the Classical Studies courses towards the fulfillment of this requirement.

1.0 course taken at the 2100 level can be counted if the student achieves a grade of 75% or higher, though it will not satisfy distribution requirements.

2.0 courses in History at the 3000 level or above.

2.0 courses in History at the 4000 level.

* 2.0 of these 3.0 courses must be taken before year 3. The third must be taken before year 4. To be eligible to progress in the Honors History program, a mark of 70% is required in 2.0 of the following courses (History 2201E, 2205E, 2301E, 2401E, 2403E, 2404E, 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2611E) and the 3.0 courses must be completed with an average of at least 70% with no mark less than 60%.

MAJOR IN HISTORY

Module

7.0 courses**:

****6.0 of these courses must be designated essay courses**

1.0* course: History 2201E or 2205E.

2.0* courses: 1.0 each from two of the following three areas:

European: History 2401E, 2403E, 2404E, or

United States: History 2301E, or

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2609E, 2611E.

2.0 courses in History at the 2200 level or above (see note 1 below). 1.0 course taken at the 2100 level can be counted if the student achieves a grade of 75% or higher, though it will not satisfy distribution requirements.

1.0 courses in History at the 3000 level or above (see note 2 below).

1.0 course in History at the 3000 or 4000 level.

* 2.0 of these 3.0 courses must be taken before year 3. The third must be taken before year 4.

SPECIALIZATION IN HISTORY

Module

9.0 courses**:

****8.0 of these courses must be designated essay courses**

1.0* course: History 2201E or 2205E

2.0* courses: 1.0 each from two of the following three areas:

European: History 2401E, 2403E, 2404E, or

United States: History 2301E, or

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2609E, 2611E.

3.0 course in History at the 2200 level or above (see note 1 below).). 1.0 course taken at the 2100 level can be counted if the student achieves a grade of 75% or higher, though it will not satisfy distribution requirements.

3.0 courses in History at the 3000 level or above (see note 2 below).

* 2.0 of these 3.0 courses must be taken before year 3. The third must be taken before year 4.

MINOR IN HISTORY

Module

5.0 courses***:

*****3.0 of these courses must be designated essay courses**

5.0 courses:

1.0 course* from: History 2201E or 2205E.

1.0 course* from any of the following three areas:

European: History 2401E, 2403E, 2404E, or

United States: History 2301E, or

World: History 2501E, 2601E, 2605E, 2606E, 2607F/G, 2608F/G, 2609E, 2611E.

1.0 course in History at the 3000 level or above**.

2.0 courses in History at the 2000 level or above.

* These two courses should be taken before year 3.

** Students are advised that some 3000 level courses give priority to students who are registered in any honors program.

Effective **September 1, 2012**, introduce History 4817F/G: *Land Claims and Primary Historical Research Methods*, to the permanent calendar (cross listed with FNS 4902F/G).

History 4817F/G: Land Claims and Primary Historical Research Methods

This course offers students practical skills to conduct historical research into land claims and their historical context in Canada. The course focuses upon government documents and explores topics including oral history, comprehensive and specific claims process, claims and the courts, role of industry, and governments' duty to consult First Nations.

Prerequisite(s): 2.0 First Nations Studies or History courses at the 2200 level or above

Antirequisite(s): FNS 4902F/G

3.0 hours, 0.5 course

INTERNATIONAL RELATIONS

Effective **March 1, 2012**, Political Science 2231E be removed as an anti-requisite to IR2701E.

International Relations 2701E: The Evolution and Dynamics of Inter-State Relations in the 19th and 20th Centuries

This course examines international relations and the inter-state system from the disciplinary perspectives of History and Political Science. It aims to deepen students' understanding of past and present developments in world politics and ways in which each of the disciplines can benefit from knowledge of the other.

Antirequisite(s): ~~Political Science 2231E~~

Prerequisite(s): Political Science 1020E and 1.0 course in History numbered 1201-1999.

2 lecture hours, 1 tutorial hour, 1.0 course.

This course is restricted to students enrolled in the International Relations Honors Specialization.

SCHULICH SCHOOL OF MEDICINE AND DENTISTRY

EPIDEMIOLOGY AND BIOSTATISTICS

Effective **September 1, 2012**, *Epidemiology and Biostatistics 3330B – Medical Epidemiology*, will be withdrawn from the undergraduate course offerings of the Department of Epidemiology and Biostatistics in the Schulich School of Medicine & Dentistry.

Effective **September 1, 2012**, *Epidemiology and Biostatistics 2200A/B – Introduction to Epidemiology*, will be introduced by the Department of Epidemiology and Biostatistics in the Schulich School of Medicine & Dentistry.

Epidemiology and Biostatistics 2200A/B – Introduction to Epidemiology

The calculation and interpretation of basic epidemiologic measures, the strengths and weaknesses of various study designs, and the critical appraisal of published medical and epidemiologic studies.

Antirequisite(s): the former Epidemiology and Biostatistics 3330B

Pre- or Corequisite(s): one of the following half or full courses: Biology or Statistical Sciences 2244A/B, Economics 2122A/B, 2222A/B, Health Sciences 3801A/B, Psychology 2810, 2820E, Statistical Sciences 2035, 2141A/B, 2143A/B, 2858A/B; or one of the following former courses: Health Sciences 201, 2800, Statistical Sciences 2122A/B

2 lecture hours, 1 tutorial hour, 0.5 course.

MEDICINE

Effective **September 1, 2012**, the following course will be introduced and offered only in the MD program in the Schulich School of Medicine & Dentistry.

Medicine 5222: The Physician as Leader

The role of the physician is facing rapid change given the changes in health care delivery patterns. Students will be provided with an understanding of the role, skills to use as future leaders in health systems and the power of working in inter-professional teams. The course will include an experiential component. (weight .25)

SCHULICH SCHOOL OF MEDICINE AND DENTISTRY AND FACULTY OF SOCIAL SCIENCE**NEUROSCIENCE**

Effective **September 1, 2012** the prerequisites for Neuroscience 3000F/G – Current Topics in Neuroscience and Neuroscience 4000E – Honors Thesis, offered jointly by the Departments of Anatomy and Cell Biology and Physiology and Pharmacology, Schulich School of Medicine & Dentistry, and the Department of Psychology, Faculty of Social Science, will be revised by adding “and registration in an Honors Specialization in Neuroscience”.

Neuroscience 3000F/G – Current Topics in Neuroscience

Students will read and critique current neuroscience research from the experimental and clinical literature. Topics will range from cellular properties of neurons to cognitive neuroscience. Critical thinking, evaluation of data, research design, and the conduct of scientific inquiry will be emphasized along with the ethical implications of research in neuroscience.

Prerequisite(s): Neuroscience 2000 with a minimum mark of 75% and registration in Year 3 of an Honors Specialization in Neuroscience.

3 lecture and discussion hours, 0.5 course.

Neuroscience 4000E – Honors Thesis

An independent laboratory project in Neuroscience emphasizing experimental design, instrumentation, data collection and analysis, and communication of experimental results by oral, poster and written presentations. Topics covered in seminar time include animal and human research ethics and institutional approval of animal and human experimentation, laboratory safety, and scientific communication skills.

Prerequisite(s): Neuroscience 3000F/G with a minimum mark of 75%; one of Biology 2244A/B, Statistical Sciences 2244A/B, or Psychology 2810, or the former Statistical Sciences 2122A/B; and registration in Year 4 of an Honors Specialization in Neuroscience.

Minimum 15 hours per week, 1.5 course.

To be introduced effective September 2014.

Effective **September 1, 2012**, the Honors Specialization in Neuroscience offered by the Departments of Physiology and Pharmacology, and Anatomy and Cell Biology in the Schulich School of Medicine & Dentistry, and the Department of Psychology in the Faculty of Social Science, will be revised by adding Psychology 3230F/G – Cognitive Neuroscience of Music as an alternative modular course. The list of 6.0 courses required in the module is being separated by subject area and course level, without changing any of the 6.0 courses required for the module.

HONORS SPECIALIZATION IN NEUROSCIENCE

Module

11.0 courses

0.5 course: Biochemistry 2280A

0.5 course: Biology 2382B

1.0 course: Neuroscience 2000

1.0 course: Psychology 2800E

1.0 course from: Psychology 2810 or the combination of Biology or Statistical Sciences 2244A/B and Computer Science 2120A/B

1.0 course: Psychology 2220A/B, 3224A/B

0.5 course: Neuroscience 3000F/G

1.0 course: Pharmacology 3620 or the former Pharmacology 3550A/B and 3560A/B

0.5 course: Physiology 3140A

0.5 course from: Psychology 3209F/G, 3221F/G, 3225A/B, 3226A/B, 3229A/B, 3230F/G, 3285F/G,
 0.5 course from: Psychology 3440F/G, 3441F/G, 3442F/G, 3443F/G, 3485F/G
 0.5 course from: Anatomy and Cell Biology 4451F/G, Pharmacology 4380A/B
 0.5 course from: Physiology 4680A/B, 4630A/B, 4710A/B
 0.5 course from: Psychology 4190F/G, 4195F/G, 4222F/G, 4223F/G, 4290F/G, 4295F/G
 1.5 courses: Neuroscience 4000E (Research Project = 1.5 courses)

HURON UNIVERSITY COLLEGE

FACULTY OF THEOLOGY

Effective **September 1, 2012**, the following courses be withdrawn at Huron University College:

Religious Studies 3120F/G - Medieval Islamic Thought
Theological Studies 3300F/G - Theological Thought in the 19th and 20th Centuries

Effective **September 1, 2012**, the following courses be introduced by the Faculty of Theology at Huron University College.

Religious Studies 3020F/G – The Early History of God: Origins of Monotheism (Short Title: The Early History of God)

Where does the idea of one true God come from? This class will examine Egyptian, Mesopotamian, and Greek concepts of deities, the invention of monotheism in Egypt, biblical debates over monotheism, and later developments of this idea, including the problem of Satan, the Logos, and the Trinity.

3 hours, 0.5 course

Religious Studies 3030F/G – Angry God: The Bible and War

Do Holy Scriptures promote bloodshed? This class will examine biblical conceptions of warfare and violence, as well as the ancient Near Eastern background for these conceptions. Topics will include holy war, genocide, body mutilation, apocalypticism, and later uses of biblical texts in political discourse.

3 hours, 0.5 course

Religious Studies 3121F/G – Introduction to Islamic Ethics

An examination of principled reasoning in classical Islamic jurisprudence, the theological status of reason in Islam, the principles and priorities of traditional ethical reasoning, the arguments for a goal-oriented approach to ethics, the contemporary emphasis on the context of the ethicist and the construction of religious authority, and the importance of individual moral formation.

3 hours, 0.5 course.

Religious Studies 3160F/G – Christianity in Egypt and North Africa

This course surveys the history of Christianity in Egypt and North Africa with a particular focus on the early Christian communities in Alexandria, Cyrene and Carthage, their influence on African theology, spirituality and worship, and their continued presence and place in contemporary social, cultural, and political life.

3.0 hours, 0.5 course

Religious Studies 3165F/G – Christianity and the Middle East

This course surveys Christianity in the Middle East with a particular focus on the history of monasticism and its development in Egypt, Syria and Palestine. Selected Greek, Coptic and Syriac literary sources will be introduced to explore the religious and cultural affinities between different Middle Eastern Christian communities as well as to trace their survival within majority-Muslim contexts.

3.0 hours, 0.5 course

Religious Studies 3168F/G – Constructing Jesus

A survey of “constructions” of the figure of Jesus of Nazareth, both in modern critical historical assessments and in ancient Christian (canonical and non-canonical) and non-Christian sources. Special attention will be paid to the way construals of Jesus shape (and are shaped by) cultural, religious, and historical circumstances.

Antirequisite: Religious Studies 2242E

3 hours, 0.5 course

Religious Studies 3400F/G – Theology and Religious Pluralism

A survey of religious pluralism from a theological perspective, with particular attention to major contemporary authors in theology of religions and comparative theology. Although special attention will be paid to Christian writers, sources from diverse religious traditions will be encountered.

Antirequisite: Systematic Theology 5228a/b

Prerequisite: Any 2000-level course in Religious Studies or Theological Studies

3.0 hours, 0.5 course

Religious Studies 3410F/G – Anti-Religious Thought

A study of selected anti-religious thinkers from the beginnings of modernity to the present day. “Dissuaders” such Toland, Hume, Marx, Nietzsche, Sartre and Dawkins will be studied, dealing with themes from Deism to political and personal freedom, Enlightened reason, biological evolution and the problem of natural evil.

Antirequisite: Systematic Theology 5223a/b

Prerequisite: Any 2000-level course in Religious Studies or Theological Studies

3.0 hours, 0.5 course

Religious Studies 4220E – Independent Study

Guided research and writing in religious studies, theology, or one of its cognate fields.

Prerequisites: Standing in the Honors Specialization in Religious Studies, Theology and Culture, or permission of the instructor.

3.0 hours, 1.0 course

Theological Studies 3200F/G – The Christian Doctrine of God

A study of major writers, works and themes in the Christian doctrine of God. Authors encountered will range from Gregory of Nyssa and Augustine of Hippo through to Thomas Aquinas, Duns Scotus, John Calvin, Friedrich Schleiermacher, Karl Barth, and Thomas Altizer.

Antirequisite: Systematic Theology 5227a/b

Prerequisite(s): Theological Studies 2207F/G, or permission of the instructor

3.0 hours, 0.5 course

Theological Studies 3210F/G – Contextual Theology

An exploration of the importance of context in the formulation of theological discourse globally. Attention will be given to such contextual factors as culture, gender, ethnicity, politics and economics, and to the majority voice and perspectives of contemporary non-Western Christianity.

Antirequisite: Systematic Theology 5201a/b

Prerequisite(s): Theological Studies 2207F/G, or permission of the instructor

3.0 hours, 0.5 course

Theological Studies 3230F/G – Ecumenism

The history, theology and prospects of the modern ecumenical movement, with particular reference to pivotal events, leading figures, major themes and representative texts. The global context and the question of the practice of ecumenical theology today will also be addressed.

Antirequisite: Systematic Theology 5290a/b

Prerequisite(s): Theological Studies 2207F/G or permission of the instructor

3.0 hours, 0.5 course

Theological Studies 3250F/G – Christian Theology in the 19th Century

An historical survey of 19th-century theology, undertaken through a study of representative theologians, philosophers, issues and themes. Topics to be examined include the critique of metaphysics and the development of moralism after Kant, the theology of Schleiermacher, the kenoticism of Thomasius and Gess, and the emergence of Christian socialism.

Prerequisite(s): Theological Studies 2207F/G or permission of the instructor

3.0 hours, 0.5 course

Theological Studies 3260F/G – Christian Theology in the 20th Century

An historical survey of 20th century theology, undertaken through a study of representative theologians, philosophers, issues and themes. Topics to be examined include the emergence of dialectical theology after WWI, theological responses to Fascism and the Holocaust, the Second Vatican Council, the “death of God” theology, and neo-orthodoxy.

Prerequisite(s): Theological Studies 2207F/G or permission of the instructor

3.0 hours, 0.5 course

*Effective **September 1, 2012**, the prerequisites and antirequisites for Theological Studies 3240F/G be revised as follows in the Faculty of Theology at Huron University College.*

Theological Studies 3240F/G – Missiology

A study of major texts, issues and movements in modern missiology, with attention to the nature of mission and to historical, contemporary and global models of evangelism, witness and action. Authors such as David Bosch will be studied alongside ecumenical texts and movements such as the anti-slavery and anti-Apartheid struggles.

Antirequisite: **Systematic Theology 5292a/b**

Prerequisite(s): Theological Studies 2207F/G or ~~2208F/G~~ **permission of the instructor**

3 hours, 0.5 course.
